

Miami-Dade County Public Schools

# Statistical Abstract 2006-2007



**The School Board  
of Miami-Dade County, Florida**

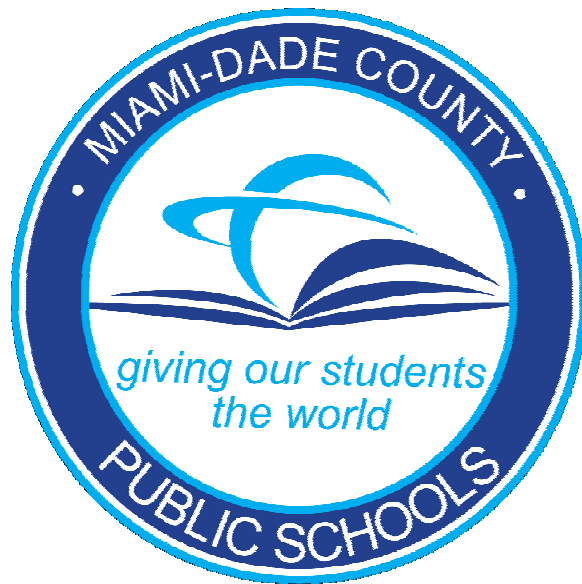
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**STATISTICAL ABSTRACT**  
**2006-07**



Miami-Dade County Public Schools  
Research Services  
1500 Biscayne Boulevard  
Miami, Florida 33132  
November 2007



This document has been prepared by the Office of Assessment, Research, and Data Analysis. Data and information contained in the Statistical Abstract represent a “snapshot” in time relative to the 2006-07 school year. Users of this document are encouraged to submit suggestions for improvement or inclusion of additional data elements in future editions of the Statistical Abstract.

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## INTRODUCTION

The purpose of this document is to present, in summary fashion, statistical information on the status of public education in Miami-Dade County. Information is provided in the areas of organization, educational programs and services, achievement, and other outcomes of schooling. Also included are multi-year statistics on student population, achievement, staff, finances, and a summary of the results of research reports completed in 2006-07. In addition, this document contains information on the indicators of educational and other achievements that will serve as baseline for planning purposes. This document also provides a means of comparison between Miami-Dade and the twenty largest school districts in the United States with regard to staffing levels, salaries, and expenditures per pupil.

This *Statistical Abstract 2006-07* is intended to serve as a companion document to the *District and School Profiles, 2006-07*. While the *District and School Profiles* provides statistical information describing some of the more important characteristics of individual schools in the Miami-Dade County public school system, this document provides a districtwide overview.



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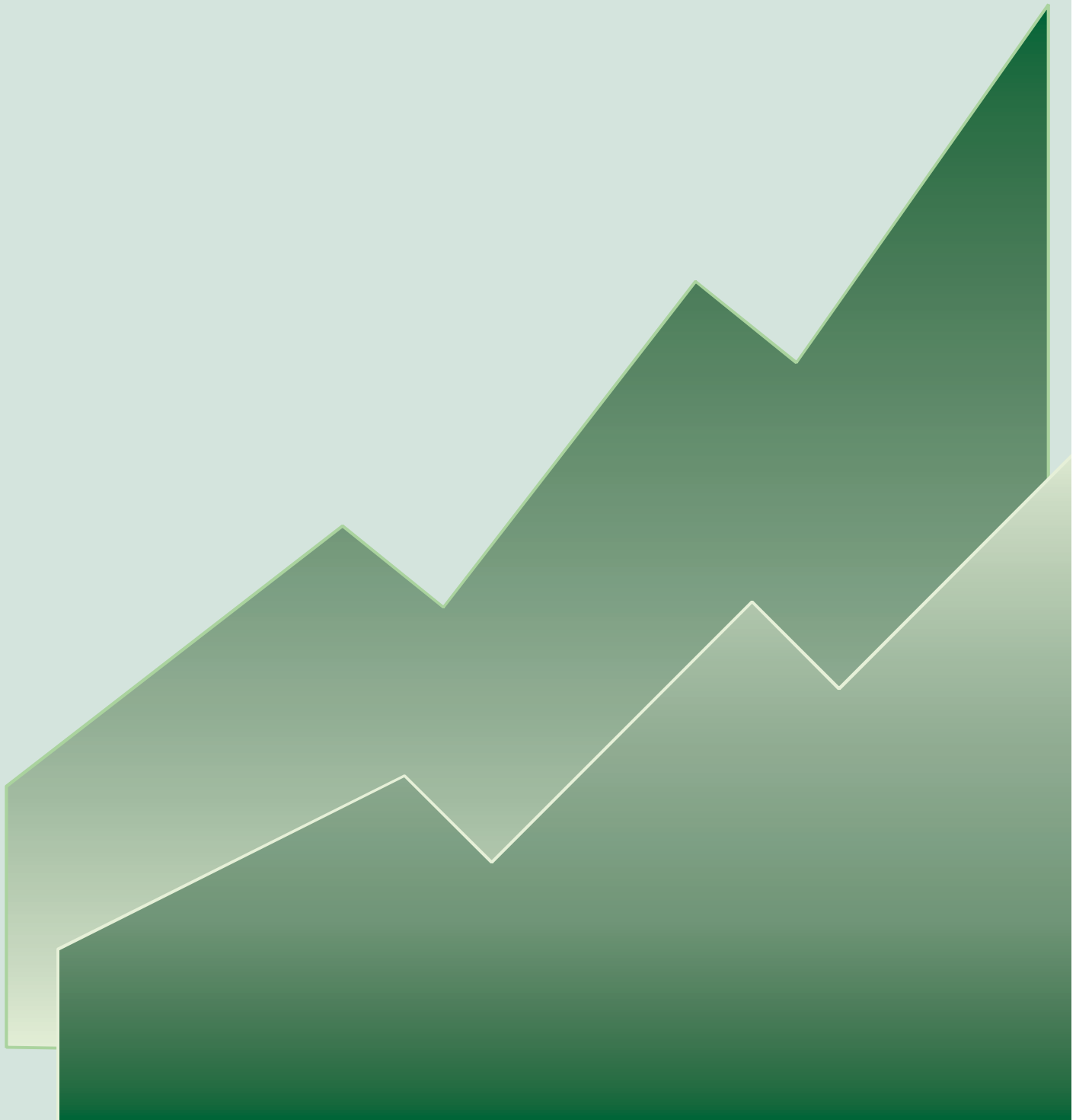
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# **ORGANIZATION OF THE SCHOOL SYSTEM AND GENERAL INFORMATION**





## MIAMI-DADE COUNTY SCHOOL SUPERINTENDENTS AND GROWTH INDICATORS

Year	Superintendents	Term	PK-12 School Centers	Student Membership*	Classroom Teachers	Teachers' Average Salary
1869-70	W.H. Benest		A state school system was established in Florida in 1869, but no schools were maintained in Dade County until 1886. The first school, built in Lake Worth, had one room, one teacher paid about \$175, and 10 pupils.			
1871-72	Octavio Aimar					
1873-85	E.T. Sturtevant					
1885-87	C.H. Lum					
1887-88	A.E. Heyser					
1889-90	E. Gale					
1890-91	J. Cleminson					
1892-93	E.R. Bradley	Jan 1893 - Apr 1895	11	130	11	\$222
1895-96	E.C. White	Jun 1895 - May 1896		310	18	269
1896	W.L. Widmeyer	Acting Supt., May - Dec 1896 (year railroad arrived in Miami)				
1899-1900	Z.T. Merritt	Jan 1897 - Jan 1905		576	35	292
1905-08	R.E. Hall	Jan 1905 - Jan 1921		1,759	94	364
1911-12				2,041	103	383
1920-21	C.M. Fisher	Jan 1921 - Jan 1937	26	6,738	277	905
1923-24			37	10,641	407	1,119
1930-31			57	24,108	842	1,267
1935-36				30,172	1,102	1,252
1940-41	J.T. Wilson	Jan 1937 - Jan 1953	70	38,485	1,367	1,363
1950-51			83	64,964	2,462	3,492
1955-56	W.R. Thomas	Jan 1953 - Jan 1957	125	109,779	4,242	4,325
1960-61	Joe Hall	Jan 1957 - Jan 1968	184	163,657	6,343	5,536
1965-66			208	202,124	8,100	7,483
1967-68	E.L. Whigham	Jan 1968 - Dec 1976	213	217,947	8,867	8,300
1973-74			239	244,568	10,552	11,886
1976-77	L.M. Britton	Dec 1976 - Jun 1977	250	240,248	11,710	13,356
1977-78	J.L. Jones	Jun 1977 - Feb 1980	253	235,123	11,121	15,679
1978-79			249	228,592	11,066	16,042
1979-80	L.M. Britton	Acting Superintendent	246	226,155	11,024	17,508
		Appointed Feb - May 1980				
1980-81		May 1980 - Jun 1987	248	232,951	11,602	18,885
1981-82			249	224,580	11,704	20,316
1982-83			251	222,058	11,856	22,621
1983-84			250	223,854	12,350	23,834
1984-85			252	228,062	12,334	25,392
1985-86			253	236,127	12,679	26,535
1986-87			257	244,734	13,356	28,236
1987-88	J.A. Fernandez	July 1987 - Dec 1989	259	254,235	14,081	30,336
1988-89			260	268,047	14,737	32,597
1989-90	T.S. Greer, Jr.	Interim Superintendent	263	281,403	15,454	33,787
		Jan - Mar 1990				
	P.W. Bell	Mar - Oct 1990				
1990-91	J.A. Fleming	Interim Superintendent	271	292,411	16,122	37,794
		Oct 19-24, 1990				
	O.J. Visiedo	Appointed Oct 24, 1990 - June 1996				
1991-92			278	304,287	16,051	36,995
1992-93			279	302,163	15,240	36,853
1993-94			284	312,300	15,540	36,947
1994-95			286	321,955	16,885	39,299
1995-96			289	333,444	17,094	40,255

**MIAMI-DADE COUNTY SCHOOL SUPERINTENDENTS AND GROWTH INDICATORS**  
(Continued)

Year	Superintendents	Term	PK-12 School Centers	Student Membership*	Classroom Teachers	Teachers' Average Salary
1996-97	Alan T. Olkes	Interim Superintendent Appointed July 1, 1996	300	340,904	17,410	41,002
	Roger C. Cuevas	Appointed Dec 11, 1996				
1997-98			302	345,861	17,687	42,308
1998-99			309	352,595	18,166	42,015
1999-2000			318	360,202	18,702	42,980
2000-01			327	368,453	19,181	44,527
2001-02	Roger C. Cuevas		331	374,725	19,636	45,416
	Merrett R. Stierheim	Interim Superintendent Appointed October 17, 2001				
2002-03			340	371,482	19,486	45,905
2003-04			347	369,578	19,411	45,053
2004-05	Dr. Rudolph F. Crew		356	365,784	20,319	45,873
2005-06			367	361,550	21,161	48,155
2006-07			378	353,283	22,006	47,179

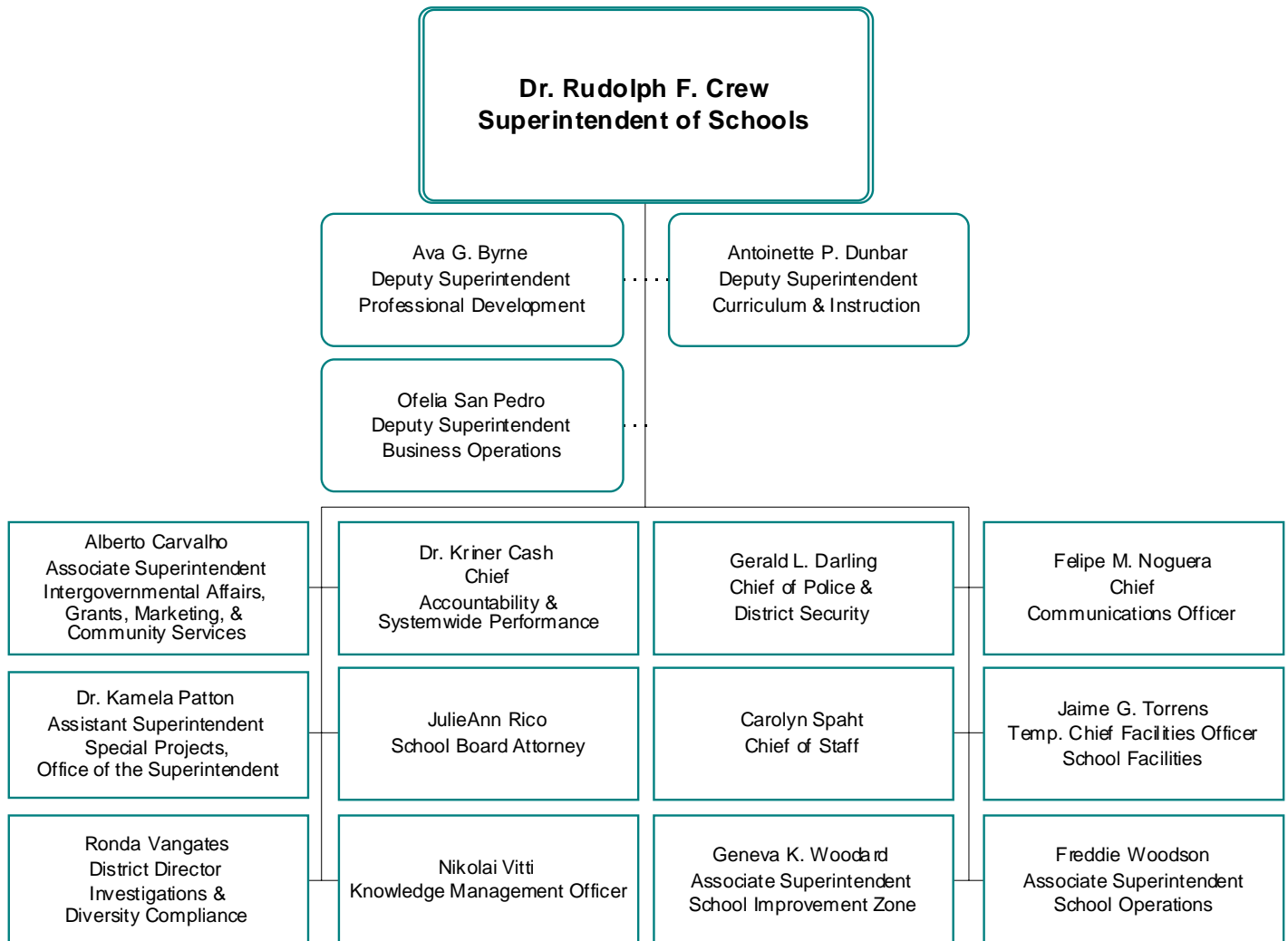
\* First month or official fall membership, except for years prior to 1930 for which ADA (average daily attendance) figures are reported. After 1973-74, totals include students enrolled in off-campus programs for alternative and exceptional education.

Source: Historical Records, Research Services.

## MIAMI-DADE COUNTY SCHOOL BOARD MEMBERS AND TERM OF OFFICE

School Board Member	Term of Office	School Board Member	Term of Office
W. H. Benest	1885-87	Angus Graham	1951-55
E. N. Dimick	1885-87	James M. Noel	1951-55
Joseph Frow	1885-87	C. Raymond Van Dusen	1951-61
A. C. Richards	1885-87	Anna Brenner Meyers	1953-72
David Brown	1887-89	E. L. Allsworth	1955-68
George W. Lanehart	1887-93	Robert S. Butler	1955-63
James McFarlane	1887-93	Helene Vosloh (Brandt)	1955-70
Samuel Rhodes	1887-90	S. D. Phillips	1957-58
E. L. White	1890-94	Jane S. Roberts	1957-67
A. J. Mitchell	1893-95	C. T. McCrimson	1958-69
E. H. Parkin	1893-95	Eunice P. Anderson	1961-69
J. W. Jackson	1895-97	Jack D. Gordon	1961-63
W. L. Widmeyer	1895-97	G. Holmes Braddock	1963-00
W. M. Burdine	1905-07	James Hendrie	1963-67
E. W. F. Parrish	1905-07	William Lehman	1967-72
Herbert A. Pennock	1905-07	Ted Slack	1967-69
Eli Simms	1905	Ethel Beckman	1969-84
J. R. Anthony, Sr.	1907-09	Crutcher Field Harrison	1969-73
H. W. Faris	1907-10	Ben J. Sheppard	1969-80
F. C. Bush	1909-11	John W. Harllee, Jr.	1970-71
H. T. Grant	1909	William Turner	1971-78
J. M. Holding	1909-15	Phyllis Miller	1972-80
A. Leight Monroe	1910-21	Robert Renick	1972-96
J. G. Grosland	1911-15	Alfredo Duran	1973-74
A. J. Brigham	1915-16	Linton Tyler	1974-80
G. A. Douglass	1915-21	Joyce Knox	1978-82
F. L. Neville	1915	Paul Cejas	1980-88
C. H. Jackson	1916-19	Michael M. Krop	1980-04
A. L. Hearn	1919-21	Janet McAliley	1980-96
H. H. Filer	1921-37	William Turner	1982-92
J. H. Herlong	1921-23	Kathleen McGrath	1984-86
A. G. Holmes	1921-27	Rosa Castro-Feinberg	1986-96
Ben H. Cocroft	1927-31	Betsy H. Kaplan	1988-04
Julian H. Webster	1929-31	Frederica S. Wilson	1992-98
James J. Marshall	1931-33	Renier Diaz de la Portilla	1996-98
Fred Paradise	1931-33	Demetrio Pérez, Jr.	1996-01
E. W. Ayars	1933-35	Manty Sabatés Morse	1996-02
W. H. Combs, Sr.	1933-39	Solomon C. Stinson	1996-10
Nell K. Walker	1935-39	Perla Tabares Hantman	1996-10
Van E. Blanton	1937-47	Robert B. Ingram	1998-07
R. L. Ellis	1937-41	Marta Pérez	1998-10
R. P. Terry	1937-49	Jacqueline V. Pepper	2000-01
Russell F. Hand	1939-42	Frank J. Cobo	2001-04
Charles G. Turner	1939-47	Frank J. Bolaños	2001-08
Wilton Weiss	1941-53	Agustin J. Barrera	2002-10
F. H. McDonald	1943-47	Evelyn Langlieb Greer	2004-08
Harley G. Collins	1947-51	Dr. Martin Karp	2004-08
James A. Henderson	1947-51	Ana Rivas Logan	2004-08
Harley O. Lassetter	1947-51	Renier Díaz de la Portilla	2006-08
Joseph L. Plummer	1949-55		

# Superintendent's Cabinet 2006-2007



NOTE: This Organizational Chart depicts the Superintendent's Cabinet for the 2006-07 school year as of June 2007.

**NUMBER OF PK-12 SCHOOL CENTERS BY REGIONAL CENTER AND TYPE\***  
**2006-07**

Regional Center	Elem.	K-8 Centers	Middle	Sr. High	Combined	Alt./ Spec**	Total
I	32	3	10	6	--	2	53
II	27	2	7	5	--	--	41
III	33	1	8	7	--	3	52
IV	34	2	9	7	1	2	55
V	38	5	12	9	--	2	66
VI	29	2	9	7	--	2	49
Charter	21	7	15	12	2	--	57
District	--	--	--	--	--	5	5
<b>TOTAL</b>	<b>214</b>	<b>22</b>	<b>70</b>	<b>53</b>	<b>3</b>	<b>16</b>	<b>378</b>

**DISTRIBUTION OF PK-12 SCHOOL CENTERS BY GRADE ORGANIZATION\***  
**2006-07**

Grade Organization	Number of Schools	Grade Organization	Number of Schools	Grade Organization	Number of Schools
PK-K	3	K-4	1	6-11	1
PK-2	1	K-5	18	6-12	4
PK-3	1	K-6	5	7-8	1
PK-4	1	K-7	1	7-9	1
PK-5	163	K-8	6	9	1
PK-6	25	K-12	1	9-10	3
PK-7	2	1-5	1	9-11	3
PK-8	6	6	2	9-12	48
PK-12	2	6-7	3	10-12	1
K-2	1	6-8	65	11-12	3
K-3	1	6-9	3		
<b>TOTAL</b>					<b>378</b>

\* Does not include Instructional Center Systemwide, Educational Alternative Outreach - Department of Juvenile Justice, and the Educational Alternative Outreach Program centers.

\*\* Includes nine Alternative Program schools (Academy for Community Education, COPE North, Corporate Academy North, JRE Lee, Jan Mann Opportunity, Miami Douglas MacArthur North, Miami Douglas MacArthur South, Dorothy Wallace-COPE South, and 500 Role Models Academy), five Specialized Education centers (Cooper, Krusé, Merrick, Morgan, and Renick), and the following three specialized centers (Corporate Academy South, Juvenile Justice Center, and School for Applied Technology.)

Source: Research Services.

# SCHOOL GRADE ORGANIZATION BY REGIONAL CENTER

## 2006-07

### REGIONAL CENTER I

Location Number	School Name	Grade Span
0461	Brentwood El.	PK-5
0481	Bright, James H. El.	PK-5
0641	Bunche Park El.	PK-5
0681	Carol City El.	PK-6
1481	DuPuis, J.G. El.	PK-5
1521	Earhart, Amelia El.	PK-5
1921	Flamingo El.	PK-5
2161	Golden Glades El.	PK-6
2181	Good, Joella C. El.	PK-5
5051	Graham, Ernest R. El.	PK-6
3781	Hawkins, Barbara L. El.	PK-5
2111	Hialeah Gardens El.	PK-5
2621	Johnson, J.W. El.	PK-K
2801	Lake Stevens El.	PK-5
3141	Meadowlane El.	PK-5
3241	Miami Gardens El.	PK-5
3821	North County El.	PK-5
5131	North Dade Center for Modern Languages	1-5
3861	North Glade El.	PK-6
3901	North Hialeah El.	PK-5
3981	North Twin Lakes El.	PK-5
4121	Opa Locka El.	PK-6
4241	Palm Lakes El.	PK-5
4261	Palm Springs El.	PK-5
4281	Palm Springs North El.	PK-5
4541	Rainbow Park El.	PK-5
5021	Sheppard, Ben El.	PK-5
5081	Skyway El.	PK-5
5601	Twin Lakes El.	PK-5
5711	Walters, Mae El.	PK-5
5991	Wyche, Charles D. El.	PK-5
5971	Young, Nathan El.	PK-5
0091	Graham, Bob Ed Center	K-8
3281	Miami Lakes K-8 Center	PK-6
3421	Milam, M.A. K-8 Center	PK-8
6051	Carol City Mid.	6-8
6161	Chiles, Lawton Mid.	6-8
6611	Country Club Mid.	6
6171	Filer, Henry H. Mid.	6-8
6231	Hialeah Mid.	6-8
8101	Mann, Jan Opportunity North	6-8
6351	Lake Stevens Mid.	6-8
6421	Marti, José Mid	6-8
6501	Miami Lakes Mid.	6-8
6591	North Dade Mid.	6-8
6681	Palm Springs Mid.	6-8
7011	American Sr.	9-12
7751	Goleman, Barbara Sr.	9-12
7111	Hialeah Sr.	9-12
7131	Hialeah-Miami Lakes Sr.	9-12
7231	Miami Carol City Sr.	9-12
7254	Miami Douglas MacArthur No.	9-12
7391	Miami Lakes Ed. Center	9-12

### REGIONAL CENTER II

Location Number	School Name	Grade Span
2441	Boone, V.A.-Highland Oaks El.	PK-5
0241	Broad, R.K.-Bay Harbor El.	PK-6
0321	Biscayne El.	PK-6
0361	Biscayne Gardens El.	PK-6
0561	Bryan, W.J. El.	PK-5
1161	Crestview El.	PK-5
4801	Edelman, G./Sabal Palm El.	PK-5
0761	Fienberg/Fisher El.	PK-6
2081	Fulford El.	PK-5
2241	Gratigny El.	PK-6
2281	Greynolds Park El.	PK-5
2401	Hibiscus El.	PK-5
2581	Ives, Madie El.	PK-5
3581	Myrtle Grove El.	PK-5
3661	Natural Bridge El.	PK-5
3701	Norland El.	PK-5
3741	North Beach El.	PK-6
3941	North Miami El.	PK-5
4001	Norwood El.	PK-5
4021	Oak Grove El.	PK-6
4061	Ojus El.	K-5
4301	Parkview El.	PK-5
4341	Parkway El.	PK-5
4881	Scott Lake El.	PK-5
5141	Sibley, Hubert O. El.	PK-6
5091	South Pointe El.	PK-6
5481	Treasure Island El.	PK-6
2911	Lentin, Linda K-8 Center	PK-7
5005	Lawrence, Jr., David K-8 Center	PK-6
6241	Highland Oaks Mid.	6-8
6281	Jefferson, Thomas Mid.	7-9
6301	Kennedy, John F. Mid.	6-8
6541	Nautilus Mid.	7-8
6571	Norland Mid.	6-8
6631	North Miami Mid.	6-8
6721	Parkway Mid.	6-8
7141	Krop, Dr. Michael Sr.	9-12
7201	Miami Beach Sr.	9-12
7381	Miami Norland Sr.	9-12
7541	North Miami Beach Sr.	9-12
7591	North Miami Sr.	9-12

# SCHOOL GRADE ORGANIZATION BY REGIONAL CENTER

## 2006-07

REGIONAL CENTER III			REGIONAL CENTER IV		
Location Number	School Name	Grade Span	Location Number	School Name	Grade Span
0101	Arcola Lake El.	PK-5	0111	Angelou, Maya El.	PK-5
0201	Banyan El.	PK-5	0121	Auburndale El.	PK-5
0401	Blanton, Van E. El.	PK-5	0721	Carver El.	K-5
0521	Broadmoor El.	PK-5	0801	Citrus Grove El.	PK-5
1001	Coral Park El.	PK-5	0841	Coconut Grove El.	PK-5
1401	Drew, Charles R. El.	PK-5	0881	Comstock El.	PK-5
1561	Earlington Heights El.	PK-5	0961	Coral Gables El.	PK-5
1681	Evans, L.C. El.	PK-6	2531	Crowder, Thena El.	PK-3
2041	Franklin, Benjamin El.	PK-5	1361	Douglass, Frederick El.	PK-5
2331	Hadley, Charles R. El.	PK-5	1441	Dunbar El.	PK-6
2361	Hialeah El.	PK-5	1601	Edison Park El.	PK-5
2501	Holmes El.	PK-5	1801	Fairlawn El.	PK-5
2761	King, Martin L. El.	PK-2	1881	Flagler, Henry M. El.	PK-5
2821	Lakeview El.	PK-5	2351	Hartner, Eneida M. El.	PK-5
2981	Liberty City El.	PK-6	2661	Kensington Park El.	PK-5
3041	Lorah Park El.	PK-5	2781	Kinloch Park El.	PK-5
3181	Melrose El.	PK-5	3021	Little River El.	PK-5
3301	Miami Park El.	PK-5	3051	L'Ouverture, Toussaint El.	PK-5
3381	Miami Springs El.	PK-5	3191	Merritt, Ada El.	PK-5
4071	Olinda El.	K-5	3341	Miami Shores El.	PK-5
4171	Orchard Villa El.	PK-5	3431	Miller, Phyllis R. El.	PK-5
4501	Poinciana Park El.	PK-5	3501	Morningside El.	PK-5
4491	Reeves, Henry E.S. El.	K-5	4401	Pharr, Kelsey El.	PK-5
4721	Rockway El.	PK-5	4681	Riverside El.	PK-5
4921	Seminole El.	PK-5	4841	Santa Clara El.	PK-5
5101	Smith, John I. El.	PK-5	4961	Shadowlawn El.	PK-5
5201	South Hialeah El.	PK-5	5001	Shenandoah El.	PK-5
5361	Springview El.	PK-5	5041	Silver Bluff El.	PK-5
5381	Stirrup, E.W.F. El.	PK-5	0081	Smith, L.B. El.	PK-5
5431	Sweetwater El.	PK-5	5321	Southside El.	PK-5
0071	Thomas, Eugenia El.	PK-5	5401	Sunset El.	PK-5
5861	Mack, Dr. H.M./W.Little River El	PK-5	5561	Tucker, Frances S. El.	PK-5
5901	Meek, Carrie P.Westview El.	PK-5	5831	West Laboratory El.	K-6
			5931	Wheatley, Phillis El.	PK-6
1721	Everglades K-8 Center	PK-8	1121	Coral Way K-8 Center	PK-7
			2741	Key Biscayne K-8 Center	PK-8
6031	Brownsville Mid.	6-8	6011	Allapattah Mid.	6-8
6121	Dario, Rubén Mid.	6-8	6071	Carver, G.W. Mid.	6-8
6151	Doral Mid.	6-8	6091	Citrus Grove Mid.	6-8
6141	Drew, Charles R. Mid.	6-8	6361	de Diego, José Mid.	6-8
6391	Madison Mid.	6-8	6331	Kinloch Park Mid.	6-8
6521	Miami Springs Mid.	6-8	6411	Mann, Horace Mid.	6-8
6821	Rockway Mid.	6-8	6481	Miami Edison Mid.	6-8
6981	Westview Mid.	6-8	6741	Ponce de Leon Mid.	6-8
			6841	Shenandoah Mid.	6-8
8119	500 Role Models Academy	6-9	7055	Young Women's Prep Academy	6-9
8121	C.O.P.E. North	7-12	8019	Academy for Community Ed.	9-12
8161	Corporate Academy North	9-12	7071	Coral Gables Sr.	9-12
7081	Design & Architecture Sr.	9-12	7161	MAST Academy	9-12
7251	Miami Central Sr.	9-12	7301	Miami Edison Sr.	9-12
7271	Miami Coral Park Sr.	9-12	7341	Miami Jackson Sr.	9-12
7411	Miami Northwestern Sr.	9-12	7461	Miami Sr.	9-12
7511	Miami Springs Sr.	9-12	7901	New World School / Arts	9-12
7241	Reagan, Ronald/Doral Sr.	9-10	8171	School for Applied Technology	9-12
7601	Turner, William Tech. Sr.	9-12	7791	Washington, B.T. Sr.	9-12

# SCHOOL GRADE ORGANIZATION BY REGIONAL CENTER

2006-07

## REGIONAL CENTER V

Location Number	School Name	Grade Span
0451	Ashe, Bowman Foster El.	PK-5
4651	Beckford, E.F./Richmond El.	PK-5
0251	Beckham, Ethel K. El.	PK-5
0271	Bent Tree El.	PK-5
0441	Blue Lakes El.	PK-5
0861	Colonial Drive El.	PK-5
1041	Coral Reef El.	PK-5
1081	Coral Terrace El.	PK-5
1281	Cypress El.	PK-5
1371	Douglas, Marjory S. El.	PK-5
1641	Emerson El.	PK-5
1761	Fairchild, David El.	PK-5
1811	Fascell, Dante El.	PK-5
5061	Finlay, Dr. Carlos J. El.	PK-5
1841	Flagami El.	PK-5
2021	Floyd, Gloria El.	PK-5
2261	Greenglade El.	PK-5
2341	Hall, Joe El.	PK-5
2541	Howard Drive El.	PK-5
2511	Hurston, Zora N. El.	PK-5
2641	Kendale El.	PK-5
2881	Leewood El.	PK-5
2891	Lehman, William El.	PK-5
3061	Ludlam El.	PK-5
3111	Matthews, Wesley El.	PK-5
3541	Moton, R.R. El.	PK-5
4091	Olympia Heights El.	PK-5
4221	Palmetto El.	PK-5
4381	Perrine El.	K-5
4421	Pinecrest El.	PK-5
4741	Royal Green El.	PK-5
4761	Royal Palm El.	K-5
5121	Snapper Creek El.	PK-5
5421	Sunset Park El.	PK-5
5441	Sylvania Heights El.	PK-5
5521	Tropical El.	PK-5
5641	Village Green El.	PK-5
5671	Vineland El.	PK-5
1331	Devon Aire K-8 Center	PK-6
2701	Kenwood K-8 Center	PK-8
3101	Martin, F.C. K-8 Center	PK-6
4691	Roberts, Jane S. K-8 Center	PK-8
5241	South Miami K-8 Center	PK-6
6021	Arvida Mid.	
6041	Bell, Paul W. Mid.	6-8
6921	Curry, Lamar L. Mid.	6-8
6131	Doolin, Howard Mid.	6-8
6211	Glades Mid.	6-8
2861	Lee, J.R.E. - Youth Opp. So.	6-8
6441	McMillan, H.D. Mid.	6-8
6701	Palmetto Mid.	6-8
6801	Riviera Mid.	6-8
6881	South Miami Mid.	6-8
6861	Southwood Mid.	6-8
6901	Thomas, W.R. Mid.	6-8
6961	West Miami Mid.	6-8

Location Number	School Name	Grade Span
7051	Braddock, G. Holmes Sr.	
7121	Ferguson, John A. Sr.	9-12
7631	Miami Douglas Macarthur South	9-12
7361	Miami Killian Sr.	9-12
7431	Miami Palmetto Sr.	9-12
7041	School/Advanced Studies-No.	9-12
7061	School/Advanced Studies-So.	11-12
7091	School/Adv.Studies-Wolfson	11-12
7721	South Miami Sr.	11-12
7741	Southwest Miami Sr.	9-12
		9-12

## REGIONAL CENTER VI

Location Number	School Name	Grade Span
0041	Air Base El.	PK-5
0161	Avocado El.	K-5
0261	Bel-Aire El.	PK-5
0125	Bossard, Norma B. El	PK-5
0671	Calusa El.	PK-5
0651	Campbell Drive El.	PK-5
0661	Caribbean El.	PK-5
0771	Chapman, Dr. W. El.	PK-5
1241	Cutler Ridge El.	PK-5
1691	Eve, Christina M. El	PK-5
2001	Florida City El.	PK-5
2151	Gordon, Jack El.	PK-5
2321	Gulfstream El.	PK-5
2521	Hoover, Oliver El.	PK-5
2651	Kendale Lakes El.	PK-5
3261	Miami Heights El.	PK-5
3621	Naranja El.	PK-5
0831	Pepper, Claude El.	PK-5
4391	Peskoe, I. & B. El.	PK-5
4441	Pine Lake El.	PK-5
4461	Pine Villa El.	PK-5
4511	Porter, Dr. Gilbert L. El.	PK-5
4581	Redland El.	K-5
4611	Redondo El.	PK-5
2941	Saunders, Laura El.	PK-5
5281	South Miami Heights El.	PK-5
5791	West Homestead El.	PK-5
5951	Whispering Pines El.	PK-5
5981	Whigham, Dr. E.L. El.	PK-5
2901	Leisure City K-8 Center	PK-8
5961	Winston Park K-8 Center	PK-5
6001	Ammons, Herbert A. Mid.	6-8
6061	Campbell Drive Mid.	6-8
6081	Centennial Mid.	6-8
6111	Cutler Ridge Mid.	6-8
6221	Hammocks Mid.	6-8
6251	Homestead Mid.	6-8
6431	Mays Mid.	6-8
6761	Redland Mid.	6-8
6781	Richmond Heights Mid.	6-8

# SCHOOL GRADE ORGANIZATION BY REGIONAL CENTER

## 2006-07

### CHARTER / ALTERNATIVE / SPECIALIZED SCHOOLS REPORTING TO DISTRICT OFFICES

Location Number	School Name	Grade Span	Location Number	School Name	Grade Span
<u>REGIONAL CENTER VI (Continued)</u>			<u>Charter Schools (Continued)</u>		
8131	Wallace-C.O.P.E. South	6-12	2060	Gibson Charter	6-8
7101	Coral Reef Sr.	9-12	6004	Somerset Academy Middle	6-7
8201	Corporate Academy-So.	9-12	6006	Archimedian Middle Charter	6-7
7151	Homestead Sr.	9-12	6008	Lawrence Academy	6-8
7731	Miami Southridge Sr.	9-12	6010	Florida Int'l. Academy Charter	6-8
7531	Miami Sunset Sr.	9-12	6012	Mater Academy Middle Charter	6-8
7371	Morgan, Robert Tech. Sr.	9-12	6020	ASPIRA Youth Leadership	6-8
7701	South Dade Sr.	9-12	6022	Pinecrest Prep Adacemy Middle	6-8
7781	Varela, Felix Sr.	9-12	6028	Renaissance Middle Charter	6-7
			6029	Spirit City Academy	6-8
			6030	Doral Academy Charter	6-8
			6033	Mater Academy Lakes	6-8
			6042	Mater Gardens Academy	6
			6060	ASPIRA So. Youth Leadership	6-8
			6070	ASPIRA De Hostos Leadership	6-8
			6009	Mater East Academy Middle	6-9
			6040	Doctor's Charter of Miami Shores	6-11
			6027	Transitional Learning Academy	9-12
			7007	International Studies Charter	9-11
			7009	Doral Perf. Arts & Entertainment	9-11
			7014	Mater Perf. Arts & Entertainment	9-10
			7015	Life Skills Center	9-12
			7017	Life Skills Center - Opa Locka	9-12
			7018	Mater Academy Lakes Sr.	9-12
			7020	Doral Academy High Charter	9-12
			7022	Academy of Arts & Minds	9-11
			7030	SIATECH	10-12
			7042	Somerset Academy High Charter	9-10
			7160	Mater Academy High School	9-12
			<u>Specialized/Alternative Educational Centers</u>		
			0921	Cooper, Neva King Ed. Ctr.	PK-12
			8141	Juvenile Justice Center	K-12
			8151	Renick, Robert Ed. Ctr.	6-12
			8181	Krusé, Ruth Owens Ed. Ctr.	6-12
			9732	Merrick Educational Ctr.	PK-12
Location Number	School Name	Grade Span			
<u>Charter Schools</u>					
0040	Liberty City	K-6			
0100	The Mater Academy	K-5			
0102	Miami Community	K-6			
0113	Balere Language School	K-4			
0302	Excel Academy	K-2			
0312	Mater Gardens Academy	K-5			
0342	Pinecrest Academy South	K-5			
0400	Renaissance El.	K-5			
0510	Archimedian Academy	K-5			
0520	Somerset Academy	K-5			
0600	Pinecrest Prep Academy	K-5			
3030	Doral Academy Elem. Charter	K-5			
3100	Mater Academy East	K-5			
3600	Downtown Miami Charter	K-5			
4000	Miami Children's Museum Charter	K-3			
4060	Cooperative Charter	K-3			
4070	Early Beginnings - Civic Center	PK-K			
4080	Early Beginnings - North	PK-K			
5010	Oxford Academy of Miami	K-5			
5030	Sandor Wiener Scl/Opportunity-South	PK-5			
5710	Sandor Wiener Scl/Opportunity	K-5			
0070	Coral Reef Montessori	K-8			
0300	Parks, Rosa Comm/Fl. City	K-8			
0950	Aventura Elem. Charter	K-7			
1010	Charter School at Waterstone	K-8			
1020	Youth Co-Op Charter	K-8			
3610	Keys Gate	K-8			
5050	Sunshine Academy	K-6			

**AVERAGE CLASS SIZE\***  
**ELEMENTARY AND SECONDARY SCHOOLS**  
**2002-03 TO 2006-07**

**ELEMENTARY SCHOOLS\*\***

Grades	2002-03	2003-04	2004-05	2005-06	2006-07
Kindergarten	26.2	25.6	23.7	21.5	19.6
First	25.1	25.4	23.8	20.9	19.7
Second	26.5	26.0	24.1	21.1	19.8
Third	26.7	25.1	23.3	20.6	19.6
Fourth	27.2	28.2	26.5	23.4	21.9
Fifth	28.2	29.1	27.0	24.0	22.3
Sixth					22.0

**MIDDLE SCHOOLS**

Subjects	2002-03	2003-04	2004-05	2005-06	2006-07
Social Studies	31.7	30.6	28.3	25.8	24.0
Science	30.7	29.9	27.8	25.6	23.9
Mathematics	29.4	28.4	26.7	24.1	22.6
Language Arts	26.7	26.4	24.7	22.1	20.3
Physical Education	44.4	40.1	41.0	35.8	37.6
Art, Dance, & Drama	30.1	28.0	27.2	25.2	25.3
Foreign Language	28.3	26.3	25.0	22.2	21.9
Music	33.6	30.7	30.5	26.4	26.3
Experiential Education & Research	20.2	16.9	15.5	18.7	16.9

**SENIOR HIGH SCHOOLS**

Subjects	2002-03	2003-04	2004-05	2005-06	2006-07
Social Studies	29.2	28.6	27.9	26.6	24.8
Science	28.3	27.8	26.7	25.2	24.0
Mathematics	27.3	26.7	25.8	24.2	23.0
Language Arts	26.2	25.5	24.7	23.8	22.2
Physical Education	39.1	37.0	35.3	33.7	31.8
Art, Dance, & Drama	27.3	26.4	25.7	25.6	25.0
Foreign Language	28.9	28.7	27.9	26.6	25.1
Music	29.2	26.7	26.6	26.2	24.3
Experiential Education & Research	18.1	13.0	12.2	17.4	18.3

\* Average class size for elementary schools has been computed by dividing the total number of assigned seats (membership) by the number of self-contained classes (classes consisting of various grade levels were accounted for accordingly in the computation). For secondary schools, class size has been computed for each subject area by dividing the total number of assigned seats (membership) by the number of full-time equivalent teachers assigned teaching responsibility.

\*\* Figures for elementary schools also include K-8 centers starting in 2004-05.

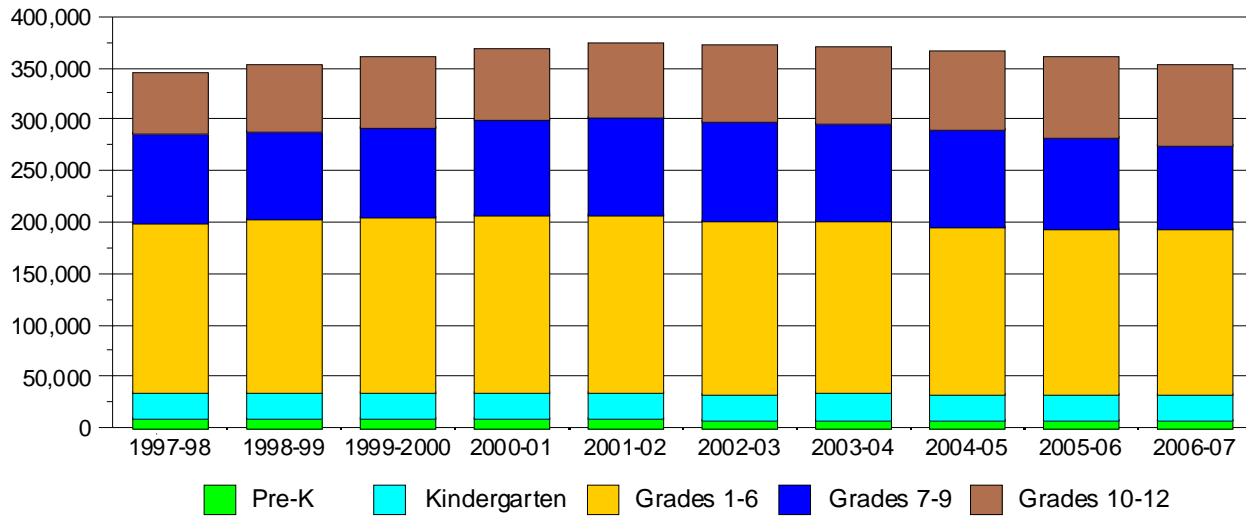
Source: Master Seat Inventory File (as of October), Office of Information Technology.

# STUDENT AND COMMUNITY DEMOGRAPHICS





**TOTAL STUDENT MEMBERSHIP\***  
**1997-98 to 2006-07**



**STUDENT MEMBERSHIP\* BY GRADE LEVEL**  
**1997-98 to 2006-07**

Year	Pre-Kdg.**	Kdg.	Grades 1-6	Grades 7-9	Grades 10-12	Total
1997-98	9,188	25,719	165,881	85,433	59,640	345,861
1998-99	9,310	25,615	168,146	86,351	63,173	352,595
1999-00	9,599	25,703	170,314	86,311	68,275	360,202
2000-01	9,432	25,405	172,310	93,050	68,256	368,453
2001-02	9,895	25,411	172,704	95,472	71,243	374,725
2002-03	7,920	25,749	168,235	96,269	73,309	371,482
2003-04	8,252	26,418	166,426	95,731	72,751	369,578
2004-05	7,483	26,033	163,321	94,503	74,444	365,784
2005-06	7,383	26,445	160,709	88,909	78,104	361,550
2006-07	7,122	25,301	161,317	81,691	77,852	353,283

\* The official membership figures are obtained during October (FTE week).

\*\* Pre-Kindergarten enrollment includes students in the Exceptional Student Education Program. In addition, students in specially funded programs (e.g., State Intervention, Chapter I, Headstart) are also included.

Source: Current year - Membership as of October 2006 (FTE week) obtained from the Miami-Dade County Public Schools student database system.  
Prior years - Historical records, Research Services.

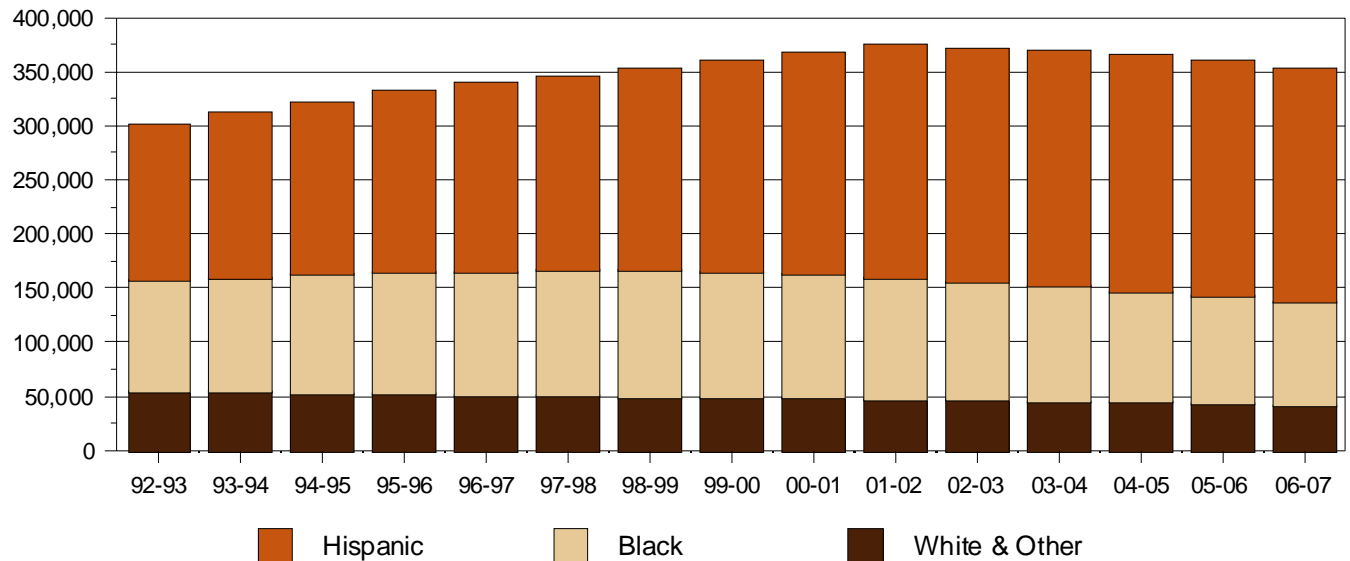
# **GRADE-LEVEL MEMBERSHIP BY RACE/ETHNICITY AND GENDER** **2006-07**

GRADE	WHITE NON- HISPANIC	BLACK NON- HISPANIC	HISPANIC	ASIAN/ PACIFIC ISLANDER	AMERICAN INDIAN/ ALASKAN NATIVE	MULTI- RACIAL	TOTAL	TOTAL MALE	TOTAL FEMALE
Pre-Kindergarten	549 7.7%	2,434 34.2%	3,962 55.6%	72 1.0%	6 0.1%	99 1.4%	7,122	3,810 53.5%	3,312 46.5%
Kindergarten	2,229 8.8%	6,841 27.0%	15,562 61.5%	273 1.1%	15 0.1%	381 1.5%	25,301	13,293 52.5%	12,008 47.5%
First	2,301 8.6%	6,971 26.2%	16,674 62.3%	294 1.1%	18 0.1%	386 1.4%	26,644	13,927 52.3%	12,717 47.7%
Second	2,483 9.3%	6,901 25.9%	16,599 62.2%	274 1.0%	30 0.2%	402 1.5%	26,689	13,789 51.7%	12,900 48.3%
Third	2,614 9.2%	7,796 27.4%	17,309 60.7%	296 1.0%	31 0.1%	447 1.6%	28,493	14,710 51.6%	13,783 48.4%
Fourth	2,577 10.1%	6,856 26.3%	16,156 60.8%	321 1.2%	18 0.1%	420 1.6%	26,348	13,623 51.7%	12,725 48.3%
Fifth	2,615 9.9%	6,846 26.0%	16,188 61.4%	279 1.1%	26 0.1%	412 1.6%	26,366	13,306 50.5%	13,060 49.5%
Sixth	2,505 9.4%	7,139 26.7%	16,428 61.3%	301 1.1%	23 0.1%	381 1.4%	26,777	13,776 51.4%	13,001 48.6%
Seventh	2,424 10.3%	5,818 24.7%	14,724 62.4%	279 1.2%	23 0.1%	320 1.4%	23,588	11,990 50.8%	11,598 49.2%
Eighth	2,510 9.1%	7,417 27.0%	16,893 61.4%	301 1.1%	33 0.1%	339 1.2%	27,493	14,183 51.6%	13,310 48.4%
Ninth	2,707 8.8%	8,700 28.4%	18,522 50.5%	341 1.1%	22 0.1%	318 1.0%	30,610	15,935 52.1%	14,675 47.9%
Tenth	2,825 9.2%	8,455 27.5%	18,846 61.2%	358 1.2%	29 0.1%	283 0.9%	30,796	15,682 50.9%	15,114 49.1%
Eleventh	2,481 9.9%	6,675 26.8%	15,224 61.0%	342 1.4%	29 0.1%	188 0.8%	24,939	12,002 48.1%	12,937 51.9%
Twelfth	2,416 10.9%	6,024 27.2%	13,148 59.4%	347 1.6%	32 0.1%	150 0.7%	22,117	10,629 48.1%	11,488 51.9%
Total	33,236 9.4%	94,873 26.9%	216,235 61.2%	4,078 1.1%	335 0.1%	4,526 1.3%	353,283 100.0%	180,655 51.1%	172,628 48.9%

Note: Percentages for a given grade level may not total 100 due to rounding.

Source: Membership as of October 2006 (FTE week) obtained from the Miami-Dade County Public Schools student database system.

### STUDENT MEMBERSHIP BY RACE/ETHNICITY 1992-93 to 2006-07



### RACIAL/ETHNIC COMPOSITION OF STUDENT POPULATION

Year	WHITE & OTHER*		BLACK		HISPANIC	
	Number	%	Number	%	Number	%
1992-93	54,433	18.0	102,794	34.0	144,936	48.0
1993-94	54,297	17.4	106,352	34.0	151,651	48.6
1994-95	52,842	16.4	109,968	34.2	159,145	49.4
1995-96	51,936	15.6	112,812	33.8	168,696	50.6
1996-97	51,136	15.0	114,629	33.6	175,139	51.4
1997-98	50,642	14.6	115,735	33.5	179,484	51.9
1998-99	50,160	14.2	116,197	33.0	186,238	52.8
1999-00	49,245	13.7	115,878	32.2	195,079	54.2
2000-01	48,543	13.2	114,281	31.0	205,629	55.8
2001-02	47,625	12.7	112,856	30.1	214,244	57.2
2002-03	46,553	12.5	108,852	29.3	216,077	58.2
2003-04	45,916	12.4	106,182	28.7	217,480	58.9
2004-05	44,583	12.2	102,668	28.1	218,533	59.7
2005-06	43,488	12.0	99,730	27.6	218,332	60.4
2006-07	42,175	11.9	94,873	26.9	216,235	61.2

\* Includes Alaskan Native, American Indian, Asian, Multiracial, and Pacific Islander categories.

Source: Current year - membership as of October 2006(FTE week) obtained from the Miami-Dade County Public Schools student database system.  
Prior years - Historical records, Research Services.

**STUDENT MEMBERSHIP BY SCHOOL, RACE/ETHNICITY, AND PERCENT CHANGE FROM PRIOR YEAR  
(ORGANIZED BY SCHOOL BOARD MEMBER DISTRICT)  
DISTRICT 1**

SCHOOL NAME	OCT. 2006 MEMBERSHIP	WHITE NO.	%	BLACK NO.	%	HISPANIC NO.	%	ASIAN NO.	%	AMERICAN INDIAN NO.	%	MULTI- RACIAL NO.	%	OCT. 2005 MEMBER- SHIP	MEMB. DIFF.	PERCENT CHANGE
<b>ELEMENTARY</b>																
Biscayne Gardens El.	916	12	1.3	769	84.0	117	12.8	4	0.4	1	0.1	13	1.4	965	-49	-5.08
Brentwood El.	980	4	0.4	904	92.2	64	6.5	0	0.0	4	0.4	4	0.4	998	-18	-1.80
Bryan, W. J. El.	806	19	2.4	584	72.5	183	22.7	11	1.4	0	0.0	9	1.1	1,343	-537	-39.99
Bunche Park El.	336	11	3.3	279	83.0	43	12.8	3	0.9	0	0.0	0	0.0	378	-42	-11.11
Carol City El.	663	11	1.7	508	76.6	138	20.8	0	0.0	0	0.0	6	0.9	727	-64	-8.80
Crestview El.	893	1	0.1	869	97.3	19	2.1	1	0.1	1	0.1	2	0.2	855	38	4.44
Fulford El.	715	6	0.8	564	78.9	119	16.6	15	2.1	3	0.4	8	1.1	784	-69	-8.80
Golden Glades El.	414	1	0.2	395	95.4	15	3.6	1	0.2	0	0.0	2	0.5	431	-17	-3.94
Good, Joella C. El.	1,504	71	4.7	339	22.5	1,025	68.2	28	1.9	1	0.1	40	2.7	1,584	-80	-5.05
Hawkins, Barbara J. El.	447	0	0.0	406	90.8	37	8.3	0	0.0	0	0.0	4	0.9	491	-44	-8.96
Hibiscus El.	577	3	0.5	532	92.2	35	6.1	2	0.3	3	0.5	2	0.3	598	-21	-3.51
Lake Stevens El.	499	10	2.0	249	49.9	228	45.7	4	0.8	0	0.0	8	1.6	543	-44	-8.10
Miami Gardens El.	376	5	1.3	136	36.2	224	59.6	5	1.3	0	0.0	6	1.6	392	-16	-4.08
Myrtle Grove El.	463	3	0.6	432	93.3	26	5.6	0	0.0	0	0.0	2	0.4	527	-64	-12.14
Natural Bridge El.	814	15	1.8	673	82.7	117	14.4	5	0.6	0	0.0	4	0.5	882	-68	-7.71
Norland El.	736	4	0.5	668	90.8	49	6.7	9	1.2	0	0.0	6	0.8	666	70	10.51
North County El.	415	3	0.7	388	93.5	21	5.1	0	0.0	0	0.0	3	0.7	453	-38	-8.39
North Dade Cntr/Mod. Lang.	479	26	5.4	202	42.2	221	46.1	12	2.5	0	0.0	18	3.8	483	-4	-0.83
North Glade El.	572	14	2.4	177	30.9	371	64.9	1	0.2	0	0.0	9	1.6	548	24	4.38
North Miami El.	924	5	0.5	851	92.1	57	6.2	3	0.3	2	0.2	6	0.6	1,032	-108	-10.47
Norwood El.	478	6	1.3	430	90.0	34	7.1	2	0.4	0	0.0	6	1.3	480	-2	-0.42
Oak Grove El.	853	4	0.5	743	87.1	91	10.7	8	0.9	1	0.1	6	0.7	943	-90	-9.54
Opa Locka El.	530	9	1.7	364	68.7	156	29.4	1	0.2	0	0.0	0	0.0	542	-12	-2.21
Parkview El.	474	0	0.0	453	95.6	14	3.0	1	0.2	0	0.0	6	1.3	485	-11	-2.27
Parkway El.	549	3	0.5	526	95.8	14	2.6	0	0.0	0	0.0	6	1.1	612	-63	-10.29
Rainbow Park El.	571	2	0.4	501	87.7	65	11.4	0	0.0	0	0.0	3	0.5	545	26	4.77
Scott Lake El.	652	8	1.2	563	86.3	49	7.5	5	0.8	1	0.2	26	4.0	700	-48	-6.86
Skyway El.	710	14	2.0	323	45.5	368	51.8	1	0.1	0	0.0	4	0.6	695	15	2.16
Wyche, Charles Jr. El.	1,104	42	3.8	251	22.7	778	70.5	20	1.8	0	0.0	13	1.2	1,146	-42	-3.66
Young, Nathan El.	491	1	0.2	462	94.1	28	5.7	0	0.0	0	0.0	0	0.0	502	-11	-2.19
<b>K-8 CENTER</b>																
Lentin, Linda	1,247	11	0.9	1,075	86.2	143	11.5	6	0.5	1	0.1	11	0.9	1,136	111	9.77
Sunshine Academy	119	1	0.8	108	90.8	6	5.0	1	0.8	0	0.0	3	2.5	107	12	11.21
<b>MIDDLE</b>																
ASPIRA Youth Leadership Chr	295	12	4.1	152	51.5	121	41.0	5	1.7	0	0.0	5	1.7	303	-8	-2.64
Carol City Mid.	985	4	0.4	870	88.3	103	10.5	0	0.0	2	0.2	6	0.6	1,039	-54	-5.20
Jefferson, Thomas Mid.	742	10	1.3	630	84.9	91	12.3	4	0.5	1	0.1	6	0.8	953	-211	-22.14
Lake Stevens Mid.	1,214	27	2.2	629	51.8	543	44.7	7	0.6	0	0.0	8	0.7	1,294	-80	-6.18
Norland Mid.	1,453	12	0.8	1,321	90.9	92	6.3	5	0.3	4	0.3	19	1.3	1,543	-90	-5.83
North Dade Mid.	829	14	1.7	680	82.0	113	13.6	8	1.0	1	0.1	13	1.6	933	-104	-11.15
North Miami Mid.	1,095	14	1.3	924	84.4	133	12.1	10	0.9	2	0.2	12	1.1	1,357	-262	-19.31
Parkway Mid.	526	2	0.4	489	93.0	23	4.4	0	0.0	0	0.0	12	2.3	652	-126	-19.33
<b>SENIOR</b>																
Miami Carol City Sr.	2,556	16	0.6	2,245	87.8	278	10.9	7	0.3	1	0.0	9	0.4	2,791	-235	-8.42
Miami Norland Sr.	2,223	12	0.5	2,095	94.2	99	4.5	1	0.0	3	0.1	13	0.6	2,424	-201	-8.29
North Miami Sr.	2,904	40	1.4	2,349	80.9	462	15.9	40	1.4	3	0.1	10	0.3	3,115	-211	-6.77
<b>ALTERNATIVE/SPECIALIZED AND OTHER CENTERS</b>																
Mann, Jan Opportunity North	95	2	2.1	74	77.9	19	20.0	0	0.0	0	0.0	0	0.0	139	-44	-31.65
Renick, Robert Ctr.	93	5	5.4	66	71.0	22	23.7	0	0.0	0	0.0	0	0.0	117	-24	-20.51
SIATECH	346	9	2.6	221	63.9	101	29.2	3	0.9	2	0.6	10	2.9	326	20	6.13
Spirit City Academy	61	0	0.0	53	86.9	8	13.1	0	0.0	0	0.0	0	0.0	37	24	64.86
Sandor Weiner Schl/Opp.	17	5	29.4	8	47.1	4	23.5	0	0.0	0	0.0	0	0.0	19	-2	-10.53
<b>TOTAL</b>	<b>36,741</b>	<b>509</b>	<b>1.4</b>	<b>28,530</b>	<b>77.7</b>	<b>7,067</b>	<b>19.2</b>	<b>239</b>	<b>0.7</b>	<b>37</b>	<b>0.1</b>	<b>359</b>	<b>1.0</b>	<b>39,615</b>	<b>-2,874</b>	<b>-7.25</b>

**STUDENT MEMBERSHIP BY SCHOOL, RACE/ETHNICITY, AND PERCENT CHANGE FROM PRIOR YEAR  
(ORGANIZED BY SCHOOL BOARD MEMBER DISTRICT)**

**DISTRICT 2**

SCHOOL NAME	OCT. 2006 MEMBERSHIP	WHITE NO. %	BLACK NO. %	HISPANIC NO. %	ASIAN NO. %	AMERICAN INDIAN NO. %	MULTI- RACIAL NO. %	OCT. 2005 MEMBER- SHIP	MEMB. DIFF.	PERCENT CHANGE
<b>ELEMENTARY</b>										
Arcola Lake El.	629	11 1.7	491 78.1	127 20.2	0 0.0	0 0.0	0 0.0	663	-34	-5.13
Blanton, Van E. El.	565	4 0.7	435 77.0	123 21.8	0 0.0	0 0.0	3 0.5	601	-36	-5.99
Broadmoor El.	508	7 1.4	189 37.2	306 60.2	0 0.0	0 0.0	6 1.2	581	-73	-12.56
Cooperative Charter	28	0 0.0	27 96.4	1 3.6	0 0.0	0 0.0	0 0.0	.	.	.
Crowder, Thena El.	167	3 1.8	157 94.0	5 3.0	1 0.6	0 0.0	1 0.6	162	5	3.09
Douglass, Frederick El.	546	8 1.5	288 52.7	243 44.5	2 0.4	0 0.0	5 0.9	596	-50	-8.39
Drew, Charles R. El.	578	0 0.0	561 97.1	17 2.9	0 0.0	0 0.0	0 0.0	624	-46	-7.37
Dunbar El.	532	0 0.0	326 61.3	203 38.2	0 0.0	2 0.4	1 0.2	552	-20	-3.62
Earlington Heights El.	516	0 0.0	406 78.7	108 20.9	0 0.0	0 0.0	2 0.4	552	-36	-6.52
Edison Park El.	445	2 0.4	400 89.9	41 9.2	0 0.0	0 0.0	2 0.4	383	62	16.19
Evans, L.C. El.	330	1 0.3	317 96.1	11 3.3	1 0.3	0 0.0	0 0.0	350	-20	-5.71
Excel Academy Charter	28	0 0.0	28 100.0	0 0.0	0 0.0	0 0.0	0 0.0	.	.	.
Franklin, Benjamin El.	661	3 0.5	548 82.9	105 15.9	0 0.0	0 0.0	5 0.8	685	-24	-3.50
Gratigny El.	723	9 1.2	591 81.7	113 15.6	6 0.8	1 0.1	3 0.4	705	18	2.55
Hartner, Eneida M. El.	756	11 1.5	146 19.3	588 77.8	7 0.9	1 0.1	3 0.4	856	-100	-11.68
Holmes El.	327	0 0.0	309 94.5	17 5.2	0 0.0	0 0.0	1 0.3	382	-55	-14.40
King, Martin L. El.	270	0 0.0	252 93.3	18 6.7	0 0.0	0 0.0	0 0.0	264	6	2.27
Lakeview El.	574	6 1.0	401 69.9	164 28.6	2 0.3	0 0.0	1 0.2	524	50	9.54
Liberty City Charter	263	0 0.0	247 93.9	8 3.0	1 0.4	0 0.0	7 2.7	362	-99	-27.35
Liberty City El.	263	0 0.0	236 89.7	26 9.9	0 0.0	0 0.0	1 0.4	291	-28	-9.62
Little River El.	587	2 0.3	497 84.7	84 14.3	0 0.0	0 0.0	4 0.7	669	-82	-12.26
Lorah Park El.	542	2 0.4	434 80.1	97 17.9	2 0.4	0 0.0	7 1.3	482	60	12.45
L'Ouverture, Toussaint El.	507	1 0.2	446 88.0	58 11.4	0 0.0	0 0.0	2 0.4	517	-10	-1.93
Mack, Dr. H./W. Little River El.	390	2 0.5	264 67.7	121 31.0	0 0.0	0 0.0	3 0.8	368	22	5.98
Meek, Carrie/Westview El.	491	2 0.4	426 86.8	58 11.8	0 0.0	0 0.0	5 1.0	519	-28	-5.39
Miami Park El.	562	5 0.9	365 64.9	188 33.5	0 0.0	0 0.0	4 0.7	642	-80	-12.46
Miami Shores El.	790	97 12.3	482 61.0	172 21.8	9 1.1	1 0.1	29 3.7	915	-125	-13.66
Miller, Phyllis Ruth El.	791	35 4.4	561 70.9	154 19.5	7 0.9	1 0.1	33 4.2	795	-4	-0.50
Morningside El.	472	13 2.8	346 73.3	103 21.8	8 1.7	0 0.0	2 0.4	508	-36	-7.09
Olinda El.	352	1 0.3	316 89.8	34 9.7	1 0.3	0 0.0	0 0.0	356	-4	-1.12
Orchard Villa El.	599	0 0.0	576 96.2	19 3.2	2 0.3	0 0.0	2 0.3	543	56	10.31
Pharr, Kelsey L. El.	483	2 0.4	249 51.6	227 47.0	0 0.0	0 0.0	5 1.0	497	-14	-2.82
Poinciana Park El.	443	2 0.5	415 93.7	22 5.0	1 0.2	0 0.0	3 0.7	443	0	0.00
Reeves, Henry E.S. El.	855	8 0.9	676 79.1	164 19.2	0 0.0	1 0.1	6 0.7	815	40	4.91
Santa Clara El.	600	5 0.8	189 31.5	403 67.2	0 0.0	0 0.0	3 0.5	665	-65	-9.77
Shadowlawn El.	333	4 1.2	279 83.8	47 14.1	0 0.0	0 0.0	3 0.9	367	-34	-9.26
Sibley, Hubert O. El.	1,022	9 0.9	838 82.0	165 16.1	5 0.5	0 0.0	5 0.5	1,065	-43	-4.04
Smith, L.B. El.	602	3 0.5	517 85.9	74 12.3	0 0.0	0 0.0	8 1.3	610	-8	-1.31
Wheatley, Phillis El.	346	4 1.2	282 81.5	56 16.2	0 0.0	0 0.0	4 1.2	335	11	3.28
<b>MIDDLE</b>										
Allapattah Mid.	792	7 0.9	436 55.1	343 43.3	1 0.1	0 0.0	5 0.6	888	-96	-10.81
ASPIRA E. Maria de Hostos	333	5 1.5	119 35.7	206 61.9	0 0.0	0 0.0	3 0.9	370	-37	-10.00
Brownsville Mid.	917	2 0.2	640 69.8	273 29.8	0 0.0	0 0.0	2 0.2	983	-66	-6.71
de Diego, José Mid.	896	10 1.1	345 38.5	540 60.3	1 0.1	0 0.0	0 0.0	1,022	-126	-12.33
Doctor's of Miami Shores	525	157 29.9	189 36.0	149 28.4	16 3.0	3 0.6	11 2.1	416	109	26.20
Drew, Charles R. Mid.	752	5 0.7	707 94.0	37 4.9	0 0.0	0 0.0	3 0.4	835	-83	-9.94
Florida Int'l Academy Charter	260	1 0.4	242 93.1	16 6.2	0 0.0	0 0.0	1 0.4	262	-2	-0.76
Madison Mid.	779	5 0.6	518 66.5	254 32.6	0 0.0	0 0.0	2 0.3	864	-85	-9.84
Mann, Horace Mid.	901	14 1.6	750 83.2	126 14.0	3 0.3	0 0.0	8 0.9	1,010	-109	-10.79
Miami Edison Mid.	600	2 0.3	561 93.5	34 5.7	0 0.0	0 0.0	3 0.5	623	-23	-3.69
Westview Mid.	721	2 0.3	592 82.1	122 16.9	3 0.4	0 0.0	2 0.3	867	-146	-16.84
<b>SENIOR</b>										
Design & Architectural Sr.	469	129 27.5	73 15.6	243 51.8	16 3.4	1 0.2	7 1.5	484	-15	-3.10
Life Skills Charter	173	2 1.2	152 87.9	18 10.4	0 0.0	0 0.0	1 0.6	.	.	.
Miami Central Sr.	2,237	12 0.5	1,804 80.6	414 18.5	3 0.1	0 0.0	4 0.2	2,650	-413	-15.58
Miami Edison Sr.	1,026	3 0.3	925 90.2	95 9.3	2 0.2	0 0.0	1 0.1	1,238	-212	-17.12
Miami Jackson Sr.	1,535	10 0.7	693 45.1	826 53.8	2 0.1	0 0.0	4 0.3	1,739	-204	-11.73
Miami Northwestern Sr.	2,496	5 0.2	2,336 93.6	141 5.6	3 0.1	2 0.1	9 0.4	2,627	-131	-4.99
School/Advanced Studies-No.	94	7 7.4	35 37.2	46 48.9	5 5.3	0 0.0	1 1.1	91	3	3.30
Turner, Wm. Tech.	1,726	30 1.7	1,126 65.2	551 31.9	8 0.5	4 0.2	7 0.4	1,769	-43	-2.43
Washington, Booker T. Sr.	1,535	15 1.0	812 52.9	701 45.7	2 0.1	0 0.0	5 0.3	1,541	-6	-0.39

**STUDENT MEMBERSHIP BY SCHOOL, RACE/ETHNICITY, AND PERCENT CHANGE FROM PRIOR YEAR  
(ORGANIZED BY SCHOOL BOARD MEMBER DISTRICT)  
DISTRICT 2 (Continued)**

SCHOOL NAME	OCT. 2006 MEMBERSHIP	WHITE NO. %	BLACK NO. %	HISPANIC NO. %	ASIAN NO. %	AMERICAN INDIAN NO. %	MULTI- RACIAL NO. %	OCT. 2005 MEMBER- SHIP	MEMB. DIFF.	PERCENT CHANGE
<b>ALTERNATIVE/SPECIALIZED AND OTHER CENTERS</b>										
Alt. Ed. Outreach Program	1,494	58 3.9	728 48.7	700 46.9	3 0.2	1 0.1	4 0.3	1,633	-139	-8.51
Alt. Ed. Outreach Prgm (DJJ)	317	30 9.5	196 61.8	88 27.8	1 0.3	0 0.0	2 0.6	557	-240	-43.09
C.O.P.E. Center North	119	0 0.0	97 81.5	22 18.5	0 0.0	0 0.0	0 0.0	145	-26	-17.93
Corporate Academy - No.	143	0 0.0	127 88.8	16 11.2	0 0.0	0 0.0	0 0.0	148	-5	-3.38
Early Beginnings - North	36	7 19.4	20 55.6	8 22.2	0 0.0	0 0.0	1 2.8	21	15	71.43
Lindsey Hopkins Tech Center	7	2 28.6	2 28.6	3 42.9	0 0.0	0 0.0	0 0.0	6	1	16.67
School for Applied Tech.	137	8 5.8	63 46.0	65 47.4	0 0.0	0 0.0	1 0.7	146	-9	-6.16
Teenage Parent Program	345	6 1.7	234 67.8	100 29.0	1 0.3	0 0.0	4 1.2	400	-55	-13.75
The 500 Role Models	149	1 0.7	127 85.2	20 13.4	0 0.0	0 0.0	1 0.7	84	65	77.38
<b>TOTAL</b>	<b>41,389</b>	<b>822 2.0</b>	<b>29,243 70.7</b>	<b>10,913 26.4</b>	<b>129 0.3</b>	<b>19 0.0</b>	<b>263 0.6</b>	<b>43,663</b>	<b>-2,274</b>	<b>-5.21</b>

**STUDENT MEMBERSHIP BY SCHOOL, RACE/ETHNICITY, AND PERCENT CHANGE FROM PRIOR YEAR  
(ORGANIZED BY SCHOOL BOARD MEMBER DISTRICT)  
DISTRICT 3**

SCHOOL NAME	OCT. 2006 MEMBERSHIP	WHITE NO. %	BLACK NO. %	HISPANIC NO. %	ASIAN NO. %	AMERICAN INDIAN NO. %	MULTI- RACIAL NO. %	OCT. 2005 MEMBER- SHIP	MEMB. DIFF.	PERCENT CHANGE
<b>ELEMENTARY</b>										
Boone, V.-Highland Oaks El.	973	504 51.8	83 8.5	344 35.4	26 2.7	1 0.1	15 1.5	953	20	2.10
Broad. R.K.-Bay Harbor El.	1,335	503 37.7	31 2.3	721 54.0	26 1.9	0 0.0	54 4.0	1,349	-14	-1.04
Biscayne El.	961	70 7.3	57 5.9	814 84.7	12 1.2	0 0.0	8 0.8	1,024	-63	-6.15
Edelman, G.K.-Sabal Palm El.	872	17 1.9	663 76.0	141 16.2	43 4.9	1 0.1	7 0.8	928	-56	-6.03
Fienberg/Fisher El.	678	74 10.9	43 6.3	543 80.1	9 1.3	0 0.0	9 1.3	673	5	0.74
Greynolds Park El.	1,273	141 11.1	433 34.0	644 50.6	28 2.2	3 0.2	24 1.9	1,433	-160	-11.17
Ives, Madie El.	1,110	66 5.9	737 66.4	246 22.2	35 3.2	0 0.0	26 2.3	1,142	-32	-2.80
Miami Children's Museum Chtr	123	18 14.6	14 11.4	89 72.4	0 0.0	0 0.0	2 1.6	79	44	55.70
North Beach El.	1,102	493 44.7	84 7.6	502 45.6	11 1.0	1 0.1	11 1.0	1,158	-56	-4.84
Ojus El.	842	317 37.6	102 12.1	383 45.5	26 3.1	0 0.0	14 1.7	874	-32	-3.66
South Pointe El.	525	137 26.1	49 9.3	319 60.8	9 1.7	0 0.0	11 2.1	517	8	1.55
Southside El.	446	42 9.4	28 6.3	368 82.5	4 0.9	0 0.0	4 0.9	398	48	12.06
Treasure Island El.	790	87 11.0	57 7.2	612 77.5	24 3.0	0 0.0	10 1.3	868	-78	-8.99
<b>K-8 CENTER</b>										
Aventura Charter	800	450 56.3	41 5.1	288 36.0	12 1.5	1 0.1	8 1.0	702	98	13.96
Lawrence, Jr. David	910	175 19.2	327 35.9	361 39.7	18 2.0	1 0.1	28 3.1	.	.	.
<b>MIDDLE</b>										
Highland Oaks Mid.	2,220	658 29.6	611 27.5	859 38.7	42 1.9	4 0.2	46 2.1	2,300	-80	-3.48
Kennedy, John F. Mid.	1,978	101 5.1	1,314 66.4	478 24.2	57 2.9	4 0.2	24 1.2	1,981	-3	-0.15
Nautilus Mid.	1,116	217 19.4	90 8.1	773 69.3	13 1.2	3 0.3	20 1.8	1,275	-159	-12.47
<b>SENIOR</b>										
Krop, Dr. Michael Sr.	3,712	1,052 28.3	1,056 28.4	1,467 39.5	73 2.0	5 0.1	59 1.6	3,776	-64	-1.69
Miami Beach Sr.	2,091	400 19.1	169 8.1	1,482 70.9	23 1.1	2 0.1	15 0.7	2,190	-99	-4.52
New World School / Arts	479	155 32.4	90 18.8	213 44.5	10 2.1	0 0.0	11 2.3	482	-3	-0.62
North Miami Beach Sr.	2,838	152 5.4	1,928 67.9	622 21.9	102 3.6	7 0.2	27 1.0	2,934	-96	-3.27
School/Adv. Studies - Wolfson	72	12 16.7	23 31.9	36 50.0	1 1.4	0 0.0	0 0.0	92	-20	-21.74
<b>TOTAL</b>	<b>27,246</b>	<b>5,841 21.4</b>	<b>8,030 29.5</b>	<b>12,305 45.2</b>	<b>604 2.2</b>	<b>33 0.1</b>	<b>433 1.6</b>	<b>27,128</b>	<b>118</b>	<b>0.43</b>

# STUDENT MEMBERSHIP BY SCHOOL, RACE/ETHNICITY, AND PERCENT CHANGE FROM PRIOR YEAR (ORGANIZED BY SCHOOL BOARD MEMBER DISTRICT)

## DISTRICT 4

SCHOOL NAME	OCT. 2006 MEMBERSHIP	WHITE NO.	WHITE %	BLACK NO.	BLACK %	HISPANIC NO.	HISPANIC %	ASIAN NO.	ASIAN %	AMERICAN INDIAN NO.	AMERICAN INDIAN %	MULTI-RACIAL NO.	MULTI-RACIAL %	OCT. 2005 MEMBER-SHIP	MEMB. DIFF.	PERCENT CHANGE
<b>ELEMENTARY</b>																
DuPuis, J.G. El.	874	35	4.0	14	1.6	809	92.6	12	1.4	2	0.2	2	0.2	911	-37	-4.06
Earhart, Amelia El.	578	13	2.2	18	3.1	545	94.3	0	0.0	1	0.2	1	0.2	590	-12	-2.03
Flamingo El.	929	10	1.1	10	1.1	909	97.8	0	0.0	0	0.0	0	0.0	896	33	3.68
Graham, Ernest R. El.	2,174	127	5.8	20	0.9	2,007	92.3	15	0.7	0	0.0	5	0.2	2,255	-81	-3.59
Hialeah Gardens El.	1,496	42	2.8	9	0.6	1,425	95.3	15	1.0	1	0.1	4	0.3	1,558	-62	-3.98
Mater Academy El. Charter	712	12	1.7	7	1.0	689	96.8	0	0.0	1	0.1	3	0.4	714	-2	-0.28
Mater Gardens Academy	301	25	8.3	6	2.0	262	87.0	3	1.0	0	0.0	5	1.7	.	.	.
Meadowlane El.	1,225	19	1.6	9	0.7	1,195	97.6	1	0.1	1	0.1	0	0.0	1,220	5	0.41
North Hialeah El.	692	11	1.6	4	0.6	673	97.3	1	0.1	0	0.0	3	0.4	728	-36	-4.95
North Twin Lakes El.	729	6	0.8	25	3.4	695	95.3	1	0.1	0	0.0	2	0.3	799	-70	-8.76
Palm Lakes El.	926	53	5.7	14	1.5	851	91.9	8	0.9	0	0.0	0	0.0	977	-51	-5.22
Palm Springs El.	877	21	2.4	15	1.7	841	95.9	0	0.0	0	0.0	0	0.0	939	-62	-6.60
Palm Springs North El.	1,695	121	7.1	155	9.1	1,364	80.5	21	1.2	1	0.1	33	1.9	1,789	-94	-5.25
Sheppard, Ben El.	1,422	21	1.5	12	0.8	1,374	96.6	13	0.9	0	0.0	2	0.1	1,468	-46	-3.13
Twin Lakes El.	691	22	3.2	5	0.7	662	95.8	1	0.1	1	0.1	0	0.0	718	-27	-3.76
Walters, Mae El.	864	25	2.9	7	0.8	831	96.2	0	0.0	0	0.0	1	0.1	884	-20	-2.26
<b>K-8 CENTER</b>																
Graham, Bob Ed K-8 Center	2,079	218	10.5	68	3.3	1,741	83.7	27	1.3	2	0.1	23	1.1	2,189	-110	-5.03
Miami Lakes K-8 Center	1,249	186	14.9	70	5.6	959	76.8	15	1.2	0	0.0	19	1.5	1,169	80	6.84
Milam, M.A. K-8 Center	1,438	22	1.5	6	0.4	1,403	97.6	5	0.3	0	0.0	2	0.1	1,528	-90	-5.89
Youth Co-Op Charter	508	21	4.1	7	1.4	474	93.3	5	1.0	0	0.0	1	0.2	515	-7	-1.36
<b>MIDDLE</b>																
Chiles, Lawton Mid.	1,554	89	5.7	270	17.4	1,141	73.4	26	1.7	1	0.1	27	1.7	1,788	-234	-13.09
Country Club Mid.	399	25	6.3	81	20.3	286	71.7	4	1.0	1	0.3	2	0.5	.	.	.
Filer, Henry H. Mid.	1,183	20	1.7	26	2.2	1,134	95.9	2	0.2	0	0.0	1	0.1	1,214	-31	-2.55
Hialeah Mid.	1,105	31	2.8	107	9.7	960	86.9	2	0.2	0	0.0	5	0.5	1,181	-76	-6.44
Marti, José Mid.	1,307	44	3.4	16	1.2	1,235	94.5	10	0.8	0	0.0	2	0.2	1,271	36	2.83
Mater Academy Mid. Charter	1,070	41	3.8	10	0.9	1,016	95.0	3	0.3	0	0.0	0	0.0	1,157	-87	-7.52
Mater Academy Lakes Mid.	203	11	5.4	20	9.9	170	83.7	0	0.0	0	0.0	2	1.0	.	.	.
Mater Gardens Academy Mid.	26	1	3.8	1	3.8	24	92.3	0	0.0	0	0.0	0	0.0	.	.	.
Miami Lakes Mid.	1,182	82	6.9	124	10.5	946	80.0	22	1.9	0	0.0	8	0.7	1,258	-76	-6.04
Palm Springs Mid.	1,463	35	2.4	23	1.6	1,395	95.4	9	0.6	1	0.1	0	0.0	1,561	-98	-6.28
<b>SENIOR</b>																
American Sr.	2,763	143	5.2	817	29.6	1,747	63.2	35	1.3	2	0.1	19	0.7	2,900	-137	-4.72
Goleman, Barbara Sr.	4,283	184	4.3	98	2.3	3,955	92.3	33	0.8	1	0.0	12	0.3	4,386	-103	-2.35
Hialeah Sr.	4,163	118	2.8	164	3.9	3,862	92.8	14	0.3	0	0.0	5	0.1	4,329	-166	-3.83
Hialeah-Miami Lakes Sr.	2,763	111	4.0	780	28.2	1,847	66.8	16	0.6	1	0.0	8	0.3	2,899	-136	-4.69
Mater Academy High	1,353	58	4.3	27	2.0	1,262	93.3	6	0.4	0	0.0	0	0.0	1,166	187	16.04
Mater Academy Lakes High	97	5	5.2	6	6.2	86	88.7	0	0.0	0	0.0	0	0.0	.	.	.
Mater Performing Arts Charter	140	7	5.0	1	0.7	131	93.6	0	0.0	0	0.0	1	0.7	95	45	47.37
Miami Lakes Tech Sr.	1,557	86	5.5	199	12.8	1,241	79.7	17	1.1	1	0.1	13	0.8	1,545	12	0.78
<b>ALTERNATIVE/SPECIALIZED AND OTHER CENTERS</b>																
Miami D. MacArthur North	178	1	0.6	156	87.6	18	10.1	2	1.1	0	0.0	1	0.6	237	-59	-24.89
<b>TOTAL</b>	<b>47,849</b>	<b>2,077</b>	<b>4.3</b>	<b>3,326</b>	<b>7.0</b>	<b>41,879</b>	<b>87.5</b>	<b>340</b>	<b>0.7</b>	<b>17</b>	<b>0.0</b>	<b>210</b>	<b>0.4</b>	<b>48,834</b>	<b>-985</b>	<b>-2.02</b>

**STUDENT MEMBERSHIP BY SCHOOL, RACE/ETHNICITY, AND PERCENT CHANGE FROM PRIOR YEAR  
(ORGANIZED BY SCHOOL BOARD MEMBER DISTRICT)  
DISTRICT 5**

SCHOOL NAME	OCT. 2006 MEMBERSHIP	WHITE NO. %	BLACK NO. %	HISPANIC NO. %	ASIAN NO. %	AMERICAN INDIAN NO. %	MULTI- RACIAL NO. %	OCT. 2005 MEMBER- SHIP	MEMB. DIFF.	PERCENT CHANGE
<b>ELEMENTARY</b>										
Angelou, Maya El.	685	10 1.5	100 14.6	572 83.5	0 0.0	0 0.0	3 0.4	696	-11	-1.58
Bright, James H. El.	780	9 1.2	27 3.5	743 95.3	1 0.1	0 0.0	0 0.0	753	27	3.59
Comstock El.	700	4 0.6	69 9.9	623 89.0	0 0.0	0 0.0	4 0.6	733	-33	-4.50
Doral Academy El. Charter	712	76 10.7	2 0.3	626 87.9	4 0.6	2 0.3	2 0.3	732	-20	-2.73
Douglas, Marjory S. El.	1,132	52 4.6	6 0.5	1,054 93.1	13 1.1	0 0.0	7 0.6	1,177	-45	-3.82
Flagler, Henry M. El.	811	12 1.5	3 0.4	793 97.8	3 0.4	0 0.0	0 0.0	816	-5	-0.61
Hadley, Charles R. El.	1,154	35 3.0	4 0.3	1,102 95.5	6 0.5	3 0.3	4 0.3	1,207	-53	-4.39
Hialeah El.	889	39 4.4	50 5.6	796 89.5	1 0.1	0 0.0	3 0.3	907	-18	-1.98
Johnson, J.W. El.	112	0 0.0	2 1.8	110 98.2	0 0.0	0 0.0	0 0.0	135	-23	-17.04
Kensington Park El.	1,277	31 2.4	12 0.9	1,225 95.9	8 0.6	0 0.0	1 0.1	1,309	-32	-2.44
Kinloch Park El.	876	32 3.7	5 0.6	835 95.3	2 0.2	0 0.0	2 0.2	829	47	5.67
Melrose El.	606	4 0.7	129 21.3	471 77.7	0 0.0	0 0.0	2 0.3	591	15	2.54
Miami Springs El.	741	102 13.8	17 2.3	608 82.1	6 0.8	0 0.0	8 1.1	778	-37	-4.76
Renaissance El. Charter	500	121 24.2	28 5.6	334 66.8	10 2.0	2 0.4	5 1.0	455	45	9.89
Smith, John I. El.	1,271	155 12.2	27 2.1	1,018 80.1	54 4.2	2 0.2	15 1.2	1,338	-67	-5.01
South Hialeah El.	1,136	24 2.1	33 2.9	1,071 94.3	5 0.4	1 0.1	2 0.2	1,207	-71	-5.88
Springview El.	660	64 9.7	13 2.0	574 87.0	5 0.8	0 0.0	4 0.6	652	8	1.23
Stirrup, E.W.F. El.	893	21 2.4	18 2.0	834 93.4	4 0.4	0 0.0	16 1.8	954	-61	-6.39
Thomas, Eugenia B. El.	1,743	221 12.7	25 1.4	1,442 82.7	40 2.3	3 0.2	12 0.7	1,769	-26	-1.47
<b>MIDDLE</b>										
Bell, Paul W. Mid.	1,255	45 3.6	8 0.6	1,196 95.3	4 0.3	0 0.0	2 0.2	1,357	-102	-7.52
Dario, Rubén Mid.	946	22 2.3	26 2.7	885 93.6	4 0.4	1 0.1	8 0.8	987	-41	-4.15
Doral Academy Middle Charter	845	73 8.6	5 0.6	759 89.8	5 0.6	1 0.1	2 0.2	825	20	2.42
Doral Mid.	1,390	155 11.2	32 2.3	1,168 84.0	22 1.6	0 0.0	13 0.9	1,546	-156	-10.09
Kinloch Park Mid.	1,162	20 1.7	17 1.5	1,120 96.4	1 0.1	1 0.1	3 0.3	1,218	-56	-4.60
Miami Springs Mid.	1,813	113 6.2	272 15.0	1,412 77.9	3 0.2	1 0.1	12 0.7	1,783	30	1.68
Renaissance Mid. Charter	100	22 22.0	9 9.0	67 67.0	0 0.0	0 0.0	2 2.0	47	53	112.77
<b>SENIOR</b>										
Doral Academy High Chrtr	925	82 8.9	3 0.3	825 89.2	7 0.8	0 0.0	8 0.9	925	0	0.00
Doral Performing Arts Charter	47	3 6.4	2 4.3	42 89.4	0 0.0	0 0.0	0 0.0	45	2	4.44
Life Skills Charter	155	1 0.6	59 38.1	95 61.3	0 0.0	0 0.0	0 0.0	67	88	131.34
Miami Springs Sr.	3,397	225 6.6	369 10.9	2,778 81.8	14 0.4	1 0.0	10 0.3	3,435	-38	-1.11
Reagan, R./Doral Sr.	818	72 8.8	16 2.0	703 85.9	15 1.8	1 0.1	11 1.3	.	.	.
Transitional Learning Charter	30	4 13.3	12 40.0	14 46.7	0 0.0	0 0.0	0 0.0	29	1	3.45
<b>ALTERNATIVE/SPECIALIZED AND OTHER CENTERS</b>										
Early Beginnings Chrtr-Civic Ctr	61	0 0.0	23 37.7	38 62.3	0 0.0	0 0.0	0 0.0	41	20	48.78
Juvenile Justice Center	154	9 5.8	90 58.4	54 35.1	0 0.0	0 0.0	1 0.6	180	-26	-14.44
<b>TOTAL</b>	<b>29,776</b>	<b>1,858 6.2</b>	<b>1,513 5.1</b>	<b>25,987 87.3</b>	<b>237 0.8</b>	<b>19 0.1</b>	<b>162 0.5</b>	<b>29,523</b>	<b>253</b>	<b>0.86</b>

**STUDENT MEMBERSHIP BY SCHOOL, RACE/ETHNICITY, AND PERCENT CHANGE FROM PRIOR YEAR  
(ORGANIZED BY SCHOOL BOARD MEMBER DISTRICT)  
DISTRICT 6**

SCHOOL NAME	OCT. 2006 MEMBERSHIP	WHITE NO. %	BLACK NO. %	HISPANIC NO. %	ASIAN NO. %	AMERICAN INDIAN NO. %	MULTI- RACIAL NO. %	OCT. 2005 MEMBER- SHIP	MEMB. DIFF.	PERCENT CHANGE
<b>ELEMENTARY</b>										
Auburndale El.	1,028	81 7.9	15 1.5	927 90.2	2 0.2	0 0.0	3 0.3	1,036	-8	-0.77
Carver, G.W. El.	519	81 15.6	172 33.1	244 47.0	7 1.3	0 0.0	15 2.9	551	-32	-5.81
Citrus Grove El.	1,051	11 1.0	15 1.4	1,021 97.1	3 0.3	1 0.1	0 0.0	1,089	-38	-3.49
Coconut Grove El.	332	78 23.5	103 31.0	126 38.0	2 0.6	0 0.0	23 6.9	328	4	1.22
Coral Gables El.	687	228 33.2	12 1.7	416 60.6	6 0.9	0 0.0	25 3.6	741	-54	-7.29
Downtown Miami Charter	645	14 2.2	457 70.9	153 23.7	12 1.9	0 0.0	9 1.4	618	27	4.37
Ludlam El.	568	134 23.6	93 16.4	293 51.6	24 4.2	0 0.0	24 4.2	577	-9	-1.56
Mater Academy East Charter	266	4 1.5	2 0.8	260 97.7	0 0.0	0 0.0	0 0.0	305	-39	-12.79
Merritt, Ada	628	163 26.0	72 11.5	337 53.7	8 1.3	1 0.2	47 7.5	522	106	20.31
Riverside El.	1,064	6 0.6	26 2.4	1,029 96.7	2 0.2	0 0.0	1 0.1	1,136	-72	-6.34
Shenandoah El.	1,017	23 2.3	5 0.5	982 96.6	3 0.3	0 0.0	4 0.4	1,105	-88	-7.96
Silver Bluff El.	632	32 5.1	8 1.3	583 92.2	4 0.6	0 0.0	5 0.8	660	-28	-4.24
Sunset El.	1,071	378 35.3	80 7.5	549 51.3	12 1.1	0 0.0	52 4.9	1,100	-29	-2.64
Sunset Park El.	687	112 16.3	17 2.5	486 70.7	23 3.3	0 0.0	49 7.1	698	-11	-1.58
Tucker, F.S. El.	420	13 3.1	157 37.4	241 57.4	3 0.7	1 0.2	5 1.2	426	-6	-1.41
West Laboratory El.	290	66 22.8	77 26.6	138 47.6	5 1.7	0 0.0	4 1.4	314	-24	-7.64
<b>K-8 CENTER</b>										
Coral Way K-8 Center	1,568	204 13.0	13 0.8	1,317 84.0	10 0.6	0 0.0	24 1.5	1,410	158	11.21
Gibson, T.R. & T.A. Charter	16	0 0.0	14 87.5	2 12.5	0 0.0	0 0.0	0 0.0	16	0	0.00
Kenwood K-8 Center	1,132	243 21.5	59 5.2	774 68.4	24 2.1	0 0.0	32 2.8	1,179	-47	-3.99
Key Biscayne K-8 Center	1,054	344 32.6	51 4.8	644 61.1	4 0.4	0 0.0	11 1.0	1,036	18	1.74
South Miami K-8 Center	599	73 12.2	102 17.0	397 66.3	13 2.2	0 0.0	14 2.3	569	30	5.27
<b>MIDDLE</b>										
Carver, G.W. Mid.	953	266 27.9	101 10.6	534 56.0	16 1.7	2 0.2	34 3.6	960	-7	-0.73
Citrus Grove Mid.	1,128	12 1.1	86 7.6	1,025 90.9	4 0.4	1 0.1	0 0.0	1,263	-135	-10.69
Glades Mid.	1,375	216 15.7	27 2.0	1,074 78.1	24 1.7	3 0.2	31 2.3	1,442	-67	-4.65
Mater Academy East Mid.	139	3 2.2	1 0.7	134 96.4	0 0.0	0 0.0	1 0.7	107	32	29.91
Ponce Mid.	1,215	108 8.9	203 16.7	875 72.0	12 1.0	1 0.1	16 1.3	1,312	-97	-7.39
Shenandoah Mid.	1,123	34 3.0	29 2.6	1,049 93.4	9 0.8	0 0.0	2 0.2	1,245	-122	-9.80
South Miami Mid.	1,124	197 17.5	152 13.5	732 65.1	14 1.2	1 0.1	28 2.5	1,176	-52	-4.42
<b>SENIOR</b>										
Academy of Arts & Minds	251	73 29.1	17 6.8	159 63.3	0 0.0	0 0.0	2 0.8	140	111	79.29
Coral Gables Sr.	3,525	302 8.6	322 9.1	2,846 80.7	35 1.0	2 0.1	18 0.5	3,626	-101	-2.79
International Studies Charter	156	52 33.3	8 5.1	95 60.9	0 0.0	0 0.0	1 0.6	107	49	45.79
MAST Academy	550	135 24.5	100 18.2	265 48.2	27 4.9	1 0.2	22 4.0	553	-3	-0.54
Miami Killian Sr.	3,589	866 24.1	729 20.3	1,819 50.7	91 2.5	3 0.1	81 2.3	3,823	-234	-6.12
Miami Sr.	3,280	85 2.6	168 5.1	3,003 91.6	18 0.5	3 0.1	3 0.1	3,400	-120	-3.53
Young Women's Prep. Acad.	130	11 8.5	53 40.8	65 50.0	0 0.0	0 0.0	1 0.8	.	.	.
<b>ALTERNATIVE/SPECIALIZED AND OTHER CENTERS</b>										
Academy / Comm. Ed.	105	13 12.4	46 43.8	46 43.8	0 0.0	0 0.0	0 0.0	127	-22	-17.32
Lee, J.R.E. - Youth Opp. So	95	3 3.2	42 44.2	49 51.6	0 0.0	0 0.0	1 1.1	164	-69	-42.07
Merrick Educational Ctr.	413	54 13.1	95 23.0	254 61.5	4 1.0	0 0.0	6 1.5	475	-62	-13.05
<b>TOTAL</b>	<b>34,425</b>	<b>4,718 13.7</b>	<b>3,729 10.8</b>	<b>24,943 72.5</b>	<b>421 1.2</b>	<b>20 0.1</b>	<b>594 1.7</b>	<b>35,336</b>	<b>-911</b>	<b>-2.58</b>

**STUDENT MEMBERSHIP BY SCHOOL, RACE/ETHNICITY, AND PERCENT CHANGE FROM PRIOR YEAR  
(ORGANIZED BY SCHOOL BOARD MEMBER DISTRICT)  
DISTRICT 7**

SCHOOL NAME	OCT. 2006 MEMBERSHIP	WHITE NO. %	BLACK NO. %	HISPANIC NO. %	ASIAN NO. %	AMERICAN INDIAN NO. %	MULTI- RACIAL NO. %	OCT. 2005 MEMBER- SHIP	MEMB. DIFF.	PERCENT CHANGE
<b>ELEMENTARY</b>										
Archimedian Academy Chtr	468	95 20.3	10 2.1	320 68.4	11 2.4	2 0.4	30 6.4	472	-4	-0.85
Ashe, Bowman Foster El.	1,252	84 6.7	23 1.8	1,100 87.9	35 2.8	0 0.0	10 0.8	1,292	-40	-3.10
Bossard, Norma Butler El.	649	87 13.4	34 5.2	482 74.3	18 2.8	2 0.3	26 4.0	.	.	.
Calusa El.	812	197 24.3	44 5.4	511 62.9	13 1.6	2 0.2	45 5.5	811	1	0.12
Eve, Christina M. El.	780	73 9.4	16 2.1	627 80.4	21 2.7	0 0.0	43 5.5	783	-3	-0.38
Fascell, Dante B. El.	1,034	73 7.1	30 2.9	891 86.2	21 2.0	1 0.1	18 1.7	1,114	-80	-7.18
Floyd, Gloria El.	711	117 16.5	148 20.8	387 54.4	22 3.1	1 0.1	36 5.1	799	-88	-11.01
Gordon, Jack El.	1,532	278 18.1	106 6.9	1,080 70.5	28 1.8	2 0.1	38 2.5	1,694	-162	-9.56
Hoover, Oliver El.	1,117	123 11.0	67 6.0	844 75.6	27 2.4	0 0.0	56 5.0	1,165	-48	-4.12
Kendale El.	548	126 23.0	20 3.6	380 69.3	11 2.0	0 0.0	11 2.0	586	-38	-6.48
Kendale Lakes El.	925	128 13.8	29 3.1	734 79.4	18 1.9	1 0.1	15 1.6	1,017	-92	-9.05
Leewood El.	606	218 36.0	61 10.1	292 48.2	12 2.0	2 0.3	21 3.5	643	-37	-5.75
Lehman, William El.	832	198 23.8	54 6.5	525 63.1	26 3.1	1 0.1	28 3.4	874	-42	-4.81
Miami Community Charter	290	14 4.8	42 14.5	221 76.2	4 1.4	1 0.3	8 2.8	225	65	28.89
Miami Heights El.	1,381	89 6.4	147 10.6	1,114 80.7	12 0.9	2 0.1	17 1.2	1,261	120	9.52
Oxford Academy	134	28 20.9	25 18.7	74 55.2	1 0.7	0 0.0	6 4.5	99	35	35.35
Pepper, Claude El.	998	103 10.3	38 3.8	786 78.8	17 1.7	0 0.0	54 5.4	1,182	-184	-15.57
Pinecrest Academy South	495	46 9.3	3 0.6	436 88.1	4 0.8	0 0.0	6 1.2	.	.	.
Porter, Gilbert L. El.	989	143 14.5	57 5.8	747 75.5	19 1.9	0 0.0	23 2.3	1,268	-279	-22.00
South Miami Heights El.	755	39 5.2	144 19.1	553 73.2	3 0.4	2 0.3	14 1.9	746	9	1.21
<b>K-8 CENTER</b>										
Devon Aire K-8 Center	1,099	219 19.9	58 5.3	742 67.5	37 3.4	0 0.0	43 3.9	975	124	12.72
Roberts Jane S. K-8 Center	1,303	185 14.2	16 1.2	1,078 82.7	12 0.9	0 0.0	12 0.9	1,412	-109	-7.72
Winston Park K-8 Center	1,102	89 8.1	14 1.3	946 85.8	18 1.6	0 0.0	35 3.2	922	180	19.52
<b>MIDDLE</b>										
Ammons, Herbert A. Mid.	1,157	185 16.0	276 23.9	602 52.0	48 4.1	5 0.4	41 3.5	1,141	16	1.40
Arvida Mid.	1,583	330 20.8	221 14.0	939 59.3	39 2.5	2 0.1	52 3.3	1,795	-212	-11.81
Curry, Lamar Louise	1,678	138 8.2	27 1.6	1,463 87.2	29 1.7	0 0.0	21 1.3	1,502	176	11.72
Doolin, Howard A. Mid.	1,016	64 6.3	33 3.2	894 88.0	13 1.3	2 0.2	10 1.0	1,078	-62	-5.75
Hammocks Mid.	2,190	254 11.6	138 6.3	1,668 76.2	64 2.9	0 0.0	66 3.0	2,198	-8	-0.36
<b>SENIOR</b>										
Ferguson, John A.	3,629	301 8.3	79 2.2	3,145 86.7	65 1.8	3 0.1	36 1.0	2,593	1,036	39.95
Morgan, Robert Tech Arts	2,505	502 20.0	479 19.1	1,416 56.5	47 1.9	6 0.2	55 2.2	2,322	183	7.88
School/Advanced Studies-So.	180	47 26.1	12 6.7	109 60.6	7 3.9	1 0.6	4 2.2	181	-1	-0.55
Varela, Felix Sr.	3,759	418 11.1	185 4.9	3,007 80.0	98 2.6	5 0.1	46 1.2	4,174	-415	-9.94
<b>ALTERNATIVE/SPECIALIZED AND OTHER CENTERS</b>										
ESE Outreach	739	70 9.5	342 46.3	321 43.4	1 0.1	2 0.3	3 0.4	754	-15	-1.99
Krusé, Ruth Owens Ctr.	136	30 22.1	42 30.9	63 46.3	0 0.0	0 0.0	1 0.7	182	-46	-25.27
Miami D. MacArthur South	119	6 5.0	63 52.9	48 40.3	0 0.0	0 0.0	2 1.7	169	-50	-29.59
Sandor Weiner Charter South	21	2 9.5	0 0.0	18 85.7	0 0.0	0 0.0	1 4.8	24	-3	-12.50
<b>TOTAL</b>	<b>38,524</b>	<b>5,099 13.2</b>	<b>3,083 8.0</b>	<b>28,563 74.1</b>	<b>801 2.1</b>	<b>45 0.1</b>	<b>933 2.4</b>	<b>37,453</b>	<b>1,071</b>	<b>2.86</b>

**STUDENT MEMBERSHIP BY SCHOOL, RACE/ETHNICITY, AND PERCENT CHANGE FROM PRIOR YEAR  
(ORGANIZED BY SCHOOL BOARD MEMBER DISTRICT)  
DISTRICT 8**

SCHOOL NAME	OCT. 2006 MEMBERSHIP	WHITE NO. %	BLACK NO. %	HISPANIC NO. %	ASIAN NO. %	AMERICAN INDIAN NO. %	MULTI- RACIAL NO. %	OCT. 2005 MEMBER- SHIP	MEMB. DIFF.	PERCENT CHANGE
<b>ELEMENTARY</b>										
Banyan El.	368	19 5.2	0 0.0	337 91.6	2 0.5	0 0.0	10 2.7	356	12	3.37
Beckham, Ethel Koger El.	817	29 3.5	3 0.4	764 93.5	15 1.8	2 0.2	4 0.5	821	-4	-0.49
Bent Tree El.	628	39 6.2	7 1.1	573 91.2	7 1.1	0 0.0	2 0.3	620	8	1.29
Blue Lakes El.	496	68 13.7	6 1.2	412 83.1	4 0.8	0 0.0	6 1.2	545	-49	-8.99
Coral Park El.	998	41 4.1	3 0.3	938 94.0	5 0.5	0 0.0	11 1.1	986	12	1.22
Coral Terrace El.	545	21 3.9	0 0.0	521 95.6	0 0.0	0 0.0	3 0.6	591	-46	-7.78
Cypress El.	437	69 15.8	1 0.2	356 81.5	3 0.7	0 0.0	8 1.8	462	-25	-5.41
Emerson El.	423	14 3.3	3 0.7	405 95.7	1 0.2	0 0.0	0 0.0	466	-43	-9.23
Fairchild, David El.	580	141 24.3	73 12.6	332 57.2	7 1.2	1 0.2	26 4.5	591	-11	-1.86
Fairlawn El.	687	14 2.0	2 0.3	668 97.2	3 0.4	0 0.0	0 0.0	725	-38	-5.24
Finlay, Dr. Carlos El.	656	20 3.0	6 0.9	624 95.1	4 0.6	0 0.0	2 0.3	679	-23	-3.39
Flagami El.	549	31 5.6	4 0.7	510 92.9	1 0.2	0 0.0	3 0.5	591	-42	-7.11
Greenglade El.	732	61 8.3	6 0.8	653 89.2	10 1.4	0 0.0	2 0.3	687	45	6.55
Hall, Joe El.	775	30 3.9	4 0.5	724 93.4	5 0.6	3 0.4	9 1.2	813	-38	-4.67
Hurston, Zoral Neale El.	791	37 4.7	9 1.1	734 92.8	7 0.9	1 0.1	3 0.4	844	-53	-6.28
Matthews, Wesley El.	920	62 6.7	3 0.3	845 91.8	6 0.7	0 0.0	4 0.4	987	-67	-6.79
Olympia Heights El.	576	19 3.3	4 0.7	548 95.1	2 0.3	0 0.0	3 0.5	621	-45	-7.25
Pinecrest Prep Academy	423	43 10.2	0 0.0	376 88.9	2 0.5	0 0.0	2 0.5	745	-322	-43.22
Rockway El.	547	48 8.8	1 0.2	495 90.5	1 0.2	0 0.0	2 0.4	568	-21	-3.70
Royal Green El.	794	54 6.8	15 1.9	716 90.2	3 0.4	1 0.1	5 0.6	835	-41	-4.91
Royal Palm El.	643	53 8.2	2 0.3	572 89.0	15 2.3	0 0.0	1 0.2	619	24	3.88
Seminole El.	633	23 3.6	14 2.2	588 92.9	2 0.3	2 0.3	4 0.6	690	-57	-8.26
Snapper Creek El.	625	73 11.7	8 1.3	524 83.8	13 2.1	1 0.2	6 1.0	642	-17	-2.65
Sweetwater El.	952	6 0.6	5 0.5	933 98.0	7 0.7	0 0.0	1 0.1	961	-9	-0.94
Sylvania Heights El.	628	37 5.9	3 0.5	583 92.8	3 0.5	0 0.0	2 0.3	640	-12	-1.88
Tropical El.	474	40 8.4	11 2.3	414 87.3	5 1.1	0 0.0	4 0.8	523	-49	-9.37
Village Green El.	453	22 4.9	8 1.8	422 93.2	1 0.2	0 0.0	0 0.0	506	-53	-10.47
<b>K-8 CENTER</b>										
Everglades K-8 Center	1,196	92 7.7	12 1.0	1,073 89.7	11 0.9	0 0.0	8 0.7	1,248	-52	-4.17
<b>MIDDLE</b>										
Archimedian Acad. Mid. Charter	148	24 16.2	1 0.7	117 79.1	2 1.4	0 0.0	4 2.7	61	87	142.62
McMillan, H.D. Mid.	1,172	72 6.1	19 1.6	1,049 89.5	21 1.8	0 0.0	11 0.9	1,343	-171	-12.73
Pinecrest Prep Middle	324	32 9.9	0 0.0	285 88.0	4 1.2	0 0.0	3 0.9	223	101	45.29
Riviera Mid.	673	54 8.0	14 2.1	589 87.5	10 1.5	1 0.1	5 0.7	706	-33	-4.67
Rockway Mid.	1,273	57 4.5	26 2.0	1,179 92.6	4 0.3	0 0.0	7 0.5	1,317	-44	-3.34
Thomas, W.R. Mid.	1,072	77 7.2	9 0.8	975 91.0	6 0.6	1 0.1	4 0.4	1,149	-77	-6.70
West Miami Mid.	1,208	60 5.0	3 0.2	1,139 94.3	5 0.4	0 0.0	1 0.1	1,260	-52	-4.13
<b>SENIOR</b>										
Braddock, G. Holmes Sr.	4,057	198 4.9	89 2.2	3,728 91.9	24 0.6	7 0.2	11 0.3	4,504	-447	-9.92
Miami Coral Park Sr.	3,747	160 4.3	43 1.1	3,505 93.5	25 0.7	1 0.0	13 0.3	4,057	-310	-7.64
Miami Sunset Sr.	3,104	366 11.8	218 7.0	2,438 78.5	49 1.6	2 0.1	31 1.0	3,306	-202	-6.11
South Miami Sr.	2,666	172 6.5	208 7.8	2,245 84.2	20 0.8	2 0.1	19 0.7	2,796	-130	-4.65
Southwest Miami Sr.	3,062	265 8.7	63 2.1	2,696 88.0	22 0.7	1 0.0	15 0.5	3,142	-80	-2.55
<b>TOTAL</b>	<b>40,852</b>	<b>2,743 6.7</b>	<b>906 2.2</b>	<b>36,585 89.6</b>	<b>337 0.8</b>	<b>26 0.1</b>	<b>255 0.6</b>	<b>43,226</b>	<b>-2,374</b>	<b>-5.49</b>

**STUDENT MEMBERSHIP BY SCHOOL, RACE/ETHNICITY, AND PERCENT CHANGE FROM PRIOR YEAR  
(ORGANIZED BY SCHOOL BOARD MEMBER DISTRICT)  
DISTRICT 9**

SCHOOL NAME	OCT. 2006 MEMBERSHIP	WHITE NO.	%	BLACK NO.	%	HISPANIC NO.	%	ASIAN NO.	%	AMERICAN INDIAN NO.	%	MULTI- RACIAL NO.	%	OCT. 2005 MEMBER- SHIP	MEMB. DIFF.	PERCENT CHANGE
<b>ELEMENTARY</b>																
Air Base El.	719	107	14.9	162	22.5	404	56.2	11	1.5	1	0.1	34	4.7	714	5	0.70
Avocado El.	1,120	197	17.6	212	18.9	678	60.5	9	0.8	3	0.3	21	1.9	1,039	81	7.80
Balere Language Acad.	155	17	11.0	43	27.7	74	47.7	2	1.3	0	0.0	19	12.3	149	6	4.03
Beckford, E.B./Richmond El.	395	16	4.1	288	72.9	80	20.3	0	0.0	1	0.3	10	2.5	415	-20	-4.82
Bel-Aire El.	506	24	4.7	247	48.8	214	42.3	9	1.8	3	0.6	9	1.8	548	-42	-7.66
Campbell Drive El.	1,181	79	6.7	363	30.7	691	58.5	6	0.5	4	0.3	38	3.2	1,035	146	14.11
Caribbean El.	876	20	2.3	397	45.3	440	50.2	4	0.5	1	0.1	14	1.6	971	-95	-9.78
Chapman, W. El.	871	29	3.3	446	51.2	382	43.9	5	0.6	0	0.0	9	1.0	895	-24	-2.68
Colonial Drive El.	350	13	3.7	215	61.4	106	30.3	3	0.9	2	0.6	11	3.1	377	-27	-7.16
Coral Reef El.	822	400	48.7	116	14.1	255	31.0	26	3.2	1	0.1	24	2.9	772	50	6.48
Cutler Ridge El.	1,015	270	26.6	193	19.0	493	48.6	11	1.1	3	0.3	45	4.4	1,014	1	0.10
Florida City El.	775	18	2.3	406	52.4	348	44.9	0	0.0	1	0.1	2	0.3	785	-10	-1.27
Gulfstream El.	724	95	13.1	191	26.4	410	56.6	6	0.8	3	0.4	19	2.6	733	-9	-1.23
Howard Drive El.	619	287	46.4	123	19.9	179	28.9	14	2.3	3	0.5	13	2.1	711	-92	-12.94
Moton, R.R. El.	655	5	0.8	500	76.3	135	20.6	3	0.5	1	0.2	11	1.7	637	18	2.83
Naranja El.	645	15	2.3	314	48.7	300	46.5	3	0.5	0	0.0	13	2.0	703	-58	-8.25
Palmetto El.	621	283	45.6	77	12.4	213	34.3	27	4.3	1	0.2	20	3.2	677	-56	-8.27
Perrine El.	761	158	20.8	237	31.1	315	41.4	24	3.2	1	0.1	26	3.4	763	-2	-0.26
Peskoe, Irving & Beatrice El.	1,336	73	5.5	362	27.1	870	65.1	4	0.3	1	0.1	26	1.9	1,128	208	18.44
Pine Lake El.	592	9	1.5	338	57.1	223	37.7	7	1.2	4	0.7	11	1.9	703	-111	-15.79
Pine Villa El.	801	20	2.5	567	70.8	195	24.3	6	0.7	1	0.1	12	1.5	763	38	4.98
Pinecrest El.	847	354	41.8	38	4.5	347	41.0	67	7.9	2	0.2	39	4.6	867	-20	-2.31
Redland El.	1,103	247	22.4	68	6.2	769	69.7	5	0.5	1	0.1	13	1.2	1,086	17	1.57
Redondo El.	953	60	6.3	98	10.3	777	81.5	0	0.0	2	0.2	16	1.7	911	42	4.61
Saunders, Laura El.	888	18	2.0	434	48.9	429	48.3	0	0.0	0	0.0	7	0.8	922	-34	-3.69
Somerset Academy	563	62	11.0	26	4.6	456	81.0	9	1.6	0	0.0	10	1.8	525	38	7.24
Vineland El.	602	202	33.6	124	20.6	235	39.0	22	3.7	2	0.3	17	2.8	626	-24	-3.83
West Homestead El.	827	19	2.3	282	34.1	521	63.0	0	0.0	0	0.0	5	0.6	841	-14	-1.66
Whigham, Dr. Edward L. El.	1,133	94	8.3	415	36.6	569	50.2	9	0.8	2	0.2	44	3.9	1,105	28	2.53
Whispering Pines El.	831	351	42.2	116	14.0	318	38.3	10	1.2	3	0.4	33	4.0	874	-43	-4.92
<b>K-8 CENTER</b>																
Charter at Waterstone	1,152	156	13.5	122	10.6	812	70.5	20	1.7	5	0.4	37	3.2	1,030	122	11.84
Coral Reef Montessori Charter	348	61	17.5	70	20.1	191	54.9	5	1.4	0	0.0	21	6.0	341	7	2.05
Keys Gate Charter	1,145	449	39.2	57	5.0	575	50.2	11	1.0	3	0.3	50	4.4	1,133	12	1.06
Leisure City K-8 Center	1,458	39	2.7	240	16.5	1,166	80.0	2	0.1	0	0.0	11	0.8	1,591	-133	-8.36
Martin, F.C. El.	894	114	12.8	498	55.7	175	19.6	38	4.3	4	0.4	65	7.3	820	74	9.02
Parks, Rosa Comm. Charter	204	7	3.4	101	49.5	95	46.6	0	0.0	0	0.0	1	0.5	203	1	0.49
<b>MIDDLE</b>																
ASPIRA Youth Charter South	202	12	5.9	10	5.0	176	87.1	1	0.5	0	0.0	3	1.5	209	-7	-3.35
Campbell Drive Mid.	1,109	48	4.3	452	40.8	582	52.5	7	0.6	0	0.0	20	1.8	1,187	-78	-6.57
Centennial Mid.	948	100	10.5	330	34.8	483	50.9	12	1.3	1	0.1	22	2.3	1,019	-71	-6.97
Cutler Ridge Mid.	1,103	187	17.0	325	29.5	531	48.1	21	1.9	11	1.0	28	2.5	1,151	-48	-4.17
Homestead Mid.	1,160	119	10.3	294	25.3	731	63.0	3	0.3	2	0.2	11	0.9	1,213	-53	-4.37
Lawrence Academy Charter	138	8	5.8	62	44.9	65	47.1	0	0.0	0	0.0	3	2.2	66	72	109.09
Mays Mid.	780	27	3.5	416	53.3	319	40.9	7	0.9	0	0.0	11	1.4	780	0	0.00
Palmetto Mid.	1,689	735	43.5	216	12.8	616	36.5	68	4.0	7	0.4	47	2.8	1,710	-21	-1.23
Redland Mid.	1,449	151	10.4	407	28.1	860	59.4	14	1.0	2	0.1	15	1.0	1,452	-3	-0.21
Richmond Heights Mid.	1,316	113	8.6	527	40.0	626	47.6	18	1.4	1	0.1	31	2.4	1,323	-7	-0.53
Somerset Academy Mid.	137	15	10.9	3	2.2	116	84.7	2	1.5	0	0.0	1	0.7	74	63	85.14
Southwood Mid.	1,785	595	33.3	376	21.1	680	38.1	55	3.1	2	0.1	77	4.3	1,779	6	0.34
<b>SENIOR</b>																
Coral Reef Sr.	3,146	688	21.9	612	19.5	1,565	49.7	130	4.1	8	0.3	143	4.5	2,996	150	5.01
Homestead Sr.	2,754	161	5.8	1,126	40.9	1,421	51.6	24	0.9	2	0.1	20	0.7	2,882	-128	-4.44
Miami Palmetto Sr.	3,453	1,406	40.7	620	18.0	1,191	34.5	168	4.9	9	0.3	59	1.7	3,523	-70	-1.99
Miami Southridge Sr.	3,662	320	8.7	1,474	40.3	1,765	48.2	45	1.2	14	0.4	44	1.2	3,672	-10	-0.27
Somerset Academy Sr.	44	4	9.1	0	0.0	39	88.6	0	0.0	0	0.0	1	2.3	22	22	100.00
South Dade Sr.	2,694	484	18.0	633	23.5	1,541	57.2	16	0.6	1	0.0	19	0.7	2,754	-60	-2.18
<b>ALTERNATIVE/SPECIALIZED AND OTHER CENTERS</b>																
Cooper, Neva King Center	106	15	14.2	37	34.9	49	46.2	1	0.9	0	0.0	4	3.8	111	-5	-4.50
Corporate Academy-So.	72	3	4.2	34	47.2	33	45.8	0	0.0	0	0.0	2	2.8	70	2	2.86
Migrant PK School	55	0	0.0	0	0.0	55	100.0	0	0.0	0	0.0	0	0.0	45	10	22.22
Wallace COPE Center South	125	8	6.4	62	49.6	55	44.0	0	0.0	0	0.0	0	0.0	161	-36	-22.36
<b>TOTAL</b>	<b>56,414</b>	<b>9,567</b>	<b>17.0</b>	<b>16,502</b>	<b>29.3</b>	<b>27,939</b>	<b>49.5</b>	<b>970</b>	<b>1.7</b>	<b>119</b>	<b>0.21</b>	<b>317</b>	<b>2.3</b>	<b>56,606</b>	<b>-192</b>	<b>-0.34</b>

Source: Membership as of October 2006 (FTE week) obtained from the Miami-Dade County Public Schools student database system.

**FOREIGN-BORN STUDENTS IN MIAMI-DADE COUNTY PUBLIC SCHOOLS  
AND STUDENTS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH**

(As of October 2006)

COUNTRY	NUMBER OF FOREIGN-BORN STUDENTS	STUDENTS WITH HOME LANGUAGE OTHER THAN ENGLISH	PRIMARY LANGUAGE
Afghanistan	1	1	Pashto (1)
Albania	4	4	Albanian (4)
Algeria	2	2	Arabic (2)
Andorra	1	1	Spanish (1)
Angola	6	6	Portuguese (3), Spanish (3)
Anguilla	1	0	
Antigua & Barbuda	10	0	
Antilles	13	9	Dutch (2), Haitian-Creole (5), Spanish (2)
Argentina	3,085	3,045	Cambodian(1), Chinese (1), French (2), Portuguese (2), Spanish (3,034)
Armenia	4	4	Arabic (3), Armenian (1)
Aruba	13	12	Danish (2), Pamiamento (2), Spanish (8)
Australia	19	3	French (1), Spanish (2)
Austria	15	10	Farsi (1), German (5), Hungarian (1), Italian (1), Polish (1)
Azerbaijan	1	1	Russian (1)
Bahamas	616	305	Creole (3), Fox (2), French (6),Haitian-Creole (284), Spanish (8)
Bangladesh	81	78	Bantu (9), Bengali (54), Blackfoot (11), Bulgarian (1), Urdu (3)
Barbados	26	1	Spanish (1)
Belgium	21	15	French (5), Polish (1), Russian (1), Spanish (8)
Belize	40	6	Haitian-Creole (1), Spanish (5)
Bermuda	1	0	
Bolivia	250	238	Spanish (238)
Bosnia & Herzegovina	1	0	
Brazil	1,025	970	Arabic (4), Polish (44), Portuguese (848), Puget Sound Salish (9), Spanish (49)
British Virgin Islands	18	0	
British West Indies	4	0	
Bulgaria	38	35	Bulgarian (19), Burmese (10), Hebrew (1), Russian (1), Spanish (4)
Burma	10	10	Burmese (9), Bengali (1)
Byelorussian Ssr	4	4	Russian (4)
Cambodia	1	0	
Cameroon	10	2	French (2)
Canada	497	329	Arabic (4), French (79), Haitian-Creole (30), Russian (6), Spanish (182)
Cape Verde	2	1	Spanish (1)
Cayman Islands	36	7	Haitian-Creole (1), Spanish (6)
Chile	754	726	French (1), Italian (1), Japanese (1), Portuguese (2), Spanish (720)
China	274	228	Cantonese (13), Chinese (179), Malagasy (5), Mandarin (9), Spanish (8)
Colombia	7,342	7,213	Cantonese (1), Estonian (5), French (5), Italian (3), Spanish (7,193)
Congo	3	2	French (2)
Costa Rica	522	493	Mandarin (1), Potawatomi (1), Spanish (491)

\* Other Chinese Languages denotes languages other than Cantonese and Mandarin.

NOTE: Only the five most frequently occurring languages for each country are provided in the "Primary Language" column.

**FOREIGN-BORN STUDENTS IN MIAMI-DADE COUNTY PUBLIC SCHOOLS  
AND STUDENTS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH**

(As of October 2006)

COUNTRY	NUMBER OF FOREIGN-BORN STUDENTS	STUDENTS WITH HOME LANGUAGE OTHER THAN ENGLISH	PRIMARY LANGUAGE
Croatia	6	3	Croatian (2), Spanish (1)
Cuba	27,140	27,037	Estonian (16)), Haitian-Creole (7), Italian (2), Somali (9), Spanish (26,994)
Curacao Island	4	3	Pamiamento (1), Spanish (2)
Cyprus	2	1	Greek (1)
Czech Republic	4	3	Czech (2), Russian (1)
Czechoslovakia	5	5	Czech (3), Spanish (2)
Denmark	12	10	Danish (8), Spanish (2)
Dominica	76	31	French (1), Spanish (30)
Dominican Republic	2,558	2,452	Chinese (2), Estonian (1), French (4), Haitian- Creole (3), Spanish (2,437)
Ecuador	1,186	1,134	Estonian (1), Italian (2), Spanish (1,131)
Egypt	26	20	Arabic (18), Spanish (2)
El Salvador	734	727	Spanish (723), Estonian (3), Samoan (1)
England	109	20	Chinese (1), French (1), Haitian-Creole (2), Spanish (16)
Eritrea	1	1	Tigrinya (1)
Estonia	8	8	Estonian (4), Russian (3), Spanish (1)
Ethiopia	2	2	Amharic (1), Other (1)
Finland	6	4	Spanish (4)
France	382	352	Fox (1), French (316), German (1), Haitian- Creole (8), Spanish (24)
French Guiana	1	1	French (1)
French West Africa	1	1	French (1)
Gambia	1	1	Malagasy
Gaza Strip	1	1	Arabic (1)
Georgia	10	9	French (1), Kartuli (1), Russian (3), Spanish (4)
Germany	321	149	Arabic (3), Haitian-Creole (2), German (59), Greek (13), Spanish (61)
Ghana	9	3	Afrikaans (2), Akan (1)
Greece	26	21	German (1), Greek (14), Spanish (6)
Grenada	16	3	Spanish (2), French (1)
Guadeloupe	10	7	French (5), Haitian-Creole (2)
Guatemala	677	662	Kanjoval (3), Korean (1), Other (7), Spanish (651)
Guinea	2	1	Spanish (1)
Guyana	113	3	French (1), Other (1), Polish (1)
Haiti	5,633	5,467	Cuyaga (45), Fox (21), French (378), Haitian- Creole (4,946), Hausa (28)
Honduras	3,327	3,239	Bislama (1), Estonian (2), Hebrew (1), Russian (1), Spanish (3,233)
Hong Kong	14	12	Cantonese (2), Chinese (10)
Hungary	11	9	Hungarian (8), Spanish (1)
Iceland	1	1	Icelandic (1)
India	196	123	Hindi (48), Indonesian (7), Malayalam (15), Telugu (8), Urdu (8)
Indian Ocean Territory	1	0	

\* Other Chinese Languages denotes languages other than Cantonese and Mandarin.

NOTE: Only the five most frequently occurring languages for each country are provided in the "Primary Language" column.

**FOREIGN-BORN STUDENTS IN MIAMI-DADE COUNTY PUBLIC SCHOOLS  
AND STUDENTS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH**

(As of October 2006)

COUNTRY	NUMBER OF FOREIGN-BORN STUDENTS	STUDENTS WITH HOME LANGUAGE OTHER THAN ENGLISH	PRIMARY LANGUAGE
Indonesia	5	3	French (1), Polish (1), Spanish (1)
Iran	33	33	Farsi (19), Indonesian (2), Other (6), Spanish (3), Urdu (2)
Iraq	5	5	Arabic (4), Other (1)
Ireland	9	2	Spanish (2)
Israel	176	153	Arabic (29), French (3), Hebrew (94), Russian (10), Spanish (12)
Italy	170	143	Bengali (1), Danish (1), Italian (76), Russian (2), Spanish (56)
Ivory Coast	5	5	French (4), Spanish (1)
Jamaica	1,626	23	Creole (2), Cuyaga (1), Haitian-Creole (2), Jamaican Creole (10), Spanish (8)
Japan	99	68	Assamese (1), Chinese (2), Japanese (42), Portuguese (4), Spanish (15)
Jordan	22	20	Arabic (13), Spanish (7)
Kazakhstan	10	5	Kartuli (1), Russian (1), Spanish (3)
Kenya	18	11	Hindi (1), Japanese (2), Korean (1), Swahili (4), Swedish (2)
Korea (North)	4	3	Korean (3)
Korea (South)	76	70	Korean, (59), Kwakitl (11)
Kuwait	9	5	Arabic (3), Bengali (1), Malagasy (1)
Kyrgyzstan	2	2	Spanish (2)
Latvia	6	4	Russian (4)
Lebanon	17	15	Arabic (14), Spanish (1)
Liberia	1	1	Other (1)
Lithuania	7	7	Lithuanian (6), Spanish (1)
Luxembourg	2	1	Spanish (1)
Madagascar	3	2	Norwegian (1), Spanish (1)
Malawi	3	1	Alabama (1)
Malaysia	7	1	Danish (1)
Marshall Islands	4	2	Marshallese (2)
Martinique	2	2	French (2)
Mexico	2,423	2,366	Estonian (3), French (10), Mountain Maidu (3), Other (9), Spanish (2,332)
Micronesia, Fed. States	1	0	
Moldova, Republic of	6	5	Romanian (2), Russian (3)
Monaco	2	1	Spanish (1)
Mongolia	2	1	Spanish (1)
Morocco	17	15	Arabic (2), French (11), Other (1), Spanish (1)
Mozambique	2	1	Portuguese (1)
Myanmar	1	1	Burmese (1)
Nepal	4	4	Nepali (3), Indonesian (1)
Netherlands	24	18	Dutch (11), Spanish (6), Haitian-Creole (1)
Netherlands Antilles	21	13	French (1), French Cree (1), Haitian-Creole (3), Pashto (2), , Spanish (6)
New Zealand	9	4	Chinese (3), Spanish (1)
Nicaragua	2,743	2,717	Estonian (3), Spanish (2,714)
Nigeria	80	38	Chamorro (1), Eyak (2), Inupiak (1), Other (18), Yoruba (12)

\* Other Chinese Languages denotes languages other than Cantonese and Mandarin.

NOTE: Only the five most frequently occurring languages for each country are provided in the "Primary Language" column.

**FOREIGN-BORN STUDENTS IN MIAMI-DADE COUNTY PUBLIC SCHOOLS  
AND STUDENTS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH**

(As of October 2006)

COUNTRY	NUMBER OF FOREIGN-BORN STUDENTS	STUDENTS WITH HOME LANGUAGE OTHER THAN ENGLISH	PRIMARY LANGUAGE
North Africa	2	2	French (2)
Northern Mariana Islands	1	0	
Norway	5	4	Norwegian (4)
Oman	1	1	Malayalam (1)
Pakistan	167	155	Arabic (2), Chinese (3), Indonesian (2), Penobscot (5), Urdu (138)
Palestine	9	9	Arabic (9)
Panama	408	351	Chinese (5), Haitian-Creole (1), Hindi (1), Spanish (342), Urdu (1)
Paraguay	87	75	Spanish (75)
Peru	2,871	2,833	Chinese (4), Portuguese (3), French (2), Italian (2), Spanish (2,819)
Philippines	271	200	Cebuano (5), Finnish (4), Other (20), Pawnee (31), Tagalog (124)
Poland	19	14	Picuris (2), Polish (9), Spanish (3)
Portugal	23	21	Portuguese (17), Spanish (4)
Qatar	2	2	Arabic (1), Pashto 1)
Romania	34	20	Romanian (7), Spanish (13)
Russian Federation	172	129	Hebrew (1), Italian (1), Rhaeto-Romance (2), Russian (89), Spanish (34)
San Marino	1	1	Spanish (1)
Saudi Arabia	43	28	Arabic (5), Finnish (2), Malayalam (5), Pawnee (5), Urdu (4)
Scotland	4	1	Spanish (1)
Senegal	2	1	French (1)
Seychelles Islands	2	1	Spanish (1)
Sierra Leone	2	1	Other (1)
Singapore	14	2	Bengali (1), French (1)
Slovakia	4	4	Slovak (2), Spanish (2)
South Africa	38	8	Hebrew (1), Polish (1), Spanish (5), Twi (1)
Soviet Union	65	48	Italian (1), Russian (31), Spanish (14), Ukrainian (1), Urdu (1)
Spain	361	323	Catalan (1), French (2), Greek (2), Portuguese (3), Spanish (312)
Sri Lanka	5	5	Singhalese (3), Tamil (2)
St. Kitts-Nevis	19	0	
St. Lucia	14	1	Haitian-Creole (1)
St. Vincent and Grenadines	6	0	
Sudan	2	2	Arabic (1), Dutch (1)
Suriname	38	30	Chinese (4), Dutch (24), Spanish (1), Sudanese (1)
Swaziland	2	0	
Sweden	36	30	Danish (1), Norwegian (1), Spanish (18), Swedish (10)
Switzerland	33	29	French (12), German (3), Greek (4), Haitian- Creole (1), Spanish (8)
Syria	8	6	Arabic (6)
Tahiti	1	0	

\* Other Chinese Languages denotes languages other than Cantonese and Mandarin.

NOTE: Only the five most frequently occurring languages for each country are provided in the "Primary Language" column.

**FOREIGN-BORN STUDENTS IN MIAMI-DADE COUNTY PUBLIC SCHOOLS  
AND STUDENTS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH**

(As of October 2006)

COUNTRY	NUMBER OF FOREIGN-BORN STUDENTS	STUDENTS WITH HOME LANGUAGE OTHER THAN ENGLISH	PRIMARY LANGUAGE
Taiwan, Prov. Of China	8	8	Cantonese (1), Chinese (5), Mandarin (2)
Thailand	31	24	Spanish (2), Thai (22)
Trinidad & Tobago	178	3	Chinese (1), Spanish (2)
Trust Terr. Of Pacific	1	0	
Tunisia	1	0	
Turkey	29	21	Turkish (19), Turkmen (2)
Turkmen S.s.r.	2	2	Russian (2)
Turks & Caicos Islands	70	38	French (1), Haitian-Creole(33), Spanish (4)
Ukraine	84	68	Gujarati (2), Russian (40), Spanish (13), Ukrainian (10), Up River Yuman (2)
Union of Soviet Soc. Republics	1	1	Russian (1)
United Arab Emirates	9	4	Bengali (2), Other (1), Tagalog (1)
United Kingdom	26	3	Burmese (1), Spanish (2)
Uruguay	751	741	Spanish (741)
Uzbekistan	23	15	Russian (13), Rhaeto-Romance (1), Upper Chinook (1)
Venezuela	5,208	5,101	Chinese (11), Estonian (5), Haitian-Creole (4), Italian (7), Spanish (5,056)
Vietnam	77	68	Cantonese (1), Siuslaw (2), Vietnamese (65)
West Indies	59	7	Spanish (7)
Yugoslavia	13	13	Albanian (2), Italian (1), Other (2), Serbian (2), Serbo-Croatian (5)
Zaire	3	2	French (2)
Zambia	1	1	Other (1)
<b>TOTAL FOREIGN BORN</b>	<b>76,387</b>	<b>71,515</b>	
United States of America	N/A	144,991	Chinese (481), French (1,357), Haitian-Creole (12,946), Portuguese (748), Spanish (126,716)
U. S. Territories:			
American Samoa	N/A	1	Sanskrit(1)
Guam	N/A	3	Finnish(1), Spanish(1), Tagalog(1)
Puerto Rico	N/A	3,296	Arabic(1), Bislama(1),Chinese (5), French(2), Spanish(3,283),
U.S. Virgin Islands	N/A	45	French(1), Haitian Creole(2), Hindi(1), Spanish(40), Other(1)
<b>TOTAL</b>	<b>76,387</b>	<b>219,851</b>	
Percent of Total Enrollment	21.6%	62.2%	

\* Other Chinese Languages denotes languages other than Cantonese and Mandarin.

NOTE: Only the five most frequently occurring languages for each country are provided in the "Primary Language" column.

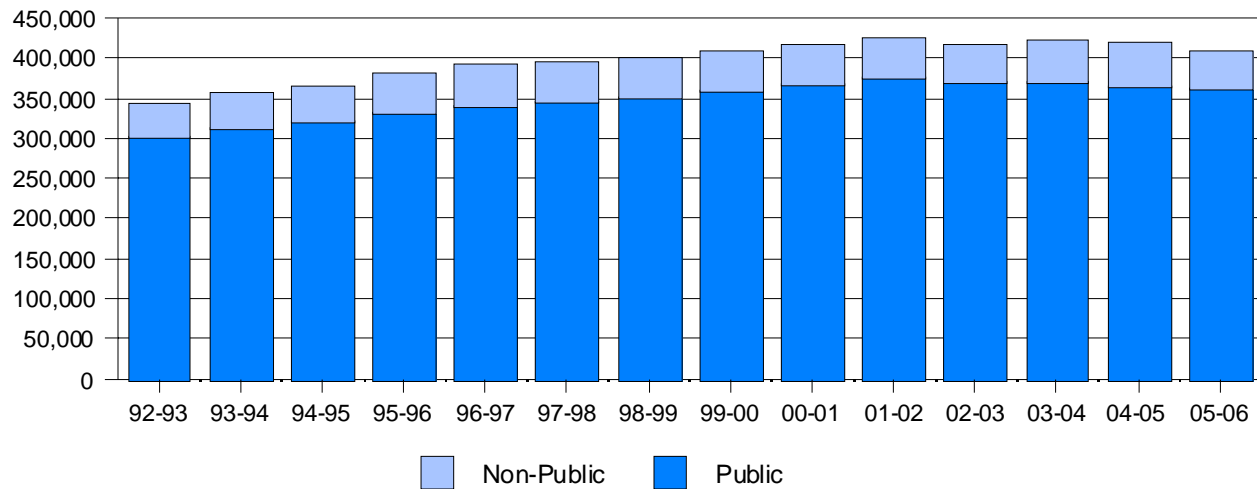
# SUMMARY OF TOP TEN FOREIGN LANGUAGES USED AS PRIMARY LANGUAGE BY STUDENTS

Language	Number of Students Using as Primary/Home Language	Language	Number of Students Using as Primary/Home Language
Spanish	192,008	Arabic	510
Haitian Creole	18,291	Russian	448
French	2,234	Urdu	423
Portuguese	1,643	Hebrew	244
Other Chinese Languages*	729	Vietnamese	232

\* Other Chinese Languages denotes languages other than Cantonese and Mandarin.

Source: Assessment, Research, and Data Analysis, Country of Origin and Language Frequencies.

## PUBLIC AND NON-PUBLIC SCHOOL MEMBERSHIP 1992-93 TO 2005-06



## TOTAL NUMBER OF SCHOOL-AGED CHILDREN IN PUBLIC AND NON-PUBLIC SCHOOLS\* 1992-93 TO 2005-06

Year	Public School		Non-Public School		Total	
	Number	%	Number	%	Number	%
1992-93	302,163	87.8	42,112	12.2	344,275	100
1993-94	312,300	87.3	45,329	12.7	357,629	100
1994-95	321,955	88.1	43,438	11.9	365,393	100
1995-96	333,444	87.5	47,797	12.5	381,241	100
1996-97	340,904	87.0	50,845	13.0	391,749	100
1997-98	345,861	87.4	49,679	12.6	395,540	100
1998-99	352,595	88.0	48,295	12.0	400,890	100
1999-00	360,202	88.2	47,979	11.8	408,181	100
2000-01	368,453	88.1	49,605	11.9	418,058	100
2001-02	374,725	88.4	49,237	11.6	423,962	100
2002-03	371,482	89.0	45,849	11.0	417,331	100
2003-04	369,578	87.6	52,453	12.4	422,031	100
2004-05	365,784	87.0	54,650	13.0	420,434	100
2005-06	361,550	88.3	48,037	11.7	409,587	100

\* Public school membership includes Pre-Kindergarten, Alternative, and Exceptional Student Education Programs. Non-public school membership does not include students enrolled in such programs. Non-public school totals exclude students attending schools that did not submit enrollment separately by grade level.

Source: Public school membership: Miami-Dade County Public Schools student database system.  
Non-public school membership: Florida Department of Education, Office of Independent Education and Parental Choice.

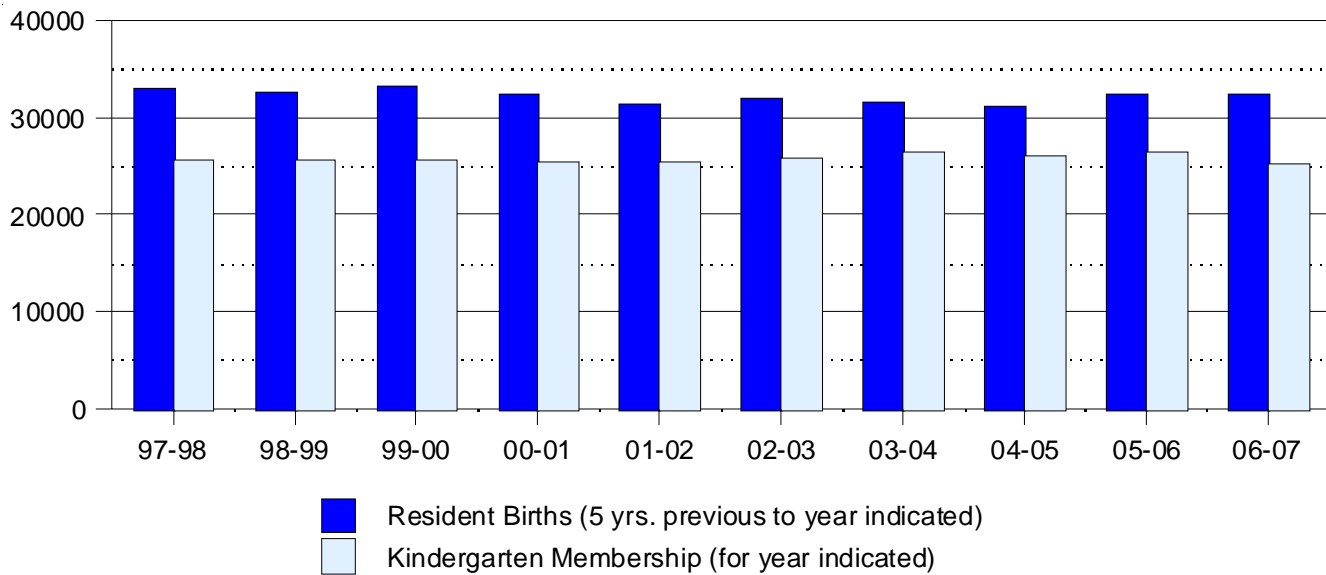
# MEMBERSHIP OF K-12 PUBLIC AND NON-PUBLIC SCHOOLS IN MIAMI-DADE COUNTY BY GRADE GROUPS

	Kindergarten		Grades 1-6		Grades 7-9		Grades 10-12		Grades K-12*	
	Number	%	Number	%	Number	%	Number	%	Number	%
1994-95										
Public Schools	25,353	8.1	156,811	49.9	72,779	23.2	59,066	18.8	314,009	100
Non-Public Schools	7,010	14.6	22,891	47.8	9,935	20.7	8,063	16.8	47,899	100
1995-96										
Public Schools	26,583	8.2	160,416	49.4	78,511	24.2	59,203	18.2	324,713	100
Non-Public Schools	6,818	14.3	22,872	47.8	9,971	20.9	8,136	17.0	47,797	100
1996-97										
Public Schools	26,398	8.0	163,723	49.3	82,554	24.9	59,014	17.8	331,689	100
Non-Public Schools	7,116	14.0	27,163	53.4	9,582	18.8	6,984	13.8	50,845	100
1997-98										
Public Schools	25,719	7.6	165,881	49.3	85,433	25.4	59,640	17.7	336,673	100
Non-Public Schools	6,249	12.6	24,499	49.3	10,547	21.2	8,384	16.9	49,679	100
1998-99										
Public Schools	25,615	7.5	168,146	49.0	86,351	25.1	63,173	18.4	343,285	100
Non-Public Schools	5,949	12.3	23,212	48.1	10,699	22.1	8,435	17.5	48,295	100
1999-00										
Public Schools	25,703	7.9	170,314	52.4	86,311	26.6	68,275	21.0	324,900	100
Non-Public Schools	5,578	13.1	22,851	53.9	10,834	25.5	8,716	20.5	42,401	100
2000-01										
Public Schools	25,405	7.1	172,310	48.0	93,050	25.9	68,256	19.0	359,021	100
Non-Public Schools	5,946	12.0	23,331	47.0	11,313	22.8	9,015	18.2	49,605	100
2001-02										
Public Schools	25,411	7.0	172,704	47.3	95,472	26.2	71,243	19.5	364,830	100
Non-Public Schools	5,793	11.8	22,879	46.5	11,186	22.7	9,379	19.0	49,237	100
2002-03										
Public Schools	25,749	7.1	168,235	46.3	96,269	26.5	73,309	20.2	363,562	100
Non-Public Schools	6,664	12.3	19,102	41.7	11,518	25.1	9,565	20.9	45,849	100
2003-04										
Public Schools	26,418	7.3	166,426	46.1	95,731	26.5	72,751	20.1	361,326	100
Non-Public Schools	5,744	11.0	23,939	45.6	11,614	22.1	11,156	21.3	52,453	100
2004-05										
Public Schools	26,033	7.3	163,321	45.6	94,503	26.4	74,444	20.8	358,301	100
Non-Public Schools	5,840	10.7	24,257	44.4	13,078	23.9	11,475	21.0	54,650	100
2005-06										
Public Schools	26,445	7.5	160,709	45.4	88,909	25.1	78,104	22.1	354,167	100
Non-Public Schools	4,576	9.5	21,459	44.7	11,268	23.5	10,734	22.3	48,037	100

\* Public and non-public school totals do not include pre-kindergarten and students enrolled in off-campus Alternative and Exceptional Student Education programs. Non-public school totals exclude students attending schools that did not submit enrollment separately by grade level.

Source: Public school membership: Miami-Dade County Public Schools student database system.  
Non-public school membership: Florida Department of Education, Office of Independent Education and Parental Choice.

# **MIAMI-DADE COUNTY RESIDENT BIRTHS AND KINDERGARTEN MEMBERSHIP** 1997-98 to 2006-07



## **MIAMI-DADE COUNTY RESIDENT BIRTHS AND KINDERGARTEN MEMBERSHIP**

RESIDENT BIRTHS*		KINDERGARTEN MEMBERSHIP	
DATE	NUMBER	SCHOOL YEAR	NUMBER
9/87 - 8/88	31,011	1993-94	24,383
9/88 - 8/89	32,960	1994-95	25,353
9/89 - 8/90	34,109	1995-96	26,583
9/90 - 8/91	33,931	1996-97	26,398
9/91 - 8/92	33,096	1997-98	25,719
9/92 - 8/93	32,640	1998-99	25,615
9/93 - 8/94	33,134	1999-00	25,703
9/94 - 8/95	32,445	2000-01	25,405
9/95 - 8/96	31,464	2001-02	25,411
9/96 - 8/97	31,951	2002-03	25,749
9/97 - 8/98	31,541	2003-04	26,418
9/98 - 8/99	31,167	2004-05	26,033
9/99 - 8/00	32,345	2005-06	26,445
9/00 - 8/01	32,404	2006-07	25,301
9/01 - 8/02**	32,335		
9/02 - 8/03	32,209		

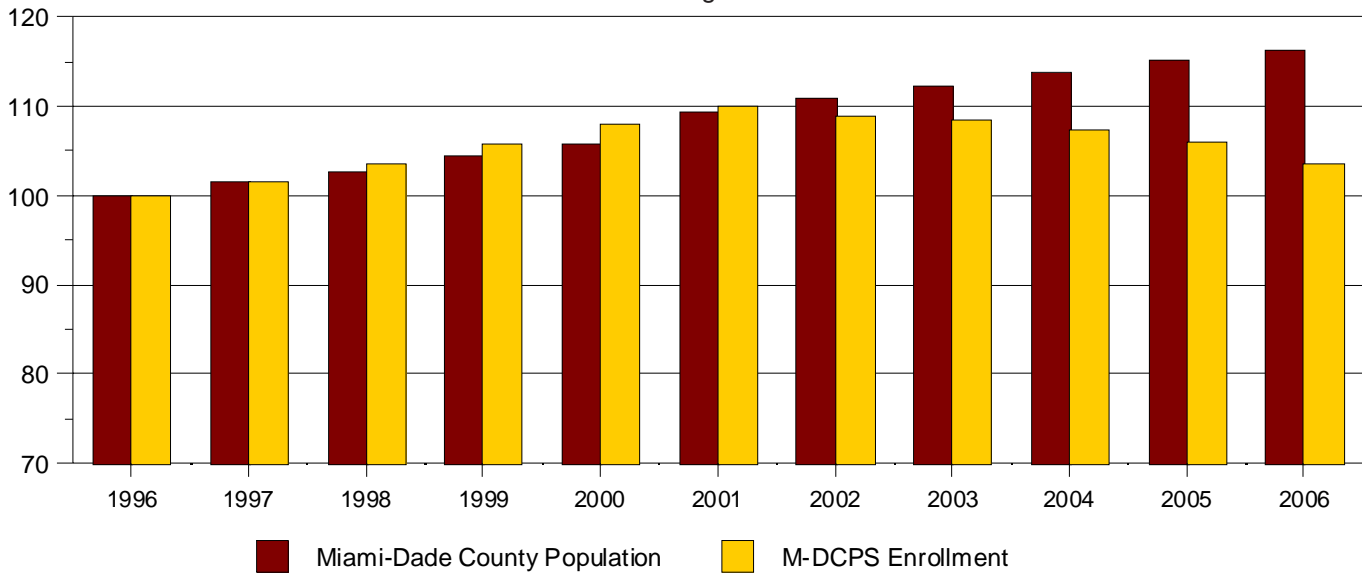
\* Number of births five years previous to kindergarten membership.

\*\* Anticipated entry into kindergarten for 2007-08 school year.

Source: Current year - membership as of October 2006 (FTE week) obtained from the Miami-Dade County Public Schools student database system.  
Prior years - Historical records, Research Services.  
Resident Births - Office of Budget Management.

## POPULATION AND ENROLLMENT TRENDS

As a Percentage of 1996 Rates



## TOTAL POPULATION AND ENROLLMENT TRENDS IN MIAMI-DADE COUNTY AND MIAMI-DADE COUNTY PUBLIC SCHOOLS (M-DCPS) 1996-2006

YEAR*	MIAMI-DADE COUNTY		M-DCPS	
	NUMBER	% CHANGE	NUMBER	% CHANGE
1996	2,087,000	---	340,904	---
1997	2,117,000	1.4	345,861	1.5
1998	2,140,000	1.1	352,595	1.9
1999	2,178,876	1.8	360,202	2.2
2000	2,209,402	1.4	368,453	2.3
2001	2,283,319	3.3	374,725	1.7
2002	2,312,478	1.3	371,482	-0.9
2003	2,342,739	1.3	369,578	-0.5
2004	2,372,418	1.3	365,784	-1.0
2005	2,402,105	1.3	361,550	-1.2
2006	2,426,934	1.0	353,283	-2.3

\* Data for Miami-Dade County represents a preliminary estimate as of April 1 each year, while information for Miami-Dade County Public Schools is for October of the same year.

Sources: Miami-Dade County -  
 1996-2005: Miami-Dade County Department of Planning and Zoning, Research Section.  
 2006: University of Florida, Bureau of Economic and Business Research.  
 M-DCPS - Miami-Dade County Public Schools student database system.

**ENROLLMENT PROJECTIONS BY GRADE FOR 2007-08**  
**Cohort Survival Method**

Grade Level	Average 2006-07 Membership	Survival Weight	Grade Level	Grade Level Projection
			Kindergarten <sup>1</sup>	25,698
Kindergarten	25,301	1.008	First	25,491
First	26,644	0.989	Second	26,343
Second	26,689	1.048	Third	27,969
Third <sup>2</sup>	28,493	0.894	Fourth	25,470
Fourth	26,348	0.996	Fifth	26,252
Fifth	26,366	0.993	Sixth	26,171
Sixth	26,777	0.999	Seventh	26,749
Seventh	23,588	0.977	Eighth	23,055
Eighth	27,493	1.098	Ninth	30,179
Ninth	30,610	0.936	Tenth	28,658
Tenth	30,796	0.796	Eleventh	24,526
Eleventh	24,939	0.877	Twelfth	21,865
Twelfth	22,117			
PK-FEFP Funded <sup>3</sup>	1,811			
Total - FEFP Funded	5,311			
PK-Non-FEFP <sup>4</sup>	7,122			
<b>GRAND TOTAL</b>	<b>353,283</b>			<b>338,426</b>

- 1 Based on birth data from 9/01-8/02 of 32,403 and a weighted survival rate of 0.793 to kindergarten.
- 2 Beginning in 2002-03, third grade students who did not score at Achievement Level 2 on the FCAT Reading were retained, causing the number of third grade retainees to rise sharply. As a result, the smaller cohort of promoted grade 3 students will yield a larger cohort of grade 7 students and a smaller cohort of grade 8 students in 2007-08.
- 3 PK-FEFP Funded: Florida Educational Finance Program funded students.
- 4 PK-Non-FEFP: Included in these projections are children in Non-FEFP funded PK programs such as State Intervention, Chapter I, and Headstart.

Source: Research Services.



# EDUCATIONAL PROGRAMS AND SERVICES





**STUDENTS SERVED IN EXCEPTIONAL STUDENT EDUCATION PROGRAMS  
BY RACE/ETHNICITY  
2006-07**

PROGRAM	STUDENTS SERVED*						TOTAL
	WHITE	BLACK	HISPANIC	ASIAN	AM. INDIAN	MULTI- RACIAL	
Educable Mentally Handicapped	65	955	772	8	2	7	1,809
Trainable Mentally Handicapped	74	484	571	9	2	4	1,144
Physically Handicapped	234	372	1,032	7	1	16	1,662 **
Speech/Language & Hearing	470	1,303	2,458	43	0	68	4,342
Visually Handicapped	7	25	59	1	0	2	94
Emotionally Handicapped	151	1,451	941	3	0	20	2,566
Specific Learning Disability	885	3,776	7,798	38	5	101	12,603
Gifted	5,402	3,894	15,949	745	48	695	26,733
Hospital/Homebound	57	99	236	3	0	3	398
Profoundly Handicapped	518	1,506	2,583	36	5	55	4,703 ***
Total	7,863	13,865	32,399	893	63	971	56,054
As % of Total Student Membership in Each Ethnic Category	23.7%	14.6%	15.0%	21.9%	18.8%	21.5%	15.9%

\* "Students Served" is an unduplicated count of students served in ESE programs (February FTE). ESE FTE, per the unduplicated Exceptionality Count Report in December 2006, was 65,750.

\*\* Includes Traumatic Brain Injured and other health impaired.

\*\*\* Includes Dual Sensory Impaired and established conditions, autism, severely emotionally disturbed, and developmentally delayed.

Sources: Office of Special Education & Psychological Services.  
Assessment, Research, and Data Analysis, February 2007 FTE. Compiled by Research Services.

## SOCIAL WORK SERVICE REFERRALS (SELECTED DATA)

	Reported Incidents		
	2003-04	2004-05	2005-06
<b>Students with Referrals</b>			
Excessive Absences - Excused	8,853	10,643	10,911
Excessive Absences - Unexcused	19,889	21,507	26,311
<b>Actions</b>			
Referred to Social Worker	519	609	426
Referred to DJJ*/Truancy	268	477	772
<b>Student Services</b>			
Address Verification**	1,637	827	1,342
Home Visits	8,531	7,280	9,628
Social History	3,487	3,387	3,561

\* Department of Juvenile Justice (DJJ) also administers services for CINS/FINS (Children In Need of Services/ Families In Need of Services).

\*\* Address verifications are no longer being done by school social workers, effective November 2003.

Note: The data for this report were collected and compiled through the Student Case Management System (SCM). SCM is an automated system for recording and reporting infractions of the Code of Student Conduct and disciplinary actions taken to improve student behavior.

The referrals/contacts listed above are part of the official district data. It is to be noted, however, that schools have some discretion in reporting these instances; hence, the above numbers may not necessarily account for every incident.

Source: Student Case Management batch reports, Information Technology Services, compiled for Division of Student/Career Services and Division of Attendance.

**ENROLLMENT AND COMPLETION OF MATH AND SCIENCE COURSES**  
**LEVELS I, II, & III**  
**Districtwide Summary of Grades 9-12**  
**2005-06**

The table below provides data on enrollment and completion rates in Levels I (Fundamental), II (Regular), and III (Honors) Math and Science courses. Note that placement in Level I requires an assessment of need. The number completed represents the total number of students who completed the courses (received a grade of "D" or higher in the course). Also reported is the percentage of students who completed the courses from the total number of students enrolled in the entire subject area.

**SUBJECT AREA**

	MATH				SCIENCE			
	Level I	Level II	Level III	Total in All Levels	Level I	Level II	Level III	Total in All Levels
Completed	0	46,313	23,623	69,936	0	47,361	25,703	73,064
Total Enrolled	0	63,400	25,552	88,952	0	60,156	26,977	87,133
Percent Completed	0	73.0%	92.5%	78.6%	0	78.7%	95.3%	83.9%
Total Students				110,998				110,998
Completers as a Percent of Students Enrolled in Subject Area				63.0%				65.8%

Source: Office of Information Technology, Math and Science Enrollment and Completion Report. Compiled by Research Services.

**ENROLLMENT IN APPLIED TECHNOLOGY COURSES  
GRADES 6-8  
2006-07**

<b>Course Code</b>	<b>Title</b>	<b>Enrollment</b>
788001001 to 788001011	Pre-Vocational	897
800022011 to 800022017	Exploratory Courses	2,596
810010001 to 810021002	Agribusiness and Natural Resources	872
820011011 to 820022011	Business Technology Education	4,959
840011011 to 840021011	Health Science Occupations	383
850013001 to 850024001	Family and Consumer Sciences	4,089
860001001 to 860005001	Technology Education	5,332
880031001	Practical Entrepreneurship Skills	35
910011011	Orientation to Career and Technical	206
<b>Total Enrollment in Applied Technology Courses, Grades 6-8</b>		<b>19,369</b>

Source: Office of Curriculum Bulletin, October 2006 data. Compiled by Research Services.

**ENROLLMENT IN APPLIED TECHNOLOGY COURSES  
GRADES 9-12  
2006-07**

Course Code	Title	Subtotals	Total Enrollment
798001001 to 798019005	<b>EXCEPTIONAL STUDENT EDUCATION VOCATIONAL COURSES</b>		<b>3,791</b>
<b>AGRIBUSINESS</b>			
810010001 to 812161001	Agribusiness and Natural Resources		
	<b>Total for Agribusiness</b>		<b>1,219</b>
<b>BUSINESS TECHNOLOGY EDUCATION</b>			
820010009 to 821801001	Business Technology Education	20,283	
ACG2001L1 to ACG2021L1	DE: Accounting Honors	10	
B070330S1 to B070330S2	DE: PC Support Services	3	
QMB2100L1	DE: Statistics Laboratory	3	
	<b>Total for Business Technology Education</b>		<b>20,299</b>
<b>DIVERSIFIED EDUCATION</b>			
830031012 to 830031019	Workplace Essentials	29	
830032012 to 830032019	Practical Arts General	284	
830033012 to 830033019	Workplace Technology Applications	8	
8300410J2	Diversified Career Technology-OJT	3,403	
8300420JT	Cooperative Diversified Education	3,815	
830043001 to 830043002	Guided Workplace Learning	7	
830161003 to 830164003	Work Experience	164	
8301650J2	Work Experience - OJT	423	
830301002 to 830303001	Diversified Career Technology	1,506	
	<b>Total for Diversified Education</b>		<b>9,639</b>
<b>HEALTH SCIENCE EDUCATION</b>			
840010001 to 840010013	Health Occupations Directed Study	287	
840021001	Explorations of Health Occupations	51	
840032011	Medical Skills and Services	104	
8400410JT	Health Occupations Cooperative Education- OJT	95	
841710002 to 841711002	Health Science	3,565	
841713101 to 841713102	Allied Health Assisting	483	
H170503S1 to H170503S2	DE: Medical Assisting	6	
841714101 to 841715201	Dental Aide	72	
841716102	Electrocardiograph Aide	186	
841717101 to 841717102	First Responder	236	
841718101	Health Unit Coordinator	29	
841719101	Home Health Aide	31	
841720101 to 841720202	Medical Lab Assisting	69	
841721101 to 841721102	Nursing Assisting	442	
841723101 to 841723201	Vision Care Assisting	85	
841831001 to 841838001	Practical Nursing	323	
	<b>Total for Health Occupations</b>		<b>6,064</b>

**ENROLLMENT IN APPLIED TECHNOLOGY COURSES  
GRADES 9-12  
2006-07**

Course Code	Title	Subtotals	Total Enrollment
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<b>FAMILY AND CONSUMER SERVICES</b>			
850010014	Family and Consumer Services	54	
850012001	Personal & Family Finance	83	
850030001 to 850039001	Consumer Sciences & Homemaking Practical Arts	1,545	
850200001	Life Management Skills	478	
850321101 to 850321402	Early Childhood Ed.	3,876	
V200210S1 to V200210S2	Early Childhood Ed.	68	
850654001 to 850656001	Interior Design	64	
850640501 to 850643002	Fashion Design	849	
V200313S1	DE: Custom Garment Making/Tailoring	4	
V200610S1 to V20061001	Environmental Services	33	
851511002 to 851523002	Food Production and Services	4,268	
<b>Total for Family and Consumer Services</b>			<b>11,222</b>

<b>TECHNOLOGY EDUCATION</b>			
860041011 to 860045011	Technology Systems	148	
860051001 to 860178001	Technology Studies	754	
860054001 to 860174001	Production Technology	426	
860057001 to 860177001	Engineering Technology	743	
860058001 to 860178001	Aerospace Technology	326	
860071001 to 860073001	Construction Technology	616	
860081001 to 860083001	Drafting and Design	1,193	
860091013	Electronics Technology	65	
860101013 to 860103033	Communications	1,343	
860111001 to 860113001	Materials and Processes	1,964	
860121013 to 860123033	Power and Transportation	241	
860190001	Advanced Technology Applications	148	
<b>Total for Technology Education</b>			<b>7,967</b>

<b>INDUSTRIAL EDUCATION</b>			
EGS1001C1	DE: Introduction to Engineering	20	
870010001 to 870010018	Ind. Ed. Directed Study	36	
870032002 to 870036002	Practical Arts	146	
8700400JT	Industrial Cooperative Education OJT	6	
870601002 to 870607001	Residential Appliance & Refrig. Repairs	83	
870901002 to 870906001	Auto Collision Repair & Refinishing	322	
I470623S1 to I470623S3	DE: Automotive Reconditioning	81	
870941001 to 870949201	Automotive Service Technology	1,456	
I470608S1 to I470608S7	DE: Automotive Service Technology	64	
871801002 to 871807001	Commercial Art Technology	720	
I480203S1 to I480203S2	DE: Commercial Art Honors	32	
ARC113102	DE: Design Graphics	16	
871301001 to 871306001	AC & Refrigeration & Heating	8	
872031001 to 872035001	Building Construction Technology	217	
872211001 to 872213001	Carpentry and Cabinet Making	156	

**ENROLLMENT IN APPLIED TECHNOLOGY COURSES  
GRADES 9-12  
2006-07**

Course Code	Title	Subtotals	Total Enrollment
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<b>INDUSTRIAL EDUCATION (continued)</b>			
872501003 to 872504003	Drafting	585	
872545001 to 872549301	Architectural Drafting	143	
872721001 to 872722001	Electricity	9	
I460303S3 to I460303S5	Electric Line Service & Repair	33	
I150303S1 to I150303S6	DE: Electronic Technology Honors	198	
873001002 to 873006002	Electronic Technology	36	
873211001 to 873218001	Computer Electronic Technology	295	
I470104S1 to I470104S2	DE: Computer Electronic Technology (1-5) Honors	32	
873301002 to 873302002	Dry Cleaning and Laundering	54	
873901002 to 873906002	Printing & Graphics Communications	209	
874202002 to 874207001	Diesel Engine Service	28	
875401002 to 875403002	Machining	85	
875451001 to 875456001	Welding Technologies	103	
875721001 to 875729001	Cosmetology	824	
875732001	Nail Speciality	9	
I120404S1 to I120404S4	Cosmetology	119	
875742001	Facial Speciality	2	
876301002 to 876307002	Commercial Foods & Culinary Arts	402	
I200403S1 to I200403S5	DE: Commercial Foods & Culinary Arts Honors	116	
876611002 to 876612002	Motorcycle Service	51	
877211001 to 877217001	Television Production	721	
877111001	Industrial Communications	11	
877221001 to 877224001	Film Production	123	
I100114S1	Radio Broadcasting	130	
I470199S1 to I470199S3	DE: Circuits & Theory (Avionics) Honors	39	
I470612S1 to I470612S9	DE: Aircraft Airframe Mech Honors	639	
I470622S1 to I470622S9	DE: Aircraft Powerplant Mech Honors	372	
875103002 to 875106001	Marine Service	6	
<b>Total for Industrial Education</b>			<b>8,737</b>

<b>MARKETING</b>			
8800410JT	Marketing Cooperative Education OJT	347	
880601002 to 88063003	Fashion Essentials/Applications/Marketing	141	
881200002 to 881212001	Entrepreneurship	818	
881511002 to 881515002	Financial Services	1,102	
882711002 to 882743001	Marketing and Distribution	451	
883911002 to 883913002	International Marketing	44	
884512003 to 884514002	Travel and Tourism	240	
885011001	Introduction to Hospitality & Tourism	341	
<b>Total for Marketing</b>			<b>3,484</b>

**ENROLLMENT IN APPLIED TECHNOLOGY COURSES  
GRADES 9-12  
2006-07**

Course Code	Title	Subtotals	Total Enrollment
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<b>PUBLIC SERVICE EDUCATION</b>			
890010001 to 890010017	Public Service Education Directed Study	85	
890033001	Principles of Public Service	436	
890901002 to 890903002	Paraprofessional Teacher Aide	1,787	
891801001 to 891803001	Criminal Justice Operations	970	
891813001	Fire Fighting	37	
CCJ102001	Introduction to Criminal Justice	16	
CCJ265001	Narcotics and Dangerous Substances	6	
	<b>Total for Public Service Education</b>		<b>3,337</b>

**TOTAL ENROLLMENT IN APPLIED TECHNOLOGY COURSES, GRADES 9-12  
(Excluding ESE) 71,968**

Note: Dual Enrollment (DE) courses are offered to regular high school students in specific centers or taught by a vocational teacher at the regular school.

Source: Office of Curriculum Bulletin, October 2006 data. Compiled by Research Services.

## ENROLLMENT IN ADVANCED-LEVEL COURSES<sup>1</sup>

Tables on the following pages provide data on the number of students enrolled in advanced-level courses in secondary schools as of October 2006. The first two columns show the subject area and the range of course codes. The remaining columns show the number of students enrolled in each advanced subject area and the students' ethnicity and gender. At the conclusion of the table, a total of districtwide enrollment in all advanced-level courses is provided. Also included at the conclusion of the table is a computation that shows the enrollment in advanced-level courses as a percent of the total number of student periods in grades 9 to 12 for the ethnic/gender categories.

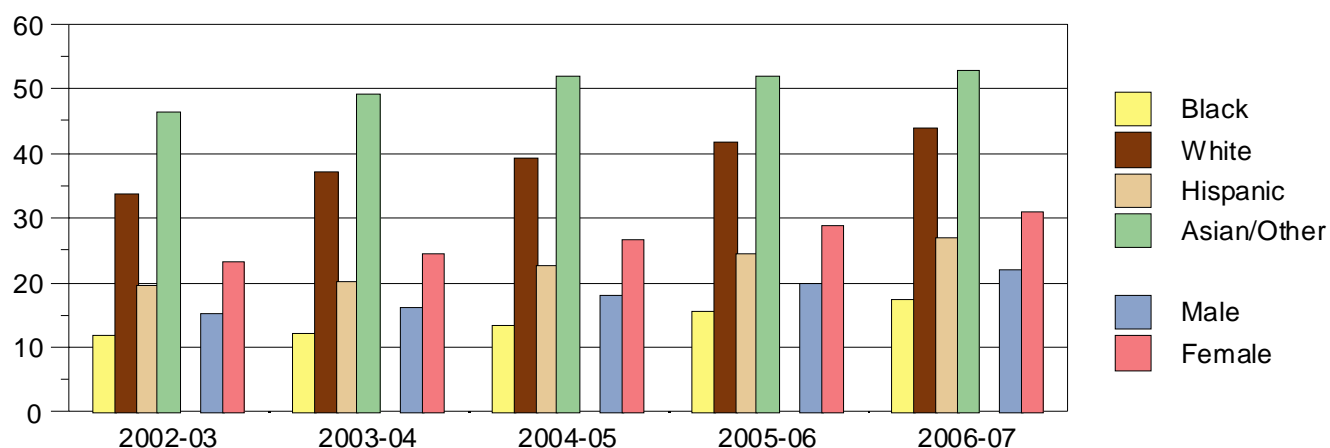
The following is a summary of participation in advanced-level courses during the last five years. This analysis shows that the participation in the advanced-level courses by students in the various ethnic/gender categories has increased each year from 2002-03 to 2006-07. The proportion of students categorized as "Asian/Other" enrolled in advanced-level courses far exceed that for students in the other racial/ethnic categories.

### PARTICIPATION IN ADVANCED-LEVEL COURSES (AS PERCENT OF TOTAL 9-12 STUDENT PERIODS)<sup>2</sup>

	2002-03	2003-04	2004-05	2005-06	2006-07
White	33.8%	37.2%	39.4%	41.6%	43.9%
Black	12.0	12.1	13.5	15.5	17.5
Hispanic	19.5	20.3	22.6	24.5	26.9
Asian/Other <sup>3</sup>	46.3	49.0	51.8	51.8	52.9
Total Male	15.2	16.2	18.1	19.8	22.1
Total Female	23.3	24.5	26.6	28.8	31.0
Districtwide Total	19.2	20.3	22.3	24.3	26.6

### Participation in Advanced-Level Courses

As Percent of Total 9-12 Student Periods<sup>2</sup>



1 Data represent duplicated head counts.

2 Total student periods were computed by multiplying total student membership in grades 9-12 in each of the ethnic/gender categories by six. The percentage has been computed by dividing total enrollment in advanced courses by total student periods.

3 Includes American Indian and Multiracial categories.

Source: Office of Curriculum Bulletin, October 2006 data. Compiled by Research Services.

**ENROLLMENT IN HONORS, GIFTED, AND ADVANCED PLACEMENT COURSES  
BY SUBJECT AREA, RACE/ETHNICITY, AND GENDER<sup>1</sup>  
OCTOBER 2006**

Subject	Course #	White		Black		Hispanic		Other <sup>2</sup>		Total		TOTAL STUDENTS
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Art	010030001 to 011486001	155	364	107	150	639	972	57	106	958	1592	2550
Computer Science	020032001 to 020132001	48	26	37	55	230	165	11	5	326	251	577
Dance	DAA110701 to 030049001	6	188	37	192	26	791	0	30	69	1201	1270
Drama	TPP110001 to 040082001	74	147	32	61	95	260	8	19	209	487	696
Experiential Education	050030011 to 050062002	22	48	24	62	48	81	7	8	101	199	300
Foreign Language	070134001 to 071731401	509	734	264	491	2757	4724	123	203	3653	6152	9805
Human Growth	080036002	3	1	1	0	63	16	1	2	68	19	87
Humanities	090031002 to 090080001	50	69	17	24	137	182	16	29	220	304	524
Language Arts	EDF100501 to 102081F01	2668	3394	2299	4227	8801	13319	673	868	14441	21808	36249
Television Production	110033001 to 110033401	19	20	7	12	60	81	2	7	88	120	208
Mathematics	MAC110503 to 122091A01	2672	2860	2498	3931	9910	12224	830	897	15910	19912	35822
Music	MUM2623C1 to 130432001	187	165	129	169	429	388	48	53	793	775	1568
Health	150249002 to 150449002	6	14	2	8	61	77	3	6	72	105	177
Research	170030011 to 170038002	80	89	1200	1603	461	544	34	64	1775	2300	4075
Aerospace Science	180036001	1	1	2	0	7	1	0	0	10	2	12
Science	AST100202 to 202091A01	2998	3297	2355	4114	10250	13294	891	1017	16494	21722	38216

# **ENROLLMENT IN HONORS, GIFTED, AND ADVANCED PLACEMENT COURSES** **BY SUBJECT AREA, RACE/ETHNICITY, AND GENDER<sup>1</sup>** **OCTOBER 2006**

Subject	Course #	White Male	White Female	Black Male	Black Female	Hispanic Male	Hispanic Female	Other <sup>2</sup> Male	Other <sup>2</sup> Female	Total Male	Total Female	TOTAL STUDENTS
Social Science	CLP214001 to 210981001	2703	3262	1968	3787	8777	13108	701	834	14149	20991	35140
Agriscience & Nat. Resources	810033003 to 810685001	15	14	13	17	39	36	3	4	70	71	141
Business & Accounting	820332002 to 821612001	105	51	179	141	524	384	27	15	835	591	1426
Nursing/Health Occupations	840010002 to 841838001	30	54	54	436	87	376	6	41	177	907	1084
Family & Consumer Services	850321401 to 851511102	5	26	1	36	50	186	1	2	57	250	307
Technology Education	860067002 to 860190001	81	14	79	35	488	85	25	4	673	138	811
Industrial Education	ARC113102 to 877217001	42	15	49	33	205	106	12	2	308	156	464
Marketing Education	880603003 to 884512003	70	42	140	175	284	326	21	15	515	558	1073
Public Service	CCJ102001 to 891813001	2	9	41	66	35	56	0	4	78	135	213
<b>OVERALL TOTALS</b>		<b>12,551</b>	<b>14,904</b>	<b>11,535</b>	<b>19,825</b>	<b>44,463</b>	<b>61,782</b>	<b>3,500</b>	<b>4,235</b>	<b>72,049</b>	<b>100,746</b>	<b>172,795</b>

As a Percent of Total Student Periods<sup>3</sup>

43.9%      17.5%      26.9%      52.9%      22.1%      31.0%      26.6%

1 Data represent duplicated head counts.

2 Includes American Indian, Asian, and Multiracial categories.

3 Total student periods were computed by multiplying total student membership in grades 9-12 in each of the ethnic/gender categories by six. The percentage has been computed by dividing total enrollment in advanced courses by the total student periods.

Source: Office of Curriculum Bulletin, October 2006 data. Compiled by Research Services.

# **ENROLLMENT IN ADVANCED LEVEL FOREIGN LANGUAGE, MATHEMATICS, AND SCIENCE COURSES**

	Foreign Languages			Mathematics			Science		
	2004-05	2005-06	2006-07	2004-05	2005-06	2006-07	2004-05	2005-06	2006-07
<b>WHITE</b>									
Course Enrollment	4,426	1,265	1,243	5,567	5,516	5,532	6,288	6,326	6,295
As % of Total 9-12 Students	10.0	11.4	11.9	48.6	49.8	53.0	54.9	57.1	60.4
<b>BLACK</b>									
Course Enrollment	700	758	755	5,397	5,977	6,429	5,342	6,001	6,469
As % of Total 9-12 Students	2.2	2.4	2.5	17.1	19.1	21.5	16.9	19.1	21.7
<b>HISPANIC</b>									
Course Enrollment	6,864	7,229	7,481	18,922	20,473	22,134	20,449	21,678	23,544
As % of Total 9-12 Students	10.5	10.9	11.4	29.0	30.90	33.7	31.4	32.7	35.8
<b>ASIAN/Other*</b>									
Course Enrollment	293	279	326	1,609	1,661	1,727	1,672	1,756	1,908
As % of Total 9-12 Students	13.4	12.1	13.4	73.7	71.7	70.8	76.6	75.8	78.2
<b>TOTAL</b>									
Course Enrollment	8,997	9,531	9,805	31,495	33,627	35,822	33,751	35,761	38,216
As % of Total 9-12 Students	8.1	8.6	9.0	28.6	30.3	33.0	30.6	32.2	35.2

\* Includes American Indian and Multiracial categories.

Source: Office of Curriculum Bulletin, October 2006 data. Compiled by Research Services.

## ENROLLMENT IN MAGNET PROGRAMS, 2006-07\*

Magnets are curriculum programs of choice. Magnet programs/schools provide elementary, middle, and senior high school students unique learning opportunities. Students who are talented or interested in a particular profession or course of study may apply to a magnet program of their choice. Each magnet program/school requires its students to enroll in the required academic courses as well as electives related to the theme-centered program. Admission requirements vary from program to program. For instance, performing arts require an audition while academic programs may require an interview and teacher recommendation.

Program	Number of Schools		Enrollment
Careers and Professions	15	(Senior High)	8,685
Communications/Humanities	6	(4 Elementary, 2 Middle)	3,227
International Education	15	(8 Elementary, 4 Middle, 3 Senior High)	10,445
Mathematics, Science and Technology	16	(7 Elementary, 7 Middle, 2 Senior High)	8,383
Montessori	4	(Elementary)	1,056
Visual and Performing Arts	18	(5 Elementary, 7 Middle, 6 Senior High)	5,993
<b>TOTAL</b>	<b>74</b>		<b>37,789</b>

\* In addition to the magnet programs/schools, school choice programs also encompass the following: 14 controlled choice schools serving 7,515 students; 57 Charter Schools serving 19,106 students; and 2 Satellite Learning Centers serving 291 students in the 2006-07 school year.

Source: Specialized Programs - Schools of Choice.

**ENROLLMENT IN MAGNET PROGRAMS, BY SCHOOL  
2006-07**

SCHOOL	PROGRAM	ENROLLMENT
<b><u>ELEMENTARY</u></b>		
Air Base	International Education	656
Beckford/Richmond	Mathematics, Science & Technology	378
Crestview	Communications/Humanities	818
Drew, C.R.	Visual & Performing Arts	172
Earlington Heights	International Education	494
Evans, L.C.	Mathematics, Science & Technology	310
Good, Joella	Montessori	200
King, Martin L.	Communications/Humanities	220
Liberty City	Mathematics, Science & Technology	263
Lorah Park	International Education	527
Martin, F.C.	International Education	770
Melrose	Mathematics, Science & Technology	586
Merrit, Ada	International Education	581
Miller, P.	Montessori	368
Morningside	International Education	439
Moton, R.R.	Visual & Performing Arts	497
North Dade CML	International Education	483
Perrine	Visual & Performing Arts	215
Pine Lake	Communications/Humanities	557
Pine Villa	Montessori	260
Rainbow Park	Visual & Performing Arts	193
Scott Lake	Montessori	228
South Miami	Visual & Performing Arts	251
Southside	Communications/Humanities	446
Stirrup, E.W.F.	Mathematics, Science & Technology	88
Sunset	International Education	1,025
Tucker, F.S.	Mathematics, Science & Technology	407
<b>Elementary School Total</b>		<b>11,849</b>
<b><u>MIDDLE SCHOOLS</u></b>		
Allapattah	Visual & Performing Arts	67
Ammons, H. A.	International Education	1,155
Brownsville	Visual & Performing Arts	39
Brownsville	Mathematics, Science & Technology	876
Carver, G.W.	International Education	947
Darío, Rubén	Mathematics, Science & Technology	197
Drew, C.R.	Visual & Performing Arts	168
Homestead	Mathematics, Science & Technology	639
Kennedy, John F.	Mathematics, Science & Technology	518
Mann, Horace	Mathematics, Science & Technology	895
Mays	Visual & Performing Arts	267
Miami Springs	Mathematics, Science & Technology	1,813
Norland	Visual & Performing Arts	309
North Dade	International Education	678
Parkway	Communications/Humanities	74
Ponce de Leon	International Education	1,128
Richmond Heights	Mathematics, Science & Technology	303
Shenandoah	Communications/Humanities	1,112
South Miami	Visual & Performing Arts	642
Southwood	Visual & Performing Arts	604
<b>Middle School Total</b>		<b>12,431</b>

# ENROLLMENT IN MAGNET PROGRAMS, BY SCHOOL

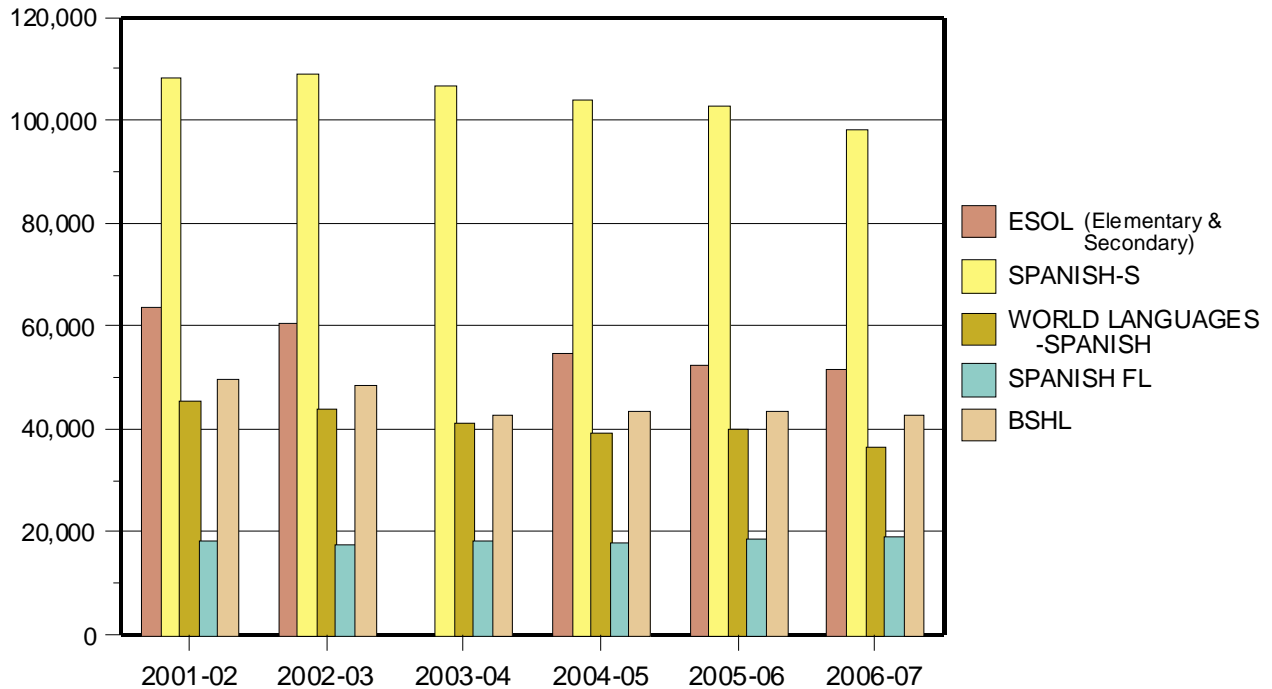
2006-07

(Continued)

SCHOOL	PROGRAM	ENROLLMENT
<b>SENIOR HIGH SCHOOLS</b>		
Braddock, G. Holmes	Careers & Professions: Science, Math & Tech	274
Coral Gables	International Education	406
Coral Reef	Careers & Professions: Agriscience/ Environmental Studies	476
Coral Reef	Careers & Professions: Business & Finance	419
Coral Reef	International Education	912
Coral Reef	Careers & Professions: Legal & Public Affairs	423
Coral Reef	Careers & Professions: Leisure Medicine	390
Coral Reef	Visual & Performing Arts	646
Design & Architecture	Visual Arts	467
Ferguson, John A.	Careers & Professions: Design & Architecture	703
Ferguson, John A.	Careers & Professions: Hospitality & Tourism	493
Ferguson, John A.	Careers & Professions: Information Technology	641
Ferguson, John A.	Careers & Professions: International Business & Finance	598
Ferguson, John A.	Careers & Professions: Medical/Biomedical	765
Ferguson, John A.	International Baccalaureate	429
Hialeah	Careers & Professions: Aviation Science	201
Homestead	Careers & Professions: Aerospace	75
Homestead	Careers & Professions: Hospitality & Tourism	48
Krop, Dr. M. M.	Visual & Performing Arts	459
MAST Academy	Careers & Professions: Maritime & Science	544
Miami Carol City	Careers & Professions: Legal & Public Affairs	185
Miami Central	Mathematics, Science, & Technology	350
Miami Coral Park	Careers & Professions: Engineering	260
Miami Edison	Careers & Professions: Medical Allied/ Health	10
Miami Jackson	Careers & Professions: Business & Finance	174
Miami Norland	Careers & Professions: Teaching	181
Miami Norland	Careers & Professions: Hospitality & Tourism	249
Miami Northwestern	Visual & Performing Arts	168
Miami Northwestern	Careers & Professions: Medical Allied/ Health	347
Miami Senior	Careers & Professions: Teaching	154
Miami Senior	Careers & Professions: Law/Public Affairs	277
Miami Springs	Careers & Professions: Hospitality & Tourism	152
New World School/Arts	Visual & Performing Arts	479
North Miami	International Education	244
North Miami Beach	Mathematics, Science & Technology	343
South Miami	Visual & Performing Arts	350
Southwest Miami	Careers & Professions: Business & Finance	217
<b>Senior High School Total</b>		<b>13,509</b>
<b>TOTAL</b>		<b>37,789</b>

Source: Specialized Programs - Schools of Choice.

### ENROLLMENT IN BILINGUAL PROGRAMS 2001-02 TO 2006-07



### ENROLLMENT IN BILINGUAL PROGRAMS 2001-02 TO 2006-07

Program	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07
ESOL (Elementary & Secondary)	63,520	60,645	56,643	54,819	52,482	51,762
Spanish-S (K-12)	108,086	108,855	106,731	103,938	102,874	98,238
World Languages-Spanish	45,490	43,875	41,041	39,301	40,070	36,459
Secondary Spanish FL	18,086	17,482	18,217	17,870	18,805	19,041
Basic Skills in the Home Language	49,605	48,348	42,642	43,388	43,459	42,533

Definitions: ESOL - English for Speakers of Other Languages.  
 Spanish-S - Spanish for Spanish Speakers (both limited and independent in English).  
 World Languages-Spanish - Spanish as a Second Language (for non-Spanish speakers) in elementary schools.  
 Spanish FL - Spanish as a Foreign Language (for non-Spanish speakers) in secondary schools.  
 BSHL - Basic Skills in the Home Language consists of curriculum content in the Home Language and Home Language Arts. It includes some students who are not limited English proficient attending bilingual schools and special centers.

Source: Division of Bilingual Education and World Languages; Assessment, Research, and Data Analysis.

## ADULT/AREA TECHNICAL CENTERS 2006-07

Miami-Dade County Public Schools adult education program serves the adult population through a variety of programs organized to give adults the opportunity for personal improvement and enrichment, enabling them to participate more effectively in a changing society. Programs offered at adult education centers include: basic skills classes for adults, high school courses, adult occupational preparation courses, and various vocational programs. At present, 16 of Miami-Dade's 36 high schools operate adult education programs and serve all of the high schools through satellite programs.

<b>Center</b>	<b>Address</b>	<b>Principal</b>
American Adult Education Center	18350 N.W. 67 Avenue	Alan Bashaw
Baker, George T. Aviation School	3275 N.W. 42 Avenue	Sean Gallagan
Coral Gables Adult Education Center	450 Bird Road	Dr. Fred Pullum
Dorsey, D.A. Educational Center	7100 N.W. 17 Avenue	Gloria Evans
English Center	3501 S.W. 28 Street	Chely Rajoy-Tarpin
Hialeah Adult Education Center	251 East 47 Street	James Bishop
Hialeah-Miami Lakes Adult Education Center	7977 West 12 Avenue	Dr. Nilda Diaz
Lindsey Hopkins Technical Education Center	750 N.W. 20 Street	Rosa Borgen
Miami Beach Adult Education Center	1424 Drexel Avenue	Martha Montaner
Miami Coral Park Adult Education Center	8865 S.W. 16 Street	Robert Novak
Miami Jackson Adult Education Center	1751 N.W. 36 Street	Judy Hunter
Miami Lakes Technical Education Center	5780 N.W. 158 Street	James Parker
Miami Palmetto Adult Education Center	7460 S.W. 118 Street	Dr. Edward Gehret
Miami Senior Adult Education Center	2450 S.W. 1 Street	Gilda Santalla
Miami Springs Adult Education Center	751 Dove Avenue	Eunice Soto
Miami Sunset Adult Education Center	13125 S.W. 72 Street	Dr. Dulce de Villa
North Miami Adult Education Center	800 N.E. 137 Street	Jean Ridore
Robert Morgan Education Center	18180 S.W. 122 Avenue	Greg Zawyer
South Dade Adult Ed. Center - Homestead Campus	109 N.E. 8 Street	Doris Granberry
Southwest Miami Adult Education Center	8855 S.W. 50 Terrace	Carol Wright
William H. Turner Technical Arts High School	10151 N.W. 19 Avenue	Valmarie Rhoden

Source: Office of Adult/Vocational and Alternative Education.

## COMMUNITY SCHOOLS 2006-07

Community schools extend the concept of public education beyond the traditional K-12 program. They are not limited by traditional school schedules and roles, focusing instead on current community needs.

Community schools are based in the idea that schools are not just places to teach children, but learning centers for the entire community because learning is lifelong. They provide academic, extracurricular, recreation, health, social service, and workforce preparation programs for people of all ages. They offer both learning and enrichment opportunities for residents of all ages, educational backgrounds, and socioeconomic levels, including those who have special needs.

Community schools become places where people gather to learn, to enjoy themselves, and to become involved in community problem solving. Listed below are the public community schools within Miami-Dade County.

### **Elementary**

Auburndale  
Biscayne  
Coral Way K-8 Center  
Emerson  
Fairlawn  
Franklin, Benjamin  
Gordon, Jack D.  
Hartner, Eneida  
Key Biscayne K-8 Center  
L'Ouverture, Toussaint  
Miller, Phyllis Ruth  
North County  
North Twin Lakes  
Oak Grove  
Palm Springs North  
Riverside  
Silver Bluff  
South Hialeah  
Thomas, Eugenia B.

### **Middle**

Dario, Ruben  
Drew, Charles R.  
Filer, Henry H.  
Hammocks  
Mays  
McMillan, H.D.  
South Miami  
Thomas, W.R.  
West Miami

### **High School**

Krop, Dr. Michael  
Miami Northwestern  
Washington, B.T.

### **Adult Centers**

American  
Baker, George T. Aviation  
Coral Gables  
Dorsey, D.A.  
English Center  
Hialeah  
Hialeah-Miami Lakes  
Lindsey Hopkins  
Miami Beach  
Miami Coral Park  
Miami Jackson  
Miami Lakes  
Miami Palmetto  
Miami Senior  
Miami Springs  
Miami Sunset  
North Miami  
Morgan, Robert  
South Dade  
Southwest Miami

Source: School Operations/Community Education.

## Title I Administration – 2006-07 Participating Schools

### Regional Center I Elementary (32)

Brentwood  
Bright, James H.  
Bunche Park  
Carol City  
DuPuis, J.G.  
Earhart, Amelia  
Flamingo  
Golden Glades  
Graham, E.R.  
Hawkins, Barbara  
Hialeah Gardens  
Johnson, J.W.  
Lake Stevens  
Mater Center  
Meadowlane  
Miami Gardens  
Milam, M.A.  
North County  
North Glade  
North Hialeah  
North Twin Lakes  
Opa-Locka  
Palm Lakes  
Palm Springs  
Rainbow Park  
Sheppard, Ben  
Skyway  
Twin Lakes  
Walters, Mae  
Wyche, Charles  
Young, Nathan B.  
Youth Co-Op  
**Middle (10)**  
Carol City  
Filer, Henry  
Hialeah  
Lake Stevens  
Mann, Jan Opp.  
Marti, Jose  
Mater Academy  
Miami Lakes  
North Dade  
Palm Springs  
**Senior (3)**  
Mater Academy  
Mater Perf. Arts  
M.D.MacArthur N.

**Regional Center II**  
**Elementary (24)**  
Biscayne  
Biscayne Gardens

Bryan, W. J.  
Crestview  
Edelman, Gertrude  
Fienberg/Fisher  
Fulford  
Gratigny  
Greynolds Park  
Hibiscus  
Lentin, Linda  
Madie Ives  
Myrtle Grove  
Natural Bridge  
Norland  
North Miami  
Norwood  
Oak Grove  
Parkview  
Parkway  
Scott Lake  
Sibley, Hubert O.  
South Pointe ,  
Treasure Island  
**Middle (7)**  
Aspira Youth Ldrshp  
Kennedy, J.F.  
Nautilus  
Jefferson, T.  
North Miami  
Norland  
Parkway  
**Senior (0)**

**Regional Center III**  
**Elementary (27)**  
Arcola Lake  
Banyan  
Blanton, Van E.  
Broadmoor  
Drew, Charles R.  
Earlington Heights  
Evans, Lillie C.  
Franklin, Benjamin  
Hadley, Charles R.  
Hialeah  
Holmes  
King, Martin  
Lakeview  
Liberty City  
Lorah Park  
Mack, Dr. Henry  
Meek, Carrie P.  
Melrose  
Miami Park  
Olinda

Orchard Villa  
Poinciana Park  
Reeves, Henry S.  
Seminole  
South Hialeah  
Stirrup, E.W.F.  
Sweetwater  
**Middle (7)**  
Brownsville  
COPE North  
Dario, Ruben  
Drew, Charles R.  
Madison  
Miami Springs  
Westview  
**Senior (4)**  
Corp. Academy N.  
Miami Central  
Miami Northwestern  
Wm. Turner Tech. Arts

**Regional Center IV**  
**Elementary (35)**  
Angelou, Maya  
Auburndale  
Citrus Grove  
Comstock  
Coral Way  
Crowder, Thena  
Douglass, Frederick  
Downtown Miami  
Dunbar  
Early Beginnings Acad.  
Edison Park  
Fairlawn  
Flagler, Henry M.  
Gibson, T & T Charter  
Hartner, Eneida M  
Kensington Park  
Kinloch Park  
Liberty City Charter  
Little River  
L'Ouverture, T.  
Mater East  
M. Children's Museum  
Miami Shores  
Miller, Phyllis R.  
Morningside  
Pharr, Kelsey  
Riverside  
Santa Clara  
Shadowlawn  
Shenandoah  
Silver Bluff

Smith, Lenora B  
Southside  
Tucker, Frances  
Wheatley, Phillis  
**Middle (11)**  
Allapattah  
Citrus Grove  
Diego, Jose de  
F.I. Academy  
Hostos, E.M. de, Aspira  
Kinloch Park  
Mann, Horace  
Mater Academy East  
Miami Edison  
Ponce De Leon  
Shenandoah  
**Senior (5)**  
Miami Edison  
Miami Jackson  
Miami Senior  
School for Appl.Tech  
Washington, B.T.

**Regional Center V**  
**Elementary (13)**  
Ashe, Bowman F.  
Bent Tree  
Colonial Drive  
Coral Terrace  
Beckford/Richmond  
Finlay, Dr. Carlos J.  
Flagami  
Hurston, Zora N.  
Moton, R.R.  
Olympia Heights  
Royal Green  
Royal Palm  
Tropical  
**Middle (6)**  
Bell, Paul  
Doolin, Howard  
Lee, J.R.E. Ed.Ctr  
McMillan, H.D.  
Riviera  
West Miami  
**Senior (1)**  
M.D.MacArthur S.

**Regional Center VI**  
**Elementary (20)**  
Avocado  
Bel-Aire  
Campbell Drive  
Caribbean

Chapman, W.  
Florida City  
Gulfstream  
Leisure City  
Miami Community  
Miami Heights  
Naranja  
Parks, Rosa  
Pescoe, I. & B.  
Pine Lake  
Pine Villa  
Redondo  
Saunders, L.C.  
S. Miami Heights  
West Homestead  
Whigham, Dr. E. L.  
**Middle (9)**  
Aspira South  
Campbell Drive  
Centennial  
Cutler Ridge  
Homestead  
Lawrence Academy  
Mays  
Redland  
Richmond Heights  
**Senior (3)**  
Corp. Academy S.  
Homestead  
Wallace, D. Ed.Ctr.

## DROPOUT IDENTIFICATION/REDUCTION PROGRAMS AND ACTIVITIES 2006-07

The identification of and the intervention strategies for potential dropouts are major concerns of Miami-Dade County Public Schools (M-DCPS). M-DCPS has developed a comprehensive plan that will allow at-risk students in grades Prekindergarten through 12 an opportunity to continue their education. Students who meet the eligibility criteria and have been recommended by the administration and staff, and upon approval of the parent(s)/guardian(s), are assigned to a dropout prevention or an alternative education program. Other students may be administratively assigned by the district's alternative education staff to disciplinary centers. The dropout prevention identification includes one or more of the following criteria for participation in a voluntary program:

1. Retention: Retention in same grade one year or more.
2. Failing grades: Three(3) or more final grades of "D" or "F" in previous school year.
3. Low grade point average: Cumulative unweighted grade point average (GPA) of 2.0 or less (grades 9-12 only).
4. Falling behind in earning credits: Cumulative credits earned less than what is considered standard for grade level:

<u>Grade</u>	<u>Mid-Year</u>	<u>End-of-Year</u>
09	N/A	6
10	9	12
11	15	18
12	21	24

5. Not meeting the state requirements or district proficiency levels in reading, mathematics, or writing, as specified in the Pupil Progression Plan for the 2005-2006 school year.
6. Pattern of excessive absenteeism: Absences of any type (excused or unexcused) totaling 15 or more during the previous school year.
7. Identified as a habitual truant: Absences of any type (excused or unexcused) totaling 15 or more during the previous semester.

A student who otherwise meets the criteria for dropout prevention, may not be denied participation in any program because of limited English proficiency; a child cannot be placed in an alternative program just because the student is a limited English proficient student.

Additionally, many of these programs have specific criteria for eligibility not included in the seven criteria listed above, e.g., pregnancy and criminal adjudication. These are determined based on the available program services and needs of specific students at risk.

### EDUCATIONAL ALTERNATIVE PROGRAMS

The educational alternative programs are designed for students whose academic, personal or disciplinary circumstances have necessitated that educational services be delivered, either temporarily or permanently, in smaller, non-traditional settings. These programs are operated by M-DCPS.

#### ACADEMY FOR COMMUNITY EDUCATION (ACE):

This voluntary program serves predelinquent youngsters who are disruptive, unsuccessful, and/or disinterested in the regular school environment. The program is located at Merrick Educational Center. Placement is determined by grades, achievement test scores, suspensions, disciplinary problems, and excessive absences. A behavior modification system is used to reward students who meet program standards in attendance, conduct, and academic achievement.

#### ANIMAL COMPANION SCIENCE PROGRAM:

The Animal Companion Science Program provides "at-risk" students in grade five a hands-on approach to science. The Animal Companion Science Program is located on a farm at Amelia Earhart Park in Hialeah. Its natural setting is filled with a menagerie of domesticated farm animals and classroom pets. Program activities stimulate active participation by students, encourage critical and creative thinking and introduce a variety of new and exciting academic experiences. Each lesson is designed to help students develop trust, learn respect, instill responsibility, and enhance sensitivity toward fellow classmates, adults, plants, animals, and the environment. A conscientious effort is made to help students feel successful.

#### MIAMI-DADE COUNTY PUBLIC SCHOOLS' CORPORATE ACADEMIES:

The Miami-Dade County Public Schools' Corporate Academies are voluntary alternative "schools of choice" designed to offer a career-oriented alternative education program to youth who are unable to function in a traditional school setting, as evidenced by poor attendance and/or low academic achievement. The major thrust is to provide a therapeutic environment and incorporate work experience as well as principles of work dynamics into the learning/teaching

activities. Students participate in an orientation and are provided a comprehensive educational program that focuses on self-esteem, personal growth, interpersonal relations and survival or coping skills.

Note: Corporate Academy South is located on the campus of Homestead Senior High School.

**SCHOOL FOR APPLIED TECHNOLOGY:** The School for Applied Technology is a voluntary program committed to providing a safe, challenging and nurturing, educational environment for students who are at risk of dropping out of school. Students at the School for Applied Technology have demonstrated multiple self-defeating behaviors in their more traditional home schools. These behaviors, such as poor attendance and negative motivation, have resulted in a lack of academic progress, poor standardized test scores, and an over-all lack of school progress. The school's philosophy is to help students improve their attendance, academics, and interpersonal skills. These improvements take place in a technology infused environment, which allows students to compete for jobs in the technologically oriented society in which they live. Inherent in the school's academic mission is the maximization of student performance on standardized tests such as the FCAT. Additionally, the School for Applied Technology strives to prepare students interpersonally by training them to recognize, choose, and pursue opportunities to become successful contributing citizens.

**THE 500 ROLE MODELS SCHOOL OF EXCELLENCE:** A non-residential alternative education program for youthful offenders who have been determined to be of minimal risk to themselves or public safety by the Juvenile Court; grades 6-9.

## TEENAGE PARENT PROGRAMS

These programs are designed for teenage parents and their children. They offer smaller, more nurturing environments, with services ranging from health care to transportation. They are operated by M-DCPS.

**CONTINUING OPPORTUNITIES FOR PURPOSEFUL EDUCATION (COPE):** COPE programs are designed to provide uninterrupted educational opportunities for teen parents and parents-to-be who choose to attend one of the two centers in Miami-Dade County. In addition to a strong academic program, courses are offered in parenting, life management, and career education with an opportunity for promotion and graduation. Students benefit from the delivery of special health education, including prenatal/ postpartum instruction and family planning. Counseling and other support services are also provided. The schools include a fully staffed nursery and clinic; grades 6-12.

**TEENAGE PARENT PROGRAM (TAP):** The Teenage Parent Program (TAP) is designed to provide expectant students or parents learning opportunities while remaining in their home schools. Students attend classes in their familiar home school setting and receive specialized instruction that is complimented by four basic ancillary services: child care, transportation, health, and social service referrals. The specialized curriculum includes, but is not limited to: prenatal and postnatal health care, parenting skills, benefits of sexual abstinence, and the consequence of subsequent pregnancies; grades 6-12.

## DISCIPLINARY PROGRAMS

Disciplinary programs are designed for students whose behavior has necessitated removal from traditional school programs. They are operated by M-DCPS.

**ALTERNATIVE EDUCATION TELECOMMUNICATIONS INSTRUCTIONAL PROGRAM (ATC):** ATC is a program offering individual instruction to students via a telephone hookup. In this program, a student is in attendance if he/she is available to receive the instructional lesson(s) when calls are made to his/her residence; grades 7-12.

**JAN MANN OPPORTUNITY SCHOOL:** These programs are designed to offer an education to youths who have not been successful in a traditional school setting, as evidenced by inappropriate behavior and/or lack of interest. Students are placed administratively as a result of disciplinary action or voluntarily as a dropout prevention strategy. The school provides a curriculum that emphasizes the importance of personal growth, self awareness, interpersonal skills building, and responsibility for positive behavioral change; grades 6-8.

**J.R.E. LEE OPPORTUNITY SCHOOL:** J.R.E. Lee Opportunity School programs are designed to offer an education to youths who have not been successful in a traditional school setting, as evidenced by inappropriate behavior and/or lack of interest. Students are placed administratively as a result of disciplinary action or voluntarily as a dropout prevention strategy. The school provides a curriculum that emphasizes the importance of personal growth, self awareness, interpersonal skills building, and responsibility for positive behavioral change; grades 6-8.

**MIAMI-MACARTHUR NORTH:** An opportunity school designed for students who have not found success in the traditional school setting. Students are placed administratively as a result of disciplinary action or voluntarily as a dropout prevention strategy. MacArthur North provides a comprehensive educational and

behavioral program that focuses on the development of discipline, accountability, values, and ethics as a foundation to be a successful young adult: grades 9-12.

**MIAMI-MACARTHUR SOUTH:** An opportunity school designed for students who have not found success in the traditional school setting. Students are placed administratively as a result of disciplinary action or voluntarily as a dropout prevention strategy. MacArthur South provides a comprehensive educational and behavioral program that focuses on the development of discipline, accountability, values, and ethics as a foundation to be a successful young adult: grades 9-12.

## YOUTH SERVICES PROGRAM

Youth Services Programs are designed for students who are placed in the care of the Florida Department of Children and Families (FDCF) or other unique programs. These programs allow students to continue their education while in special centers. The program described below is operated by M-DCPS.

**JUVENILE JUSTICE CENTER SCHOOL:** A residential facility, on the grounds of the Juvenile Detention Center, for students up to age eighteen; short-term academic and behavior modification curriculum are offered to detained juveniles; grades 5-12.

## IN-SCHOOL ALTERNATIVE PROGRAMS

The In-School Alternative Programs are designed to provide educational services, within the traditional school environment, to students whose educational needs require supplemental or ancillary instructional settings. They offer remediation, enrichment and behavior modification.

**ALTERNATIVE WORK EXPERIENCE PROGRAM:** The Alternative Work Experience Program is designed to meet the needs of at-risk high school students and students at special centers, ages 15 and above, in preparing for their futures. They are involved in a vocational curriculum that demonstrates that skills learned in school are valued in the market place. This is achieved through enrollment in a work experience related class and an on-the-job training class.

**BILINGUAL VOCATIONAL INSTRUCTIONAL PROGRAM (BVIP):** The Bilingual Vocational Instructional Program (BVIP) is a comprehensive intervention model designed to reduce the high school dropout rate for students who are learning marketable skills. The program is designed to meet the academic, language, skill, behavioral and social needs of students at selected secondary schools. The program provides at-risk students the assistance they need to learn a marketable skill while achieving academic success. A

major emphasis is placed on personalized instruction; necessary safety procedures and vocabulary; peer tutoring and career counseling; and computer assisted instruction.

## THE BILINGUAL CAREER INSTRUCTIONAL PROGRAM (BCIP):

This program is a comprehensive intervention model to prevent elementary students from dropping out of school in the secondary school years. The program is designed to meet the academic, language skills, behavioral, social needs, and affective skills of these elementary students. Six schools, Citrus Grove, Coral Way, Marjorie Stoneman Douglas, Dr. Carlos J. Finlay, Charles Hadley, and Zora Neale Hurston, are integrating a new initiative into the BCIP program called the MicroSociety®. The MicroSociety® is a program where teachers, students, parents, and the community partner work together to build a functioning miniature society. Following the example and guidance of adults, young people discover how to run businesses, apply state-of-the-art technology, develop government and social agencies, and create cultural and arts organizations. This miniature society creates opportunities for children to view working adults in their private or public sector roles. As students build a society within a school, changes occur in the way students learn, teachers teach, and the school evolves. Building a community inside the schoolhouse changes the essence of the school experience for children. The miniature community is owned and run by the children.

**CAREER OPPORTUNITIES MOTIVATED THROUGH EDUCATIONAL TECHNOLOGY (COMET):** Career Opportunities Motivated through Educational Technology (COMET) is an elementary career awareness laboratory program which links career education, alternative education and corporate sponsorship providing high motivation to learn for students identified as potential dropouts. Showing the relevancy of basic skills to the world of work is an innovative means of developing interest in academics for at risk students.

## ELEMENTARY ALTERNATIVE STRATEGIES CLASS PROGRAM (EAS):

The Elementary Alternative Strategy Class program provides a positive learning environment for students requiring an alternative to the regular classroom. Students needing in-depth instruction in basic skills, behavior modification, and personalized instruction receive a great deal of praise for progress and constructive suggestions where failure has been experienced. Teachers in the program provide a non-critical, caring atmosphere and utilize parental assistance in a non-threatening, constructive manner; grades 4-6.

## EVENING ALTERNATIVE SENIOR HIGH SCHOOL:

The Evening Alternative High School is provided to potential dropouts in need of full-time employment, at selected school sites that have adult education or community school programs. Students are provided

individualized educational plans designed to enable them to successfully complete requirements for graduation. Seven credits are earned per year of which three are basic FTE classes through the regular school program and four are through dropout prevention job related and specific employment programs.

**OCCUPATIONAL SPECIALISTS TARGET POTENTIAL DROPOUTS:** Using the established Student Assistance Profile, the occupational specialist in each middle school identifies a group of 30 or more potential dropouts. These students are recorded in the Student Case Management System (SCMS). Services provided by student services and academic and vocational personnel are entered into SCMS. A report is provided by each school regarding services provided and student outcomes.

**SCHOOL WITHIN A SCHOOL PROGRAM (SWASP):** The School Within A School Program (SWASP) is designed to meet the academic, behavioral, and social needs of students at selected senior high schools. A major emphasis is placed on personalized instruction. Each teacher provides individual counseling and serves as an advisor to selected participants.

**VOCATIONAL INTERDISCIPLINARY PROGRAM (VIP):** The Vocational Interdisciplinary Program (VIP) is designed to provide selected students identified as at-risk with a variety of choices in vocational education training, required academic course work, employability skills training, special counseling support, and work-study skills training during their enrollment at Robert Morgan Education Center. Remediation instruction is conducted in a state-of-the-art technology center.

**STUDENTS AT RISK PROGRAM (SARP):** This program is designed to provide intensive high interest instruction, close supervision, and counseling services to selected middle school at-risk students. These students exhibit poor academic skills and have attendance and behavior problems. Course offerings include language arts, mathematics, science, physical education, and two electives. A teacher is assigned to no more than 20 students and is responsible for one-to-one and group counseling, as well as monitoring attendance, parent conferences, assisting students in course selection, job placement, and serves as an advisor to selected participants.

### **IN-SCHOOL DISCIPLINARY PROGRAM**

The In-School Disciplinary Program is a disciplinary program designed for students whose behavior necessitates removal from a traditional classroom setting. It is provided at the school site and operated by M-DCPS.

**SCHOOL CENTER FOR SPECIAL INSTRUCTION (SCSI):** SCSI is designed as an alternative to outdoor suspension. The program provides academic instruction, tutoring, behavior modification and counseling to students whose unexcused absences or behavior necessitates temporary removal from class; grades 6-12.

### **EDUCATIONAL ALTERNATIVE OUTREACH PROGRAM**

The Educational Alternative Outreach Program (EAOP) consists of various types of alternative education societal intervention programs that offer an inclusive social service component, as well as appropriate educational services. In addition to the educational component, students receive support services in accordance with the specific situational crisis occurrence. Since the ultimate goal of these programs is to transition students back to the traditional classroom, consistent linkage between the social service entity and the educational facilitators is essential. Conflict resolution, anger management, and other social skills are integrated into the overall curriculum.

In addition, the Educational Alternative Outreach Program provides educational and related services to at-risk, delinquent students within Department of Juvenile Justice (DJJ) facilities.

### **DEPARTMENT OF JUVENILE JUSTICE (DJJ) AND MIAMI-DADE COUNTY JUVENILE COURT INCARCERATION PROGRAMS**

The educational component for the Florida Department of Juvenile Justice (DJJ) residential and non-residential programs within Miami-Dade County is operated by Miami-Dade County Public School staff or is under a contractual/cooperative agreement between M-DCPS and DJJ or an assigned private agency. Educational and related services are provided to adjudicated, delinquent students assigned by the Juvenile Justice System.

**BAY POINT SCHOOLS KENDALL** - A moderate-risk residential, DJJ commitment program for adjudicated delinquent males assigned by the Florida Department of Juvenile Justice; grades 6-12.

**BAY POINT SCHOOLS KENNEDY (EAST/WEST)** - A moderate-risk, DJJ residential commitment program for adjudicated delinquent males assigned by the Florida Department of Juvenile Justice; grades 6-12.

**BAY POINT SCHOOLS NORTH** - A moderate-risk, residential DJJ commitment program for adjudicated delinquent males assigned by the Florida Department of Juvenile Justice; grades 6-12.

**DADE MARINE INSTITUTE NORTH** - A non-residential Juvenile Justice Day Treatment Program operated by or under a contractual agreement with the Florida Department of Juvenile Justice. Students are assigned by the juvenile court system; grades 6-12.

**DADE MARINE INSTITUTE SOUTH** - A non-residential DJJ Day Treatment Program operated by or under a contractual agreement with the Florida Department of Juvenile Justice (DJJ). Students are assigned by the juvenile court system; grades 6-12.

**EVERGLADES YOUTH DEVELOPMENT CENTER** - A maximum-risk residential, DJJ commitment program for adjudicated delinquent males assigned by the Florida Department of Juvenile Justice; grades 7-12.

**FLORIDA CITY YOUTH CAMP** - A high-risk residential DJJ commitment program for adjudicated delinquent males assigned by the Florida Department of Juvenile Justice; grades 7-12.

**PRACTICAL AND CULTURAL EDUCATION CENTER (P.A.C.E Center for Girls)** - A non-residential DJJ day treatment program for delinquent girls operated by or under a contractual agreement with the Florida Department of Juvenile Justice (DJJ). Students are assigned by the juvenile court system or voluntarily placed by the Florida Department of Children and Families; grades 6-12.

**SOUTHERN GLADES YOUTH CAMP** - A high-risk residential DJJ commitment program for adjudicated delinquent males assigned by the Florida Department of Juvenile Justice; grades 6-12.

**TURNER-GUILFORD KNIGHT CORRECTION CENTER (TGK) - MIAMI-DADE COUNTY** - A residential maximum security, incarceration facility for male offenders (considered as adults) within the Miami-Dade County Court System; grades 7-12.

**TROY COMMUNITY ACADEMY** – A non-residential, day-treatment facility for students who are assigned by the Miami-Dade County Court System for truancy and potential high-risk delinquency behavior; grades 7-12.

**WOMEN IN NEED OF GREATER STRENGTH (WINGS)** - A low-risk, residential DJJ commitment program for adjudicated delinquent females assigned by the Florida Department of Juvenile Justice; grades 6-12.

**WOMEN'S DETENTION CENTER** - A residential facility for young female offenders who have been bound over by the court to stand trial as adults or have been indicted as adults; grades 6-12.

## **DRUG/ALCOHOL/PSYCHIATRIC REHABILITATION CENTERS**

These programs are designed to meet the educational needs of students with substance abuse and/or psychiatric and emotional disorders. Students receive individual and group instruction with intensive counseling and student services.

**CITRUS CCSU (Citrus Crisis Service Unit) – (Northwest Dade Center)** - A crisis unit and residential facility for adjudicated and voluntarily placed children under psychiatric evaluation and treatment; grades K-12.

**CITRUS CCSU (Lou Panci Educational Center)** - A non-residential facility for Severely Emotionally Disturbed (SED), adjudicated students within FDCF, wrap around, therapeutic foster care custody; grades 6-12.

**CITRUS SIPP (Statewide In-patient Psychiatric Program)** – A crisis unit and residential facility for adjudicated and voluntarily placed children under psychiatric evaluation and treatment; grades 6-12.

**HERE'S HELP NORTH** - A residential substance abuse treatment facility for voluntarily placed students within FDCF custody; grades 7-12.

**HIGHLAND PARK – Juvenile Addiction Receiving Facility (JARF)** - A crisis unit and residential substance abuse treatment facility for adjudicated and voluntarily placed students; grades 6 - 12.

**HIGHLAND PARK – Child and Adolescent Psychiatry In-Patient Unit** - A temporary residential psychiatric treatment facility for children and adolescents; grades K-12.

**HIGHLAND PARK – Day Treatment Facility** - A non-residential drug rehabilitation facility for adjudicated adolescents; grades 6-12.

**HIGHLAND PARK – Statewide In-patient Psychiatric Program (SIPP)** - A residential treatment facility for children in need of psychiatric evaluation and assistance; grades 6-12.

**MIAMI CHILDREN'S HOSPITAL** - A residential treatment facility for adolescents with emotional and substance abuse problems; grades 6-12.

**SOUTH MIAMI ADDICTION TREATMENT** - A residential/non-residential substance abuse treatment facility; grades 6-12.

**THE VILLAGE BOYS UNIT** - A residential substance abuse treatment facility for adolescent males within FDCF custody; grades 7-12.

**THE VILLAGE GIRLS UNIT** - A residential substance abuse treatment facility for adolescent females within FDCF custody; grades 7-12.

## **EDUCATIONAL ALTERNATIVE CENTERS**

These educational alternative centers are designed to offer continuing education to youths who are unable to function in traditional school settings as evidenced by their inappropriate behaviors and low levels of academic performance. The overall redesigned educational program places emphasis on the principles of group dynamics, as well as individualized instructional activities.

**BANNER DADE ACADEMY** - An educational alternative center for students who are high-risk potential dropouts; grades 6-12.

**HIALEAH INSTITUTE** - An educational alternative center for students who are high-risk potential dropouts; grades 7-12.

**LITTLE HAVANA INSTITUTE (LHI)** - An educational alternative center for students who are high-risk potential dropouts; grades 8-12.

**LITTLE HAVANA INSTITUTE (DIAL) (Center for the Development of Infant and Adolescent Latinas)** - A component of the Little Havana Institute that serves pregnant girls and young mothers. Basic required courses and parenting classes are provided, along with a child care component; grades 8-12.

**MARTIN LUTHER KING ACADEMY** – An educational alternative center for students who are high-risk potential dropouts; grades 6-9.

**OMBUDSMAN EDUCATIONAL SERVICES, LTD.** - A private outside agency, provides a unique computer-based program to meet the educational objectives of students who have been identified as at risk of dropping out of the regular high school program; grades 9-12.

**VISION ACADEMY** – An educational alternative center for students who are high-risk, potential dropouts; grades 6-9.

**WEST DADE INSTITUTE** – An educational alternative center for students who are high-risk, potential dropouts; grades 7-12.

**WEST HIALEAH INSTITUTE** – An educational alternative center for students who are high-risk, potential dropouts; grades 6-12.

## **DISCIPLINARY PROGRAMS/ SECOND OR LAST- CHANCE ALTERNATIVE SCHOOLS**

The following disciplinary centers within the Educational Alternative Outreach Program (EAOP) are provided to accommodate students whose disruptive behavior patterns render them better served in small educational environments. In addition to providing academic instruction, staff at these centers place emphasis on survival skills, values clarification, goal setting, and the achievement of socially acceptable behavior patterns. A major objective is student re-entry into a traditional school.

### **RICHMOND- PERRINE OPTIMIST – PROJECT LEAP**

- An alternative education center for students who have been either expelled from the public school system and are participating in the Work Back Program or have shown no success in an opportunity school program; grades 6-12.

### **ROVING LEADERS ALTERNATIVE PROGRAM**

– An alternative education center for students who have been either expelled from the public school system and are participating in the Work Back Program or showed no success in an opportunity school program; grades 9-12.

## **TEMPORARY SHELTERS**

These shelters are temporary accommodations for abused, neglected, abandoned and/or dependent children. Students residing in temporary shelters are placed voluntarily or have been assigned by the Florida Department of Children and Families (FDCF) or by the Department of Miami-Dade County Law Enforcement.

**BOYSTOWN** - A temporary shelter for unaccompanied minors entering the U.S.; grades 6-12.

**CHILDREN HAVE ALL RIGHTS LEGALLY, EDUCATIONALLY AND EMOTIONALLY (CHARLEE) OF MIAMI-DADE COUNTY** – A temporary, residential shelter for sexually abused and neglected females; grades K-12.

**HIS HOUSE** – A residential foster-care placement facility for children within FDCF custody; grades K-8.

**HANDS IN ACTION – CHILDREN'S HOME SOCIETY** - A non-residential school facility for secondary level students within FDCF custody; grades 6 -12.

**MCLAMORE CHILDREN'S HOME SOCIETY** – A residential facility for abused, neglected and dependent children; grades K-3.

**MIAMI BRIDGE INC. NORTH** - A temporary residential shelter for neglected/dependent children and runaways. FDCF/Department of Miami-Dade County Law Enforcement /Voluntary placement; grades 6-12.

**MIAMI BRIDGE INC. SOUTH** - A temporary residential shelter for neglected/dependent children and runaways. FDCF/Department of Miami-Dade County Law Enforcement /Voluntary placement; grades 6-12.

**OPEN ARMS** - A temporary residential shelter for unaccompanied minors; grades 9-12.

Sources: Alternative Education Programs.  
Educational Alternative Outreach Programs.

**LIBRARY MEDIA SERVICES STATISTICS FOR SCHOOL MEDIA CENTERS**  
**2005-06**

	ELEMENTARY	MIDDLE	SENIOR HIGH	PK-12 TOTALS/ AVERAGES
<b>COLLECTIONS - PRINT</b>				
Total Library Books	2,585,021	822,145	781,738	4,188,904
Average Library Books Per School	12,797	15,225	22,992	14,444
Average Library Books Per Pupil	16	12	8	13
Total Library Books Purchased	174,505	97,594	77,506	349,605
Average Books Purchased Per School	864	1,807	2,280	1,206
Average Books Purchased Per Pupil	1.09	1.43	0.78	1.07
Library Books Discarded	95,785	63,716	41,916	201,417
Books Lost or Unaccounted For	43,486	19,893	10,457	73,836
Books Overdue	43,225	20,202	23,107	86,534
Total Periodical and Newspaper Subscriptions	5,169	2,816	3,629	11,614
Average Periodical Subscriptions Per School	26	52	107	40
<b>COLLECTIONS - NON-PRINT</b>				
Total Non-Print Materials	115,172	42,405	53,189	210,766
Average Non-Print Materials Per School	570	785	1,564	727
<b>AUDIOVISUAL EQUIPMENT</b>				
Total Audiovisual Equipment	42,604	12,742	15,823	71,169
Average Audiovisual Equipment Per School	211	236	465	245
<b>LIBRARY MEDIA CENTER TECHNOLOGY</b>				
Computer Work Stations	3,274	1,596	1,635	6,505
Internet Access Computers	3,117	1,587	1,607	6,311
Number of Schools Using <i>Accelerated Reader</i>	197	47	13	257
Number of Schools Using <i>Reading Counts</i>	9	10	6	25
Number of LMS Involved-Morning CCTV Announcements	187	21	2	210
<b>CIRCULATION</b>				
Inter-Library Loan Across the District	4,739	1,467	1,838	8,044
Total Print & Non-Print Materials Checked Out	4,824,760	752,728	589,282	6,166,770
Average Materials Checked Out Per School	23,885	13,939	17,332	21,265
Average Materials Checked Out Per Pupil	30	11	6	19
<b>LIBRARY MEDIA CENTER ATTENDANCE</b>				
Total Attendance	6,200,030	1,254,849	2,391,891	9,846,770
Average Attendance Per School	30,693	23,238	70,350	33,954
Average Attendance Per Pupil	39	18	24	30
<b>LIBRARY MEDIA CENTER EXPENDITURES</b>				
Total Expenditures	\$1,911,054	\$807,542	\$1,329,006	\$4,047,603
Average Expenditures Per School	\$9,322	\$14,420	\$32,415	\$13,294
Average Expenditures Per Pupil	\$11.91	\$11.81	\$13.24	\$12.27

Source: Annual School Media Center Statistics and Inventory Reports, Library Media Services.

**PARTICIPATION IN SUMMER SCHOOL PROGRAM  
1997 TO 2006**

**Number of Summer School Centers\***

Year	Elementary	Middle	Senior	Total
1997	95	34	26	155
1998	84	31	27	142
1999	80	29	28	137
2000	136	33	29	198
2001	132	41	30	203
2002	118	40	31	189
2003	58	8	30	96
2004	54	15	30	99
2005	50	20	33	103
2006	58	18	32	108

\*Does not include special centers.

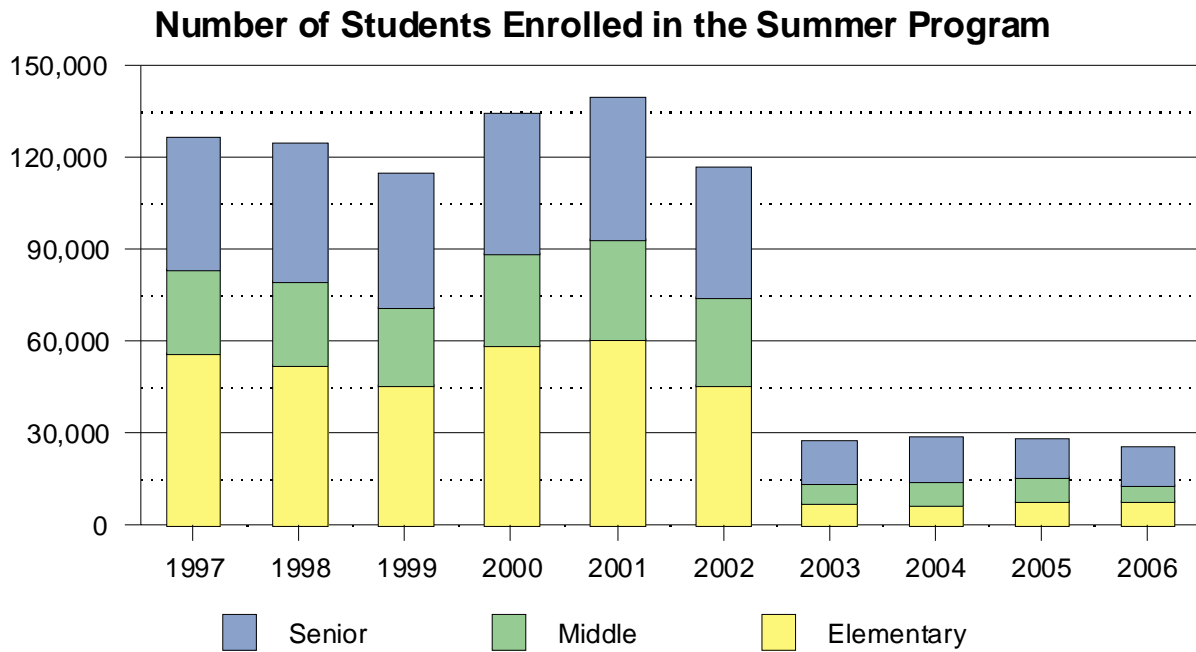
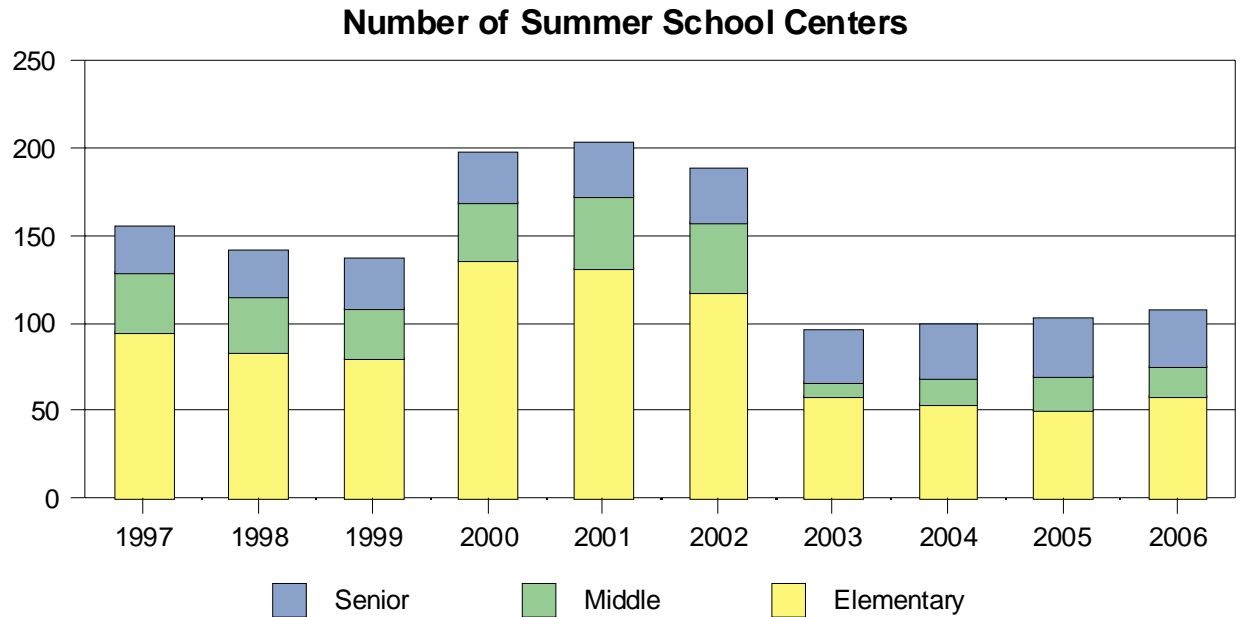
**Number of Students Enrolled in the Summer Program**

Year	Elementary	Middle	Senior	Total
1997	55,931	27,753	42,706	126,390
1998	52,110	27,736	44,979	124,825
1999	45,725	25,768	43,199	114,692
2000	58,577	30,224	45,359	134,160
2001	60,813	32,609	46,279	139,701
2002	45,479	29,017	42,518	117,014
2003	7,338	6,801	13,616	27,755
2004	6,572	7,919	14,000	28,491
2005	7,842	7,977	12,085	27,904
2006	8,001	5,152	12,499	25,652

Note: Summer school enrollment declined due to funding.

Source: Attendance Services.

## PARTICIPATION IN SUMMER SCHOOL PROGRAMS



**SUMMER SCHOOL MEMBERSHIP  
BY GRADE LEVEL  
2005 AND 2006**

Grade Level	2005		2006	
	Number of Students	% of Grade Enrollment*	Number of Students	% of Grade Enrollment*
PK	129	1.7	269	3.8
K	6	0.0	130	0.5
1	14	0.0	277	1.0
2	116	0.4	486	1.8
3	5,381	17.6	5,539	19.4
4	925	3.4	1,053	4.0
5	1,271	5.6	247	0.9
6	1,384	4.9	657	2.5
7	1,440	5.0	1,980	8.4
8	5,153	17.4	2,515	9.2
9	4,058	11.6	3,087	10.1
10	2,847	9.7	2,779	9.0
11	3,214	13.3	4,149	16.6
12	1,966	9.4	2,484	11.2
<b>TOTAL</b>	<b>27,904</b>	<b>7.6</b>	<b>25,652</b>	<b>7.3</b>

\* Percent of student enrollment in the applicable grade during Fall of the previous year. The total may not equal 100 percent due to rounding. Calculated by Research Services.

Note: In 2005 and 2006, the majority of students came from grades 3, 8, 10, and 11. This summer school attendance pattern is probably related to the FCAT requirement pertaining to promotion from grade 3 to grade 4 and to the FCAT passing score required to graduate.

Source: Attendance Services.

## OUTCOMES OF SCHOOLING





## FLORIDA COMPREHENSIVE ASSESSMENT TEST (FCAT)

The Florida Comprehensive Assessment Test (FCAT) is a statewide assessment designed to measure students' skills in writing, reading, mathematics, and science. The FCAT has three distinct components.

- The **FCAT Writing** assesses students' ability to organize and clearly express their thoughts in writing. The FCAT Writing was administered to all eligible students in grades 4, 8, and 10 in February 2006.
- The **FCAT Sunshine State Standards (SSS)** is designed to assess levels of student proficiency as they relate to the SSS benchmarks in reading, mathematics, and science. In February and March 2006, the FCAT SSS Reading and Mathematics were administered to students in grades 3 - 10 and the FCAT SSS Science was administered to students in grades 5, 8, and 11.
- The **FCAT Norm-Referenced Test (NRT)** compares the performance of Florida's students to the performance of a national norm group. In March 2006, students in grades 3 - 10 were administered the FCAT NRT component in Reading Comprehension and Mathematics.

The Florida Department of Education has reported summary scores based on all students tested, regardless of how long they were in attendance at a school and regardless of curriculum group. Reference is made here to 2005 and 2006 district and school level FCAT results based on all students tested and reported separately for each of three curriculum groups: Standard Curriculum, Exceptional Student Education (ESE), and Limited English Proficient (LEP).

Standard Curriculum students include Gifted, Hospital/Homebound, and Speech Impaired students, as well as LEP students who have been enrolled in an English for Speakers of Other Languages (ESOL) program for more than two years. ESE students include all categories of exceptional education students, excluding Gifted, Hospital/Homebound, and Speech Impaired students. LEP Two Years or Less students include students who have been receiving ESOL services for two years or less.

*Much of the discussion and tabulated results presented in the Outcomes of Schooling section were provided by Student Assessment and Educational Testing. The reader interested in school-level data and more extensive discussion of the testing results is directed to the reports available from this department of the Miami-Dade County Public Schools.*

## FLORIDA COMPREHENSIVE ASSESSMENT TEST (FCAT) WRITING

The FCAT Writing (formerly the Florida Writing Assessment) assesses students' ability to organize and clearly express their thoughts in writing. The FCAT writing was administered to all eligible students in Grades 4, 8, and 10.

A summary of the grades four, eight, and ten results is provided below. The table depicts the results of the writing assessment in these grades for both the district and the state. Mean scores are presented for each type of writing assessed and for both types of writing combined.

### Average Expository FCAT Writing Scores\* District and State Results for 2005, 2006, and Difference

DISTRICT	Grade 4 Expository			Grade 8 Expository			Grade 10 Expository		
	2005	2006	Diff	2005	2006	Diff	2005	2006	Diff
Standard Curriculum	4.0	4.3	+.3	3.9	4.0	+.1	3.9	4.0	+.1
ESE	3.1	3.5	+.4	3.0	3.2	+.2	2.8	3.1	+.3
LEP Two Yrs/Less	2.4	3.2	+.8	2.4	2.7	+.3	2.4	2.5	+.1
All Students	3.8	4.1	+.3	3.7	3.9	+.2	3.7	3.8	+.1
STATE - All Students	3.7	4.0	+.3	3.9	4.0	+.1	3.7	3.9	+.2

### Average Narrative and Persuasive FCAT Writing Scores\* District and State Results for 2005, 2006, and Difference

DISTRICT	Grade 4 Narrative			Grade 8 Persuasive			Grade 10 Persuasive		
	2005	2006	Diff	2005	2006	Diff	2005	2006	Diff
Standard Curriculum	4.0	3.9	-.1	3.8	4.1	+.3	4.1	3.9	-.2
ESE	3.1	3.1	0	2.8	3.1	+.3	3.1	2.8	-.3
LEP Two Yrs/Less	2.4	2.7	+.3	2.3	2.7	+.4	2.7	2.3	-.4
All Students	3.8	3.8	0	3.6	3.9	+.3	3.9	3.7	-.2
STATE - All Students	3.7	3.7	0	3.7	3.9	+.2	4.0	3.9	-.1

\* Based on a scale of 1 to 6.

Source: Assessment, Research, and Data Analysis.

**Combined Average FCAT Writing Scores\***  
**District and State Results for 2005, 2006, and Difference**

DISTRICT	Grade 4			Grade 8			Grade 10		
	2005	2006	Diff	2005	2006	Diff	2005	2006	Diff
Standard Curriculum	4.0	4.1	+1	3.9	4.1	+2	4.0	4.0	0
ESE	3.1	3.3	+2	2.9	3.2	+3	3.0	2.9	-.1
LEP Two Yrs/Less	2.4	2.9	+5	2.4	2.7	+3	2.5	2.4	-.1
All Students	3.8	3.9	+1	3.7	3.9	+2	3.8	3.8	0
STATE - All Students	3.7	3.9	+2	3.8	4.0	+2	3.8	3.9	+1

**Percent Scoring 3.5 and Above on FCAT Writing Scores\***  
**District and State Results for 2005, 2006, and Difference**

DISTRICT	Grade 4			Grade 8			Grade 10		
	2005	2006	Diff	2005	2006	Diff	2005	2006	Diff
Standard Curriculum	87%	85%	-2	81%	88%	+7	86%	81%	-5
ESE	50%	55%	+5	36%	51%	+15	45%	41%	-4
LEP Two Yrs/Less	35%	43%	+8	25%	33%	+8	34%	24%	-10
All Students	80%	80%	0	73%	81%	+8	79%	74%	-5
STATE - All Students	74%	76%	+2	76%	83%	+7	79%	78%	-1

**Combined Average FCAT Writing Scores+Full Test Combined Scale Scores: Results by  
District Curriculum Group and Overall for the District and State for 2006**

DISTRICT	Grade 4	Grade 8	Grade 10
Standard Curriculum	312	298	294
ESE	236	220	220
LEP Two Yrs/Less	213	197	200
All Students	299	285	282
STATE - All Students	296	295	295

\* Based on a scale of 1 to 6.

Source: Assessment, Research, and Data Analysis.

## FLORIDA COMPREHENSIVE ASSESSMENT TEST (FCAT) SUNSHINE STATE STANDARDS READING, MATHEMATICS, AND SCIENCE

The Florida Comprehensive Assessment Test (FCAT) Sunshine State Standards (SSS) measures levels of student proficiency as they relate to SSS benchmarks in reading, mathematics, and science. The FCAT SSS contains test items and performance tasks that are challenging for all students at all levels of academic achievement.

The tables below provide the average scale scores for the district in reading, mathematics, and science, by curriculum group and for all students tested in the state.

**Average FCAT Reading Scale Scores\***  
**District and State Results for 2005, 2006, and Difference**

		DISTRICT				STATE
		Standard Curriculum	ESE	LEP Two Yrs/Less	All Students	All Students
Grade 3	2005	305	237	228	294	305
	2006	317	249	237	306	313
	Diff.	+12	+12	+9	+12	+8
Grade 4	2005	327	261	220	314	319
	2006	322	264	234	311	314
	Diff.	-5	+3	+14	-3	-5
Grade 5	2005	309	238	188	297	303
	2006	311	247	213	299	304
	Diff.	+2	+9	+25	+2	+1
Grade 6	2005	294	221	215	282	299
	2006	316	250	224	306	311
	Diff.	+22	+29	+9	+24	+12
Grade 7	2005	296	219	217	283	299
	2006	312	242	227	300	310
	Diff.	+16	+23	+10	+17	+11
Grade 8	2005	294	229	212	282	297
	2006	301	230	218	289	299
	Diff.	+7	+1	+6	+7	+2
Grade 9	2005	298	236	222	287	301
	2006	304	247	224	293	306
	Diff.	+6	+11	+2	+6	+5
Grade 10	2005	291	222	216	280	296
	2006	297	228	224	286	298
	Diff.	+6	+6	+8	+6	+2

\* Scale scores range from 100 to 500.

Source: Assessment, Research, and Data Analysis.

**Average FCAT Mathematics Scale Scores\***  
**District and State Results for 2005, 2006, and Difference**

		DISTRICT				STATE
		Standard Curriculum	ESE	LEP Two Yrs/Less	All Students	All Students
Grade 3	2005	320	256	261	310	317
	2006	329	265	266	319	324
	Diff.	+9	+9	+5	+9	+7
Grade 4	2005	319	261	249	309	312
	2006	326	267	251	315	318
	Diff.	+7	+6	+2	+6	+6
Grade 5	2005	336	280	268	328	329
	2006	333	281	272	324	329
	Diff.	-3	+1	+4	-4	0
Grade 6	2005	306	224	241	293	305
	2006	315	232	234	305	312
	Diff.	+9	+8	-7	+12	+7
Grade 7	2005	302	224	250	290	303
	2006	307	236	260	297	307
	Diff.	+5	+12	+10	+7	+4
Grade 8	2005	312	238	258	301	313
	2006	314	243	265	304	314
	Diff.	+2	+5	+7	+3	+1
Grade 9	2005	297	220	248	286	300
	2006	300	238	250	290	302
	Diff.	+3	+18	+2	+4	+2
Grade 10	2005	318	254	283	309	322
	2006	322	261	289	314	324
	Diff.	+4	+7	+6	+5	+2

**Average FCAT Science Scale Scores\***  
**District and State Results for 2005, 2006, and Difference**

		DISTRICT				STATE
		Standard Curriculum	ESE	LEP Two Yrs/Less	All Students	All Students
Grade 5	2005	296	237	197	286	296
	2006	299	244	212	288	299
	Diff.	+3	+7	+15	+2	+3
Grade 8	2005	283	213	217	272	291
	2006	283	208	198	270	289
	Diff.	0	-5	-19	-2	-2
Grade 11	2005	282	222	236	275	293
	2006	289	228	230	282	298
	Diff.	+7	+6	-6	+7	+5

\* Scale scores range from 100 to 500.

Source: Assessment, Research, and Data Analysis.

## FLORIDA COMPREHENSIVE ASSESSMENT TEST (FCAT) NORM-REFERENCED TEST READING AND MATHEMATICS

The FCAT Norm-Referenced Test (NRT) component was added to the state's FCAT assessment program in order to obtain student achievement information that compares the performance of Florida's students to the performance of a national norm group. The FCAT NRT utilized multiple-choice items to assess student achievement in Reading Comprehension and Mathematics.

The score used to compare the district's average performance with the national performance is the median percentile score. The median percentile score is interpreted as the score above (or below) which one-half of the students fall. As a basis of comparison, the national median, or the 50<sup>th</sup> percentile, represents the typical or "average" performance for students in the national norm group. The tables below display the district's median percentile scores in Reading Comprehension and Mathematics, by curriculum group and for all students tested in the state, as well as comparisons between 2005 and 2006.

### FCAT NRT Reading Comprehension Median Percentile Scores District and State Results for 2005, 2006, and Difference

		DISTRICT				STATE
		Standard Curriculum	ESE	LEP Two Yrs/Less	All Students	All Students
Grade 3	2005	46	16	14	41	50
	2006	63	22	17	60	61
	Difference	+17	+6	+3	+19	+11
Grade 4	2005	51	26	15	48	55
	2006	72	38	22	67	70
	Difference	+21	+12	+7	+19	+15
Grade 5	2005	61	32	18	58	61
	2006	73	36	17	67	69
	Difference	+12	+4	-1	+9	+8
Grade 6	2005	49	12	10	42	54
	2006	69	28	17	62	67
	Difference	+20	+16	+7	+20	+13
Grade 7	2005	51	20	15	45	56
	2006	66	22	18	60	65
	Difference	+15	+2	+3	+15	+9
Grade 8	2005	64	19	15	56	67
	2006	64	25	19	58	65
	Difference	0	+6	+4	+2	-2
Grade 9	2005	58	19	15	51	63
	2006	63	23	8	59	65
	Difference	+5	+4	-7	+8	+2
Grade 10	2005	55	13	12	48	61
	2006	62	23	19	59	67
	Difference	+7	+10	+7	+11	+6

Source: Assessment, Research, and Data Analysis.

**FCAT NRT Mathematics Median Percentile Scores  
District and State Results for 2005, 2006, and Difference**

		DISTRICT				STATE
		Standard Curriculum	ESE	LEP Two Yrs/Less	All Students	All Students
Grade 3	2005	61	22	24	53	62
	2006	70	31	34	65	67
	Difference	+9	+9	+10	+12	+5
Grade 4	2005	64	30	25	58	63
	2006	71	39	31	67	71
	Difference	+7	+9	+6	+9	+8
Grade 5	2005	66	24	21	64	64
	2006	74	34	30	67	71
	Difference	+8	+10	+9	+3	+7
Grade 6	2005	56	18	21	50	61
	2006	66	25	25	62	67
	Difference	+10	+7	+4	+12	+6
Grade 7	2005	62	26	33	59	65
	2006	68	21	28	63	69
	Difference	+6	-5	-5	+4	+4
Grade 8	2005	65	25	36	59	67
	2006	73	29	39	67	73
	Difference	+8	+4	+3	+8	+6
Grade 9	2005	67	38	41	62	71
	2006	72	39	46	67	74
	Difference	+5	+1	+5	+5	+3
Grade 10	2005	48	21	32	42	58
	2006	66	24	35	63	70
	Difference	+18	+3	+3	+21	+12

Source: Assessment, Research, and Data Analysis.

## SCHOOL PERFORMANCE GRADES: 2000 to 2007

For the past several years, the Florida Department of Education has issued a School Accountability Report, designed to identify high and low performing schools by assigning School Performance Grades. Schools are evaluated primarily on the basis of student performance data from the Florida Comprehensive Assessment Test (FCAT). Minimum criteria are represented by the percent of students scoring at the higher achievement levels on the reading, mathematics, writing, and science portions of the FCAT. In addition, consideration is given to the improvement of lower-performing students and the percent of eligible students tested. The exact details for the assignment of grades (i.e., A, B, C, D, or F; N = new or not graded), which have changed from year to year, are available on the Florida Department of Education website (<http://info.doe.state.fl.us/fsir/>).

Loc#	School	2007	2006	2005	2004	2003	2002	2001	2000	Modal Grade**	School	Loc#	2007	2006	2005	2004	2003	2002	2001	2000	Modal Grade**
<b>ELEMENTARY</b>																					
0040	Liberty City Charter	C	A	B	C	C	N	*	*	C	0561	William J. Bryan	C	C	C	B	B	B	C	C	C
0041	Air Base	A	A	A	A	A	A	C	C	A	0600	Pinecrest Prep Acad.	A	A	A	A	N	*	*	*	A
0070	Coral Reef Montessori	B	A	C	C	A	N	*	*	A/C	0641	Bunche Park	A	C	C	D	D	C	C	D	C
0071	Eugenia B. Thomas	A	A	A	A	A	N	*	*	A	0651	Campbell Drive	C	B	C	C	C	C	D	D	C
0081	L. B. Smith / Allapattah	C	F	B	C	C	D	D	D	C/D	0661	Caribbean	C	C	D	C	C	D	D	D	C/D
0091	Bob Graham Ed Center	A	A	A	A	N	*	*	*	A	0671	Calusa	A	A	A	A	A	A	C	A	A
0100	The Mater Center	A	A	C	A	A	B	N	*	A	0681	Carol City	C	C	C	C	C	C	D	D	C
0101	Arcola Lake	C	C	C	C	C	C	D	D	C	0721	George W. Carver	B	A	A	A	A	A	C	A	A
0102	Miami Community Charter	C	C	*	*	*	*	*	*	N/A	0761	Fienberg-Fisher	B	A	A	B	A	A	B	A	A
0111	Maya Angelou	A	B	C	B	D	C	C	D	C	0771	William A. Chapman	C	C	C	C	D	D	D	D	C/D
0121	Auburndale	C	A	B	B	A	C	D	D	N/A	0801	Citrus Grove	D	C	D	C	C	C	D	D	C/D
0161	Avocado	A	A	B	A	B	B	C	B	C	0831	Claude Pepper	A	A	A	A	A	A	C	C	A
0201	Banyan	A	A	A	A	A	B	A	C	A	0841	Coconut Grove	A	A	A	A	C	A	B	A	A
0241	Ruth K. Broad-Bay Harbor	A	A	A	A	A	A	A	A	A	0861	Colonial Drive	C	C	A	D	C	C	D	C	C
0251	Ethel Koger Beckham	A	A	A	A	A	A	B	A	A	0881	Cornstock	C	B	C	C	C	F	D	D	C
0261	Bel-Aire	C	B	C	C	C	D	D	D	C	0950	Aventura Charter	A	A	A	B	*	*	*	*	A
0271	Bent Tree	A	A	A	A	A	A	A	A	B	0961	Coral Gables	A	A	A	A	A	A	A	A	A
0300	Rosa Parks Community	F	D	C	D	F	N	*	*	D/F	1001	Coral Park	A	A	A	A	A	A	A	B	A
0321	Biscayne	A	A	B	B	A	B	A	C	A	1010	Charter Schl/Waterstone	B	B	*	*	*	*	*	*	N/A
0342	Pinecrest Academy South	A	*	*	*	*	*	*	*	N/A	1020	Youth Co-Op Charter	A	A	A	A	*	*	*	*	A
0361	Biscayne Gardens	C	C	C	C	C	B	D	D	C	1041	Coral Reef	A	A	A	A	A	C	A	A	A
0400	Renaissance El. Charter	A	A	A	A	A	C	*	*	A	1081	Coral Terrace	A	B	B	B	A	C	C	C	B/C
0401	Van E. Blanton	A	A	A	B	B	C	D	D	A	1121	Coral Way	A	A	A	A	A	C	C	A	A
0441	Blue Lakes	A	A	A	A	B	A	C	C	A	1161	Crestview	C	A	A	A	C	A	C	C	A/C
0451	Bowman Foster Ashe	A	A	A	A	A	A	C	C	A	1241	Cutler Ridge	A	A	A	A	A	B	C	A	A
0461	Brentwood	D	C	C	C	D	C	B	D	C	1281	Cypress	A	A	A	A	A	A	A	C	A
0481	James H. Bright	B	A	B	B	B	D	D	D	B	1331	Devon Aire	A	A	A	A	A	A	A	A	A
0510	Archimedian Charter	A	A	A	*	*	*	*	*	A	1361	Frederick R. Douglass	C	C	D	C	C	F	D	D	C
0520	Somerset Academy	A	A	*	*	*	*	*	*	N/A	1371	Marjory S. Douglas	A	A	A	A	A	B	C	C	A
0521	Broadmoor	C	B	D	C	C	D	D	D	D	1401	Charles R. Drew	C	C	A	C	A	A	D	D	A/C

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\*\* Most frequently occurring grade over the past eight years (2000 to 2007) for schools with at least three grades. Ties are denoted by "grade/grade."

# SCHOOL PERFORMANCE GRADES: 2000 to 2007 (Continued)

Loc#	School	2007	2006	2005	2004	2003	2002	2001	2000	Modal Grade**	Loc#	School	2007	2006	2005	2004	2003	2002	2001	2000	Modal Grade**
1441	Paul L. Dunbar	D	C	C	D	D	F	D	D	D	2641	Kendale	A	A	A	A	B	A	B	B	A
1481	John G. Dupuis	I	A	A	B	B	C	A	A	A	2651	Kendale Lakes	A	A	A	A	A	A	A	C	A
1521	Amelia Earhart	A	A	A	A	A	A	C	C	A	2661	Kensington Park	C	B	C	B	B	B	C	C	B/C
1561	Earlington Heights	C	C	B	C	C	D	D	D	C	2701	Kenwood	A	A	A	A	A	A	C	B	A
1601	Edison Park	C	D	D	D	C	F	D	D	D	2741	Key Biscayne K-8 Center	A	A	A	A	A	A	A	B	A
1641	Emerson	A	A	A	A	A	A	C	C	A	2781	Kinloch Park	C	A	A	B	B	A	D	D	A
1681	Lillie C. Evans	A	B	B	A	B	F	D	D	B	2801	Lake Stevens	C	A	C	B	C	C	C	D	C
1691	Christina M. Eve	A	A	A	A	A	A	N	*	A	2821	Lakeview	A	A	A	D	C	C	D	D	A/D
1721	Everglades	A	A	A	A	A	A	A	A	A	2881	Leewood	A	A	A	A	A	A	A	A	A
1761	David Fairchild	A	A	A	A	A	A	A	C	A	2891	William H. Lehman	A	A	A	A	A	B	A	A	A
1801	Fairlawn	A	A	A	A	A	B	C	C	A	2901	Leisure City K-8 Center	C	B	C	D	D	D	D	D	D
1811	Dante B. Fascell	A	A	A	A	A	A	B	A	A	2911	Linda Lentin	C	B	B	C	C	C	D	D	C
1841	Flagami	B	A	A	C	A	B	C	C	A/C	2941	Laura C. Saunders	B	B	C	C	F	D	D	D	D
1881	Henry M. Flagler	A	A	B	B	C	B	C	C	B/C	2981	Liberty City	C	C	C	C	D	C	C	D	C
1921	Flamingo	A	A	A	B	A	A	A	A	A	3021	Little River	C	C	D	D	D	C	D	F	D
2001	Florida City	C	C	C	C	D	D	D	D	C/D	3030	Doral Academy Charter	A	A	A	A	*	*	*	*	A
2021	Gloria Floyd	A	B	B	A	B	B	C	C	B	3041	Lorah Park	C	C	A	B	C	C	D	D	C
2041	Benjamin Franklin	F	B	A	C	C	C	D	D	C	3051	Toussaint L'Ouverture	C	C	D	C	D	D	D	D	D
2081	Fulford	B	B	A	A	A	B	C	D	A/B	3061	Ludlam	A	A	A	A	A	A	A	B	A
2111	Hialeah Gardens	A	A	A	A	A	B	C	C	A	3100	Mater Academy East	A	A	A	C	N	*	*	*	A
2151	Jack David Gordon	A	A	A	A	A	A	B	C	A	3101	Frank C. Martin	A	A	A	A	A	A	A	B	A
2161	Golden Glades	D	C	C	C	C	C	D	D	C	3111	Wesley Matthews	A	A	A	A	A	A	A	C	A
2181	Joella Good	B	B	B	A	B	C	C	C	B	3141	Meadowlane	A	A	A	B	B	A	B	A	A
2241	Gratigny	B	A	B	C	C	C	D	D	C	3181	Melrose	I	B	B	C	B	B	C	D	B
2261	Greenglade	A	A	A	B	C	A	A	A	A	3191	Ada Merritt	A	A	*	*	*	*	*	*	N/A
2281	Greynolds Park	A	A	A	A	B	B	C	C	A	3241	Miami Gardens	F	B	C	B	C	C	D	D	C
2321	Gulfstream	C	B	B	C	C	C	C	C	C	3261	Miami Heights	C	A	A	A	A	A	C	D	A
2331	Charles Hadley	A	A	A	A	A	B	A	C	A	3281	Miami Lakes	A	A	A	A	A	A	A	A	A
2341	Joe Hall	A	A	A	A	A	A	B	A	A	3301	Miami Park	F	C	C	C	D	C	D	D	C
2351	Eneida M. Hartner	C	C	D	C	C	C	D	D	C	3341	Miami Shores	B	A	B	A	C	C	D	C	C
2361	Hialeah	C	B	B	C	C	D	C	D	C	3381	Miami Springs	A	B	A	A	A	A	B	B	A
2401	Hibiscus	C	A	C	C	C	B	C	C	C	3421	Markas A. Milam K-8 Ctr	C	A	B	B	A	B	A	D	A/B
2441	V. Boone-Highland Oaks	A	A	A	A	A	A	A	B	A	3431	Phyllis R. Miller	C	A	A	A	C	B	C	D	A/C
2501	Holmes	D	C	F	F	F	D	D	D	D	3501	Morningside	C	B	C	C	C	C	D	D	C
2511	Zora Neale Hurston	A	A	A	A	A	A	C	C	A	3541	R.R. Moton	D	B	B	B	B	C	C	C	B
2521	Oliver Hoover	A	A	A	A	A	A	A	A	A	3581	Myrtle Grove	D	C	D	D	D	B	C	D	D
2541	Howard Drive	A	B	A	A	A	A	B	C	A	3600	Downtown Miami Ch.	F	C	C	F	N	*	*	*	C/F
2581	Madie C. Ives	A	A	A	A	B	B	C	C	A	3610	Keys Gate Charter	B	B	B	*	*	*	*	*	B

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# SCHOOL PERFORMANCE GRADES: 2000 to 2007 (Continued)

Loc#	School	2007	2006	2005	2004	2003	2002	2001	2000	Modal Grade**	School	Loc#	2007	2006	2005	2004	2003	2002	2001	2000	Modal Grade**
3621	Naranja	F	D	C	C	D	C	D	D	D	4721	Rockway	A	A	A	A	A	A	C	C	A
3661	Natural Bridge	C	B	B	C	C	C	C	D	D	4741	Royal Green	A	A	A	A	A	B	A	C	A
3701	Norland	C	A	B	D	C	C	D	D	D	4761	Royal Palm	A	A	A	A	A	A	C	A	A
3741	North Beach	A	A	A	A	A	A	A	A	A	4801	G. Edelman / Sabal Palm	A	A	A	A	A	B	B	B	A
3781	Barbara J. Hawkins	C	D	C	B	D	D	D	C	D	4841	Santa Clara	C	B	D	D	C	D	D	D	D
3821	North County	C	C	C	D	C	C	C	D	C	4881	Scott Lake	B	C	A	B	C	B	B	C	B
3861	North Glade	C	A	A	B	C	D	D	D	D	4921	Seminole	A	A	A	A	A	A	B	C	A
3901	North Hialeah	A	B	A	C	A	B	D	C	A	4961	Shadowlawn	A	B	D	D	C	D	D	F	D
3941	North Miami	A	C	C	C	C	C	D	D	C	5001	Shenandoah	C	A	B	C	B	C	C	D	C
3981	North Twin Lakes	A	A	A	A	B	A	A	D	A	5005	David Lawrence, Jr.	C	*	*	*	*	*	*	*	N/A
4001	Norwood	A	A	B	A	B	B	D	D	A/B	5021	Ben Sheppard	B	A	A	A	B	B	C	C	A/B
4021	Oak Grove	B	C	A	B	B	B	C	D	B	5041	Silver Bluff	A	C	B	A	B	C	D	C	C
4061	Ojus	A	A	A	A	A	A	A	A	A	5050	Sunshine Academy	F	*	*	*	*	*	*	*	N/A
4071	Olinda	C	C	A	A	A	B	D	D	A	5051	Ernest R. Graham	A	A	A	A	A	B	A	C	A
4091	Olympia Heights	C	A	A	A	A	A	C	A	A	5061	Dr. Carlos J. Finlay	A	A	A	A	A	B	N	*	A
4121	Opa-locka	C	C	C	D	D	C	D	D	C/D	5081	Skyway	I	A	A	D	A	A	A	C	A
4171	Orchard Villa	C	C	B	C	C	C	D	D	C	5091	South Pointe	A	A	A	A	B	A	A	C	A
4221	Palmetto	A	A	A	A	A	A	B	A	A	5101	John I. Smith	A	A	A	A	A	A	A	B	A
4241	Palm Lakes	A	B	A	A	B	C	C	C	A/C	5121	Snapper Creek	A	A	A	A	A	A	C	C	A
4261	Palm Springs	A	A	A	A	A	C	A	C	A	5131	N. Dade Ctr/Mod Lang.	A	A	A	A	A	A	A	C	A
4281	Palm Springs North	B	A	A	A	C	B	A	C	A	5141	Hubert O. Sibley	C	C	B	B	C	N	*	*	C
4301	Parkview	C	B	B	B	C	B	D	D	B	5201	South Hialeah	A	A	A	A	C	B	C	D	A
4341	Parkway	B	B	A	C	B	B	C	D	B	5241	South Miami	A	A	A	B	A	A	A	B	A
4381	Perrine	A	A	A	A	A	A	C	C	A	5281	South Miami Heights	C	A	A	A	C	C	D	D	A/C
4391	Irving & Beatrice Peskoe	C	B	A	C	C	B	D	D	C	5321	Southside	A	A	A	A	A	A	C	A	A
4401	Kelsey L. Pharr	D	D	B	C	C	D	D	D	D	5361	Springview	A	A	A	A	A	A	C	A	A
4421	Pinecrest	A	A	A	A	A	A	A	A	A	5381	E.W.F. Stirrup	A	A	A	A	A	B	A	A	A
4441	Pine Lake	D	C	C	A	B	D	D	C	C/D	5401	Sunset	A	A	A	A	A	A	A	C	A
4461	Pine Villa	F	D	C	C	C	D	C	D	C	5421	Sunset Park	A	B	A	A	A	A	C	C	A
4491	Henry E.S. Reeves	C	B	C	D	C	D	D	D	D	5431	Sweetwater	A	A	A	A	B	B	C	A	A
4501	Poinciana Park	A	B	B	B	D	D	D	D	D	5441	Sylvania Heights	B	A	A	A	A	A	C	A	A
4511	Dr. Gilbert Porter	A	A	A	A	A	A	B	A	A	5481	Treasure Island	B	A	A	A	A	A	A	D	A
4541	Rainbow Park	D	B	B	B	C	C	D	C	B/C	5521	Tropical	C	A	C	B	C	B	C	C	C
4581	Redland	B	A	A	A	B	A	B	C	A	5561	Frances S. Tucker	B	B	D	D	A	A	C	D	D
4611	Redondo	A	B	A	A	A	A	C	C	A	5601	Twin Lakes	A	A	A	A	A	A	C	A	A
4651	E. F. Beckford/Richmond	C	A	A	B	C	A	D	D	A	5641	Village Green	A	A	A	B	A	A	A	A	A
4681	Riverside	C	A	B	C	C	C	D	D	C	5671	Vineland	A	A	A	A	A	A	A	C	A
4691	Jane Roberts K-8 Center	A	A	A	A	A	A	C	B	A	5711	Mae M. Walters	A	A	A	A	B	A	C	D	A

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# SCHOOL PERFORMANCE GRADES: 2000 to 2007 (Continued)

Loc#	School	2007	2006	2005	2004	2003	2002	2001	2000	Modal Grade**	Loc#	School	2007	2006	2005	2004	2003	2002	2001	2000	Modal Grade**
5791	West Homestead	F	B	D	D	C	D	D	D	D	6141	Charles R. Drew	D	C	D	F	D	D	D	D	D
5831	West Laboratory	A	A	A	A	A	A	B	A	A	6151	Doral	A	A	A	A	A	A	N	*	A
5861	Dr. Mack/W. Little River	C	C	D	F	N	F	D	D	D	6161	Lawton Chiles	B	A	B	B	B	B	N	*	B
5901	Carrie P. Meek/Westview	B	C	B	C	C	D	D	D	C/D	6171	Henry H. Filer	B	A	C	C	B	B	C	C	C
5931	Phillis Wheatley	D	C	D	D	D	D	D	D	D	6211	Glades	A	A	A	B	A	A	A	C	A
5951	Whispering Pines	A	A	A	A	A	A	B	B	A	6221	Hammocks	A	A	A	B	A	A	C	A	A
5961	Winston Park	A	A	A	A	A	A	C	B	A	6231	Hialeah	C	A	C	C	B	C	C	D	C
5971	Nathan B. Young	D	F	A	C	B	D	D	D	D	6241	Highland Oaks	A	A	A	B	A	A	C	C	A
5981	Dr. Edward L. Whigham	C	A	C	B	C	C	C	D	C	6251	Homestead	D	B	C	C	C	C	D	D	C
5991	Charles D. Wyche Jr.	C	A	A	B	B	C	C	C	C	6281	Thomas Jefferson	C	C	C	C	C	D	D	D	C
<b>MIDDLE</b>																					
6001	Herbert A. Ammons	A	A	A	A	A	A	A	C	A	6301	John F. Kennedy	B	A	B	C	C	C	C	D	C
6004	Somerset Academy	B	A	D	*	*	*	*	*	N/A	6331	Kinloch Park	C	B	C	C	B	C	C	C	C
6006	Archimedian Middle	A	A	*	*	*	*	*	*	N/A	6351	Lake Stevens	C	B	C	C	C	C	D	D	C
6008	Lawrence Academy	F	C	*	*	*	*	*	*	N/A	6361	José de Diego	D	C	D	D	D	D	D	*	D
6009	Mater East Academy Mid	A	A	*	*	*	*	*	*	N/A	6391	Madison	F	C	D	F	D	D	D	D	D
6010	Fla. International Acad.	B	C	C	D	D	F	N	*	C/D	6411	Horace Mann	D	C	C	D	C	C	D	C	C
6011	Allapattah	F	C	D	F	D	D	D	D	D	6421	José Martí	C	C	C	C	C	C	C	C	C
6012	Mater Academy Middle	B	A	A	C	*	*	*	*	A	6431	Mays	A	A	B	D	B	A	C	C	A/B
6020	Aspira Youth Leadership	B	A	A	C	C	N	*	*	A/C	6441	Howard D. McMillan	I	C	D	F	D	C	D	D	D
6021	Arvida	A	A	A	B	A	A	C	B	A	6481	Miami Edison	C	A	B	B	B	A	C	C	B/C
6022	Pinecrest Academy	A	A	A	A	*	*	*	*	A	6501	Miami Lakes	C	A	C	C	C	C	C	C	C
6028	Renaissance Middle	B	A	*	*	*	*	*	*	N/A	6521	Miami Springs	C	A	C	B	B	C	C	C	B
6030	Doral Academy	A	A	A	A	A	B	N	*	A	6541	Nautilus	B	A	C	C	C	C	C	C	C
6031	Brownsville	F	C	C	D	D	C	D	D	D	6571	Norland	D	B	C	C	C	C	C	C	C
6033	Mater Academy Lakes	C	*	*	*	*	*	*	*	N/A	6591	North Dade	C	B	C	C	C	C	D	D	N/A
6040	Drs. Charter/M. Shores	A	A	A	A	A	A	B	*	A	6611	Country Club	D	C	C	D	C	C	*	*	C/D
6041	Paul W. Bell	B	A	A	B	A	B	C	C	A/B	6631	North Miami	C	A	B	C	B	B	C	C	C
6051	Carol City	F	C	D	C	D	D	D	D	D	6681	Palm Springs	A	A	A	A	A	A	B	B	A
6060	Aspira So. Youth Ldrshp.	A	B	C	C	D	F	N	*	C	6701	Palmetto	D	C	C	D	D	C	D	D	D
6061	Campbell Drive	F	C	D	D	C	C	D	D	D	6721	Parkway	B	A	C	C	B	B	C	C	B/C
6070	Aspira E. M. De Hostos	C	C	C	C	D	*	*	*	C	6741	Ponce de Leon	D	B	C	C	C	C	C	D	C
6071	G.W. Carver	A	A	A	A	A	A	C	A	A	6761	Redland	C	B	C	D	C	C	C	D	C
6081	Centennial	C	B	C	C	C	C	C	C	A	6781	Richmond Heights	C	B	C	C	C	C	D	C	C
6091	Citrus Grove	D	C	C	D	C	C	C	D	C	6801	Riviera	C	A	C	C	B	C	C	C	C
6111	Cutler Ridge	C	A	C	C	B	B	C	C	C	6821	Rockway	A	A	A	A	A	A	C	C	A
6121	Rubén Darío	B	A	C	C	B	B	C	C	C	6841	Shenandoah	C	B	C	C	C	C	C	C	D
6131	Howard Doolin	B	A	B	B	B	B	C	C	B	861	Southwood	A	A	A	A	A	A	A	A	B

\* No data exist for this school for this year. The school was either not yet open or no grade was furnished by the State.

\*\* Most frequently occurring grade over the past eight years (2000 to 2007) for schools with at least three grades. Ties are denoted by "grade/grade."

# SCHOOL PERFORMANCE GRADES: 2000 to 2007 (Continued)

Loc#	School	2007	2006	2005	2004	2003	2002	2001	2000	Modal Grade**	Loc#	School	2007	2006	2005	2004	2003	2002	2001	2000	Modal Grade**
6881	South Miami	A	A	A	A	A	A	C	C	A	7231	Miami Carol City	F	D	D	D	D	D	D	D	D
6901	W.R. Thomas	B	A	B	B	B	B	C	C	B	7241	Ronald W. Regan/Doral	A	*	*	*	*	*	*	*	N/A
6921	Lamar Louise Curry	A	A	A	B	*	*	*	*	A	7251	Miami Central	F	F	F	F	D	D	D	D	D
6961	West Miami	B	A	B	B	B	B	C	C	B	7271	Miami Coral Park	C	C	C	C	C	C	C	C	C
6981	Westview	D	D	I	D	C	C	D	D	D	7301	Miami Edison	D	F	F	F	F	F	D	D	F
SENIOR																					
7007	International Studies	B	A	A	*	*	*	*	*	A	7341	Miami Jackson	D	F	D	F	F	F	D	D	D/F
7009	Perform. Arts & Enter.	N	A	*	*	*	*	*	*	N/A	7361	Miami Killian	C	B	B	B	B	C	C	C	B/C
7011	American	D	B	C	D	D	C	C	C	C	7371	Robert Morgan	C	B	C	C	*	*	*	*	C
7014	Perform. Arts & Enter.	D	C	*	*	*	*	*	*	N/A	7381	Miami Norland	F	D	D	D	D	F	D	D	D
7018	Mater Academy Lakes	D	*	*	*	*	*	*	*	N/A	7391	Miami Lakes Ed. Center	B	A	B	C	C	C	N	*	C
7020	Doral Academy Charter	A	B	B	C	A	N	*	*	B	7411	Miami Northwestern	F	D	D	D	F	F	D	D	D
7022	Academy of Art & Minds	C	B	C	*	*	*	*	*	C	7431	Miami Palmetto	B	A	A	B	A	A	A	C	A
7042	Somerset Academy	A	*	*	*	*	*	*	*	N/A	7461	Miami Senior	D	C	C	C	D	D	D	D	D
7051	G. Holmes Braddock	I	C	C	C	C	C	C	C	C	7511	Miami Springs	C	B	B	C	D	D	D	D	D
7055	Young Women's Prep	B	*	*	*	*	*	*	*	N/A	7531	Miami Sunset	D	C	C	C	C	C	C	C	C
7071	Coral Gables	C	C	C	C	C	C	C	C	C	7541	North Miami Beach	D	C	C	C	C	C	D	D	C
7081	Design & Architectural	A	A	A	A	A	A	A	A	A	7591	North Miami	I	D	D	D	C	D	D	D	D
7101	Coral Reef	B	A	A	A	A	A	B	A	A	7601	W. Turner Tech. Arts	C	B	C	C	C	C	C	D	C
7111	Hialeah	F	C	C	D	D	C	D	D	D	7701	South Dade	F	D	D	D	D	D	C	D	D
7121	John A. Ferguson	C	B	A	C	*	*	*	*	C	7721	South Miami	C	C	C	D	D	C	C	C	C
7131	Hialeah-Miami Lakes	F	C	D	D	C	D	C	D	D	7731	Miami Southridge	F	D	C	D	D	C	C	C	C
7141	Dr. Michael M. Krop	C	B	B	B	B	A	C	C	B	7741	Southwest Miami	C	B	C	C	C	C	D	C	C
7151	Homestead	F	D	F	D	D	D	D	D	D	7751	Barbara Goleman	D	C	C	C	C	C	C	D	C
7160	Mater Academy Charter	C	B	B	C	N	*	*	*	B/C	7781	Felix Varela	C	C	B	C	C	B	N	*	C
7161	Mast Academy	A	A	A	A	B	A	A	A	A	7791	Booker T. Washington	F	D	D	D	F	F	D	*	D
7201	Miami Beach	D	C	C	C	C	C	C	C	C	7901	New World School / Arts	A	A	A	A	A	A	A	A	A

\* No data exist for this school for this year. The school was either not yet open or no grade was furnished by the State.

\*\* Most frequently occurring grade over the past eight years (2000 to 2007) for schools with at least three grades. Ties are denoted by "grade/grade."

Source: Florida Department of Education, compiled by Research Services.

## GRADING FLORIDA PUBLIC SCHOOLS 2006-2007

Schools are assigned a grade based primarily upon student achievement data from the FCAT. School grades communicate to the public how well a school is performing relative to state standards. School grades are calculated based on annual learning gains of each student toward achievement of Sunshine State Standards, the progress of the lowest quartile of students, and the meeting of proficiency standards.

**School grades utilize a point system. Schools are awarded one point for each percent of students who score high on the FCAT and/or make annual learning gains.**

### School Grades

<b>A</b>	<ul style="list-style-type: none"> <li>• 525 points or more</li> <li>• Meet adequate progress of lowest students in reading and math</li> <li>• Test at least 95% of eligible students</li> </ul>
<b>B</b>	<ul style="list-style-type: none"> <li>• 495 points or more</li> <li>• Meet adequate progress of lowest students in reading and math within two years</li> <li>• Test at least 90% of eligible students</li> </ul>
<b>C</b>	<ul style="list-style-type: none"> <li>• 435 points or more</li> <li>• Meet adequate progress of lowest students in reading and math within two years</li> <li>• Test at least 90% of eligible students</li> </ul>
<b>D</b>	<ul style="list-style-type: none"> <li>• 395 points or more</li> <li>• Test at least 90% of eligible students</li> </ul>
<b>F</b>	<ul style="list-style-type: none"> <li>• Fewer than 395 points</li> <li>or</li> <li>• Less than 90% of eligible students tested</li> </ul>
<b>P</b>	<ul style="list-style-type: none"> <li>• Points only — alternative schools had the option to earn a points-only grade rather than a traditional school grade</li> <li>• The points-only calculation is the same as the traditional school grade calculation; however, no "A" – "F" grade is assigned</li> </ul>

2007

### Scoring High on the FCAT

The Florida Comprehensive Assessment Test (FCAT) is the primary measure of students' achievement of the Sunshine State Standards. Student scores are classified into five achievement levels, with 1 being the lowest and 5 being the highest.

- Schools earn one point for each percent of students who score in achievement levels 3, 4, or 5 in **reading**, one point for each percent of students who score 3, 4, or 5 in **math**, and new this year one point for each percent of students who score 3, 4, or 5 in **science**. If a school does not have science scores, the district average for all students in science will be used.
- The **writing** exam is scored by at least two readers on a scale of 1 to 6. Schools earn one point for each percent of students scoring 3.5 or above. If a school does not have writing scores, the district average for all students in writing will be used.

### Making Annual Learning Gains

Since FCAT **reading and math** exams are given in grades 3 – 10, it is possible to monitor how much students learn from one year to the next.

- Schools earn one point for each percent of students who make learning gains in reading and one point for each percent of students who make learning gains in math. Students can demonstrate learning gains in any one of three ways:
  - (1) Improve achievement levels from 1-2, 2-3, 3-4, or 4-5; **or**
  - (2) Maintain within the relatively high levels of 3, 4, or 5; **or**
  - (3) Demonstrate more than one year's growth within achievement levels 1 or 2 (does not include retained students).

Special attention is given to the reading and, new this year, math gains of students in the lowest 25%<sup>1</sup> in levels 1, 2, or 3 in each school. Schools earn one point for each percent of the lowest performing students who make learning gains in reading and math from the previous year. It takes at least 50% to make "adequate progress" for this group.

### Bonus Points for 11<sup>th</sup> and 12<sup>th</sup> Grade Retakes

New in 2007, high schools can earn 10 bonus points if at least 50% of their 11<sup>th</sup> and 12<sup>th</sup> grade students pass the FCAT retake in reading and math.

### Which students are included in school grade calculations?

As in previous years, only standard curriculum students (including Speech impaired, gifted, hospital/homebound, and limited English proficient students (LEP) with more than two years in an ESOL program) enrolled in the same school in both October and February are included in the components for scoring high on the FCAT. All students, including students with disabilities (SWD) and LEP students, are included in the learning gains component of the school grade calculation.

### What happens if the lowest performing students in the school do not make "adequate progress" in reading and math?

Schools that aspire to be graded "C" or above, but do not make adequate progress with their lowest performing students in reading and math, must develop a School Improvement Plan component that addresses this need. If a school, otherwise graded "C" or "B", does not demonstrate adequate progress in either the current or prior year, the final grade will be reduced by one letter grade. If a school, otherwise graded "A", does not demonstrate adequate progress in the current year, the final grade will be reduced by one letter grade. The Florida Comprehensive Assessment Test (FCAT) is the primary measure of students' achievement of the Sunshine State Standards. Student scores are classified into five achievement levels, with 1 being the lowest and 5 being the highest.

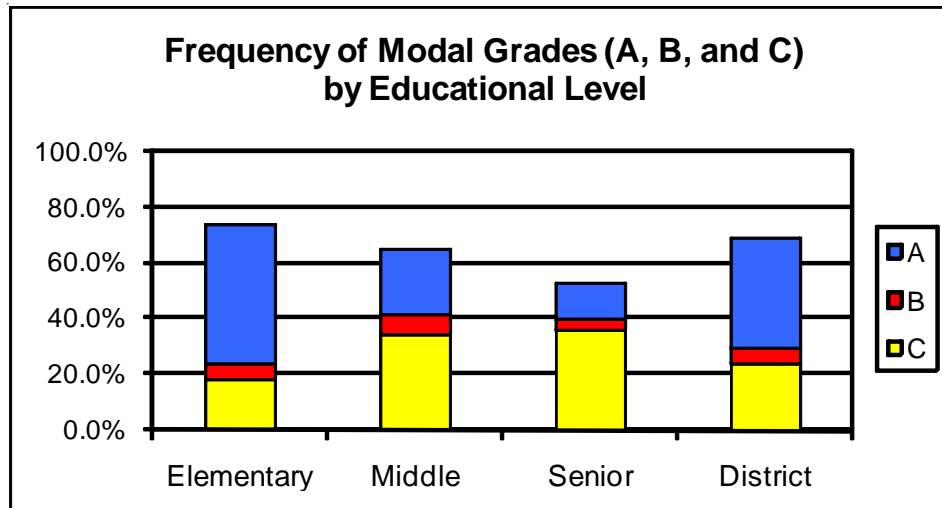
<sup>1</sup> For schools with fewer than 30 students in the lowest 25%, the 30 lowest performing students will be substituted.

2007

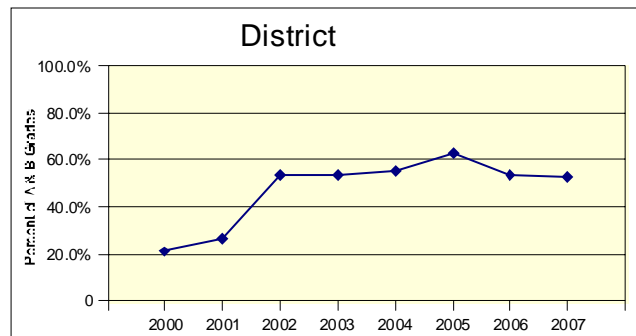
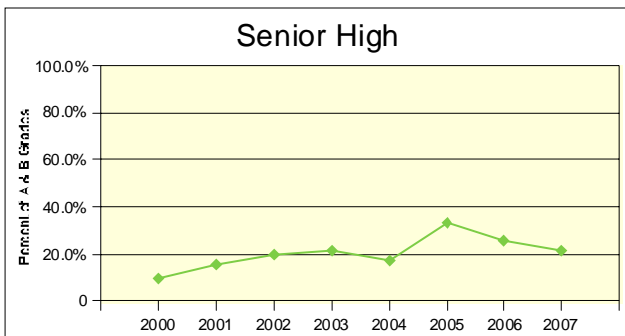
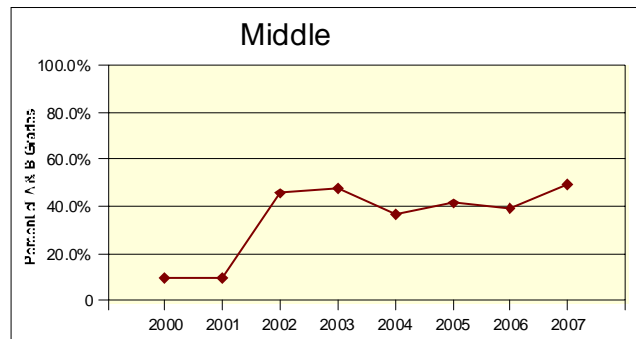
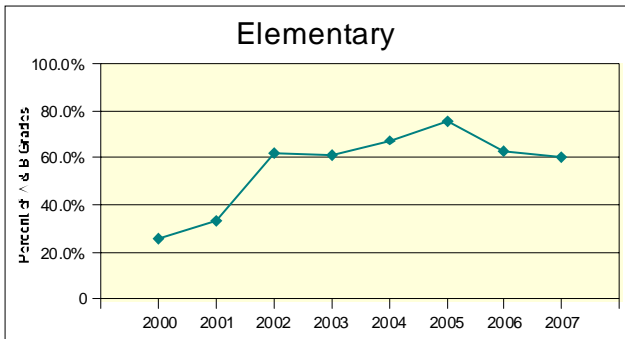
## FREQUENCY OF GRADES BY EDUCATIONAL LEVEL: 2006-07

### Frequency of Grades

	A		B		C		D		F		A & B Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Elementary	115	51.8%	22	9.9%	61	27.5%	12	5.4%	1	0.5%	134	60.4%
Middle	19	27.5%	15	21.7%	16	23.2%	12	17.4%	6	8.7%	34	49.3%
Senior	6	13.0%	5	10.9%	12	26.1%	10	21.7%	10	21.7%	10	21.7%
District	140	41.5%	42	12.5%	89	26.4%	34	10.1%	17	5.0%	178	52.8%



### TRENDS OF 'A' AND 'B' GRADES BY EDUCATIONAL LEVEL 2000 TO 2007



## THE COLLEGE BOARD SAT I: REASONING TEST LONGITUDINAL RESULTS

The *SAT I: Reasoning Test* is designed to assess many of the skills that are important to students' success in college. The 2006 *SAT I* results are based on "college-bound seniors;" that is, students who indicated that they would graduate in the Class of 2006. If a student took a test more than once, only the latest scores are included. The test is administered nationwide by the SAT Program of the College Board as a college admissions test. Scores are reported separately for verbal and mathematics portions of the test.

The table below displays the relationships between *SAT I* average scores and first language learned and citizenship status. The results for this year at the state and national levels are provided for comparison purposes. It should be noted that not all high school seniors in Miami-Dade County take the test. The two tables at the bottom present the numbers and percentages of students taking the test in the district, state, and nation, and a four-year comparison of mean scores.

### 2006 SAT I Results by First Language Learned and Citizenship

	M-DCPS			FLORIDA			NATION		
	%	Verbal	Math	%	Verbal	Math	%	Verbal	Math
All Students	100%	466	461	100%	496	497	100%	503	518
<b>FIRST LANGUAGE LEARNED</b>									
English	32%	471	462	72%	505	505	77%	515	521
English & Other	35%	467	458	17%	478	477	14%	485	511
Other Language	33%	464	464	11%	469	481	9%	467	523
<b>CITIZENSHIP</b>									
U. S. Citizen	80%	473	464	92%	501	500	92%	511	519
Permanent Resident	17%	449	450	6%	458	471	3%	457	505
Citizen of Another Country	3%	454	472	2%	463	498	4%	485	571

### TREND OF THE NUMBER OF STUDENTS TESTED

	Miami-Dade County					State	Nation
	2002	2003	2004	2005	2006	2006	2006
Number of Students Tested	9,075	9,693	9,766	10,823	10,589	94,601	1,465,744
% of Grade 12 Students Tested	45%	48%	47%	52%	49%	60%	---

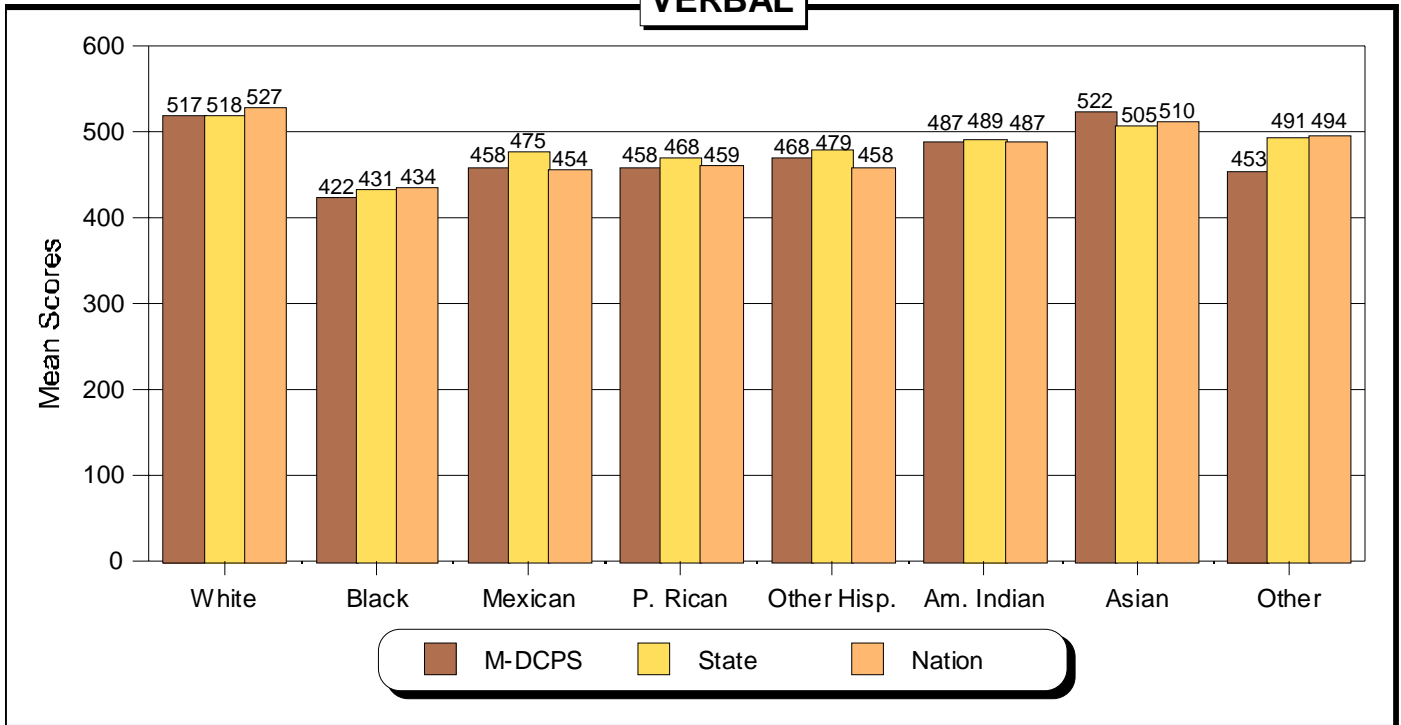
### FOUR-YEAR COMPARISON OF MEAN SCORES

	2003		2004		2005		2006	
	Verbal	Math	Verbal	Math	Verbal	Math	Verbal	Math
M-DCPS	466	464	469	465	466	465	466	461
STATE	498	498	499	499	498	498	496	497
NATION	507	519	508	518	508	520	503	518

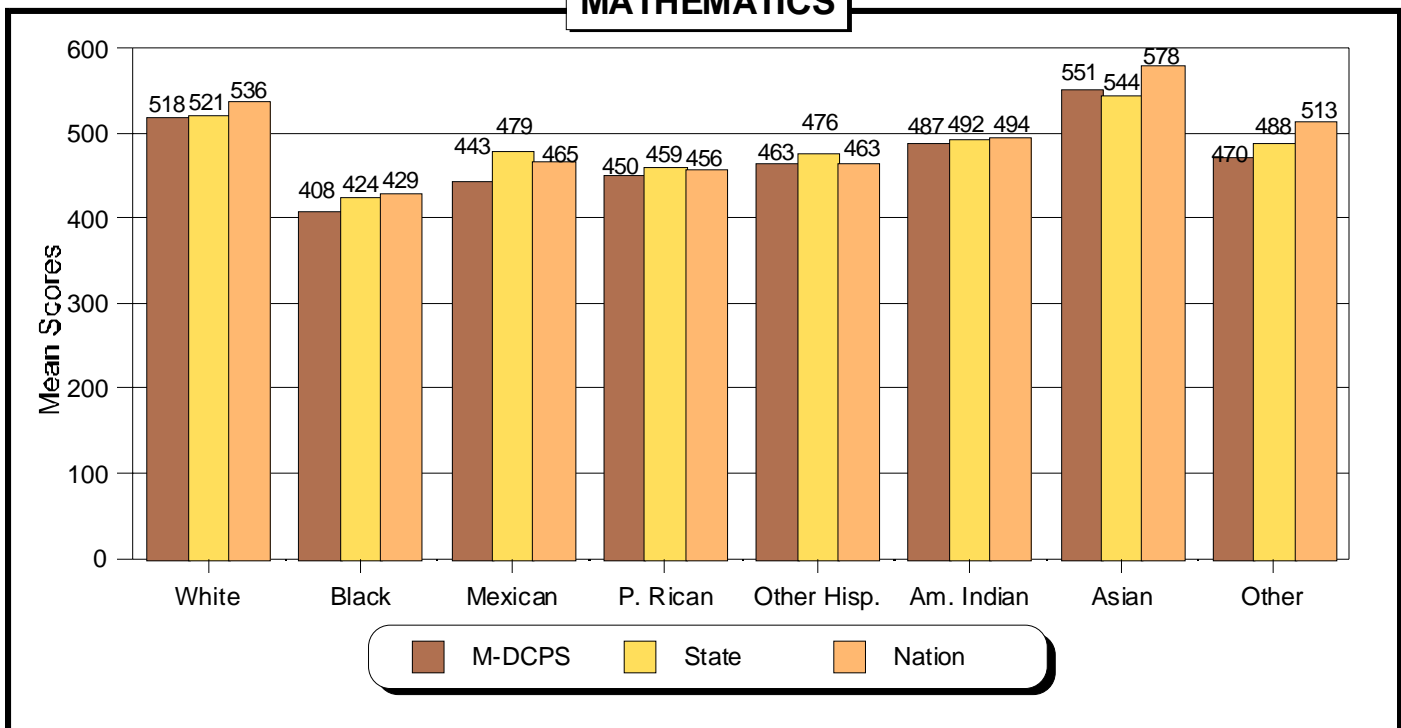
Source: College Board Profile of College-Bound Seniors, SAT Summary Reporting Service.

## DISTRICT, STATE, AND NATIONAL SAT I RESULTS BY RACE/ETHNICITY: 2006

### VERBAL



### MATHEMATICS



**DISTRICT, STATE, AND NATIONAL SAT I RESULTS BY GENDER:  
PERCENT OF TEST-TAKERS AND MEAN SCORES**

**VERBAL**

	2002		2003		2004		2005		2006	
	%	Mean	%	Mean	%	Mean	%	Mean	%	Mean
<b>M-DCPS</b>										
Female	58	461	58	463	58	467	57	462	57	464
Male	42	462	42	470	42	472	43	471	43	468
<b>STATE</b>										
Female	55	495	55	496	55	497	55	496	55	495
Male	45	497	45	500	45	501	45	502	45	497
<b>NATION</b>										
Female	54	502	54	503	54	504	53	505	54	502
Male	46	507	46	512	46	512	47	513	46	505

**MATHEMATICS**

	2002		2003		2004		2005		2006	
	%	Mean	%	Mean	%	Mean	%	Mean	%	Mean
<b>M-DCPS</b>										
Female	58	451	58	450	58	451	57	451	57	446
Male	42	479	42	484	42	486	43	483	43	480
<b>STATE</b>										
Female	55	486	55	483	55	484	55	484	55	482
Male	45	516	45	515	45	517	45	516	45	515
<b>NATION</b>										
Female	54	500	54	503	54	501	53	504	54	502
Male	46	534	46	537	46	537	47	538	46	536

Source: College Board Profile of College-Bound Seniors, SAT Summary Reporting Service.

**SAT I RESULTS BY FAMILY INCOME  
AND LEVEL OF PARENTAL EDUCATION  
2006**

	M-DCPS			STATE			NATION		
	%	Verbal	Math	%	Verbal	Math	%	Verbal	Math
All Students	100	466	461	100	496	497	100	503	518
<b>INCOME</b>									
Less than \$10,000	11	410	403	4	425	424	4	429	457
\$10,000 - \$20,000	19	442	432	8	445	444	7	445	465
\$20,000 - \$30,000	16	453	449	10	463	462	8	462	474
\$30,000 - \$40,000	15	467	459	11	479	476	10	478	488
\$40,000 - \$50,000	9	473	466	9	491	489	8	493	501
\$50,000 - \$60,000	7	482	479	9	496	497	9	500	509
\$60,000 - \$70,000	5	486	481	8	501	500	8	505	515
\$70,000 - \$80,000	5	498	486	8	506	507	9	511	521
\$80,000 - \$100,000	6	508	499	12	516	517	13	523	534
More than \$100,000	8	523	528	20	533	540	24	549	564
<b>HIGHEST LEVEL OF PARENTAL EDUCATION</b>									
No High School Diploma	8	423	416	4	427	431	4	418	445
High School Diploma	40	450	442	34	470	469	31	467	478
Associate Degree	9	469	464	10	485	484	8	484	493
Bachelor's Degree	22	487	481	29	512	514	30	522	536
Graduate Degree	20	503	501	23	536	538	27	558	571

Note: Percentages are based on total number of test-takers who responded to these questions and, due to rounding, may not sum to 100.

Source: College Board Profile of College-Bound Seniors, SAT Summary Reporting Service.

## AMERICAN COLLEGE TESTING EXAMINATION (ACT) RESULTS

The ACT Assessment Program is administered nationwide by ACT, Inc. as a college entrance examination, and reports results for English, mathematics, reading, science, reasoning, and composite scores. As is true with the SAT, the percentage of seniors taking the ACT varies widely from state to state. Florida is one of the few states which has a significant number taking both tests. The table below provides districtwide data on the percentages of students scoring in the various score ranges for the English and mathematics subtests and the composite for all subtests.

### PERCENTAGES OF STUDENTS IN SCORE INTERVALS

(Selected Subtests)

School Year	English Scores				Mathematics Scores				Composite* Scores			
	1-18	19-21	22-26	27-36	1-18	19-21	22-26	27-36	1-18	19-21	22-26	27-36
2000-01	58	19	17	5	57	19	17	5	54	23	18	4
2001-02	58	19	16	6	59	16	18	6	55	21	18	4
2002-03	57	19	17	6	59	16	18	6	54	21	19	5
2003-04	58	19	16	7	58	16	19	6	52	23	19	5
2004-05	56	20	17	7	58	17	18	6	53	22	19	5
2005-06	56	20	17	5	59	16	18	5	54	21	19	5

### TRENDS OF AVERAGE ACT SCORES FOR M-DCPS HIGH SCHOOL STUDENTS

Below is a six year history of the average scores for M-DCPS students completing the ACT assessment. When interpreting these data it should be kept in mind that ACT-tested students may not be representative of all M-DCPS juniors and seniors.

School Year	Number of Students	Average ACT Score		
		English	Math	Composite*
2000-01	5,364	17.6	18.9	18.6
2001-02	5,185	17.7	18.8	18.6
2002-03	5,455	17.8	18.7	18.7
2003-04	5,281	17.9	18.9	18.9
2004-05	5,756	17.8	18.8	18.7
2005-06	6,417	17.6	18.7	18.6

\* Composite of all subtests.

Source: High School Profile Reports, ACT, Inc.

## ADVANCED PLACEMENT EXAMINATION RESULTS

The Advanced Placement Program provides college-level courses for senior high school students. Students who successfully complete the Advanced Placement examinations, developed by the College Board and Educational Testing Service, are awarded college credit and/or advanced standing in over 2,000 participating colleges and universities.

Scores on the Advanced Placement Program examinations range from a high of 5 to a low of 1 and are interpreted as follows:

- 5=Extremely Qualified
- 4=Well Qualified
- 3=Qualified
- 2=Possibly Qualified
- 1=No Recommendation

Scores of 5, 4, and 3 are generally judged successful and are usually the criteria used by colleges/universities to grant credit and/or advanced standing. It should be noted that a few colleges/universities grant credit for a score of 2. The amount of credit is determined by the individual policy of the participating colleges/ universities.

The number of students, the Advanced Placement subjects offered, and the schools in which they are offered may vary from year to year. The courses considered as Advanced Placement are determined by the College Entrance Examination Board and are listed as a part of Miami-Dade County's Curriculum Bulletin 1, Authorized Instructional Courses.

The following summary tables are based upon information and grade reports provided by the College Board and Educational Testing Service.

- *Advanced Placement Examination Results by Subject Area, Five Year Comparison of Districtwide Data* provides information on Advanced Placement examination completion rates and scores, by subject area, for 2001-02 through 2005-06. This table shows that the total number of Advanced Placement examinations completed has increased 61.1% from 16,547 in 2001-02 to 26,653 in 2005-06.
- *Advanced Placement Examination Results by Subject Area and Gender, 2005-06* provides districtwide summary data by gender for the 2005-06 school year. This table shows that males completed 10,574 Advanced Placement examinations and females completed 16,079 Advanced Placement examinations in 2005-06.
- *Summary of Advanced Placement Examination Results by Race/Ethnicity, 2005-06* provides districtwide summary data by race/ethnicity for the 2005-06 school year. This table indicates that, as a percent of grades 9 to 12 membership, 23.5 percent of White students, 6.4 percent of Black students, 13.5 percent of Hispanic students, and 36.4 percent of Asian students completed Advanced Placement examinations in 2005-06.
- *Advanced Placement Examination Results by School, 2003-04 to 2005-06* provides data on Advanced Placement examination completion rates and scores for each senior high school from 2003-04 to 2005-06.

It should be noted that, prior to the 2003-04 school year, the percent of examinations earning a score in the 3 to 5 range as a percent of grades 9 to 12 membership was calculated and reported based on the number of students enrolled in grades 10 to 12; however, since grade 9 students are eligible to take Advanced Placement examinations, this percent is now calculated based on student enrollment in grades 9 to 12. The reader is cautioned that the inclusion of an additional grade level in these calculations results in a lower percent of students scoring in the 3 to 5 range for the 2003-04, 2004-05, and 2005-06 school years.

**ADVANCED PLACEMENT EXAMINATION RESULTS BY SUBJECT AREA  
FIVE YEAR COMPARISON OF DISTRICTWIDE DATA**

SUBJECT/YEAR*	TOTAL EXAMINATIONS COMPLETED	NUMBER SCORING IN 3-5 RANGE	PERCENT OF EXAMINATIONS SCORING IN 3-5 RANGE	TOTAL EXAMS SCORING 3-5 AS % OF 9-12 MEMBERSHIP**
American History:				
2001-02	1632	513	31.4	0.71
2002-03	1891	513	27.1	0.70
2003-04	2045	665	32.5	0.61
2004-05	2173	665	30.6	0.60
2005-06	2510	786	31.3	0.71
Art:				
2001-02	614	447	72.8	0.62
2002-03	689	457	66.3	0.62
2003-04	732	525	71.7	0.48
2004-05	938	641	68.3	0.58
2005-06	1104	579	52.4	0.52
Biology:				
2001-02	788	301	38.2	0.42
2002-03	764	226	29.6	0.31
2003-04	799	258	32.3	0.24
2004-05	972	308	31.7	0.28
2005-06	1065	317	29.8	0.29
Calculus:				
2001-02	1111	650	58.5	0.91
2002-03	1309	723	55.2	0.99
2003-04	1364	674	49.4	0.61
2004-05	1368	636	46.5	0.58
2005-06	1336	634	47.5	0.57
Chemistry:				
2001-02	458	209	45.6	0.29
2002-03	507	241	47.5	0.33
2003-04	524	230	43.9	0.21
2004-05	559	196	35.1	0.18
2005-06	561	184	32.8	0.17
Computer Science				
2001-02	105	52	49.5	0.07
2002-03	69	34	49.3	0.05
2003-04	165	48	29.1	0.04
2004-05	164	52	31.7	0.05
2005-06	129	41	31.8	0.04
Economics:				
2001-02	982	386	39.3	0.54
2002-03	1034	336	32.5	0.46
2003-04	1169	376	32.2	0.34
2004-05	1365	387	28.4	0.35
2005-06	1471	319	21.7	0.29

\* Subject titles are descriptive only. Data from a number of courses may be included under a given heading.

\*\* Since students in grades 9 to 12 are eligible to take Advanced Placement examinations, the percent of exams earning scores of 3 to 5 is now calculated based on the number of students enrolled in grades 9 to 12. Prior to 2003-04, this percent was calculated based on the number of students enrolled in grades 10 to 12. The inclusion of an additional grade level in these calculations results in a lower percent of students scoring in the 3 to 5 range for the 2003-04, 2004-05, and 2005-06 school years.

**ADVANCED PLACEMENT EXAMINATION RESULTS BY SUBJECT AREA  
FIVE YEAR COMPARISON OF DISTRICTWIDE DATA**

SUBJECT/YEAR*	TOTAL EXAMINATIONS COMPLETED	NUMBER SCORING IN 3-5 RANGE	PERCENT OF EXAMINATIONS SCORING IN 3-5 RANGE	TOTAL EXAMS SCORING 3-5 AS % OF 9-12 MEMBERSHIP**
English:				
2001-02	3803	1809	47.6	2.53
2002-03	4729	1985	42.0	2.71
2003-04	4804	2026	42.2	1.85
2004-05	5284	2123	40.2	1.92
2005-06	5523	2017	36.5	1.82
Environmental Science:				
2001-02	714	338	47.3	0.47
2002-03	748	258	34.5	0.35
2003-04	964	317	32.9	0.29
2004-05	827	294	35.6	0.27
2005-06	1003	348	34.7	0.31
European History:				
2001-02	665	353	53.1	0.49
2002-03	790	392	49.6	0.53
2003-04	703	360	51.2	0.33
2004-05	1138	490	43.1	0.44
2005-06	1096	482	44.0	0.43
All Foreign Language:				
2001-02	1946	1775	91.2	2.48
2002-03	2325	2092	90.0	2.85
2003-04	2588	2362	91.3	2.16
2004-05	2670	2383	89.3	2.16
2005-06	2938	2557	87.0	2.30
Government & Politics:				
2001-02	1400	416	29.7	0.57
2002-03	1702	435	25.6	0.59
2003-04	1811	454	25.1	0.41
2004-05	2029	510	25.1	0.46
2005-06	2328	530	22.8	0.48
Human Geography:				
2001-02	225	88	39.1	0.12
2002-03	344	155	45.1	0.21
2003-04	659	244	37.0	0.22
2004-05	769	307	39.9	0.28
2005-06	939	382	40.7	0.34
Music:				
2001-02	82	47	57.3	0.06
2002-03	110	54	49.1	0.07
2003-04	164	63	38.4	0.06
2004-05	204	60	29.4	0.05
2005-06	229	92	40.2	0.08

\* Subject titles are descriptive only. Data from a number of courses may be included under a given heading.

\*\* Since students in grades 9 to 12 are eligible to take Advanced Placement examinations, the percent of exams earning scores of 3 to 5 is now calculated based on the number of students enrolled in grades 9 to 12. Prior to 2003-04, this percent was calculated based on the number of students enrolled in grades 10 to 12. The inclusion of an additional grade level in these calculations results in a lower percent of students scoring in the 3 to 5 range for the 2003-04, 2004-05, and 2005-06 school years.

**ADVANCED PLACEMENT EXAMINATION RESULTS BY SUBJECT AREA  
FIVE YEAR COMPARISON OF DISTRICTWIDE DATA**

SUBJECT/YEAR*	TOTAL EXAMINATIONS COMPLETED	NUMBER SCORING IN 3-5 RANGE	PERCENT OF EXAMINATIONS SCORING IN 3-5 RANGE	TOTAL EXAMS SCORING 3-5 AS % OF 9-12 MEMBERSHIP**
Physics:				
2001-02	327	130	39.8	0.18
2002-03	416	160	38.5	0.22
2003-04	449	209	46.5	0.19
2004-05	439	205	46.7	0.19
2005-06	549	217	39.5	0.20
Psychology:				
2001-02	850	507	59.6	0.70
2002-03	1114	501	45.0	0.68
2003-04	1146	581	50.7	0.53
2004-05	1377	629	45.7	0.57
2005-06	1891	811	42.9	0.73
Statistics:				
2001-02	512	179	35.0	0.25
2002-03	578	197	34.1	0.27
2003-04	581	226	38.9	0.21
2004-05	741	220	29.7	0.20
2005-06	705	249	35.3	0.22
World History:				
2001-02	333	66	19.8	0.09
2002-03	432	128	29.6	0.17
2003-04	881	247	28.0	0.23
2004-05	965	300	31.1	0.27
2005-06	1276	417	32.7	0.38
Total (All Subjects):				
2001-02	16,547	8,266	50.0	11.57
2002-03	19,551	8,887	45.5	12.12
2003-04	21,548	9,865	45.8	9.00
2004-05	23,982	10,406	43.4	9.43
2005-06***	26,653	10,962	41.1	9.88

\* Subject titles are descriptive only. Data from a number of courses may be included under a given heading.

\*\* Since students in grades 9 to 12 are eligible to take Advanced Placement examinations, the percent of exams earning scores of 3 to 5 is now calculated based on the number of students enrolled in grades 9 to 12. Prior to 2003-04, this percent was calculated based on the number of students enrolled in grades 10 to 12. The inclusion of an additional grade level in these calculations results in a lower percent of students scoring in the 3 to 5 range for the 2003-04, 2004-05, and 2005-06 school years.

\*\*\* Includes AP exams taken by 191 G. W. Carver Middle School students, who took 191 exams of which 172 scored 3 or above.

Source: The College Board and Educational Testing Service data, compiled and computed by Research Services.

**ADVANCED PLACEMENT EXAMINATION RESULTS  
BY SUBJECT AREA AND GENDER  
2005-06**

Subject Area*	MALE				FEMALE			
	Exams		Percent of Exams Scoring		Exams		Percent of Exams Scoring	
	Total Exams	3-5	3-5	3-5 As % of 9-12 Male Membership	Total Exams	3-5	3-5	3-5 As % of 9-12 Female Membership
American History	1030	377	36.6	0.67	1480	409	27.6	0.74
Art	430	235	54.7	0.42	674	344	51.0	0.62
Biology	381	157	41.2	0.28	684	160	23.4	0.29
Calculus	650	359	55.2	0.64	686	275	40.1	0.50
Chemistry	291	117	40.2	0.21	270	67	24.8	0.12
Computer Science	104	38	36.5	0.07	25	3	12.0	0.01
Economics	646	191	29.6	0.34	825	128	15.5	0.23
English	1871	705	37.7	1.26	3652	1312	35.9	2.38
Environmental Science	405	183	45.2	0.33	598	165	27.6	0.30
European History	435	212	48.7	0.38	661	270	40.8	0.49
All Foreign Languages	1011	879	86.9	1.57	1927	1678	87.1	3.04
Government & Politics	970	276	28.5	0.49	1358	254	18.7	0.46
Human Geography	411	189	46.0	0.34	528	193	36.6	0.35
Music	126	54	42.9	0.10	103	38	36.9	0.07
Physics	390	179	45.9	0.32	159	38	23.9	0.07
Psychology	589	269	45.7	0.48	1302	542	41.6	0.98
Statistics	321	145	45.2	0.26	384	104	27.1	0.19
World History	513	205	40.0	0.37	763	212	27.8	0.38
<b>TOTAL</b>	<b>10,574</b>	<b>4,770</b>	<b>45.1</b>	<b>8.53</b>	<b>16,079</b>	<b>6,192</b>	<b>38.5</b>	<b>11.24</b>

\* Subject titles are descriptive only. Data from a number of courses may be included under a given heading.

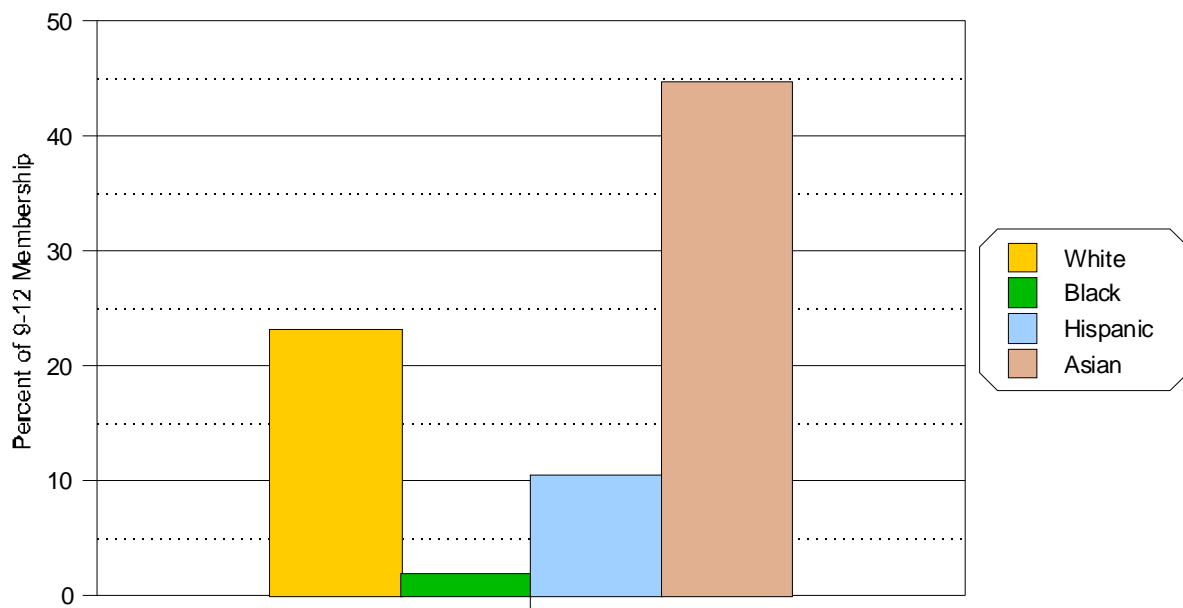
Source: The College Board and Educational Testing Service data, compiled and computed by Research Services.

**SUMMARY OF ADVANCED PLACEMENT EXAMINATION  
RESULTS BY RACE/ETHNICITY\*  
2005-06**

	White	Black	Hispanic	Asian
Number of Students	2,600	2,021	8,955	517
As % of 9-12 Membership	23.5	6.4	13.5	36.4
Total Number of Exams	5,233	3,494	16,232	1,270
As % of 9-12 Membership	47.2	11.1	24.5	89.5
Number of Exams Scored 3-5	2,571	602	6,957	636
As % of Total Exams Taken	49.1	17.2	42.9	50.1
As % of 9-12 Membership	23.2	1.9	10.5	44.8

**ADVANCED PLACEMENT EXAMINATION  
EXAMS SCORED 3-5  
AS PERCENT OF 9 - 12 MEMBERSHIP**

**COMPARISON BY ETHNIC CLASSIFICATION**



\* Student membership in the respective race/ethnic category.

Source: The College Board and Educational Testing Service data, compiled and computed by Research Services.

# **ADVANCED PLACEMENT EXAMINATION RESULTS BY SCHOOL** **2003-04 TO 2005-06**

Senior High School	Number of Students Completing an Examination					Total Number of Exams Taken in All Subjects					Exams Earning Scores 3-5				
	03/04 04/05 05/06					03/04 04/05 05/06					03/04 04/05 05/06				
	Number					Number					% of 9-12 Membership*				
American	254	232	271	519	554	141	145	147	4.8	4.8	4.8	4.8	4.8	4.8	5.1
Braddock, G. Holmes	421	501	513	834	959	382	531	471	8.3	11.5	11.5	11.5	11.5	11.5	10.5
Coral Gables	467	490	681	944	1341	440	455	522	12.2	12.6	12.6	12.6	12.6	12.6	14.4
Coral Reef	1022	1115	1270	1699	2248	703	789	936	25.2	27.7	27.7	27.7	27.7	27.7	31.2
DASH	225	232	238	379	421	241	306	313	52.7	65.9	65.9	65.9	65.9	65.9	64.7
Doral Academy High Charter	62	114	151	68	226	57	78	89	6.3	8.0	8.0	8.0	8.0	8.0	9.6
Ferguson, John A.	91	177	331	91	447	13	67	177	2.8	4.5	4.5	4.5	4.5	4.5	6.8
Goleman, Barbara	411	415	506	692	973	332	393	483	7.5	9.0	9.0	9.0	9.0	9.0	11.0
Hialeah	189	216	287	339	517	157	154	240	3.7	3.6	3.6	3.6	3.6	3.6	5.5
Hialeah-Miami Lakes	295	232	234	573	482	211	178	205	6.3	5.6	5.6	5.6	5.6	5.6	7.1
Homestead	176	183	272	298	414	81	59	55	2.5	1.8	1.8	1.8	1.8	1.8	1.9
Krop, Dr. Michael	553	557	606	1089	1285	820	813	907	22.6	21.6	21.6	21.6	21.6	21.6	24.0
MAST	171	183	205	389	532	274	295	307	49.8	53.6	53.6	53.6	53.6	53.6	55.5
Mater Academy High Charter	50	184	294	58	491	37	81	175	7.9	9.2	9.2	9.2	9.2	9.2	15.0
Miami Beach	294	261	289	482	529	245	227	257	10.3	9.9	9.9	9.9	9.9	9.9	11.7
Miami Carol City	157	204	259	285	477	42	39	32	1.6	1.5	1.5	1.5	1.5	1.5	1.1
Miami Central	109	127	138	205	268	10	21	16	0.3	0.7	0.7	0.7	0.7	0.7	0.6
Miami Coral Park	469	507	450	895	903	495	498	487	11.4	11.8	11.8	11.8	11.8	11.8	12.0
Miami Edison	70	42	66	101	109	10	1	2	0.6	0.1	0.1	0.1	0.1	0.1	0.2
Miami Jackson	65	80	106	82	149	44	52	33	2.2	2.9	2.9	2.9	2.9	2.9	1.9
Miami Killian	613	676	760	1129	1519	606	604	727	16.0	16.0	16.0	16.0	16.0	16.0	19.0
Miami Lakes Ed. Center	58	131	129	73	196	6	79	76	0.4	5.3	5.3	5.3	5.3	5.3	4.9
Miami Norland	148	143	131	283	270	20	22	9	0.8	0.9	0.9	0.9	0.9	0.9	0.4
Miami Northwestern	151	155	192	230	397	50	61	32	1.8	2.3	2.3	2.3	2.3	2.3	1.2
Miami Palmetto	879	1035	1060	2064	2300	1339	1404	1383	39.2	39.5	39.5	39.5	39.5	39.5	39.3
Miami Senior	284	280	262	458	458	182	168	106	5.8	5.0	5.0	5.0	5.0	5.0	3.1

# **ADVANCED PLACEMENT EXAMINATION RESULTS BY SCHOOL** **2003-04 TO 2005-06 (Continued)**

Senior High School	Number of Students Completing an Examination				Total Number of Exams Taken in All Subjects				Exams Earning Scores 3-5			
	03/04	04/05	05/06		03/04	04/05	05/06		03/04	04/05	05/06	% of 9-12 Membership*
Miami Southridge	299	310	407		472	447	708		213	154	185	5.5 4.3 5.0
Miami Springs	225	291	294		372	525	513		196	214	169	5.6 6.1 4.9
Miami Sunset	593	598	521		1361	1351	1273		408	396	331	12.0 11.8 10.0
Morgan, Robert Tech. Arts	63	208	323		63	262	504		8	36	111	0.6 1.9 4.8
New World School/Arts	141	141	112		208	192	143		142	130	107	29.7 26.7 22.2
North Miami	389	328	297		724	516	408		159	115	84	4.9 3.6 2.7
North Miami Beach	185	247	220		333	480	444		191	219	155	6.4 7.6 5.3
School/Advanced Studies No.	40	35	45		65	51	77		27	28	46	27.6 29.5 50.5
School/Advanced Studies So.	139	114	126		264	219	237		142	145	119	72.8 77.5 65.7
School/Advanced Studies Wolfson	65	60	48		118	112	70		60	67	38	58.3 74.4 41.3
South Dade	288	305	288		599	657	655		145	118	92	5.3 4.3 3.3
South Miami	357	417	421		573	749	845		281	305	307	9.6 10.7 11.0
Southwest Miami	346	397	364		678	744	660		311	342	315	9.6 10.4 10.0
Turner Technical Arts	52	84	147		65	102	181		2	6	21	0.1 0.3 1.2
Varela, Felix	611	586	675		1094	1030	1102		432	354	475	9.3 8.2 11.4
Washington, Booker T.	85	186	132		109	251	177		29	71	48	2.0 4.7 3.1
<b>TOTAL**</b>	<b>11,753</b>	<b>12,990</b>	<b>14,312</b>		<b>21,548</b>	<b>23,982</b>	<b>26,653</b>		<b>9,865</b>	<b>10,406</b>	<b>10,962</b>	<b>9.0 9.4 9.9</b>

\* Since students in grades 9 to 12 are eligible to take Advanced Placement examinations, the percent of exams earning scores of 3 to 5 is now calculated based on the number of students enrolled in grades 9 to 12. Prior to 2003-04, this percent was calculated based on the number of students enrolled in grades 10 to 12. The inclusion of an additional grade level in these calculations results in a lower percent of students scoring in the 3 to 5 range for the 2003-04 and 2004-05 school years.

\*\* Includes 191 students enrolled in the International Education Program at Carver Middle taking 191 exams of which 172 scored 3 or above.

Source: The College Board and Educational Testing Service data, compiled and computed by Research Services.

## LONGITUDINAL DROPOUT AND GRADUATION RATES

The longitudinal analysis tracks a single class over its high school career and retrospectively determines the proportion that dropped out and the proportion that graduated. The rates are reported as a percentage of the cohort group. As the cohort group advances through high school, withdrawals are dropped from the cohort group and transfers-in are added in. The following data focus on two cohort groups: the students who started 9th grade in October 2001 (normally scheduled to graduate in June 2005) and the students who started 9th grade in October 2002 (normally scheduled to graduate in June 2006).

### Longitudinal Dropout and Graduation Rates for the 2001 Cohort and the 2002 Cohort Groups

Cohort	Final Cohort Membership	No. of Dropouts	Rate	No. of Graduates	Rate
2001-2005 (4-year)	27,334	3,808	13.9	15,802	57.8
2001-2006 (5-year)	27,334	3,773	13.8	16,811	61.5
2002-2006(4-year)	27,068	3,697	13.7	15,898	58.7

Change in 4-year rate

-0.2

+0.9

### Longitudinal Dropout and Graduation Rates by Race/Ethnicity for the 2001 Cohort and the 2002 Cohort Groups

Cohort	White, Non-Hispanic	Black, Non-Hispanic	Hispanic
2001-2005 (4-year) Dropout Rate	12.5	13.8	14.6
2001-2005( 4-year) Graduation Rate	70.8	48.0	59.6
2002-2006 (4-year) Dropout Rate	10.8	14.4	14.1
2002-2006 (4-year) Graduation Rate	72.7	48.6	60.4

Change in 4-year Dropout Rate	-1.3	+0.6	-0.5
Change in 4-year Graduation Rate	+1.9	+0.6	+0.8

Source: Computation by Assessment, Research, and Data Analysis.

## NUMBER OF HIGH SCHOOL GRADUATES BY SCHOOL, RACE/ETHNICITY, AND GENDER 2005-06

Type of Diploma	White, Non-Hispanic		Black, Non-Hispanic		Hispanic		Asian/American Indian/Multiracial		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
REGIONAL CENTER I											
American Sr.											
Standard Diploma	14	16	47	64	126	122	2	5	189	207	396
Other*	0	3	9	15	20	31	1	0	30	49	79
Barbara Goleman Sr.											
Standard Diploma	14	14	8	7	297	397	5	0	324	418	742
Other*	0	1	1	1	30	45	0	1	31	48	79
Hialeah Sr.											
Standard Diploma	9	6	19	14	278	296	0	1	306	317	623
Other*	0	1	3	2	68	75	1	0	72	78	150
Hialeah-Miami Lakes Sr.											
Standard Diploma	12	5	41	35	165	177	5	4	223	221	444
Other*	0	2	11	9	27	44	0	0	38	55	93
Miami Carol City Sr.											
Standard Diploma	0	4	114	144	16	17	0	0	130	165	295
Other*	1	0	30	40	11	8	0	0	42	48	90
Miami Lakes Ed. Center											
Standard Diploma	7	6	15	22	110	120	6	0	138	148	286
Other*	1	0	1	3	5	4	0	0	7	7	14
REGIONAL CENTER II											
Dr. Michael M. Krop Sr.											
Standard Diploma	115	118	90	104	166	149	16	23	387	394	781
Other*	4	2	7	9	4	7	0	0	15	18	33
Miami Beach Sr.											
Standard Diploma	35	29	20	10	134	114	2	7	191	160	351
Other*	3	3	2	1	31	17	0	1	36	22	58
Miami Norland Sr.											
Standard Diploma	4	0	98	166	5	5	1	1	108	172	280
Other*	0	0	5	4	0	0	0	0	5	4	9
North Miami Sr.											
Standard Diploma	5	11	140	174	34	33	9	12	188	230	418
Other*	0	1	52	75	6	5	1	0	59	81	140
North Miami Beach Sr.											
Standard Diploma	23	12	117	142	48	50	12	12	200	216	416
Other*	2	0	25	34	5	6	0	1	32	41	73
REGIONAL CENTER III											
Design & Architecture Sr.											
Standard Diploma	15	22	5	11	34	30	1	3	55	66	121
Other*	0	0	0	0	0	0	0	0	0	0	0

\*Includes all Certificates of Completion and Exceptional Student diplomas.

# NUMBER OF HIGH SCHOOL GRADUATES BY SCHOOL, RACE/ETHNICITY, AND GENDER 2005-06

Type of Diploma	White, Non-Hispanic		Black, Non-Hispanic		Hispanic		Asian/American Indian/Multiracial		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Miami Central Sr.											
Standard Diploma	3	0	133	162	29	23	2	0	167	185	352
Other*	0	0	42	45	3	10	0	0	45	55	100
Miami Coral Park Sr.											
Standard Diploma	12	13	11	10	305	320	2	2	330	345	675
Other*	1	0	1	1	26	39	0	0	28	40	68
Miami Northwestern Sr.											
Standard Diploma	1	1	135	211	7	16	1	1	144	229	373
Other*	0	1	19	40	3	0	0	0	22	41	63
Miami Springs Sr.											
Standard Diploma	18	31	13	18	198	195	3	2	232	246	478
Other*	0	2	4	4	18	28	0	0	22	34	56
William Turner Tech Sr.											
Standard Diploma	5	2	68	133	50	75	1	2	124	212	336
Other*	0	0	0	0	1	0	0	0	1	0	1
<b>REGIONAL CENTER IV</b>											
Coral Gables Sr.											
Standard Diploma	41	45	22	19	237	255	5	9	305	328	633
Other*	2	3	3	5	31	34	0	0	36	42	78
MAST Academy											
Standard Diploma	14	27	11	13	29	35	3	7	57	82	139
Other*	1	0	0	0	0	0	0	0	1	0	1
Miami Edison Sr.											
Standard Diploma	1	1	55	61	1	3	0	0	57	65	122
Other*	0	0	48	50	2	1	0	0	50	51	101
Miami Jackson Sr.											
Standard Diploma	5	0	47	38	32	57	0	0	84	95	179
Other*	0	0	0	0	2	2	0	0	2	2	4
Miami Senior											
Standard Diploma	17	8	11	12	168	226	0	1	196	247	443
Other*	1	1	2	2	23	40	1	0	27	43	70
New World School / Arts											
Standard Diploma	15	19	8	15	19	32	3	3	45	69	114
Other*	0	0	0	0	0	0	0	0	0	0	0
Booker T. Washington Sr.											
Standard Diploma	1	0	42	27	28	33	3	0	74	60	134
Other*	1	1	16	12	8	15	0	0	25	28	53

\*Includes all Certificates of Completion and Exceptional Student diplomas.

# NUMBER OF HIGH SCHOOL GRADUATES BY SCHOOL, RACE/ETHNICITY, AND GENDER 2005-06

Type of Diploma	White, Non-Hispanic		Black, Non-Hispanic		Hispanic		Asian/American Indian/Multiracial		Total		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
REGIONAL CENTER V												
G. Holmes Braddock Sr.												
Standard Diploma	17	29	16	11	351	439	7	8	391	487	878	
Other*	2	0	0	1	28	60	0	1	30	62	92	
John A. Ferguson Sr.												
Standard Diploma	0	0	0	0	0	2	0	0	0	2	2	
Other*	0	0	0	0	0	0	0	0	0	0	0	
Miami Killian Sr.												
Standard Diploma	90	102	65	61	176	185	15	13	345	361	706	
Other*	0	3	11	11	16	14	2	0	29	28	57	
Miami Palmetto Sr.												
Standard Diploma	170	156	41	57	129	127	29	25	369	365	734	
Other*	1	1	6	8	2	6	2	1	11	16	27	
South Miami Sr.												
Standard Diploma	25	23	8	23	183	197	1	2	217	245	462	
Other*	0	3	1	2	24	36	0	0	25	41	66	
Southwest Miami Sr.												
Standard Diploma	35	36	11	3	248	232	7	5	301	276	577	
Other*	0	0	0	1	33	24	0	0	33	25	58	
Riviera Middle												
Standard Diploma	0	0	0	0	0	0	0	0	0	0	0	
Other*	0	1	0	1	0	0	0	0	0	2	2	
REGIONAL CENTER VI												
Coral Reef Sr.												
Standard Diploma	59	78	36	88	123	185	22	32	240	383	623	
Other*	2	1	2	4	2	2	0	0	6	7	13	
Homestead Sr.												
Standard Diploma	23	21	40	72	76	91	3	4	142	188	330	
Other*	0	2	12	10	10	12	0	0	22	24	46	
Miami Southridge Sr.												
Standard Diploma	32	36	59	82	94	111	12	5	197	234	431	
Other*	4	3	22	29	17	16	2	3	45	51	96	
Miami Sunset Sr.												
Standard Diploma	53	57	11	18	268	256	9	5	341	336	677	
Other*	1	2	4	5	25	30	2	0	32	37	69	
Robert Morgan Ed. Center												
Standard Diploma	15	13	8	26	50	66	3	3	76	108	184	
Other*	0	2	3	3	4	6	0	1	7	12	19	
South Dade Sr.												
Standard Diploma	60	50	34	26	81	77	5	4	180	157	337	
Other*	4	5	24	19	21	15	2	1	51	40	91	

\*Includes all Certificates of Completion and Exceptional Student diplomas.

# NUMBER OF HIGH SCHOOL GRADUATES BY SCHOOL, RACE/ETHNICITY, AND GENDER 2005-06

Type of Diploma	White, Non-Hispanic		Black, Non-Hispanic		Hispanic		Asian/American Indian/Multiracial		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Felix Varela Sr.											
Standard Diploma	75	46	31	35	350	361	12	20	468	462	930
Other*	2	2	3	3	40	56	1	1	46	62	108
<b>CHARTER</b>											
Doral Academy Charter											
Standard Diploma	5	8	2	0	78	82	1	1	86	91	177
Other*	0	0	0	0	5	3	0	0	5	3	8
Life Skills Center											
Standard Diploma	0	0	0	0	0	1	0	0	0	1	1
Other*	0	0	0	0	0	0	0	0	0	0	0
Mater Academy											
Standard Diploma	1	1	2	1	38	60	0	1	41	63	104
Other*	0	0	0	0	1	7	0	0	1	7	8
SIATECH											
Standard Diploma	4	4	47	42	33	28	0	2	84	76	160
Other*	0	1	2	8	3	2	1	0	6	11	17
Transitional Learning Academy											
Standard Diploma	0	0	0	0	0	0	0	0	0	0	0
Other*	0	0	1	2	4	1	0	0	5	3	8
<b>ALTERNATIVE/SPECIALIZED</b>											
Academy for Community Education											
Standard Diploma	2	0	6	3	8	5	0	1	16	9	25
Other*	0	0	1	3	0	1	0	0	1	4	5
Alternative Education Outreach											
Standard Diploma	2	0	9	2	21	14	0	0	32	16	48
Other*	0	0	1	0	4	1	0	0	5	1	6
Neva King Cooper Ed. Center											
Standard Diploma	0	0	0	0	0	0	0	0	0	0	0
Other*	0	0	3	1	0	3	0	0	3	4	7
Corporate Academy North											
Standard Diploma	0	0	4	9	0	0	0	0	4	9	13
Other*	0	0	1	0	0	0	0	0	1	0	1
Corporate Academy South											
Standard Diploma	1	1	0	3	0	3	0	0	1	7	8
Other*	0	0	1	1	0	0	0	0	1	1	2
Ed. Alternative Outreach/DJJ											
Standard Diploma	5	0	11	3	7	1	0	0	23	4	27
Other*	0	0	1	0	0	0	0	0	1	0	1
Instructional Center Systemwide											
Standard Diploma	0	0	0	0	0	0	0	0	0	0	0
Other*	3	3	16	16	13	6	0	0	32	25	57

\*Includes all Certificates of Completion and Exceptional Student diplomas.

# NUMBER OF HIGH SCHOOL GRADUATES BY SCHOOL, RACE/ETHNICITY, AND GENDER 2005-06

Type of Diploma	White, Non-Hispanic		Black, Non-Hispanic		Hispanic		Asian/American Indian/Multiracial		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Juvenile Justice System											
Standard Diploma	0	0	0	0	1	0	0	1	1	1	2
Other*	0	0	0	0	0	0	0	0	0	0	0
Ruth Owens Kruse Ed. Center											
Standard Diploma	0	0	0	0	0	0	0	0	0	0	0
Other*	0	0	0	0	3	0	0	0	3	0	3
MacArthur North											
Standard Diploma	0	0	6	1	0	0	0	0	6	1	7
Other*	0	0	3	1	0	0	0	0	3	1	4
MacArthur South											
Standard Diploma	1	0	2	3	5	0	0	0	8	3	11
Other*	0	0	1	1	0	0	0	0	1	1	2
Merrick Education Center											
Standard Diploma	0	1	0	1	0	1	0	0	0	3	3
Other*	0	0	0	0	0	0	0	0	0	0	0
Robert Renick Education Center											
Standard Diploma	0	0	0	0	0	0	0	0	0	0	0
Other*	0	0	0	1	0	0	0	0	0	1	1
School for Adv. Studies North											
Standard Diploma	1	2	2	11	3	7	2	4	8	24	32
Other*	0	0	0	0	0	0	0	0	0	0	0
School for Adv. Studies South											
Standard Diploma	9	10	2	5	20	27	5	7	36	49	85
Other*	0	0	0	0	0	0	0	0	0	0	0
School for Adv. Studies Wolfson											
Standard Diploma	1	1	1	13	10	18	0	1	12	33	45
Other*	0	0	0	0	0	0	0	0	0	0	0
School for Applied Technology											
Standard Diploma	1	0	5	2	3	3	0	0	9	5	14
Other*	0	0	1	0	0	2	0	0	1	2	3
Dorothy M. Wallace C.O.P.E. Center South											
Standard Diploma	0	0	0	1	0	0	0	0	0	1	1
Other*	0	0	0	0	0	0	0	0	0	0	0
<b>Districtwide Totals</b>											
Standard Diploma	1,073	1,065	1,728	2,214	4,872	5,359	215	239	7,888	8,877	16,765
Other*	36	50	401	483	579	714	16	11	1,032	1,258	2,290

\* Includes all Certificates of Completion and Exceptional Student diplomas. GED completers are not included.

Note: Since only certificates and diplomas identified with a school or program have been included in the above table, the districtwide totals may not equal those reported elsewhere in this document.

Source: Assessment, Research, and Data Analysis.

## READINESS FOR COLLEGE

High school graduates who enroll in Florida's public community colleges and universities must demonstrate certain basic skills before beginning college-level courses. The Florida College Entry-Level Placement Test (CPT), the Scholastic Assessment Test (SAT), and the American College Test (ACT) are three assessments used in determining students' appropriate placement for college-level coursework. College freshmen who have not achieved minimum scores on the CPT, SAT, or ACT, or another placement test must take remedial classes before beginning college-level work.

The following tables contain performance information on students who graduated in 2001, 2002, 2003, 2004, and 2005 from a M-DCPS senior high school and attended a Florida public college or university during the academic year immediately following high school graduation.

The tables display the percent of students scoring above the minimum cutoff scores on a placement test in math, reading, writing, and all subjects. Students who did not go to college or who attended private or out-of-state colleges are not included in these reports. Comparison data for all senior high schools in the state can be found at the end of this multi-page table.

Remedial Cutoff Scores	
<b>CPT</b>	
Elementary Algebra	72
Reading	83
Sentence Skills	83
<b>SAT-I</b>	
Verbal	440
Math	440
<b>ACT</b>	
Reading	18
English	17
Math	19

## Florida College Entry-Level Placement Test Results

Year	Math		Reading		Writing		All Three Subjects	
	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Scores
<b>American</b>								
2005	227	54.6%	228	63.2%	228	73.2%	227	47.1%
2004	224	54.5%	224	62.5%	224	69.9%	224	42.4%
2003	218	55.0%	208	63.0%	207	73.4%	206	46.1%
2002	212	47.6%	212	51.9%	212	68.9%	211	38.4%
2001	215	51.2%	218	57.3%	218	68.8%	215	43.3%
<b>G. Holmes Braddock</b>								
2005	561	67.0%	562	73.3%	562	83.8%	561	56.7%
2004	562	64.9%	563	69.4%	563	75.8%	562	55.0%
2003	583	61.2%	584	68.0%	583	77.4%	582	50.5%
2002	606	59.7%	605	66.9%	605	77.0%	605	46.9%
2001	573	60.0%	577	63.3%	577	72.3%	571	45.9%
<b>Coral Gables</b>								
2005	372	56.5%	372	69.6%	372	82.3%	371	50.4%
2004	391	59.1%	393	70.2%	393	75.1%	391	52.7%
2003	367	61.9%	367	70.6%	367	78.7%	366	54.1%
2002	387	54.3%	383	68.4%	384	77.6%	382	46.3%
2001	402	59.2%	409	66.5%	409	75.3%	396	51.5%
<b>Coral Reef</b>								
2005	491	81.3%	491	85.1%	491	91.0%	491	73.3%
2004	395	80.5%	395	88.9%	395	91.9%	395	75.9%
2003	373	75.9%	376	86.7%	375	89.6%	372	73.7%
2002	435	78.9%	436	87.2%	435	90.8%	433	74.6%
2001	504	71.0%	504	84.9%	503	87.9%	502	66.5%
<b>Design &amp; Architecture</b>								
2005	41	85.4%	42	83.3%	42	88.1%	41	75.6%
2004	60	93.3%	60	100.0%	60	100.0%	60	93.3%
2003	37	73.0%	37	75.7%	37	75.7%	37	59.5%
2002	15	80.0%	15	73.3%	15	93.3%	15	73.3%
2001	34	82.4%	34	88.2%	34	91.2%	33	81.8%
<b>Barbara Goleman</b>								
2005	460	53.5%	462	63.4%	462	74.9%	460	43.3%
2004	452	56.9%	455	63.3%	455	74.9%	452	45.8%
2003	343	56.6%	343	65.9%	344	75.0%	343	51.3%
2002	380	46.3%	380	59.5%	381	66.9%	379	39.8%
2001	402	44.3%	405	54.3%	408	69.1%	397	35.5%
<b>Hialeah</b>								
2005	352	37.2%	353	56.7%	353	69.1%	352	32.4%
2004	350	43.4%	352	68.5%	352	76.1%	350	39.4%
2003	184	57.6%	285	61.4%	285	67.4%	284	30.3%
2002	313	40.6%	314	57.3%	313	67.4%	309	33.7%
2001	299	37.5%	305	51.5%	309	66.0%	295	30.2%
<b>Hialeah-Miami Lakes</b>								
2005	302	50.7%	302	60.6%	302	74.8%	302	41.7%
2004	286	45.5%	287	57.1%	287	67.2%	286	37.4%
2003	244	55.7%	243	65.4%	242	71.9%	241	46.5%
2002	230	42.2%	230	55.2%	229	60.3%	228	34.2%
2001	203	51.2%	205	59.5%	208	68.8%	202	39.6%
<b>Homestead</b>								
2005	163	46.6%	164	53.7%	164	67.7%	163	35.6%
2004	169	40.8%	170	61.2%	170	72.4%	169	31.4%
2003	152	40.8%	152	62.5%	153	71.2%	151	38.4%
2002	103	36.9%	104	49.0%	104	67.3%	103	29.1%
2001	140	37.1%	139	52.5%	139	62.6%	139	26.6%

## Florida College Entry-Level Placement Test Results

Year	Math		Reading		Writing		All Three Subjects	
	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Scores
<b>Dr. Michael M. Krop</b>								
2005	397	71.5%	399	73.7%	399	84.2%	397	63.0%
2004	383	67.9%	383	73.9%	383	82.8%	383	61.1%
2003	329	66.0%	332	69.9%	330	82.7%	329	58.1%
2002	384	68.5%	384	74.2%	385	81.6%	382	60.5%
2001	282	70.2%	281	77.6%	282	84.0%	279	63.8%
<b>MAST Academy</b>								
2005	72	97.2%	72	100.0%	72	100.0%	72	97.2%
2004	67	97.0%	67	98.5%	67	100.0%	67	97.0%
2003	71	97.2%	71	100.0%	71	98.6%	71	95.8%
2002	82	93.9%	82	97.6%	82	98.8%	82	92.7%
2001	79	91.1%	79	96.2%	79	96.2%	79	89.9%
<b>Miami Beach</b>								
2005	201	57.7%	201	70.1%	201	82.6%	201	49.8%
2004	173	50.3%	173	64.2%	173	76.9%	173	43.9%
2003	215	54.0%	213	65.7%	213	72.3%	211	47.9%
2002	176	51.1%	176	61.9%	175	68.6%	173	38.7%
2001	217	45.6%	217	56.7%	216	67.6%	216	37.5%
<b>Miami Carol City</b>								
2005	142	33.1%	143	51.0%	143	63.6%	141	29.1%
2004	134	35.1%	134	47.8%	134	53.0%	134	29.1%
2003	152	29.6%	153	47.1%	153	56.2%	152	25.0%
2002	152	34.2%	153	46.4%	153	56.2%	152	29.6%
2001	176	34.7%	175	38.3%	175	49.1%	174	25.3%
<b>Miami Central</b>								
2005	110	37.3%	110	47.3%	110	61.8%	110	25.5%
2004	126	38.1%	127	43.3%	127	63.0%	126	27.8%
2003	118	20.3%	117	35.9%	118	44.1%	117	12.8%
2002	119	18.5%	119	28.6%	119	41.2%	119	10.1%
2001	174	23.0%	174	39.1%	176	44.3%	173	14.5%
<b>Miami Coral Park</b>								
2005	432	62.7%	432	68.1%	432	82.4%	431	51.5%
2004	437	62.2%	438	73.3%	438	77.6%	437	53.5%
2003	485	56.9%	485	72.6%	486	81.3%	484	50.8%
2002	433	57.0%	430	66.3%	430	72.6%	429	46.2%
2001	431	55.2%	433	63.0%	433	68.6%	426	44.1%
<b>Miami Edison</b>								
2005	61	16.4%	61	31.1%	61	47.5%	61	6.6%
2004	85	22.4%	87	33.3%	87	43.7%	85	12.9%
2003	73	27.4%	74	29.7%	75	44.0%	73	12.3%
2002	170	25.9%	171	17.0%	171	26.3%	170	5.9%
2001	170	27.1%	174	14.9%	173	28.3%	168	7.1%
<b>Miami Jackson</b>								
2005	129	34.9%	129	36.4%	129	60.5%	129	25.6%
2004	135	39.3%	135	43.0%	135	56.3%	135	24.4%
2003	115	33.9%	114	46.5%	104	61.5%	113	23.0%
2002	125	30.4%	125	27.2%	124	43.5%	122	14.8%
2001	192	33.3%	194	29.9%	193	46.1%	188	19.7%
<b>Miami Killian</b>								
2005	436	68.3%	437	74.6%	437	80.1%	436	58.9%
2004	453	68.9%	452	80.1%	452	85.2%	452	61.1%
2003	426	60.0%	425	74.4%	425	81.9%	425	60.9%
2002	387	72.1%	384	81.3%	385	83.9%	384	64.4%
2001	390	71.0%	390	77.2%	390	82.1%	389	62.5%

## Florida College Entry-Level Placement Test Results

Year	Math		Reading		Writing		All Three Subjects	
	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Scores
Miami Lakes Ed. Cntr.								
2005	152	44.1%	153	69.3%	153	82.4%	152	42.1%
2004	110	51.8%	110	67.6%	110	77.3%	110	42.7%
2003	22	40.9%	23	69.6%	23	95.7%	22	31.8%
2002				No Data				
2001				No Data				
Miami Norland								
2005	125	37.6%	125	53.6%	125	66.4%	125	33.6%
2004	151	46.4%	150	63.3%	150	72.0%	150	38.0%
2003	170	40.6%	170	51.8%	170	57.1%	170	27.1%
2002	140	42.1%	141	46.1%	141	55.3%	140	28.6%
2001	176	52.3%	178	50.6%	178	61.2%	176	36.4%
Miami Northwestern								
2005	165	33.3%	166	48.2%	166	60.2%	165	23.6%
2004	165	37.0%	165	64.2%	165	67.3%	164	28.0%
2003	139	34.5%	139	51.8%	139	59.7%	139	28.1%
2002	170	28.2%	171	49.7%	171	62.6%	169	25.4%
2001	174	31.6%	175	43.4%	177	49.2%	173	26.0%
Miami Palmetto								
2005	436	84.4%	435	85.5%	435	88.0%	434	77.0%
2004	447	78.5%	446	81.2%	446	84.3%	445	70.8%
2003	416	81.7%	418	86.8%	417	89.9%	413	77.2%
2002	369	81.3%	371	85.2%	370	88.6%	366	76.2%
2001	427	78.7%	429	83.2%	428	86.9%	426	73.5%
Miami Senior								
2005	283	50.2%	283	63.6%	283	77.7%	283	42.0%
2004	241	54.8%	243	65.0%	243	71.2%	241	44.4%
2003	258	49.6%	257	60.7%	257	69.3%	257	38.5%
2002	245	40.4%	247	52.2%	242	66.1%	240	33.3%
2001	250	47.6%	254	47.2%	251	61.8%	246	32.9%
Miami Southridge								
2005	231	56.3%	228	63.2%	228	75.0%	228	45.6%
2004	275	60.7%	275	65.8%	275	73.8%	275	51.3%
2003	270	60.4%	270	67.0%	268	76.5%	268	48.5%
2002	239	54.8%	238	67.2%	238	72.3%	238	45.8%
2001	287	52.6%	289	62.6%	288	71.5%	287	43.9%
Miami Springs								
2005	245	49.0%	245	58.8%	245	76.3%	245	41.2%
2004	283	52.7%	282	69.9%	282	77.7%	282	45.4%
2003	242	47.5%	254	55.5%	254	68.9%	242	40.5%
2002	305	48.2%	308	56.5%	308	67.2%	304	37.5%
2001	299	54.2%	302	57.6%	302	69.9%	295	39.7%
Miami Sunset								
2005	473	65.8%	475	71.6%	475	80.2%	473	56.9%
2004	433	62.6%	432	68.8%	432	77.5%	432	52.1%
2003	441	62.4%	440	68.0%	440	75.5%	438	48.6%
2002	565	61.9%	569	70.5%	567	77.6%	563	52.0%
2001	532	61.7%	532	66.0%	532	75.9%	530	49.8%
New World School of the Arts								
2005	54	79.6%	53	90.6%	53	90.6%	53	77.4%
2004	49	77.6%	48	83.3%	48	91.7%	48	70.8%
2003	20	90.0%	20	90.0%	20	95.0%	20	90.0%
2002	23	91.3%	23	91.3%	23	91.3%	23	82.6%
2001	44	84.1%	42	92.9%	42	92.9%	176	81.0%

## Florida College Entry-Level Placement Test Results

Year	Math		Reading		Writing		All Three Subjects	
	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Scores
<b>North Miami</b>								
2005	260	43.5%	262	45.0%	262	65.6%	260	33.8%
2004	316	43.7%	316	48.4%	316	56.6%	316	32.6%
2003	251	37.5%	251	50.2%	251	55.0%	251	29.5%
2002	246	29.3%	246	40.2%	246	51.2%	246	22.0%
2001	262	39.3%	264	44.7%	264	55.3%	260	27.7%
<b>North Miami Beach</b>								
2005	239	56.1%	240	62.1%	240	69.6%	239	46.9%
2004	224	59.4%	224	60.7%	224	66.1%	224	44.6%
2003	204	49.0%	206	54.9%	206	63.6%	204	40.7%
2002	198	53.0%	197	55.3%	199	64.3%	197	40.6%
2001	178	47.2%	179	49.2%	178	61.8%	176	34.7%
<b>School/Adv. Studies, North</b>								
2005	47	100.0%	47	97.9%	47	100.0%	47	97.9%
2004	31	100.0%	31	100.0%	31	100.0%	31	100.0%
2003	22	95.5%	55	95.5%	22	95.5%	22	95.5%
2002	47	97.9%	47	100.0%	47	100.0%	47	97.9%
2001	42	100.0%	42	100.0%	42	100.0%	42	100.0%
<b>School/Adv. Studies, South</b>								
2005	83	98.8%	83	100.0%	83	98.8%	83	97.6%
2004	105	100.0%	105	100.0%	105	100.0%	105	100.0%
2003	61	100.0%	61	100.0%	61	100.0%	61	100.0%
2002	78	98.7%	78	100.0%	78	100.0%	78	98.7%
2001	64	100.0%	63	100.0%	63	100.0%	63	100.0%
<b>School/Adv. Studies, Wolfson</b>								
2005	105	100.0%	105	100.0%	105	100.0%	105	100.0%
2004	36	100.0%	36	97.2%	36	100.0%	36	97.2%
2003	11	100.0%	11	100.0%	11	100.0%	11	100.0%
2002	13	100.0%	13	100.0%	13	100.0%	13	100.0%
2001	35	100.0%	35	100.0%	35	100.0%	35	100.0%
<b>South Dade</b>								
2005	192	43.2%	192	62.0%	192	68.2%	192	37.5%
2004	212	49.1%	211	67.8%	211	71.1%	211	43.6%
2003	173	48.0%	173	62.4%	173	72.3%	172	43.0%
2002	174	55.7%	174	61.5%	174	71.8%	174	47.7%
2001	177	55.4%	179	63.1%	179	70.9%	176	44.9%
<b>South Miami</b>								
2005	314	76.1%	314	64.0%	314	79.0%	314	53.8%
2004	312	72.4%	312	70.5%	312	84.0%	312	59.0%
2003	303	71.0%	302	71.2%	303	80.2%	302	57.9%
2002	250	69.6%	248	70.2%	248	74.6%	247	53.4%
2001	276	69.6%	276	67.0%	276	74.3%	273	51.6%
<b>Southwest Miami</b>								
2005	408	66.2%	406	69.5%	406	81.3%	406	51.5%
2004	416	60.8%	414	72.0%	414	75.8%	414	51.7%
2003	417	63.5%	417	69.3%	417	80.6%	417	53.7%
2002	370	58.6%	372	69.6%	371	75.7%	370	47.3%
2001	300	65.0%	302	71.2%	302	79.5%	300	54.3%
<b>Wm. Turner Tech. Arts</b>								
2005	258	45.7%	260	61.5%	260	73.8%	258	35.3%
2004	231	46.8%	231	68.4%	231	74.9%	231	39.8%
2003	223	51.1%	223	66.8%	223	70.9%	223	41.7%
2002	220	40.9%	220	55.9%	218	62.8%	218	35.3%
2001	202	38.6%	206	55.3%	208	67.3%	200	30.5%

## Florida College Entry-Level Placement Test Results

Year	Math		Reading		Writing		All Three Subjects	
	#	% Scoring	#	% Scoring	#	% Scoring	#	% Scoring
	Tested	Above Cutoff Score	Tested	Above Cutoff Score	Tested	Above Cutoff Score	Tested	Above Cutoff Scores
Felix Varela								
2005	596	60.2%	594	73.7%	594	84.7%	594	54.0%
2004	586	58.4%	586	77.6%	586	83.6%	586	52.4%
2003	396	52.5%	397	68.8%	397	74.8%	396	44.4%
2002					No Data			
2001					No Data			
Booker T. Washington								
2005	56	19.6%	56	39.3%	56	58.9%	56	16.1%
2004	66	25.8%	66	54.5%	66	63.6%	66	22.7%
2003	55	16.4%	55	30.9%	55	47.3%	55	10.9%
2002	42	28.6%	43	32.6%	43	48.8%	41	17.1%
2001					No Data			
Miami-Dade County								
2005	9,872	59.1%	9,884	67.2%	9,884	78.3%	9,859	50.2%
2004	9,800	58.4%	9,808	68.7%	9,808	75.9%	9,789	50.1%
2003	9,303	57.4%	9,314	67.3%	9,310	75.0%	9,272	49.5%
2002	9,042	55.8%	9,052	64.2%	9,036	71.9%	8,984	46.8%
2001	8,687	55.3%	8,743	61.7%	8,749	70.6%	8,619	45.5%
State of Florida								
2005	68,276	67.0%	69,100	74.1%	69,100	82.9%	68,086	59.4%
2004	67,117	69.4%	68,105	76.9%	68,105	82.7%	66,935	62.6%
2003	62,408	65.8%	63,399	74.3%	63,399	81.1%	62,002	59.1%
2002	60,357	65.0%	60,247	72.8%	59,868	80.0%	59,451	58.1%
2001	56,239	65.3%	56,290	73.3%	56,248	79.7%	55,950	58.2%

Source: Florida College Entry-Level Placement Test (FCELPT) results provided by the Florida Department of Education.

## PLACEMENT OF VOCATIONAL PROGRAM COMPLETERS<sup>1</sup>

The following tables present data available from the Florida Education and Training Placement Information Program (FETPIP). Follow-up data are gathered by FETPIP from various sources and pooled to provide an outcome profile of various educational and training programs.

FETPIP uses confidential follow-up data that describe the employment, military enlistment, incarceration, public assistance participation, and continuing educational experience of those individuals followed.

The following tables provide summary follow-up data on individuals who gained employment or pursued continuing education after participating in an applied technology education program at the secondary or postsecondary level during the 2004-05 school year.

### DISTRICT SECONDARY PROGRAMS 2004-05

Educational Program	Completers <sup>2</sup> with Match Data <sup>3</sup>	Total Completers Placed <sup>4</sup>	Placement Rate <sup>5</sup> (%)
Agribusiness	116	101	87.07%
Business Ed.	3,039	2,532	83.32
Diversified	430	430	100.00
Family & Consumer Science	1,263	1,029	81.47
Health Science	535	502	93.83
Industrial Education	448	379	84.60
Marketing	451	425	94.24
Public Service	542	485	89.48
Vocational Students with Disabilities	112	96	85.71
<b>All Programs Combined</b>	<b>6,936</b>	<b>5,979</b>	<b>86.20%</b>

### DISTRICT POSTSECONDARY PROGRAMS 2004-05

Postsecondary Educational Program	Completers <sup>2</sup> with Match Data <sup>3</sup>	Total Completers Placed <sup>4</sup>	Placement Rate <sup>5</sup> (%)
Agribusiness	30	21	70 %
Business	1,023	698	68
Career & Tech Ed. Instructional Support	44	24	55
Family & Consumer Science	989	644	65
Health Science	1,523	1,250	82
Industrial Education	3,435	2,412	70
Marketing	26	19	73
Public Service	83	57	69
Diversified	7	4	57
<b>All Programs Combined</b>	<b>7,160</b>	<b>5,129</b>	<b>72 %</b>

<sup>1</sup> Source: Florida Department of Education and local follow-up by Miami-Dade County Public Schools, Data Systems School Operations.

<sup>2</sup> A completer is defined by the state as any student who earned an Occupational Completion Point who did not return for instruction.

<sup>3</sup> Total number of records with usable match data. Serves as the divisor in the placement rate calculation.

<sup>4</sup> Includes students employed, continuing their education, or found in military service.

<sup>5</sup> Total number with employment related to training, continuing their education, or in military service divided by the total number of completers with match data.

**2004-05 HIGH SCHOOL GRADUATES ATTENDING A FLORIDA PUBLIC  
POSTSECONDARY INSTITUTION IN THE FALL OF 2005, BY SCHOOL**

Senior High School	12th Grade Membership	Number of Graduates*	Number of Graduates Attending	Percent of Graduates Attending	Percent of 12th Grade Attending
American	601	475	208	43.7	34.5
Braddock, G. Holmes	978	837	510	60.9	52.1
Coral Gables	715	610	364	59.6	50.8
Coral Reef	713	693	475	68.5	66.6
DASH	103	103	41	39.8	39.8
Doral Academy High Charter	174	160	100	62.5	57.5
Goleman, Barbara	928	809	400	49.5	43.2
Hialeah	794	605	328	54.2	41.3
Hialeah-Miami Lakes	604	496	269	54.2	44.5
Homestead	565	380	149	39.2	26.4
Krop, Dr, Michael M.	806	756	373	49.4	46.3
MAST	129	129	70	54.2	54.2
Miami Beach	473	380	183	48.1	38.6
Miami Carol City	504	333	132	39.6	26.2
Miami Central	455	246	107	43.4	23.5
Miami Coral Park	830	655	407	62.1	49.0
Miami Edison	276	138	49	35.5	17.8
Miami Jackson	345	220	118	53.6	34.2
Miami Killian	741	672	415	61.7	56.0
Miami Lakes Ed. Center	288	248	141	56.8	48.9
Miami Norland	415	321	110	34.2	26.5
Miami Northwestern	501	355	144	40.5	28.7
Miami Palmetto	735	676	423	62.5	57.5
Miami Senior	617	436	250	57.3	40.5
Miami Southridge	705	544	216	39.7	30.6
Miami Springs	654	478	223	46.6	34.1
Miami Sunset	780	714	452	63.3	57.9
Morgan, Robert Tech. Arts	28	11	4	36.3	14.3
New World School / Arts	114	112	56	50.0	49.1
North Miami	632	464	218	46.9	34.4
North Miami Beach	585	444	211	47.5	36.1
School/Advanced Studies No.	57	57	48	84.2	84.2
School/Advanced Studies So.	103	104	77	74.0	74.7
School/Advanced Studies Wolfson	54	54	38	70.3	70.3
School/Integrated Academics & Tech.	170	106	22	20.7	12.9
South Dade	534	411	181	44.0	33.9
South Miami	563	452	289	63.9	51.3
Southwest Miami	712	596	377	63.2	52.9
Turner, William Technical	431	372	239	64.2	55.4
Varela, Felix	1061	905	543	60.0	51.2
Washington, Booker T.	225	143	45	31.4	20.0
<b>TOTAL**</b>	<b>20,698</b>	<b>16,700</b>	<b>9,000</b>	<b>53.9</b>	<b>43.5</b>

\* Students attending out-of-state colleges and universities are not included in the above. Tracking of graduates is possible for Florida institutions only.

\*\* Alternative schools and Special Education Centers are not included in these totals.

Sources: The data on the number of graduates and percent attending a Florida postsecondary institution are from the Florida Department of Education's High School Feedback Report: 2005 Florida Public High School Graduates. The number of graduates attending is computed from these data by Research Services and reported to the nearest integer. The 12th grade membership is from June, 2005, and is compiled by Assessment, Research, and Data Analysis.

**ADULTS RECEIVING HIGH SCHOOL DIPLOMAS  
BY ADULT CENTER  
1998-99 TO 2005-06**

Adult students attend school on a part-time basis and take an average of two courses per trimester. The number of adults who received their high school diploma at an Adult Center in 2005-06 decreased by 33 percent when compared to 2004-05. The number of GEDs granted at Adult Centers decreased by 20 percent from 2004-05 to 2005-06.

ADULT CENTERS	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06
Lindsey Hopkins Technical Ed. Center	34	20	8	3	1	7	19	13
American	73	49	56	37	61	51	24	18
George T. Baker Aviation	1	85	71	70	72	52	64	57
English Center	9	--	--	--	1	--	--	--
Coral Gables	35	29	11	25	30	11	3	3
Hialeah	31	16	23	9	24	21	6	16
Hialeah-Miami Lakes	58	46	46	39	59	31	25	2
D.A. Dorsey Educational Center	24	49	28	6	11	15	15	16
Fienberg/Fisher	--	--	--	--	--	--	2	--
Miami Beach	16	10	18	23	6	11	2	--
Miami Carol City	11	3	--	--	--	--	--	--
Miami Coral Park	20	19	14	9	14	12	6	5
Miami Jackson	29	11	11	13	16	12	4	--
Miami Lakes Tech.	4	31	14	5	5	--	--	2
Miami Northwestern	12	1	11	9	--	--	--	--
Miami Palmetto	8	4	10	13	15	33	8	2
Miami Senior	74	68	35	47	62	14	44	10
Miami Skill Center	--	2	--	--	--	--	--	--
Miami Southridge	28	17	35	18	11	--	--	--
Miami Springs	11	7	6	11	12	--	17	5
Miami Sunset	60	63	26	23	40	39	34	4
Robert Morgan Education Center	1	48	46	64	78	57	27	7
North Miami	76	53	62	46	27	38	14	21
South Dade	58	37	61	26	55	37	40	34
South Dade Skills Center	--	--	--	--	--	--	15	--
Southwest Miami	13	7	3	7	18	7	5	15
William H. Turner Tech.	31	25	21	23	27	14	8	5
<b>TOTAL</b>	<b>717</b>	<b>700</b>	<b>616</b>	<b>526</b>	<b>645</b>	<b>477</b>	<b>383</b>	<b>255</b>
<b>Total GED</b>	<b>3,284</b>	<b>2,414</b>	<b>1,861</b>	<b>1,430</b>	<b>2,193</b>	<b>2,631</b>	<b>2,295</b>	<b>1,826</b>

Source: FDOE Reported Data & GED State Database.

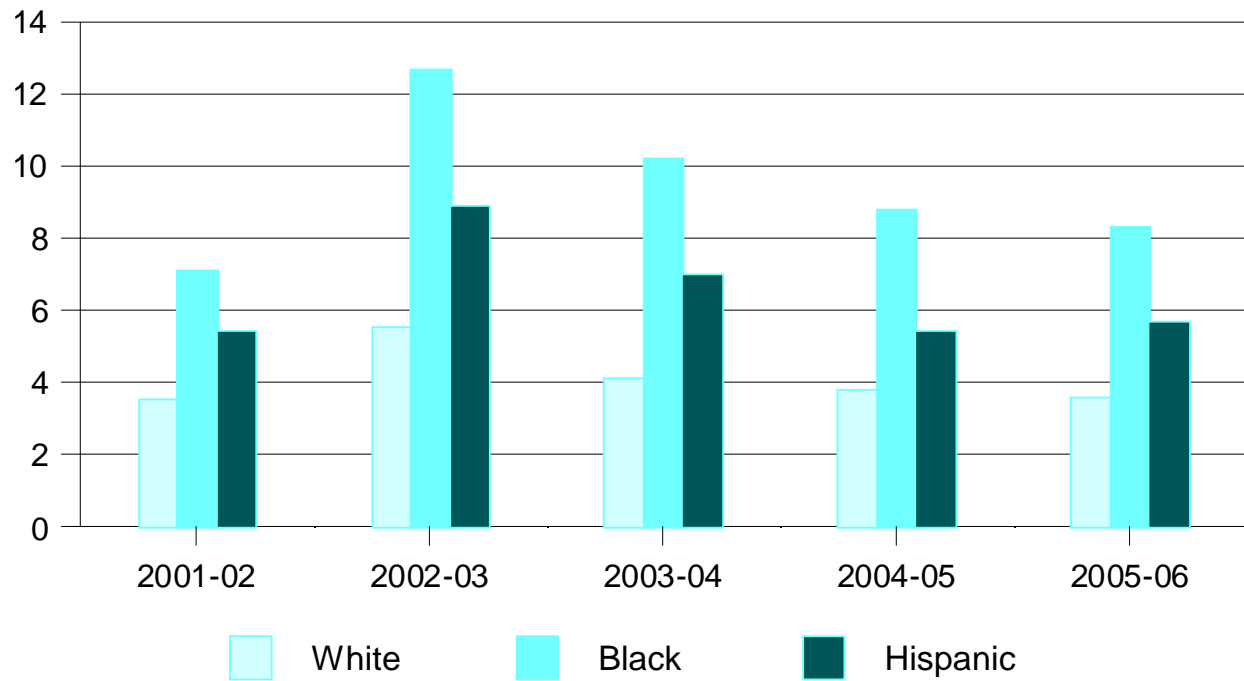
# **NUMBER OF STUDENTS NOT PROMOTED BY RACIAL/ETHNIC CATEGORIES** **2004-05 AND 2005-06**

	White Non-Hispanic		Black Non-Hispanic		Hispanic		Asian/Pacific Islander		American Indian/ Alaskan Native		Multiracial		Total	
	04-05	05-06	04-05	05-06	04-05	05-06	04-05	05-06	04-05	05-06	04-05	05-06	04-05	05-06
Pre-Kindergarten	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Kindergarten	73	87	486	558	918	989	2	8	2	0	11	16	1,492	1,658
First	85	69	548	465	1,033	1,008	9	10	1	0	18	17	1,694	1,569
Second	60	62	411	402	723	788	2	10	2	0	10	5	1,208	1,267
Third	207	135	1,867	1,414	2,268	1,689	16	21	3	1	51	37	4,412	3,297
Fourth	23	29	66	134	157	255	0	3	0	0	2	6	248	427
Fifth	7	25	23	122	76	211	2	1	0	0	1	9	109	368
Sixth	59	45	710	414	664	574	1	1	0	0	9	10	1,443	1,044
Seventh	72	72	675	514	741	620	5	3	0	0	8	11	1,501	1,220
Eighth	34	91	303	491	421	796	3	7	1	5	1	8	763	1,398
Ninth	176	190	1,285	1,322	1,625	1,816	10	15	4	3	9	13	3,109	3,359
Tenth	291	246	1,245	1,324	1,898	2,037	20	19	5	1	13	15	3,472	3,642
Eleventh	155	130	681	630	833	1,093	13	13	1	0	9	8	1,692	1,874
Twelfth	73	74	509	462	446	511	5	10	1	2	1	4	1,035	1,063
<b>Total</b>	<b>1,315</b>	<b>1,255</b>	<b>8,809</b>	<b>8,252</b>	<b>11,803</b>	<b>12,347</b>	<b>88</b>	<b>121</b>	<b>20</b>	<b>12</b>	<b>143</b>	<b>159</b>	<b>22,178</b>	<b>22,186</b>
As Percent of Fall Student Membership for Each Ethnic Category	3.8	3.6	8.8	8.3	5.4	5.7	2.2	3.0	6.1	3.7	3.3	3.7	6.1	6.1

**Note:** Beginning in 2002-03, the state required 3rd grade students to score at level 2 or higher on the Reading portion of FCAT or be retained.

**Source:** Assessment, Research, and Data Analysis, with additional calculations by Research Services.

**PERCENTAGE OF STUDENTS NOT PROMOTED BY RACIAL/ETHNIC CATEGORIES  
2001-02 TO 2005-06**



Note: Beginning in 2002-03, the state required 3rd grade students to score at level 2 or higher on the Reading portion of FCAT or be retained.

**SUMMARY OF DISCIPLINARY ACTIONS BY RACE/ETHNICITY AND GENDER\***  
**2005-06**

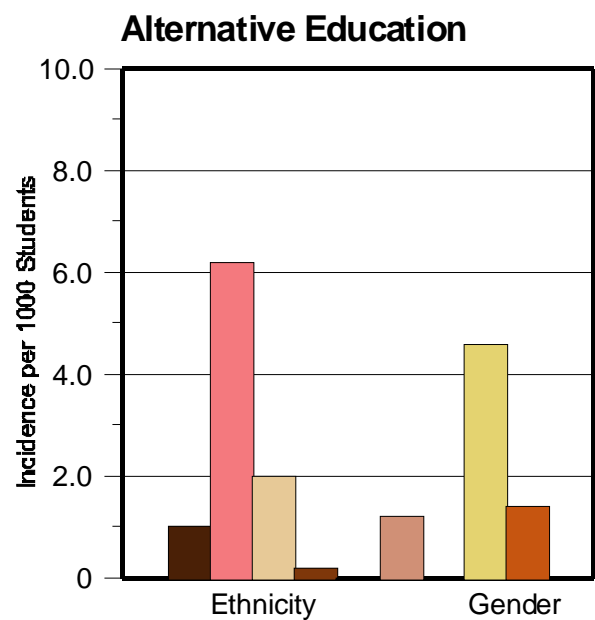
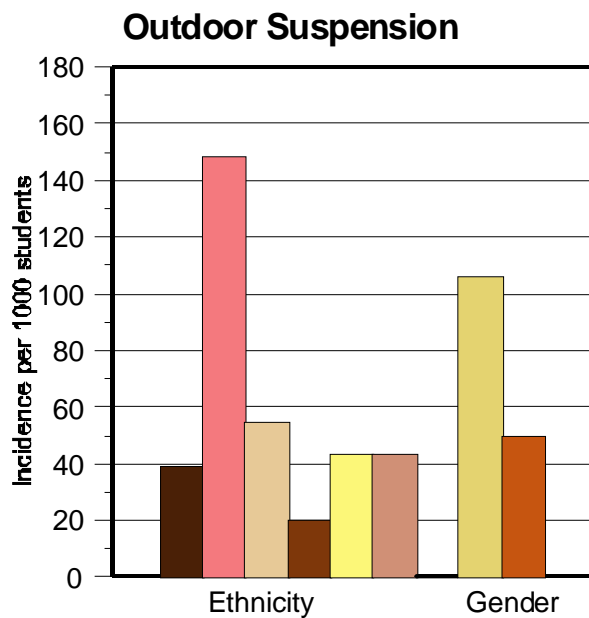
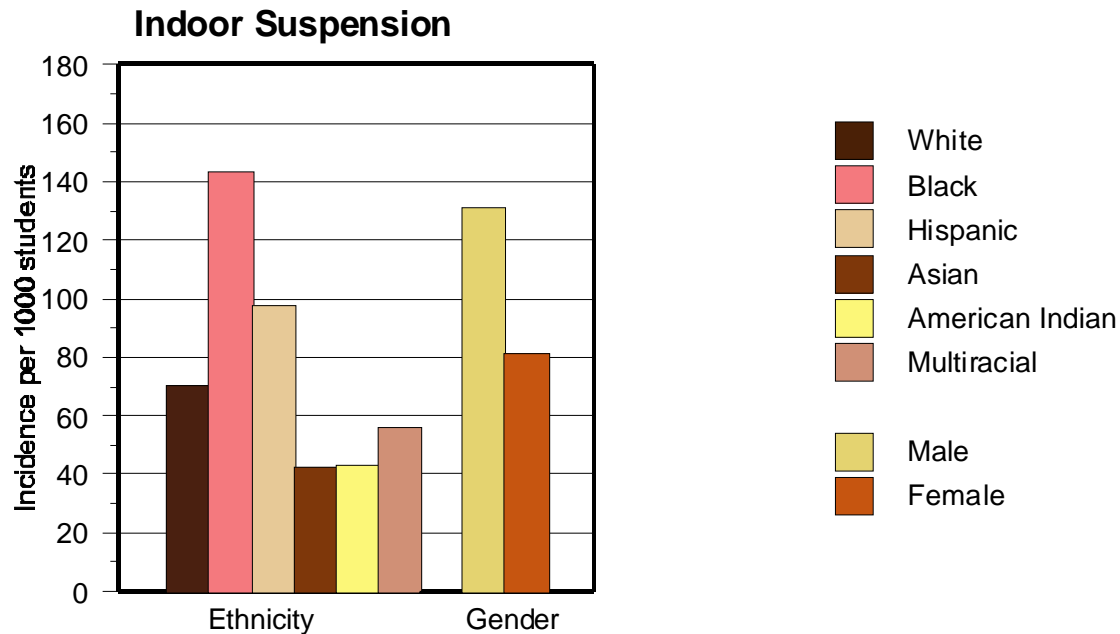
	White Non-Hispanic	Black Non-Hispanic	Hispanic	Asian	American Indian/Alaskan Native	Multiracial	Total	Total Male	Total Female
<b>Indoor Suspension</b>									
Number of students	2,412	14,062	21,214	175	14	242	38,119	23,914	14,205
Per 1000 students**	70.6	143.3	97.8	42.6	43.1	56.1	106.5	131.0	81.0
<b>Outdoor Suspension</b>									
Number of students	1,340	14,561	11,823	84	14	187	28,009	19,333	8,676
Per 1000 students **	39.2	148.4	54.5	20.4	43.1	43.4	78.3	105.9	49.5
<b>Alternative Education</b>									
Number of students	35	611	427	1	0	5	1,079	837	242
Per 1000 students**	1.0	6.2	2.0	0.2	0.0	1.2	3.0	4.6	1.4

\* Total incidences for 2005-06 including the summer term.

\*\* Computed by Research Services based on student membership in each ethnic/gender category as of October 2005.

Source: Miami-Dade County Public Schools student database system.

# SUMMARY OF INCIDENTS OF DISCIPLINARY ACTIONS BY RACE/ETHNICITY AND GENDER 2005-06



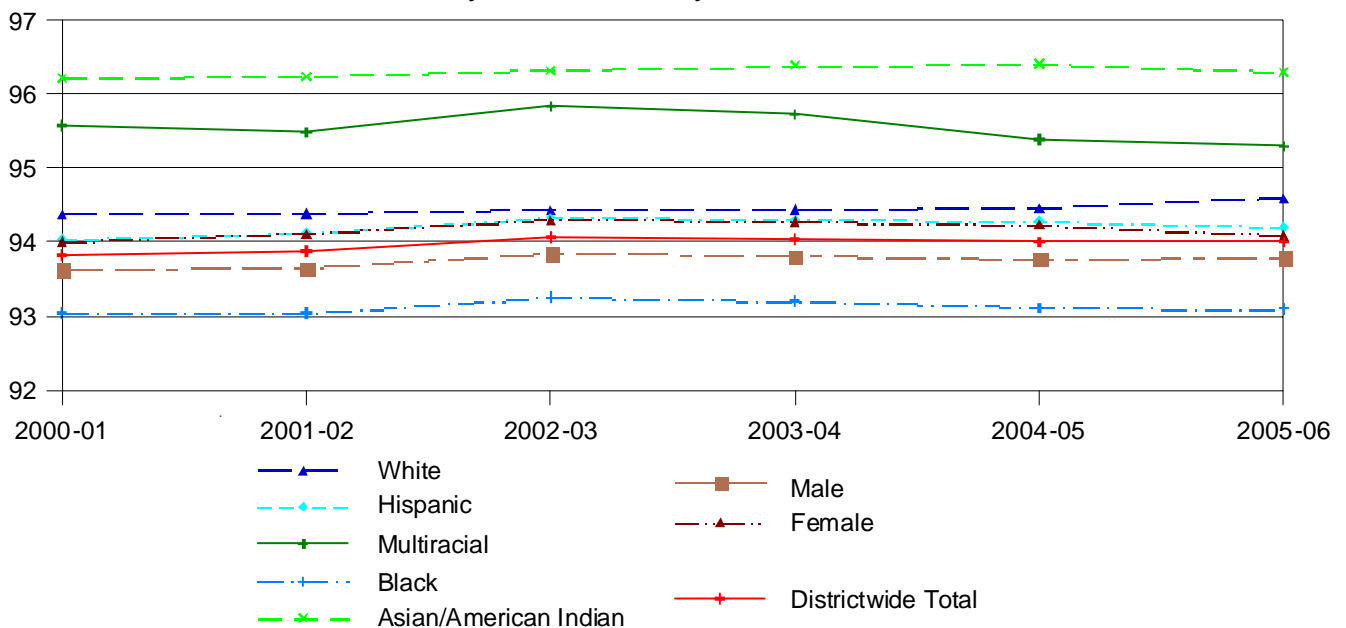
**STUDENT ATTENDANCE BY RACE/ETHNICITY AND GENDER  
(AS A PERCENTAGE OF STUDENT MEMBERSHIP)\*  
2001-02 to 2005-06**

Race/Ethnicity and Gender	2001-02	2002-03	2003-04	2004-05	2005-06
White	94.4	94.4	94.4	94.5	94.6
Black	93.0	93.2	93.2	93.1	93.1
Hispanic	94.1	94.3	94.3	94.3	94.2
Asian/American Indian	96.2	96.3	96.4	96.4	96.3
Multiracial	95.5	95.8	95.7	95.4	95.3
Male	93.6	93.8	93.8	93.8	93.8
Female	94.1	94.3	94.3	94.2	94.1
Districtwide Total	93.9	94.1	94.0	94.0	94.0

\* Total number of attendance days divided by total number of membership days.

Source: Attendance Services (Percentage of Attendance By Sex and Ethnicity, End of Year Report).

**Student Attendance  
By Race/Ethnicity and Gender**



**“CROSS-SECTIONAL” DROPOUT/TRUANT\* DATA BY SCHOOL AND RACE/ETHNICITY**  
**2005-06**

REGION/ SCHOOL NAME	White Non-Hispanic			Black Non-Hispanic			Hispanic			Asian/American Indian/Multiracial			Total		Dropout Rate	
	M	D	%	M	D	%	M	D	%	M	D	%	M	D	D	%
<b>REGIONAL CENTER I</b>																
<b>ELEMENTARY**</b>																
Brentwood	5	1	20.0	1076	22	2.0	84	3	3.6	13	0	0.0	1178	26	2.2	
Bright, James H.	13	0	0.0	30	0	0.0	856	11	1.3	4	0	0.0	903	11	1.2	
Bunche Park	13	1	7.7	418	0	0.0	53	1	1.9	7	0	0.0	491	2	0.4	
Carol City	15	0	0.0	681	13	1.9	214	4	1.9	9	0	0.0	919	17	1.8	
Dupuis, John G.	38	0	0.0	21	1	4.8	1017	15	1.5	15	0	0.0	1091	16	1.5	
Earhart, Amelia	18	1	5.6	35	1	2.9	607	4	0.7	2	0	0.0	662	6	0.9	
Flamingo	12	0	0.0	5	0	0.0	985	14	1.4	1	0	0.0	1003	14	1.4	
Golden Glades	0	0	0.0	478	2	0.4	21	0	0.0	1	0	0.0	500	2	0.4	
Good, Joella	104	3	2.9	419	4	1.0	1121	9	0.8	80	2	2.5	1724	18	1.0	
Graham, Ernest R.	46	2	4.3	13	0	0.0	1619	15	0.9	16	0	0.0	1694	17	1.0	
Hawkins, Barbara J.	166	1	0.6	22	2	9.1	2263	20	0.9	26	0	0.0	2477	23	0.9	
Hialeah Gardens	3	0	0.0	522	17	3.3	58	4	6.9	3	0	0.0	586	21	3.6	
Johnson, James W.	0	0	0.0	7	0	0.0	162	2	1.2	1	0	0.0	170	2	1.2	
Lake Stevens	18	0	0.0	310	5	1.6	350	5	1.4	22	0	0.0	700	10	1.4	
Meadowlane	30	0	0.0	9	2	22.2	1282	12	0.9	3	0	0.0	1324	14	1.1	
Miami Gardens	34	0	0.0	216	2	0.9	250	4	1.6	39	1	2.6	539	7	1.3	
N. Dade Cntr Mod Lang	8	0	0.0	190	1	0.5	260	1	0.4	11	0	0.0	469	2	0.4	
North County	10	0	0.0	567	11	1.9	39	0	0.0	4	0	0.0	620	11	1.8	
North Glade	19	1	5.3	202	4	2.0	433	4	0.9	12	2	16.7	666	11	1.7	
North Hialeah	14	0	0.0	7	0	0.0	817	20	2.4	3	0	0.0	841	20	2.4	
North Twin Lakes	12	0	0.0	22	1	4.5	846	7	0.8	5	1	20.0	885	9	1.0	
Opa Locka	9	0	0.0	493	1	0.2	176	1	0.6	6	0	0.0	684	2	0.3	
Palm Lakes	52	1	1.9	22	0	0.0	1019	20	2.0	9	1	11.1	1102	22	2.0	
Palm Springs	26	0	0.0	20	0	0.0	986	14	1.4	3	0	0.0	1035	14	1.4	
Palm Springs North	144	0	0.0	187	3	1.6	1508	20	1.3	58	1	1.7	1897	24	1.3	
Rainbow Park	4	0	0.0	546	6	1.1	77	2	2.6	7	0	0.0	634	8	1.3	
Sheppard, Ben	30	1	3.3	19	0	0.0	1617	14	0.9	17	0	0.0	1683	15	0.9	
Skyway	15	1	6.7	377	8	2.1	434	12	2.8	6	0	0.0	832	21	2.5	
Twin Lakes	32	2	6.3	9	0	0.0	757	14	1.8	4	0	0.0	802	16	2.0	
Walters, Mae M.	29	0	0.0	7	0	0.0	969	1	0.1	1	0	0.0	1006	1	0.1	
Wyche, Jr., Charles D.	1	0	0.0	563	8	1.4	25	0	0.0	0	0	0.0	589	8	1.4	
Young, Nathan B.	38	3	7.9	281	7	2.5	939	18	1.9	36	0	0.0	1294	28	2.2	
<b>K-8 CENTER**</b>																
Graham, Bob K-8 Ctr.	249	5	2.0	99	4	4.0	1902	19	1.0	65	2	3.1	2315	30	1.3	
Miami Lakes K-8 Ctr.	182	2	1.1	70	2	2.9	968	20	2.1	39	2	5.1	1259	26	2.1	
Milam, Marcus A. K-8 Ctr.	30	0	0.0	17	0	0.0	1647	23	1.4	13	0	0.0	1707	23	1.3	

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	M		%	M		%	M		%	M		%	M		D	
																%
<b>MIDDLE**</b>																
Carol City	11	0	0.0	1109	8	0.7	175	5	2.9	11	0	0.0	1306	13	1.0	
Chiles, Lawton	122	3	2.5	308	6	1.9	1483	34	2.3	49	0	0.0	1962	43	2.2	
Filer, Henry H.	22	0	0.0	46	0	0.0	1365	20	1.5	5	0	0.0	1438	20	1.4	
Hialeah	38	0	0.0	146	3	2.1	1116	13	1.2	5	0	0.0	1305	16	1.2	
Lake Stevens	52	0	0.0	798	18	2.3	709	15	2.1	22	1	4.5	1581	34	2.2	
Marti, Jose	41	2	4.9	26	1	3.8	1386	14	1.0	20	1	5.0	1473	18	1.2	
Miami Lakes	112	2	1.8	127	0	0.0	1106	6	0.5	33	0	0.0	1378	8	0.6	
North Dade	14	0	0.0	864	15	1.7	161	4	2.5	31	0	0.0	1070	19	1.8	
Palm Springs	60	1	1.7	28	0	0.0	1620	18	1.1	8	0	0.0	1716	19	1.1	
<b>SENIOR**</b>																
American	198	11	5.6	1009	52	5.2	2068	91	4.4	56	0	0.0	3331	154	4.6	
Goleman, Barbara	189	4	2.1	83	2	2.4	4499	144	3.2	42	0	0.0	4813	150	3.1	
Hialeah	145	7	4.8	167	6	3.6	4445	162	3.6	16	0	0.0	4773	175	3.7	
Hialeah-Miami Lakes	129	1	0.8	889	19	2.1	2436	38	1.6	37	0	0.0	3491	58	1.7	
Miami Carol City	37	4	10.8	2796	173	6.2	464	30	6.5	17	1	5.9	3314	208	6.3	
Miami Lakes Ed. Center	81	0	0.0	209	2	1.0	1299	21	1.6	27	0	0.0	1616	23	1.4	
<b>REGIONAL CENTER II</b>																
<b>ELEMENTARY**</b>																
Biscayne	111	1	0.9	62	2	3.2	1015	11	1.1	24	0	0.0	1212	14	1.2	
Biscayne Gardens	14	0	0.0	966	21	2.2	152	4	2.6	20	0	0.0	1152	25	2.2	
Boone/Highland Oaks	550	3	0.5	110	2	1.8	357	3	0.8	43	1	2.3	1060	9	0.8	
Broad, R./Bay Harbor	569	6	1.1	34	1	2.9	825	9	1.1	73	2	2.7	1501	18	1.2	
Bryan, William J.	42	1	2.4	1064	32	3.0	400	7	1.8	47	4	8.5	1553	44	2.8	
Crestview	2	0	0.0	889	7	0.8	27	1	3.7	6	0	0.0	924	8	0.9	
Edelman, G.-Sabal Palm	27	0	0.0	742	6	0.8	190	0	0.0	63	1	1.6	1022	7	0.7	
Fienberg/Fisher	97	7	7.2	64	6	9.4	657	11	1.7	24	3	12.5	842	27	3.2	
Fulford	8	0	0.0	715	6	0.8	158	1	0.6	28	0	0.0	909	7	0.8	
Gratigny	17	1	5.9	671	14	2.1	144	7	4.9	17	3	17.6	849	25	2.9	
Greynolds Park	181	3	1.7	536	14	2.6	808	13	1.6	57	0	0.0	1582	30	1.9	
Hibiscus	10	0	0.0	615	8	1.3	59	2	3.4	17	1	5.9	701	11	1.6	
Ives, Madie	89	4	4.5	871	27	3.1	286	3	1.0	66	4	6.1	1312	38	2.9	
Lentin, Linda	12	0	0.0	1103	16	1.5	154	6	3.9	21	0	0.0	1290	22	1.7	
Myrtle Grove	3	0	0.0	559	0	0.0	48	0	0.0	3	0	0.0	613	0	0.0	
Natural Bridge	26	0	0.0	808	17	2.1	209	5	2.4	10	0	0.0	1053	22	2.1	
Norland	19	0	0.0	762	1	0.1	66	0	0.0	13	0	0.0	860	1	0.1	
North Beach	542	10	1.8	89	0	0.0	626	14	2.2	27	0	0.0	1284	24	1.9	
North Miami	7	0	0.0	1112	13	1.2	90	5	5.6	21	2	9.5	1230	20	1.6	

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	M		D		M		D		M		D		M		D		M		%	
	M	D	%	%	M	D	%	%	M	D	%	%	M	D	%	%	M	D	%	%
Norwood	12	0	0.0	0.0	503	7	1.4	0.0	31	0	0.0	0.0	10	0	0.0	0.0	556	7	1.3	1.3
Oak Grove	9	0	0.0	0.0	918	12	1.3	0.0	123	2	1.6	0.0	19	0	0.0	0.0	1069	14	1.3	1.3
Ojus	349	5	1.4	0.8	126	1	0.8	0.2	456	1	0.2	7.7	39	3	7.7	0.0	970	10	1.0	1.0
Parkview	1	0	0.0	0.0	545	2	0.4	0.0	17	0	0.0	0.0	4	0	0.0	0.0	567	2	0.4	0.4
Parkway	4	0	0.0	0.0	667	11	1.6	0.0	18	0	0.0	0.0	9	0	0.0	0.0	698	11	1.6	1.6
Scott Lake	16	0	0.0	0.0	664	8	1.2	0.0	57	2	3.5	0.0	50	0	0.0	0.0	787	10	1.3	1.3
Sibley, Hubert O.	14	0	0.0	0.0	971	16	1.6	0.5	202	1	0.5	0.0	9	0	0.0	0.0	1196	17	1.4	1.4
South Pointe	150	3	2.0	9.6	52	5	9.6	2.1	381	8	2.1	0.0	27	0	0.0	0.0	610	16	2.6	2.6
Treasure Island	117	4	3.4	0.0	74	0	0.0	1.0	806	8	1.0	0.0	37	0	0.0	0.0	1034	12	1.2	1.2
<b>MIDDLE**</b>																				
Highland Oaks	752	5	0.7	1.6	674	11	1.6	1.2	1009	12	1.2	2.2	92	2	2.2	0.0	2527	30	1.2	1.2
Jefferson, Thomas	12	1	8.3	2.9	935	27	2.9	2.0	149	3	2.0	0.0	14	0	0.0	0.0	1110	31	2.8	2.8
Kennedy, John F.	122	1	0.8	1.5	1495	23	1.5	1.7	545	9	1.7	0.0	92	0	0.0	0.0	2254	33	1.5	1.5
Nautilus	288	9	3.1	3.1	129	4	3.1	2.0	994	20	2.0	2.4	42	1	2.4	0.0	1453	34	2.3	2.3
Norland	27	1	3.7	0.7	1646	11	0.7	1.3	159	2	1.3	0.0	33	0	0.0	0.0	1865	14	0.8	0.8
North Miami	32	0	0.0	2.1	1310	27	2.1	2.7	222	6	2.7	0.0	31	0	0.0	0.0	1595	33	2.1	2.1
Parkway	2	0	0.0	0.8	847	7	0.8	2.2	45	1	2.2	0.0	9	0	0.0	0.0	903	8	0.9	0.9
<b>SENIOR**</b>																				
Krop, Dr. Michael M.	1163	21	1.8	2.6	1117	29	2.6	2.0	1648	33	2.0	1.3	156	2	1.3	0.0	4084	85	2.1	2.1
Miami Beach	454	23	5.1	5.6	179	10	5.6	5.0	1768	88	5.0	6.1	49	3	6.1	0.0	2450	124	5.1	5.1
Miami Norland	24	1	4.2	3.4	2805	95	3.4	3.2	154	5	3.2	0.0	20	0	0.0	0.0	3003	101	3.4	3.4
North Miami Beach	194	13	6.7	5.2	2178	113	5.2	3.5	707	25	3.5	1.6	129	2	1.6	0.0	3208	153	4.8	4.8
North Miami	75	4	5.3	4.3	2845	122	4.3	3.9	592	23	3.9	0.0	65	0	0.0	0.0	3577	149	4.2	4.2
<b>REGIONAL CENTER III</b>																				
<b>ELEMENTARY**</b>																				
Arcola Lake	14	0	0.0	0.5	614	3	0.5	0.0	155	0	0.0	0.0	0	0	0.0	0.0	783	3	0.4	0.4
Banyan	23	0	0.0	0.0	0	0	0.0	1.6	365	6	1.6	0.0	14	0	0.0	0.0	402	6	1.5	1.5
Blanton, Van E.	9	0	0.0	1.1	543	6	1.1	2.7	147	4	2.7	0.0	4	0	0.0	0.0	703	10	1.4	1.4
Broadmoor	11	0	0.0	2.2	279	6	2.2	0.0	325	0	0.0	0.0	6	0	0.0	0.0	621	6	1.0	1.0
Coral Park	46	0	0.0	0.0	6	0	0.0	0.3	1041	3	0.3	0.0	18	0	0.0	0.0	1111	3	0.3	0.3
Drew, Charles R.	1	0	0.0	0.7	753	5	0.7	0.0	23	0	0.0	0.0	1	0	0.0	0.0	778	5	0.6	0.6
Earlington Heights	1	0	0.0	0.3	584	2	0.3	0.7	138	1	0.7	0.0	3	0	0.0	0.0	726	3	0.4	0.4
Evans, Lillie C.	1	0	0.0	0.3	379	1	0.3	11.1	18	2	11.1	0.0	1	0	0.0	0.0	399	3	0.8	0.8
Franklin, Benjamin	3	0	0.0	1.5	667	10	1.5	1.8	112	2	1.8	0.0	6	0	0.0	0.0	788	12	1.5	1.5
Hadley, Charles R.	47	0	0.0	0.0	6	0	0.0	1.6	1299	21	1.6	0.0	15	0	0.0	0.0	1367	21	1.5	1.5
Hialeah	52	2	3.8	1.5	67	1	1.5	1.4	931	13	1.4	50.0	2	1	50.0	0.0	1052	17	1.6	1.6
Holmes	0	0	0.0	0.0	520	0	0.0	0.0	35	0	0.0	0.0	2	0	0.0	0.0	557	0	0.0	0.0
King, Martin Luther	0	0	0.0	0.0	265	0	0.0	0.0	22	0	0.0	0.0	1	0	0.0	0.0	288	0	0.0	0.0
Lakeview	5	0	0.0	0.0	419	0	0.0	0.5	186	1	0.5	0.0	4	0	0.0	0.0	614	1	0.2	0.2

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Liberty City	0	0	0.0	365	12	3.3	25	0	0.0	2	0	0.0	392	12	3.1	
Lorah Park	3	0	0.0	443	4	0.9	128	0	0.0	12	0	0.0	586	4	0.7	
Mack, Dr./W. Little River	2	0	0.0	377	2	0.5	160	0	0.0	3	0	0.0	542	2	0.4	
Meek, Carrie P./Westview	4	0	0.0	542	3	0.6	84	1	1.2	7	0	0.0	637	4	0.6	
Meirose	5	0	0.0	173	3	1.7	528	7	1.3	3	0	0.0	709	10	1.4	
Miami Park	11	0	0.0	531	7	1.3	258	4	1.6	2	0	0.0	802	11	1.4	
Miami Springs	111	6	5.4	22	5	22.7	724	20	2.8	19	0	0.0	876	31	3.5	
Olinda	1	1	100.0	365	10	2.7	44	0	0.0	1	0	0.0	411	11	2.7	
Orchard Villa	0	0	0.0	677	12	1.8	25	1	4.0	0	0	0.0	702	13	1.9	
Poinciana Park	2	0	0.0	514	4	0.8	37	0	0.0	5	0	0.0	558	4	0.7	
Reeves, Henry E.S.	8	0	0.0	755	7	0.9	192	4	2.1	7	0	0.0	962	11	1.1	
Rockway	53	0	0.0	3	0	0.0	561	5	0.9	2	0	0.0	619	5	0.8	
Seminole	37	2	5.4	14	0	0.0	730	14	1.9	8	0	0.0	789	16	2.0	
Smith, John I.	177	3	1.7	37	0	0.0	1185	8	0.7	77	0	0.0	1476	11	0.7	
South Hialeah	30	0	0.0	42	2	4.8	1311	23	1.8	9	0	0.0	1392	25	1.8	
Springview	84	0	0.0	20	0	0.0	636	8	1.3	13	0	0.0	753	8	1.1	
Stirrup, E. W. F.	23	0	0.0	15	0	0.0	1031	13	1.3	33	1	3.0	1102	14	1.3	
Sweetwater	5	0	0.0	6	0	0.0	1071	9	0.8	9	0	0.0	1091	9	0.8	
Thomas, Eugenia B.	279	4	1.4	45	3	6.7	1680	46	2.7	67	4	6.0	2071	57	2.8	
<b>K-8 CENTER**</b>																
Everglades K-8 Center	108	1	0.9	14	0	0.0	1229	6	0.5	22	0	0.0	1373	7	0.5	
<b>MIDDLE**</b>																
Brownsville	7	0	0.0	929	4	0.4	366	4	1.1	3	0	0.0	1305	8	0.6	
Dario, Ruben	33	3	9.1	43	3	7.0	1061	13	1.2	13	0	0.0	1150	19	1.7	
Doral	182	3	1.6	48	1	2.1	1513	35	2.3	58	2	3.4	1801	41	2.3	
Drew, Charles R.	3	0	0.0	977	2	0.2	59	1	1.7	4	0	0.0	1043	3	0.3	
Madison	13	0	0.0	769	9	1.2	357	4	1.1	6	0	0.0	1145	13	1.1	
Miami Springs	125	4	3.2	315	6	1.9	1567	21	1.3	14	0	0.0	2021	31	1.5	
Rockway	77	1	1.3	21	0	0.0	1306	9	0.7	11	0	0.0	1415	10	0.7	
Westview	10	0	0.0	920	4	0.4	215	0	0.0	9	0	0.0	1154	4	0.3	
<b>SENIOR**</b>																
Design & Architecture	133	1	0.8	79	3	3.8	248	0	0.0	26	0	0.0	486	4	0.8	
Miami Central	25	0	0.0	2687	54	2.0	603	18	3.0	12	0	0.0	3327	72	2.2	
Miami Coral Park	183	3	1.6	75	2	2.7	4188	102	2.4	35	0	0.0	4481	107	2.4	
Miami Northwestern	7	0	0.0	2934	47	1.6	239	6	2.5	14	0	0.0	3194	53	1.7	
Miami Springs	250	3	1.2	405	7	1.7	3225	67	2.1	28	1	3.6	3908	78	2.0	
Turner, William Tech	41	5	12.2	1122	29	2.6	630	42	6.7	25	4	16.0	1818	80	4.4	

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<b>REGIONAL CENTER IV</b>																
<b>ELEMENTARY**</b>																
Angelou, Maya	8	0	0.0	131	0	0.0	645	3	0.5	4	0	0.0	788	3	0.4	
Auburndale	97	0	0.0	23	0	0.0	1021	12	1.2	7	1	14.3	1148	13	1.1	
Carver, George W.	98	1	1.0	192	0	0.0	293	3	1.0	26	0	0.0	609	4	0.7	
Citrus Grove	13	0	0.0	23	0	0.0	1183	24	2.0	7	0	0.0	1226	24	2.0	
Coconut Grove	80	0	0.0	118	0	0.0	159	0	0.0	23	0	0.0	380	0	0.0	
Comstock	10	0	0.0	98	1	1.0	769	6	0.8	4	0	0.0	881	7	0.8	
Coral Gables	241	0	0.0	19	1	5.3	517	2	0.4	40	0	0.0	817	3	0.4	
Crowder, Thena	3	0	0.0	208	3	1.4	10	0	0.0	1	0	0.0	222	3	1.4	
Douglass, Frederick	10	1	10.0	420	4	1.0	393	5	1.3	10	0	0.0	833	10	1.2	
Dunbar, Paul L.	6	0	0.0	430	4	0.9	291	1	0.3	5	0	0.0	732	5	0.7	
Edison Park	2	0	0.0	489	0	0.0	44	0	0.0	2	0	0.0	537	0	0.0	
Fairlawn	25	0	0.0	6	0	0.0	786	17	2.2	1	0	0.0	818	17	2.1	
Flagler, H. M.	17	2	11.8	3	0	0.0	923	7	0.8	5	0	0.0	948	9	0.9	
Hartner, Eneida M.	17	0	0.0	216	4	1.9	756	8	1.1	13	0	0.0	1002	12	1.2	
Kensington Park	52	1	1.9	26	0	0.0	1439	20	1.4	10	1	10.0	1527	22	1.4	
Kinloch Park	29	0	0.0	2	0	0.0	920	26	2.8	5	0	0.0	956	26	2.7	
Little River	6	0	0.0	751	2	0.3	127	0	0.0	11	0	0.0	895	2	0.2	
L'Ouverture, Toussaint	3	0	0.0	600	1	0.2	70	0	0.0	4	0	0.0	677	1	0.1	
Merritt, Ada	137	0	0.0	77	0	0.0	282	1	0.4	54	2	3.7	550	3	0.5	
Miami Shores	132	3	2.3	628	23	3.7	212	4	1.9	42	1	2.4	1014	31	3.1	
Miller, Phyllis R.	47	1	2.1	614	9	1.5	194	3	1.5	42	1	2.4	897	14	1.6	
Morningside	18	0	0.0	481	1	0.2	137	0	0.0	11	0	0.0	647	1	0.2	
Pharr, Kelsey L.	4	1	25.0	339	2	0.6	273	3	1.1	4	0	0.0	620	6	1.0	
Riverside	14	1	7.1	46	0	0.0	1229	25	2.0	8	1	12.5	1297	27	2.1	
Santa Clara	8	0	0.0	316	1	0.3	486	0	0.0	4	0	0.0	814	1	0.1	
Shadowlawn	5	0	0.0	383	0	0.0	59	0	0.0	4	0	0.0	451	0	0.0	
Shenandoah	26	0	0.0	6	0	0.0	1213	21	1.7	10	2	20.0	1255	23	1.8	
Silver Bluff	41	0	0.0	11	0	0.0	713	14	2.0	12	0	0.0	777	14	1.8	
Smith, Lenora B.	6	0	0.0	645	3	0.5	67	0	0.0	10	0	0.0	728	3	0.4	
Southside	32	0	0.0	19	1	5.3	428	4	0.9	5	0	0.0	484	5	1.0	
Sunset	395	1	0.3	107	1	0.9	579	2	0.3	71	0	0.0	1152	4	0.3	
Tucker, Frances S.	17	0	0.0	195	1	0.5	315	2	0.6	6	0	0.0	533	3	0.6	
West, Henry S. Lab.	79	0	0.0	82	2	2.4	155	0	0.0	7	0	0.0	323	2	0.6	
Wheatley, Phillis	9	0	0.0	417	2	0.5	94	0	0.0	8	0	0.0	528	2	0.4	
<b>K-8 CENTER**</b>																
Coral Way K-8 Center	190	1	0.5	15	0	0.0	1320	29	2.2	32	1	3.1	1557	31	2.0	
Key Biscayne K-8 Center	356	8	2.2	61	0	0.0	672	9	1.3	17	1	5.9	1106	18	1.6	

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	M	D	M	D	M	D	M	D	%	M	D	M	%
		%		%		%							
<b>MIDDLE**</b>													
Allapattah	11	0	627	2	486	4	7	0	0.0	1131	6	0.5	0.5
Carver, George W.	285	6	92	1	555	9	46	0	2.1	978	16	1.6	1.6
Citrus Grove	24	0	147	2	1354	32	7	0	0.0	1532	34	2.2	2.2
de Diego, Jose	21	0	502	7	847	7	10	0	0.0	1380	14	1.0	1.0
Kinloch Park	27	2	16	0	1344	22	6	0	0.0	1393	24	1.7	1.7
Mann, Horace	28	1	1017	2	198	0	17	0	3.6	1260	3	0.2	0.2
Miami Edison	6	0	751	7	50	0	4	0	0.0	811	7	0.9	0.9
Ponce De Leon	144	3	263	1	1043	8	26	1	2.1	1476	13	0.9	0.9
Shenandoah	38	0	22	0	1343	26	11	0	0.0	1414	26	1.8	1.8
<b>SENIOR**</b>													
Coral Gables	385	15	352	16	3239	176	70	2	3.9	4046	209	5.2	5.2
MAST Academy	148	0	92	0	275	0	46	0	0.0	561	0	0.0	0.0
Miami Edison	9	1	1444	88	161	15	1	0	11.1	1615	104	6.4	6.4
Miami Jackson	28	1	991	64	1207	85	7	1	3.6	2233	151	6.8	6.8
Miami	118	6	202	9	3415	202	26	0	5.1	3761	217	5.8	5.8
New World School Arts	161	0	91	0	205	0	28	0	0.0	485	0	0.0	0.0
Washington, Booker T.	21	0	979	33	960	31	11	0	0.0	1971	64	3.2	3.2
<b>REGIONAL CENTER V ELEMENTARY **</b>													
Ashe, Bowman Foster	98	1	33	1	1274	14	47	0	1.0	1452	16	1.1	1.1
Beckford, E.F./Richmond	16	0	362	5	99	1	11	0	0.0	488	6	1.2	1.2
Beckham, Ethel Koger	37	0	4	0	798	4	24	1	0.0	863	5	0.6	0.6
Bent Tree	45	0	7	0	629	3	17	0	0.0	698	3	0.4	0.4
Blue Lakes	103	3	10	0	496	8	14	0	2.9	623	11	1.8	1.8
Colonial Drive	17	0	289	5	127	2	26	1	0.0	459	8	1.7	1.7
Coral Reef	397	4	116	0	240	2	58	1	1.0	811	7	0.9	0.9
Coral Terrace	24	0	0	0	631	1	5	0	0.0	660	1	0.2	0.2
Cypress	78	1	0	0	400	6	17	1	1.3	495	8	1.6	1.6
Douglas, Marjory S.	55	1	12	0	1174	8	20	0	1.8	1261	9	0.7	0.7
Emerson	23	0	1	0	480	7	5	2	0.0	509	9	1.8	1.8
Fairchild, David	168	1	78	0	348	3	37	0	0.6	631	4	0.6	0.6
Fascell, Dante B.	91	0	33	1	1049	6	45	0	0.0	1218	7	0.6	0.6
Finlay, Dr. Carlos J.	34	0	4	0	612	5	4	0	0.0	654	5	0.8	0.8
Flagami	30	1	8	0	730	9	7	0	3.3	775	10	1.3	1.3
Floyd, Gloria	160	3	225	2	483	11	71	2	1.9	939	18	1.9	1.9
Greenglade	74	1	4	0	675	4	17	0	1.4	770	5	0.6	0.6
Hall, Joe	46	3	6	0	819	11	20	0	6.5	891	14	1.6	1.6

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			%			%			%			%	M	D	%	%
	M	D		M	D		M	D		M	D					
Howard Drive	338	1	0.3	164	3	1.8	214	0	0.0	39	1	2.6	755	5	0.7	
Hurston, Zora Neale	51	2	3.9	17	0	0.0	886	7	0.8	14	0	0.0	968	9	0.9	
Kendale	143	3	2.1	27	0	0.0	468	2	0.4	37	0	0.0	675	5	0.7	
Leewood	249	1	0.4	80	0	0.0	304	0	0.0	33	0	0.0	666	1	0.2	
Lehman, William H.	229	2	0.9	65	0	0.0	609	1	0.2	62	1	1.6	965	4	0.4	
Ludlam	146	3	2.1	114	2	1.8	343	8	2.3	59	1	1.7	662	14	2.1	
Matthews, Wesley	59	2	3.4	3	0	0.0	985	10	1.0	15	0	0.0	1062	12	1.1	
Moton, Robert R.	10	0	0.0	551	3	0.5	119	1	0.8	14	0	0.0	694	4	0.6	
Olympia Heights	20	0	0.0	6	0	0.0	641	2	0.3	4	0	0.0	671	2	0.3	
Palmetto	333	1	0.3	104	3	2.9	238	3	1.3	42	0	0.0	717	7	1.0	
Perrine	180	0	0.0	258	3	1.2	335	4	1.2	50	2	4.0	823	9	1.1	
Pinecrest	392	1	0.3	31	0	0.0	362	3	0.8	109	0	0.0	894	4	0.4	
Royal Green	58	0	0.0	18	0	0.0	855	7	0.8	15	1	6.7	946	8	0.8	
Royal Palm	51	0	0.0	2	0	0.0	612	5	0.8	16	0	0.0	681	5	0.7	
Snapper Creek	77	0	0.0	7	0	0.0	561	3	0.5	27	0	0.0	672	3	0.4	
Sunset Park	111	1	0.9	25	1	4.0	577	4	0.7	66	0	0.0	779	6	0.8	
Sylvania Heights	42	0	0.0	4	0	0.0	651	3	0.5	4	0	0.0	701	3	0.4	
Tropical	47	1	2.1	13	0	0.0	553	3	0.5	13	0	0.0	626	4	0.6	
Village Green	34	0	0.0	13	0	0.0	506	9	1.8	2	0	0.0	555	9	1.6	
Vineland	235	0	0.0	150	1	0.7	257	0	0.0	50	0	0.0	692	1	0.1	
<b>K-8 CENTER**</b>																
Devon Aire	202	1	0.5	63	0	0.0	685	4	0.6	81	0	0.0	1031	5	0.5	
Kenwood K-8 Center	245	2	0.8	83	1	1.2	853	11	1.3	77	3	3.9	1258	17	1.4	
Martin, Frank C.	121	0	0.0	486	23	4.7	178	1	0.6	104	1	1.0	889	25	2.8	
Roberts, Jane S. K-8 Ctr.	213	4	1.9	26	0	0.0	1272	9	0.7	30	0	0.0	1541	13	0.8	
South Miami	84	0	0.0	87	2	2.3	416	5	1.2	26	0	0.0	613	7	1.1	
<b>MIDDLE**</b>																
Arvida	407	6	1.5	255	6	2.4	1118	8	0.7	114	0	0.0	1894	20	1.1	
Bell, Paul W.	47	0	0.0	9	0	0.0	1401	10	0.7	13	0	0.0	1470	10	0.7	
Curry, Lamar Louise	122	1	0.8	33	0	0.0	1412	13	0.9	56	0	0.0	1623	14	0.9	
Doolin, Howard A.	88	1	1.1	37	1	2.7	1081	17	1.6	23	0	0.0	1229	19	1.5	
Glades	270	2	0.7	40	0	0.0	1173	16	1.4	74	0	0.0	1557	18	1.2	
McMillan, Howard D.	82	3	3.7	29	1	3.4	1342	8	0.6	33	0	0.0	1486	12	0.8	
Palmetto	811	12	1.5	234	4	1.7	642	14	2.2	119	2	1.7	1806	32	1.8	
Riviera	76	1	1.3	23	0	0.0	677	4	0.6	22	0	0.0	798	5	0.6	
South Miami .	217	8	3.7	196	6	3.1	798	27	3.4	40	1	2.5	1251	42	3.4	
Southwood	641	6	0.9	417	4	1.0	697	3	0.4	142	3	2.1	1897	16	0.8	
Thomas, W. R.	79	3	3.8	13	0	0.0	1180	15	1.3	13	0	0.0	1285	18	1.4	
West Miami	66	1	1.5	7	0	0.0	1320	14	1.1	12	0	0.0	1405	15	1.1	

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	M	D	%	M	D	%	M	D	%	M	D	%	M	D	
SENIOR**															
Braddock, G. Holmes	241	9	3.7	135	6	4.4	4506	179	4.0	57	1	1.8	4939	195	3.9
Ferguson, John A.	257	9	3.5	76	0	0.0	2457	51	2.1	72	2	2.8	2862	62	2.2
Miami Kilian	981	16	1.6	942	27	2.9	2089	36	1.7	178	2	1.1	4190	81	1.9
Miami Palmetto	1496	27	1.8	719	35	4.9	1277	32	2.5	252	3	1.2	3744	97	2.6
South Miami	242	11	4.5	242	10	4.1	2600	93	3.6	40	0	0.0	3124	114	3.6
Southwest Miami	309	3	1.0	84	4	4.8	2999	34	1.1	43	0	0.0	3435	41	1.2
REGIONAL CENTER VI															
ELEMENTARY**															
Air Base	116	4	3.4	173	1	0.6	409	5	1.2	56	0	0.0	754	10	1.3
Avocado	223	2	0.9	238	0	0.0	694	3	0.4	44	0	0.0	1199	5	0.4
Bel-Aire	32	0	0.0	361	3	0.8	277	3	1.1	19	1	5.3	689	7	1.0
Calusa	223	2	0.9	48	0	0.0	569	3	0.5	59	0	0.0	899	5	0.6
Campbell Drive	92	6	6.5	423	11	2.6	815	14	1.7	69	1	1.4	1399	32	2.3
Caribbean	26	3	11.5	509	8	1.6	601	7	1.2	32	0	0.0	1168	18	1.5
Chapman, Dr. William	37	0	0.0	592	8	1.4	514	7	1.4	19	0	0.0	1162	15	1.3
Cutler Ridge	285	4	1.4	219	1	0.5	529	6	1.1	53	1	1.9	1086	12	1.1
Eve, Christina M.	87	1	1.1	25	0	0.0	689	5	0.7	65	0	0.0	866	6	0.7
Florida City	36	1	2.8	529	1	0.2	446	0	0.0	6	0	0.0	1017	2	0.2
Gordon, Jack D.	362	4	1.1	130	5	3.8	1241	24	1.9	97	1	1.0	1830	34	1.9
Gulfstream	115	0	0.0	224	1	0.4	479	3	0.6	35	1	2.9	853	5	0.6
Hoover, Oliver	146	1	0.7	83	0	0.0	983	7	0.7	95	0	0.0	1307	8	0.6
Kendale Lakes	153	0	0.0	50	2	4.0	896	3	0.3	49	0	0.0	1148	5	0.4
Miami Heights	106	1	0.9	161	1	0.6	1151	12	1.0	33	1	3.0	1451	15	1.0
Naranja	31	1	3.2	471	2	0.4	391	3	0.8	22	0	0.0	915	6	0.7
Pepper, Claude	128	2	1.6	64	0	0.0	1078	12	1.1	92	1	1.1	1362	15	1.1
Peskoe, I. & B.	73	3	4.1	397	7	1.8	940	7	0.7	36	2	5.6	1446	19	1.3
Pine Lake	23	0	0.0	440	5	1.1	316	7	2.2	31	0	0.0	810	12	1.5
Pine Villa	25	1	4.0	673	10	1.5	238	4	1.7	27	1	3.7	963	16	1.7
Porter, Dr. Gilbert	209	1	0.5	90	2	2.2	1037	10	1.0	77	1	1.3	1413	14	1.0
Redland	327	5	1.5	67	0	0.0	845	14	1.7	22	0	0.0	1261	19	1.5
Redondo	90	4	4.4	114	2	1.8	837	19	2.3	19	1	5.3	1060	26	2.5
Saunders, Laura C.	28	0	0.0	628	1	0.2	564	4	0.7	9	0	0.0	1229	5	0.4
South Miami Heights	54	1	1.9	196	0	0.0	609	8	1.3	23	0	0.0	882	9	1.0
West Homestead	28	0	0.0	362	2	0.6	614	4	0.7	5	0	0.0	1009	6	0.6
Whigham, Dr. Edward	108	5	4.6	531	17	3.2	636	10	1.6	58	5	8.6	1333	37	2.8
Whispering Pines	404	3	0.7	131	1	0.8	354	4	1.1	51	0	0.0	940	8	0.9
K-8 CENTER**															
Leisure City K-8 Center	61	0	0.0	342	1	0.3	1475	3	0.2	18	0	0.0	1896	4	0.2
Winston Park	87	0	0.0	22	1	4.5	841	9	1.1	43	1	2.3	993	11	1.1

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	M	D	%	M	D	%	M	D	%	M	D	%	M	D	%	
MIDDLE**	Ammons, Herbert A.	197	1	0.5	284	1	0.4	574	7	1.2	97	1	1.0	1152	10	0.9
	Campbell Drive	106	0	0.0	657	2	0.3	793	1	0.1	30	0	0.0	1586	3	0.2
	Centennial	124	0	0.0	471	6	1.3	605	15	2.5	42	2	4.8	1242	23	1.9
	Cutler Ridge	209	3	1.4	388	0	0.0	607	3	0.5	67	0	0.0	1271	6	0.5
	Hammocks	250	1	0.4	151	0	0.0	1859	22	1.2	134	0	0.0	2394	23	1.0
	Homestead	137	1	0.7	373	3	0.8	886	20	2.3	22	0	0.0	1418	24	1.7
	Mays	32	3	9.4	530	10	1.9	383	5	1.3	19	1	5.3	964	19	2.0
	Redland	196	0	0.0	489	5	1.0	1061	13	1.2	31	0	0.0	1777	18	1.0
	Richmond Heights	143	2	1.4	648	21	3.2	747	18	2.4	63	1	1.6	1601	42	2.6
	SENIOR**															
Coral Reef	686	2	0.3	621	3	0.5	1469	2	0.1	251	2	0.8	3027	9	0.3	
Homestead	255	9	3.5	1422	79	5.6	1886	83	4.4	52	1	1.9	3615	172	4.8	
Miami Southridge	432	22	5.1	1723	74	4.3	2116	112	5.3	122	2	1.6	4393	210	4.8	
Miami Sunset	464	7	1.5	261	13	5.0	2832	54	1.9	84	0	0.0	3641	74	2.0	
Morgan, Robert Ed. Cnt.	473	18	3.8	497	26	5.2	1337	46	3.4	77	1	1.3	2384	91	3.8	
South Dade	619	34	5.5	776	62	8.0	1735	99	5.7	65	5	7.7	3195	200	6.3	
Varela, Felix	529	14	2.6	255	8	3.1	3663	81	2.2	150	4	2.7	4597	107	2.3	
CHARTER ELEMENTARY**																
	Archimedean Academy	101	0	0.0	10	0	0.0	352	1	0.3	40	0	0.0	503	1	0.2
	Doral Academy	76	4	5.3	4	0	0.0	670	7	1.0	8	1	12.5	758	12	1.6
	Downtown Miami	21	0	0.0	472	10	2.1	185	6	3.2	22	1	4.5	700	17	2.4
	Liberty City	0	0	0.0	387	13	3.4	10	0	0.0	7	0	0.0	404	13	3.2
	Mater Academy	11	0	0.0	2	0	0.0	719	5	0.7	5	0	0.0	737	5	0.7
	Mater East	4	0	0.0	2	0	0.0	322	11	3.4	0	0	0.0	328	11	3.4
	Miami Children's Museum	9	0	0.0	14	0	0.0	70	0	0.0	2	0	0.0	95	0	0.0
	Miami Community	18	2	11.1	46	2	4.3	176	4	2.3	8	0	0.0	248	8	3.2
	Oxford Academy	29	0	0.0	15	1	6.7	94	1	1.1	6	0	0.0	144	2	1.4
Pinecrest Prep Academy	90	0	0.0	4	0	0.0	710	7	1.0	16	0	0.0	820	7	0.9	
Renaissance	113	2	1.8	31	0	0.0	318	3	0.9	17	0	0.0	479	5	1.0	
Somerset Academy	66	0	0.0	25	0	0.0	457	4	0.9	22	0	0.0	570	4	0.7	
K-8 CENTER**																
	Aventura	391	5	1.3	47	0	0.0	271	3	1.1	15	0	0.0	724	8	1.1
	Balere Language	22	0	0.0	55	1	1.8	68	1	1.5	16	0	0.0	161	2	1.2
	Charter at Waterstone	168	12	7.1	124	8	6.5	768	18	2.3	60	2	3.3	1120	40	3.6
Coral Reef Montessori	67	2	3.0	82	2	2.4	192	2	1.0	22	0	0.0	363	6	1.7	

**“CROSS-SECTIONAL ” DROPOUT/TRUANT\* DATA BY SCHOOL AND RACE/ETHNICITY  
2005-06 (Continued)**

REGION/ SCHOOL NAME	White Non-Hispanic			Black Non-Hispanic			Hispanic			Asian/American Indian/Multiracial			Total		Dropout Rate	
	M		%	M		%	M		%	M		%	M		D	
	D			D			D			D			D		D	%
Gibson	1	0	0.0	20	0	0.0	3	0	0.0	0	0	0.0	24	0	0	0.0
Keys Gate	470	5	1.1	73	3	4.1	578	10	1.7	62	1	1.6	1183	19	1	1.6
Rosa Parks Com./Fl. City	8	0	0.0	146	17	11.6	99	2	2.0	3	0	0.0	256	19	7	7.4
Sunshine Academy	4	0	0.0	128	3	2.3	20	0	0.0	3	0	0.0	155	3	1	1.9
Youth Co-Op	18	0	0.0	6	0	0.0	514	2	0.4	3	0	0.0	541	2	0	0.4
<b>MIDDLE**</b>																
Archimedian Conserv.	12	0	0.0	0	0	0.0	49	0	0.0	2	0	0.0	63	0	0	0.0
Aspira E.M. De Hostos	3	1	33.3	144	18	12.5	238	26	10.9	3	1	33.3	388	46	11	11.9
Aspira So. Youth Ldrshp	13	0	0.0	13	0	0.0	203	5	2.5	3	0	0.0	232	5	2	2.2
Aspira Youth Leadership	16	0	0.0	143	4	2.8	154	4	2.6	11	0	0.0	324	8	2	2.5
Doral Academy	84	0	0.0	4	0	0.0	754	13	1.7	12	0	0.0	854	13	1	1.5
Fl. Int'l Academy	1	0	0.0	279	4	1.4	19	1	5.3	2	0	0.0	301	5	1	1.7
Lawrence Academy	7	0	0.0	47	0	0.0	53	0	0.0	5	0	0.0	112	0	0	0.0
Mater Academy	49	1	2.0	16	1	6.3	1138	8	0.7	1	0	0.0	1204	10	0	0.8
Pinecrest Academy	26	0	0.0	0	0	0.0	202	3	1.5	3	0	0.0	231	3	1	1.3
Renaissance	10	1	10.0	6	0	0.0	31	2	6.5	1	0	0.0	48	3	6	6.3
Somerset Academy	9	0	0.0	1	0	0.0	67	0	0.0	4	0	0.0	81	0	0	0.0
<b>MIDDLE/SENIOR**</b>																
Drs. Charter of M. Shores	150	3	2.0	120	4	3.3	117	2	1.7	35	0	0.0	422	9	2	2.1
Mater East Academy	3	1	33.3	1	0	0.0	104	2	1.9	1	0	0.0	109	3	2	2.8
<b>SENIOR**</b>																
Academy of Arts & Minds	46	0	0.0	12	0	0.0	110	1	0.9	2	0	0.0	170	1	0	0.6
Doral Academy	81	0	0.0	5	0	0.0	901	3	0.3	14	0	0.0	1001	3	0	0.3
Doral Perf. Arts	8	0	0.0	1	0	0.0	59	0	0.0	0	0	0.0	68	0	0	0.0
International Studies	42	1	2.4	6	0	0.0	70	2	2.9	1	0	0.0	119	3	2	2.5
Life Skills - Miami-Dade	5	3	60.0	86	29	33.7	123	33	26.8	0	0	0.0	214	65	30	30.4
Mater Academy	56	1	1.8	32	2	6.3	1145	10	0.9	6	0	0.0	1239	13	1	1.0
Mater Perf. Arts	11	0	0.0	1	0	0.0	89	0	0.0	1	0	0.0	102	0	0	0.0
SIATECH	38	0	0.0	432	3	0.7	228	2	0.9	21	0	0.0	719	5	0	0.7
Somerset Academy	3	0	0.0	0	0	0.0	25	0	0.0	1	0	0.0	29	0	0	0.0

**“CROSS-SECTIONAL” DROPOUT/TRUANT\* DATA BY SCHOOL AND RACE/ETHNICITY**  
**2005-06 (Continued)**

REGION/ SCHOOL NAME	White Non-Hispanic		Black Non-Hispanic		Hispanic		Asian/American Indian/Multiracial				Total		Dropout Rate	
	M	D	%	M	D	%	M	D	%	M	D	M	D	%
<b>DISTRICT SUMMARY BY GRADE LEVEL</b>														
2005-06														
Grades 9-12	11,772	417	3.5	34,426	2,328	6.8	72,083	3,097	4.3	2,460	47	1.9	120,747	5,889
Grades 10-12	8,555	296	3.5	23,896	1,608	6.7	50,577	2,131	4.2	1,751	34	1.9	84,781	4,069
														4.8
2004-05														
Grades 9-12	12,109	458	3.8	34,215	2,091	6.1	70,490	3,288	4.7	2,323	31	1.3	119,140	5,871
Grades 10-12	8,724	291	3.3	23,330	1,400	6.0	48,690	2,229	4.6	1,667	19	1.1	82,414	3,944
														4.8
2003-04														
Grades 9-12	12,520	511	4.1	34,396	2,507	7.3	69,059	3,714	5.4	2,190	40	1.8	118,167	6,772
Grades 10-12	8,745	361	4.1	22,259	1,564	7.0	45,806	2,381	5.2	1,528	32	2.1	78,340	4,388
														5.5

**Column Headings:**

M - All-year membership which accounts for students entering and withdrawing throughout the school year.

D - Number of dropouts.

% - Dropout rate (computed by dividing number of dropouts by membership).

\* Cross-sectional dropout data refers to dropout statistics for a particular year as opposed to longitudinal dropout data. The longitudinal method provides a dropout rate for a group of students followed over a period of several years. The definition of a dropout in this table is based on the state definition (Florida Statutes 228.041, 28-89). Dropouts include students over 16 years of age who left school and students 16 years of age and younger considered to be "Habitual Truants" by the state definition.

\*\* All-year membership, number of dropouts, and dropout rates for schools are computed for all grades housed at the school. Alternative schools and Specialized Education Centers are not included in this table.

NOTE: Ethnic subtotals may not sum to the district totals due to the fact that there may be student records that are missing an ethnic designation.

Source: Assessment, Research, and Data Analysis, with additional calculations by Research Services .

**“CROSS-SECTIONAL” DROPOUT/TRUANT\* DATA BY SCHOOL AND GENDER**  
**2005-06**

REGION/ SCHOOL	MALE			FEMALE		
	Membership	Dropouts	Dropout Rate	Membership	Dropouts	Dropout Rate
<b>REGIONAL CENTER I</b>						
<b>ELEMENTARY**</b>						
Brentwood	612	13	2.1	566	13	2.3
Bright, James H.	443	7	1.6	460	4	0.9
Bunche Park	302	2	0.7	189	0	0.0
Carol City	492	6	1.2	427	11	2.6
Dupuis, John G.	600	11	1.8	491	5	1.0
Earhart, Amelia	369	5	1.4	293	1	0.3
Flamingo	501	6	1.2	502	8	1.6
Golden Glades	256	2	0.8	244	0	0.0
Good, Joella	905	10	1.1	819	8	1.0
Graham, Ernest R.	1282	12	0.9	1195	11	0.9
Hawkins, Barbara J.	319	9	2.8	267	12	4.5
Hialeah Gardens	924	11	1.2	770	6	0.8
Johnson, James W.	88	1	1.1	82	1	1.2
Lake Stevens	361	5	1.4	339	5	1.5
Meadowlane	675	6	0.9	649	8	1.2
Miami Gardens	239	1	0.4	230	1	0.4
N. Dade Cntr Mod Lang	244	3	1.2	295	4	1.4
North County	361	5	1.4	259	6	2.3
North Glade	365	7	1.9	301	4	1.3
North Hialeah	429	6	1.4	412	14	3.4
North Twin Lakes	463	3	0.6	422	6	1.4
Opa Locka	340	2	0.6	344	0	0.0
Palm Lakes	594	10	1.7	508	12	2.4
Palm Springs	546	10	1.8	489	4	0.8
Palm Springs North	979	12	1.2	918	12	1.3
Rainbow Park	294	2	0.7	340	6	1.8
Sheppard, Ben	918	10	1.1	765	5	0.7
Skyway	406	8	2.0	426	13	3.1
Twin Lakes	408	13	3.2	394	3	0.8
Walters, Mae M.	530	0	0.0	476	1	0.2
Wyche, Jr., Charles D.	681	16	2.3	613	12	2.0
Young, Nathan B.	310	7	2.3	279	1	0.4
<b>K-8 CENTER**</b>						
Graham, Bob K-8 Ctr.	1154	16	1.4	1161	14	1.2
Miami Lakes K-8 Ctr.	658	14	2.1	601	12	2.0
Milam, Marcus A. K-8 Ctr.	825	13	1.6	882	10	1.1
<b>MIDDLE**</b>						
Carol City	697	9	1.3	609	4	0.7
Chiles, Lawton	1016	26	2.6	946	17	1.8
Filer, Henry H.	761	12	1.6	677	8	1.2
Hialeah	690	8	1.2	615	8	1.3
Lake Stevens	819	17	2.1	762	17	2.2
Marti, Jose	769	13	1.7	704	5	0.7
Miami Lakes	706	5	0.7	672	3	0.4
North Dade	549	10	1.8	521	9	1.7
Palm Springs	868	11	1.3	848	8	0.9
<b>SENIOR**</b>						
American	1747	88	5.0	1584	66	4.2
Goleman, Barbara	2444	103	4.2	2369	47	2.0
Hialeah	2412	115	4.8	2361	60	2.5
Hialeah-Miami Lakes	1832	33	1.8	1659	25	1.5
Miami Carol City	1638	124	7.6	1676	84	5.0
Miami Lakes Ed. Center	714	13	1.8	902	10	1.1

**“CROSS-SECTIONAL” DROPOUT/TRUANT\* DATA BY SCHOOL AND GENDER**  
**2005-06 (continued)**

REGION/ SCHOOL	MALE			FEMALE		
	Membership	Dropouts	Dropout Rate	Membership	Dropouts	Dropout Rate
<b>REGIONAL CENTER II</b>						
<b>ELEMENTARY**</b>						
Biscayne	602	5	0.8	610	9	1.5
Biscayne Gardens	596	11	1.8	556	14	2.5
Boone,./Highland Oaks	543	6	1.1	517	3	0.6
Broad, R./Bay Harbor	746	7	0.9	755	11	1.5
Bryan, William J.	810	25	3.1	743	19	2.6
Crestview	484	5	1.0	440	3	0.7
Edelman, G.-Sabal Palm	510	4	0.8	512	3	0.6
Fienberg/Fisher	448	16	3.6	394	11	2.8
Fulford	459	3	0.7	450	4	0.9
Gratigny	439	16	3.6	410	9	2.2
Greynolds Park	811	10	1.2	771	20	2.6
Hibiscus	364	6	1.6	337	5	1.5
Ives, Madie	661	23	3.5	651	15	2.3
Lentin, Linda	689	16	2.3	601	6	1.0
Myrtle Grove	324	0	0.0	289	0	0.0
Natural Bridge	583	13	2.2	470	9	1.9
Norland	455	1	0.2	405	0	0.0
North Beach	651	12	1.8	633	12	1.9
North Miami	614	10	1.6	616	10	1.6
Norwood	305	2	0.7	251	5	2.0
Oak Grove	548	6	1.1	521	8	1.5
Ojus	508	6	1.2	462	4	0.9
Parkview	314	2	0.6	253	0	0.0
Parkway	350	7	2.0	348	4	1.1
Scott Lake	413	5	1.2	374	5	1.3
Sibley, Hubert O.	601	9	1.5	595	8	1.3
South Pointe	319	11	3.4	291	5	1.7
Treasure Island	528	7	1.3	506	5	1.0
<b>MIDDLE**</b>						
Highland Oaks	1319	16	1.2	1208	14	1.2
Jefferson, Thomas	630	16	2.5	480	15	3.1
Kennedy, John F.	1103	20	1.8	1151	13	1.1
Nautilus	775	16	2.1	678	18	2.7
Norland	837	4	0.5	1028	10	1.0
North Miami	854	11	1.3	741	22	3.0
Parkway	516	6	1.2	387	2	0.5
<b>SENIOR**</b>						
Krop, Dr. Michael M.	2016	49	2.4	2068	36	1.7
Miami Beach	1290	76	5.9	1160	48	4.1
Miami Norland	1523	57	3.7	1480	44	3.0
North Miami Beach	1633	89	5.5	1575	64	4.1
North Miami	1862	80	4.3	1715	69	4.0
<b>REGIONAL CENTER III</b>						
<b>ELEMENTARY**</b>						
Arcola Lake	443	0	0.0	340	3	0.9
Banyan	227	2	0.9	175	4	2.3
Blanton, Van E.	363	3	0.8	340	7	2.1
Broadmoor	297	1	0.3	324	5	1.5
Coral Park	544	2	0.4	567	1	0.2
Drew, Charles R.	372	3	0.8	406	2	0.5
Earlington Heights	374	0	0.0	352	3	0.9
Evans, Lillie C.	214	1	0.5	185	2	1.1
Franklin, Benjamin	429	8	1.9	359	4	1.1
Hadley, Charles R.	668	12	1.8	699	9	1.3
Hialeah	569	7	1.2	483	10	2.1
Holmes	310	0	0.0	247	0	0.0
King, Martin Luther	144	0	0.0	144	0	0.0

**“CROSS-SECTIONAL” DROPOUT/TRUANT\* DATA BY SCHOOL AND GENDER**  
**2005-06 (continued)**

REGION/ SCHOOL	MALE			FEMALE		
	Membership	Dropouts	Dropout Rate	Membership	Dropouts	Dropout Rate
Lakeview	328	1	0.3	286	0	0.0
Liberty City	202	9	4.5	190	3	1.6
Lorah Park	279	1	0.4	307	3	1.0
Mack. Dr./W.t Little River	294	1	0.3	248	1	0.4
Meek, Carrie P./Westview	324	2	0.6	313	2	0.6
Melrose	367	4	1.1	342	6	1.8
Miami Park	462	3	0.6	340	8	2.4
Miami Springs	460	22	4.8	416	9	2.2
Olinda	212	7	3.3	199	4	2.0
Orchard Villa	375	4	1.1	327	9	2.8
Poinciana Park	292	2	0.7	266	2	0.8
Reeves, Henry E.S.	495	6	1.2	467	5	1.1
Rockway	348	2	0.6	271	3	1.1
Seminole	432	9	2.1	357	7	2.0
Smith, John I.	730	5	0.7	746	6	0.8
South Hialeah	726	13	1.8	666	12	1.8
Springview	390	1	0.3	363	7	1.9
Stirrup, E. W. F.	567	9	1.6	535	5	0.9
Sweetwater	548	6	1.1	543	3	0.6
Thomas, Eugenia B.	1088	36	3.3	983	21	2.1
<b>K-8 CENTER**</b>						
Everglades K-8 Center	689	2	0.3	684	5	0.7
<b>MIDDLE**</b>						
Brownsville	651	3	0.5	654	5	0.8
Dario, Ruben	627	12	1.9	523	7	1.3
Doral	901	24	2.7	900	17	1.9
Drew, Charles R.	473	3	0.6	570	0	0.0
Madison	613	6	1.0	532	7	1.3
Miami Springs	1032	18	1.7	989	13	1.3
Rockway	765	5	0.7	650	5	0.8
Westview	635	4	0.6	519	0	0.0
<b>SENIOR**</b>						
Design & Architecture	219	3	1.4	267	1	0.4
Miami Central	1768	48	2.7	1559	24	1.5
Miami Coral Park	2346	70	3.0	2135	37	1.7
Miami Northwestern	1448	29	2.0	1746	24	1.4
Miami Springs	1928	49	2.5	1980	29	1.5
Turner, William Tech	687	37	5.4	1131	43	3.8
<b>REGIONAL CENTER IV</b>						
<b>ELEMENTARY**</b>						
Angelou, Maya	406	0	0.0	382	3	0.8
Auburndale	604	7	1.2	544	6	1.1
Carver, George W.	297	1	0.3	312	3	1.0
Citrus Grove	635	11	1.7	591	13	2.2
Coconut Grove	202	0	0.0	178	0	0.0
Comstock	448	3	0.7	433	4	0.9
Coral Gables	385	1	0.3	432	2	0.5
Crowder, Thena	117	2	1.7	105	1	1.0
Douglass, Frederick	451	6	1.3	382	4	1.0
Dunbar, Paul L.	378	3	0.8	354	2	0.6
Edison Park	297	0	0.0	240	0	0.0
Fairlawn	412	7	1.7	406	10	2.5
Flagler, H. M.	494	6	1.2	454	3	0.7
Hartner, Eneida M.	526	5	1.0	476	7	1.5
Kensington Park	826	4	0.5	701	18	2.6
Kinloch Park	465	15	3.2	491	11	2.2
Little River	464	0	0.0	431	2	0.5
L'Ouverture, Toussaint	367	1	0.3	310	0	0.0
Merritt, Ada	257	2	0.8	293	1	0.3

**“CROSS-SECTIONAL” DROPOUT/TRUANT\* DATA BY SCHOOL AND GENDER**  
**2005-06 (continued)**

REGION/ SCHOOL	MALE			FEMALE		
	Membership	Dropouts	Dropout Rate	Membership	Dropouts	Dropout Rate
Miami Shores	511	14	2.7	503	17	3.4
Miller, Phyllis R.	445	6	1.3	452	8	1.8
Morningside	324	1	0.3	323	0	0.0
Pharr, Kelsey L.	323	5	1.5	297	1	0.3
Riverside	703	11	1.6	594	16	2.7
Santa Clara	437	1	0.2	377	0	0.0
Shadowlawn	230	0	0.0	221	0	0.0
Shenandoah	631	14	2.2	624	9	1.4
Silver Bluff	424	7	1.7	353	7	2.0
Smith, Lenora B.	403	2	0.5	325	1	0.3
Southside	246	3	1.2	238	2	0.8
Sunset	568	3	0.5	584	1	0.2
Tucker, Frances S.	288	1	0.3	245	2	0.8
West, Henry S. Lab.	157	1	0.6	166	1	0.6
Wheatley, Phillis .	273	2	0.7	255	0	0.0
<b>K-8 CENTER**</b>						
Coral Way K-8 Center	802	14	1.7	755	17	2.3
Key Biscayne K-8 Center	563	12	2.1	543	6	1.1
<b>MIDDLE**</b>						
Allapattah	595	2	0.3	536	4	0.7
Carver, George W.	387	9	2.3	591	7	1.2
Citrus Grove	807	23	2.9	725	11	1.5
de Diego, Jose	736	11	1.5	644	3	0.5
Kinloch Park	744	17	2.3	649	7	1.1
Mann, Horace	655	0	0.0	605	3	0.5
Miami Edison	413	4	1.0	398	3	0.8
Ponce De Leon	775	8	1.0	701	5	0.7
Shenandoah	732	14	1.9	682	12	1.8
<b>SENIOR**</b>						
Coral Gables	2023	136	6.7	2023	73	3.6
MAST Academy	250	0	0.0	311	0	0.0
Miami Edison	861	67	7.8	754	37	4.9
Miami Jackson	1165	79	6.8	1068	72	6.7
Miami	1884	140	7.4	1877	77	4.1
New World School Arts	171	0	0.0	314	0	0.0
Washington, Booker T.	1020	31	3.0	951	33	3.5
<b>REGIONAL CENTER V ELEMENTARY**</b>						
Ashe, Bowman Foster	732	7	1.0	720	9	1.3
Beckford, E.F./Richmond	261	4	1.5	227	2	0.9
Beckham, Ethel Koger	444	4	0.9	419	1	0.2
Bent Tree	350	3	0.9	348	0	0.0
Blue Lakes	366	8	2.2	257	3	1.2
Colonial Drive	248	6	2.4	211	2	0.9
Coral Reef	402	2	0.5	409	5	1.2
Coral Terrace	314	0	0.0	346	1	0.3
Cypress	236	6	2.5	259	2	0.8
Douglas, Marjory S.	592	4	0.7	669	5	0.7
Emerson	287	4	1.4	222	5	2.3
Fairchild, David	326	1	0.3	305	3	1.0
Fascell, Dante B.	617	4	0.6	601	3	0.5
Finlay, Dr. Carlos J.	411	3	0.7	364	7	1.9
Flagami	340	5	1.5	314	0	0.0
Floyd, Gloria	534	9	1.7	405	9	2.2
Greenglade	407	2	0.5	363	3	0.8
Hall, Joe	498	8	1.6	393	6	1.5
Howard Drive	421	3	0.7	334	2	0.6
Hurston, Zora Neale	493	6	1.2	475	3	0.6
Kendale	369	3	0.8	306	2	0.7

**“CROSS-SECTIONAL” DROPOUT/TRUANT\* DATA BY SCHOOL AND GENDER**  
**2005-06 (continued)**

REGION/ SCHOOL	MALE			FEMALE		
	Membership	Dropouts	Dropout Rate	Membership	Dropouts	Dropout Rate
Leewood	371	1	0.3	295	0	0.0
Lehman, William H.	499	3	0.6	466	1	0.2
Ludlam	332	8	2.4	330	6	1.8
Matthews, Wesley	571	9	1.6	491	3	0.6
Moton, Robert R.	317	2	0.6	377	2	0.5
Olympia Heights	363	1	0.3	308	1	0.3
Palmetto	372	4	1.1	345	3	0.9
Perrine	388	4	1.0	435	5	1.1
Pinecrest	468	2	0.4	426	2	0.5
Royal Green	528	4	0.8	418	4	1.0
Royal Palm	349	3	0.9	332	2	0.6
Snapper Creek	335	1	0.3	337	2	0.6
Sunset Park	373	3	0.8	406	3	0.7
Sylvania Heights	361	2	0.6	340	1	0.3
Tropical	335	3	0.9	291	1	0.3
Village Green	276	6	2.2	279	3	1.1
Vineland	391	1	0.3	301	0	0.0
<b>K-8 CENTER**</b>						
Devon Aire	555	1	0.2	476	4	0.8
Kenwood K-8 Center	608	7	1.2	650	10	1.5
Martin, Frank C.	424	13	3.1	465	12	2.6
Roberts, Jane S. K-8 Ctr.	786	3	0.4	755	10	1.3
South Miami	266	4	1.5	347	3	0.9
<b>MIDDLE**</b>						
Arvida	960	6	0.6	934	14	1.5
Bell, Paul W.	762	6	0.8	708	4	0.6
Curry, Lamar Louise	827	6	0.7	796	8	1.0
Doolin, Howard A.	627	5	0.8	602	14	2.3
Glades	788	9	1.1	769	9	1.2
McMillan, Howard D.	755	6	0.8	731	6	0.8
Palmetto	936	10	1.1	870	22	2.5
Riviera	427	2	0.5	371	3	0.8
South Miami .	554	17	3.1	697	25	3.6
Southwood	898	10	1.1	999	6	0.6
Thomas, W. R.	670	9	1.3	615	9	1.5
West Miami	725	10	1.4	680	5	0.7
<b>SENIOR**</b>						
Braddock, G. Holmes	2540	126	5.0	2399	69	2.9
Ferguson, John A.	1470	36	2.4	1392	26	1.9
Miami Killian	2229	44	2.0	1961	37	1.9
Miami Palmetto	1887	53	2.8	1857	44	2.4
South Miami	1594	66	4.1	1530	48	3.1
Southwest Miami	1826	29	1.6	1609	12	0.7
<b>REGIONAL CENTER VI</b>						
<b>ELEMENTARY**</b>						
Air Base	366	4	1.1	388	6	1.5
Avocado	617	2	0.3	582	3	0.5
Bel-Aire	361	4	1.1	328	3	0.9
Calusa	470	2	0.4	429	3	0.7
Campbell Drive	726	15	2.1	673	17	2.5
Caribbean	600	10	1.7	568	8	1.4
Chapman, Dr. William	619	10	1.6	543	5	0.9
Cutler Ridge	561	8	1.4	525	4	0.8
Eve, Christina M.	442	3	0.7	424	3	0.7
Florida City	549	2	0.4	468	0	0
Gordon, Jack D.	966	17	1.8	864	17	2
Gulfstream	497	2	0.4	356	3	0.8
Hoover, Oliver	698	5	0.7	609	3	0.5
Kendale Lakes	626	3	0.5	522	2	0.4

**“CROSS-SECTIONAL” DROPOUT/TRUANT\* DATA BY SCHOOL AND GENDER**  
**2005-06 (continued)**

REGION/ SCHOOL	MALE			FEMALE		
	Membership	Dropouts	Dropout Rate	Membership	Dropouts	Dropout Rate
Miami Heights	779	5	0.6	672	10	1.5
Naranja	496	4	0.8	419	2	0.5
Pepper, Claude	706	7	1	656	8	1.2
Peskoe, I.& B.	750	9	1.2	696	10	1.4
Pine Lake	428	5	1.2	382	7	1.8
Pine Villa	492	9	1.8	471	7	1.5
Porter, Dr. Gilbert	695	7	1	718	7	1
Redland	658	6	0.9	603	13	2.2
Redondo	571	10	1.8	489	16	3.3
Saunders, Laura C.	668	5	0.7	561	0	0
South Miami Heights	449	5	1.1	433	4	0.9
West Homestead	550	4	0.7	459	2	0.4
Whigham, Dr. Edward	708	29	4.1	625	8	1.3
Whispering Pines	496	3	0.6	444	5	1.1
<b>K-8 CENTER**</b>						
Leisure City K-8 Center	950	2	0.2	946	2	0.2
Winston Park	514	6	1.2	479	5	1
<b>MIDDLE**</b>						
Ammons, Herbert A.	468	3	0.6	684	7	1
Campbell Drive	867	3	0.3	719	0	0
Centennial	706	11	1.6	536	12	2.2
Cutler Ridge	696	5	0.7	575	1	0.2
Hammocks	1232	15	1.2	1162	8	0.7
Homestead	762	13	1.7	656	11	1.7
Mays	490	10	2	474	9	1.9
Redland	953	6	0.6	824	12	1.5
Richmond Heights	884	24	2.7	717	18	2.5
<b>SENIOR**</b>						
Coral Reef	1198	8	0.7	1829	1	0.1
Homestead	1861	113	6.1	1754	59	3.4
Miami Southridge	2366	145	6.1	2027	65	3.2
Miami Sunset	1915	38	2	1726	36	2.1
Morgan, Robert Ed. Cnt.	1079	45	4.2	1305	46	3.5
South Dade	1731	100	5.8	1464	100	6.8
Varela, Felix	2358	63	2.7	2239	44	2
<b>CHARTER</b>						
<b>ELEMENTARY**</b>						
Archimedean Academy	259	1	0.4	244	0	0
Doral Academy	380	11	2.9	378	1	0.3
Downtown Miami	386	6	1.6	314	11	3.5
Early Beginnings - Civic Cntr	38	0	0	12	0	0
Early Beginnings - N. Shore	20	1	5	9	0	0
Liberty City	183	6	3.3	221	7	3.2
Mater Academy	357	2	0.6	380	3	0.8
Mater East	163	5	3.1	165	6	3.6
Miami Children's Museum	48	0	0	47	0	0
Miami Community	123	5	4.1	125	3	2.4
Oxford Academy	77	2	2.6	67	0	0
Pinecrest Prep Academy	406	6	1.5	414	1	0.2
Renaissance	253	1	0.4	226	4	1.8
Somerset Academy	298	1	0.3	272	3	1.1
S. Weiner Schl/Opp.	14	0	0	15	2	13.3
S. Weiner Schl/Opp. - South	13	0	0	7	0	0
<b>K-8 CENTER**</b>						
Aventura	361	4	1.1	363	4	1.1
Balere Language	89	0	0	72	2	2.8
Charter at Waterstone	543	18	3.3	577	22	3.8
Coral Reef Montessori	163	3	1.8	200	3	1.5
Gibson	10	0	0	14	0	0

**“CROSS-SECTIONAL” DROPOUT/TRUANT\* DATA BY SCHOOL AND GENDER**  
**2005-06 (continued)**

REGION/ SCHOOL	MALE			FEMALE		
	Membership	Dropouts	Dropout Rate	Membership	Dropouts	Dropout Rate
Keys Gate	592	13	2.2	591	6	1
Rosa Parks Com./Fl. City	122	12	9.8	134	7	5.2
Sunshine Academy	84	1	1.2	71	2	2.8
Youth Co-Op	261	2	0.8	280	0	0
<b>MIDDLE**</b>						
Archimedian Conserv.	28	0	0	35	0	0
Aspira E.M. De Hostos	180	18	10	208	28	13.5
Aspira So. Youth Ldrshp	86	2	2.3	146	3	2.1
Aspira Youth Leadership	156	5	3.2	168	3	1.8
Doral Academy	389	5	1.3	465	8	1.7
Fl. Int'l Academy	129	4	3.1	172	1	0.6
Lawrence Academy	53	0	0	59	0	0
Mater Academy	548	7	1.3	656	3	0.5
Pinecrest Academy	112	1	0.9	119	2	1.7
Renaissance	22	3	13.6	26	0	0
Somerset Academy	28	0	0	53	0	0
Spirit Academy	63	0	0	16	1	6.3
<b>MIDDLE/SENIOR**</b>						
Drs. Charter of M.Shores	209	4	1.9	213	5	2.3
Mater East Academy	60	3	5	49	0	0
<b>SENIOR**</b>						
Academy of Arts & Minds	47	1	2.1	123	0	0
Doral Academy	470	2	0.4	531	1	0.2
Doral Perf. Arts	16	0	0	52	0	0
International Studies	54	1	1.9	65	2	3.1
Life Skills - Miami-Dade	121	42	34.7	93	23	24.7
Mater Academy	551	5	0.9	688	8	1.2
Mater Perf. Arts	54	0	0	48	0	0
SIATECH	386	2	0.5	333	3	0.9
Somerset Academy	12	0	0	17	0	0

**DISTRICT SUMMARY  
BY GRADE LEVELS\*\*\***

<b>2005-06</b>						
Grades 9-12	61,479	3,639	5.9	59,264	2,250	3.8
Grades 10-12	42,408	2,512	5.9	42,372	1,557	3.7
<b>2004-05</b>						
Grades 9-12	60,656	3,530	5.8	58,483	2,341	4.0
Grades 10-12	41,362	2,305	5.6	41,051	1,639	4.0
<b>2003-04</b>						
Grades 9-12	60,447	4,184	6.9	57,720	2,588	4.5
Grades 10-12	39,151	2,598	6.6	39,189	1,740	4.4

\* Cross-sectional dropout data refers to dropout statistics for a particular year as opposed to longitudinal dropout data. The longitudinal method provides a dropout rate for a group of students followed over a period of several years. The definition of a dropout in this table is based on the state definition (Florida Statutes 228.041, 28-89). Dropouts include students over 16 years of age who left school and students 16 years of age and younger considered to be “Habitual Truants” by the state definition.

\*\* All-year membership, number of dropouts, and dropout rates for schools are computed for all grades housed at the school. Alternative schools and Specialized Education Centers are not included in this table.

\*\*\* Gender subtotals may not sum to the district totals due to the fact that there may be student records that are missing a gender designation.

Source: Assessment, Research, and Data Analysis, with additional calculations by Research Services.

## **SCHOOL CLIMATE SURVEY RESULTS: 2005-06 ADMINISTRATION**

Annually, every school conducts a School Climate Survey involving parents, students, teachers, and other staff. The purpose of these surveys is to gather information regarding what these groups think about the school and their perceptions concerning how the school can be improved.

Results for parents, students, and staff surveyed districtwide during 2005-06 follow on the next three pages. These reports show the percentage of respondents providing the ratings of "Agree" (i.e., "Strongly Agree" or "Agree"). The last item on each survey calls for respondents to provide a letter grade (i.e., A, B, C, D, or F) for the overall quality of the school.

## School Climate Survey Results 2005-06: Parents

Item:	School Level:	Degree of Agreement*			
		Elementary	K-8	Middle	Senior
My child's school: (Items 1 - 8)					
1. ...is safe and secure.		86%	89%	86%	71%
2. ...is kept clean and in good condition.		89%	89%	89%	62%
3. ...is overcrowded to the degree that it affects learning.		26%	25%	26%	36%
4. ...maintains high academic standards.		81%	85%	81%	61%
5. ...uses adequate disciplinary measures in dealing with disruptive students.		72%	76%	72%	63%
6. ...makes available textbooks, equipment, and supplies needed for learning.		90%	87%	90%	75%
7. ...serves lunches that are nutritious and taste good.		64%	52%	64%	37%
8. ...keeps bathrooms clean and in good condition.		58%	59%	58%	32%
My child's teachers: (Items 9 - 15)					
9. ...are friendly and easy to talk to.		94%	92%	94%	72%
10. ...make learning interesting and relevant.		91%	88%	91%	65%
11. ...motivate students to learn.		91%	88%	91%	67%
12. ...take an interest in students' educational future.		89%	87%	89%	70%
13. ...are knowledgeable and understand their subject matter.		91%	89%	91%	75%
14. ...assign meaningful homework that helps students learn.		93%	90%	93%	70%
15. ...do their best to include me in matters directly affecting my child's progress in school.		90%	85%	90%	58%
My child's school is effectively teaching students: (Items 16 - 23)					
16. ...the basic academic skills in reading.		93%	93%	93%	83%
17. ...the basic academic skills in mathematics.		93%	93%	93%	81%
18. ...to speak and write correctly in English.		93%	92%	93%	82%
19. ...to investigate problems in science.		78%	82%	78%	71%
20. ...to use computers.		81%	74%	81%	71%
21. ...to think critically and reason out problems.		84%	83%	84%	72%
22. ...to develop good study and work habits.		89%	86%	89%	69%
23. ...to get along with different kinds of people.		88%	86%	88%	68%
The school and law enforcement authorities effectively work together to keep my child's school free of: (Items 24-26)					
24. ...violence.		82%	84%	82%	67%
25. ...gang activity.		81%	82%	81%	63%
26. ...substance abuse.		82%	84%	82%	60%
27. The principal does an effective job running my child's school.		86%	87%	86%	66%
28. The principal is available and easy to talk to.		74%	75%	74%	50%
29. The assistant principals are effective administrators.		76%	75%	76%	61%
30. Guidance counselors are concerned about and try to help students with educational and personal problems.		73%	68%	73%	69%
31. Staff in the principal's office treat me with respect when I contact my child's school.		91%	90%	91%	73%
32. School staff respond to my needs and concerns in a reasonable period of time.		86%	85%	86%	63%
33. My child is getting a good education at this school.		93%	92%	93%	78%
34. The overall climate or atmosphere at my child's school is positive and helps my child learn.		91%	91%	91%	68%
35. Students get grades A, B, C, D, and F for the quality of their school work. What overall grade would you give your child's school?		B+	B+	B	B-

\* Agreement is the sum of the "Agree" and "Strongly Agree" responses as a percentage of all responses to this item.

## School Climate Survey Results 2005-06: Students

Item:	School Level:	Degree of Agreement*		
		Elementary	K-8	Middle
1. I feel safe at my school.		84%	81%	64%
2. My school building is kept clean and in good condition.		55%	59%	41%
3. Students in my school usually follow school rules.		30%	30%	20%
4. There are too many students in my classroom and that affects how much I learn.		22%	16%	18%
5. My teachers require that I work very hard for the grades I get.		89%	85%	80%
6. My school has enough books and equipment to help me learn.		83%	72%	66%
7. Food served for lunch at my school looks good and tastes good.		34%	24%	20%
8. Bathrooms in my school are clean and in good condition.		23%	30%	16%
My teachers: (Items 9 - 15)				
9. ... are friendly and easy to talk to.		83%	75%	58%
10. ... make learning fun and interesting.		84%	68%	48%
11. ... make me want to learn.		84%	70%	53%
12. ... know a lot about the subjects they teach.		91%	88%	79%
13. ... give me meaningful homework that helps me learn.		85%	71%	60%
14. ... are interested in how I do in the future.		80%	73%	60%
15. ... let me know how I am doing on my school work.		89%	83%	75%
16. Violence is a problem at my school.		33%	25%	40%
17. Gangs are a problem at my school.		22%	17%	23%
18. Student drug and alcohol use are problems at my school.		14%	13%	19%
19. My principal does a good job running the school.		81%	74%	58%
20. The assistant principals are available when needed.		71%	62%	52%
21. My guidance counselor helps me with school and personal problems.		69%	58%	57%
22. Adults at my school care about me as an individual.		70%	57%	43%
23. Adults at my school help me when I need it.		78%	70%	55%
24. I like coming to my school.		69%	58%	48%
25. I am getting a good education at my school.		87%	81%	70%
26. The overall climate or feeling at my school is positive and helps me learn.		74%	67%	50%
27. Students get grades A, B, C, D, or F for the quality of their school work. What overall grade would you give to your school?		B+	B	C+

\* Agreement is the sum of the "Agree" and "Strongly Agree" responses as a percentage of all responses to this item.

# School Climate Survey Results 2005-06: Staff

Item:	School Level:	Degree of Agreement*			
		Elementary	K-8	Middle	Senior
At my school: (Items 1 - 6)					
1. ...I feel safe and secure.		91%	97%	88%	86%
2. ...the school building is kept clean and in good condition.		79%	85%	78%	69%
3. ...personnel work together as a team.		84%	87%	80%	72%
4. ...administrators solve problems effectively.		80%	83%	75%	69%
5. ...I feel that my ideas are listened to and considered.		79%	80%	73%	65%
6. ...adequate disciplinary measures are used to deal with disruptive behavior.		74%	83%	67%	63%
My principal: (Items 7 - 14)					
7. ...is an effective administrator.		85%	90%	80%	78%
8. ...represents the school in a positive manner.		90%	91%	89%	87%
9. ...demonstrates good interpersonal skills.		83%	83%	81%	77%
10. ...deals with conflict constructively.		80%	84%	76%	70%
11. ....responds in a reasonable time to my concerns.		85%	87%	82%	75%
12. ...treats me with respect.		90%	89%	90%	87%
13. ...is receptive to constructive criticism.		74%	77%	68%	60%
14. ...is supportive of teachers.		85%	87%	82%	78%
My ability to do the best possible job at this school is limited by: (Items 15 - 23)					
15. ...too many students in each class.		35%	32%	38%	47%
16. ...student deficiencies in basic academic skills.		53%	41%	64%	69%
17. ...lack of concern/support from parents.		52%	39%	59%	59%
18. ...lack of concern/support from the principal.		9%	7%	9%	10%
19. ...lack of concern/support from the district administration.		17%	13%	17%	22%
20. ...insufficient resources (e.g., funds, books, equipment, supplies, etc.).		25%	21%	28%	38%
21. ...school violence.		6%	3%	12%	13%
22. ...student gang activity.		2%	2%	5%	8%
23. ...student substance abuse.		2%	2%	5%	14%
24. Students generally come to my class at the beginning of the term prepared for the grade level or courses I teach.		48%	55%	41%	34%
25. I feel satisfied concerning how my career is progressing at this school.		79%	82%	74%	72%
26. I have a feeling of job security in my present position.		85%	85%	80%	79%
27. I like working at my school.		89%	90%	87%	87%
28. Staff morale is high at my school.		65%	74%	59%	53%
29. I frequently feel overloaded and overwhelmed while working at my school.		53%	46%	47%	50%
30. Annual teacher evaluations are fair and reasonable.		86%	86%	83%	78%
31. Annual teacher evaluations are used to improve teacher performance.		78%	80%	71%	61%
32. Inservice programs keep me informed of the latest educational strategies.		81%	81%	77%	71%
33. I believe children attending my school are receiving a good education.		92%	95%	85%	81%
34. The overall climate or atmosphere at my school is positive and helps students learn.		88%	91%	81%	78%
35. Students get grades A, B, C, D, and F for the quality of their school work. What overall grade would you give to this school?		B+	B+	B	B-

\* Agreement is the sum of the "Agree" and "Strongly Agree" responses as a percentage of all responses to this item.



# SCHOOL IMPROVEMENT ZONE





## SCHOOL IMPROVEMENT ZONE SCHOOLS

In 2006-07, the School Improvement Zone included 39 schools (19 elementary, 1 K-8 Center, 11 middle, and 8 senior high). These schools were identified to take part in the School Improvement Zone by meeting at least two of the following three criteria:

- At least three years of poor academic performance.
- Patterns of low performance among elementary schools feeding low performing middle and senior high schools.
- Signs of ineffective leadership capacity.

Areas addressed in this section include a listing of schools participating in the Zone; student membership by race/ethnic categories; school performance grades by school (2000-2007); cross-sectional dropout rates; graduation rates; student attendance; FCAT scores (percent scoring in level 3 and above); Florida College Entry-Level Placement Test results; number of students participating in Exceptional Student Education (ESE), Limited English Proficiency (LEP), and Free/Reduced Price Lunch (FRL); and enrollment in regular and advanced-level courses (grades 9-12).

Some data are from the 2003-04 school year and therefore, precede establishment of the School Improvement Zone. This information is provided to serve as baseline data and background material regarding the School Improvement Zone. Subsequent Statistical Abstracts will provide data which can be compared to this baseline information.

### PARTICIPATING SCHOOLS: 2006-07

#### ELEMENTARY SCHOOLS

Bunche Park  
Thena Crowder  
Paul Dunbar  
Edison Park  
Florida City  
Holmes  
Martin Luther King, Jr.  
Lakeview  
Little River  
Toussaint L'Ouverture  
Dr. H.W. Mack/West Little River  
Morningside  
Myrtle Grove  
Norland  
Opa Locka  
Santa Clara  
Laura Saunders  
Shadowlawn  
Phillis Wheatley

#### K-8 CENTER SCHOOLS

Leisure City

#### MIDDLE SCHOOLS

Allapattah  
Brownsville  
Campbell Drive  
Jose de Diego  
Charles Drew  
Madison  
Horace Mann  
Miami Edison  
Norland  
Parkway  
Westview

#### SENIOR HIGH SCHOOLS

Hialeah-Miami Lakes  
Homestead  
Miami Central  
Miami Edison  
Miami Jackson  
Miami Norland  
Miami Northwestern  
Booker T. Washington

Source: School Improvement Zone.

## School Improvement Zone Student Membership: 2006-07

### ELEMENTARY SCHOOLS

	White Non-Hispanic		Black Non-Hispanic		Hispanic		Asian		American Indian		Multiracial		Total
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Bunche Park	11	3.3	279	83	43	12.8	3	0.9	0	0.0	0	0.0	336
Crowder, Thena	3	1.8	157	94	5	3	1	0.6	0	0.0	1	0.6	167
Dunbar	0	0.0	326	61.3	203	38.2	0	0.0	2	0.4	1	0.2	532
Edison Park	2	0.4	400	89.9	41	9.2	0	0.0	0	0.0	2	0.4	445
Florida City	18	2.3	406	52.4	348	44.9	0	0.0	1	0.1	2	0.3	775
Holmes El.	0	0.0	309	94.5	17	5.2	0	0.0	0	0.0	1	0.3	327
King, Martin L.	0	0.0	252	93.3	18	6.7	0	0.0	0	0.0	0	0.0	270
Lakeview	6	1.0	401	69.9	164	28.6	2	0.3	0	0.0	1	0.2	574
Little River	2	0.3	497	84.7	84	14.3	0	0.0	0	0.0	4	0.7	587
L'Ouverture, Toussaint	1	0.2	446	88	58	11.4	0	0.0	0	0.0	2	0.4	507
Mack, Dr. H./W. Little River	2	0.5	264	67.7	121	31	0	0.0	0	0.0	3	0.8	390
Morningside	13	2.8	346	73.3	103	21.8	8	1.7	0	0.0	2	0.4	472
Myrtle Grove	3	0.6	432	93.3	26	5.6	0	0.0	0	0.0	2	0.4	463
Norland	4	0.5	668	90.8	49	6.7	9	1.2	0	0.0	6	0.8	736
Opa Locka	9	1.7	364	68.7	156	29.4	1	0.2	0	0.0	0	0.0	530
Santa Clara	5	0.8	189	31.5	403	67.2	0	0.0	0	0.0	3	0.5	600
Saunders, Laura	18	2.0	434	48.9	429	48.3	0	0.0	0	0.0	7	0.8	888
Shadowlawn	4	1.2	279	83.8	47	14.1	0	0.0	0	0.0	3	0.9	333
Wheatley, Phillis	4	1.2	282	81.5	56	16.2	0	0.0	0	0.0	4	1.2	346
<b>SUBTOTAL</b>	<b>105</b>	<b>1.1</b>	<b>6,731</b>	<b>72.5</b>	<b>2,371</b>	<b>25.6</b>	<b>24</b>	<b>0.3</b>	<b>3</b>	<b>0.0</b>	<b>44</b>	<b>0.5</b>	<b>9,278</b>

### K-8 CENTER SCHOOLS

Leisure City	39	2.7	240	16.5	1166	80	2	0.1	0	0	11	0.8	1458
<b>SUBTOTAL</b>	<b>39</b>	<b>2.7</b>	<b>240</b>	<b>16.5</b>	<b>1166</b>	<b>80</b>	<b>2</b>	<b>0.1</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>0.8</b>	<b>1458</b>

### MIDDLE SCHOOLS

Allapattah	7	0.9	436	55.1	343	43.3	1	0.1	0	0	5	0.6	792
Brownsville	2	0.2	640	69.8	273	29.8	0	0	0	0	2	0.2	917
Campbell Drive	48	4.3	452	40.8	582	52.5	7	0.6	0	0	20	1.8	1109
Jose de Diego	10	1.1	345	38.5	540	60.3	1	0.1	0	0	0	0	896
Charles R. Drew	5	0.7	707	94	37	4.9	0	0	0	0	3	0.4	752
Madison	5	0.6	518	66.5	254	32.6	0	0	0	0	2	0.3	779
Horace Mann	14	1.6	750	83.2	126	14	3	0.3	0	0	8	0.9	901
Miami Edison	2	0.3	561	93.5	34	5.7	0	0	0	0	3	0.5	600

# School Improvement Zone Student Membership: 2006-07 (Continued)

	White Non-Hispanic		Black Non-Hispanic		Hispanic		Asian		American Indian		Multiracial		Total
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Norland	12	0.8	1321	90.9	92	6.3	5	0.3	4	0.3	19	1.3	1453
Parkway	2	0.4	489	93	23	4.4	0	0	0	0	12	2.3	526
Westview	2	0.3	592	82.1	122	16.9	3	0.4	0	0	2	0.3	721
<b>SUBTOTAL</b>	<b>109</b>	<b>1.2</b>	<b>6,811</b>	<b>72.1</b>	<b>2,426</b>	<b>25.7</b>	<b>20</b>	<b>0.2</b>	<b>4</b>	<b>0</b>	<b>76</b>	<b>0.8</b>	<b>9,446</b>
<b>SENIOR HIGH SCHOOLS</b>													
Hialeah-Miami Lakes	111	4	780	28.2	1847	66.8	16	0.6	1	0	8	0.3	2763
Homestead	161	5.8	1126	40.9	1421	51.6	24	0.9	2	0.1	20	0.7	2754
Miami Central	12	0.5	1804	80.6	414	18.5	3	0.1	0	0	4	0.2	2237
Miami Edison	3	0.3	925	90.2	95	9.3	2	0.2	0	0	1	0.1	1026
Miami Jackson	10	0.7	693	45.1	826	53.8	2	0.1	0	0	4	0.3	1535
Miami Norland	12	0.5	2095	94.2	99	4.5	1	0	3	0.1	13	0.6	2223
Miami Northwestern	5	0.2	2336	93.6	141	5.6	3	0.1	2	0.1	9	0.4	2496
Booker T. Washington	15	1	812	52.9	701	45.7	2	0.1	0	0	5	0.3	1535
<b>SUBTOTAL</b>	<b>329</b>	<b>2</b>	<b>10,571</b>	<b>63.8</b>	<b>5,544</b>	<b>33.5</b>	<b>53</b>	<b>0.3</b>	<b>8</b>	<b>0</b>	<b>64</b>	<b>0.4</b>	<b>16,569</b>
<b>GRAND TOTAL</b>	<b>582</b>	<b>1.6</b>	<b>24,353</b>	<b>66.3</b>	<b>11,507</b>	<b>31.3</b>	<b>99</b>	<b>0.3</b>	<b>15</b>	<b>0</b>	<b>195</b>	<b>0.5</b>	<b>36,751</b>

Source: Membership as of October 2006 (FTE week) obtained from the Miami-Dade County Public Schools student database system.

## School Improvement Zone Student Characteristics

	Limited English Proficiency		Exceptional Student Education		Free/Reduced Lunch	
	#	%	#	%	#	%
<b><u>ELEMENTARY SCHOOLS</u></b>						
Bunche Park	10	3.0%	154	45.8%	273	81.3%
Thena Crowder	5	3.0	37	22.2	163	97.6
Paul Dunbar	95	17.9	100	18.8	503	94.5
Edison Park	64	14.4	87	19.6	383	86.1
Florida City	173	22.3	92	11.9	736	95.0
Holmes	7	2.1	44	13.5	313	95.7
Martin Luther King, Jr.	9	3.3	35	13.0	256	94.8
Lakeview	232	40.4	110	19.2	528	92.0
Little River	129	22.0	42	7.2	545	92.8
Toussaint L'Ouverture	204	40.2	68	13.4	432	85.2
Dr. H.W. Mack/West Little River	75	19.2	38	9.7	345	88.5
Morningside	113	23.9	92	19.5	416	88.1
Myrtle Grove	4	0.9	89	19.2	413	89.2
Norland	82	11.1	43	5.8	569	77.3
Opa Locka	53	10.0	43	8.1	499	94.2
Santa Clara	180	30.0	74	12.3	580	96.7
Laura Saunders	242	27.3	40	4.5	835	94.0
Shadowlawn	72	21.6	59	17.7	302	90.7
Phillis Wheatley	17	4.9	32	9.2	333	96.2
<b>SUB TOTAL</b>	<b>2,108</b>	<b>19.6</b>	<b>1,439</b>	<b>13.4</b>	<b>9,761</b>	<b>90.9</b>
<b><u>K-8 CENTER</u></b>						
Leisure City	342	23.5	160	11.0	1,337	91.7
<b>SUB TOTAL</b>	<b>342</b>	<b>23.5</b>	<b>160</b>	<b>11.0</b>	<b>1,337</b>	<b>91.7</b>
<b><u>MIDDLE SCHOOLS</u></b>						
Allapattah	92	11.6	81	10.2	612	77.3
Brownsville	47	5.1	129	14.1	787	85.8
Campbell Drive	108	9.7	245	22.1	918	82.8
Jose de Diego	151	16.9	177	19.8	797	89.0
Charles Drew	6	0.8	108	14.4	634	84.3
Madison	51	6.5	113	14.5	608	78.0
Horace Mann	80	8.9	133	14.8	740	82.1
Miami Edison	57	9.5	52	8.7	521	86.8
Norland	12	0.8	178	12.3	1,011	69.6
Parkway	2	0.4	116	22.1	380	72.2
Westview	60	8.3	115	16.0	585	81.1
<b>SUB TOTAL</b>	<b>666</b>	<b>7.1</b>	<b>1,447</b>	<b>15.3</b>	<b>7593</b>	<b>80.4</b>
<b><u>SENIOR HIGH SCHOOLS</u></b>						
Hialeah-Miami Lakes	300	10.9	392	14.2	1,476	53.4
Homestead	207	7.5	452	16.4	1,902	69.1
Miami Central	168	7.5	354	15.8	1,263	56.5
Miami Edison	194	18.9	120	11.7	614	59.8
Miami Jackson	175	11.4	123	8.0	823	53.6
Miami Norland	41	1.8	245	11.0	981	44.1
Miami Northwestern	34	1.4	455	18.2	1,527	61.2
Booker T. Washington	123	8.0	247	16.1	1,141	74.3
<b>SUB TOTAL</b>	<b>1,242</b>	<b>7.5</b>	<b>2,388</b>	<b>14.4</b>	<b>9,727</b>	<b>58.7</b>
<b>GRAND TOTAL</b>	<b>4,016</b>	<b>10.9</b>	<b>5,274</b>	<b>14.4</b>	<b>27,081</b>	<b>73.7</b>

Source: Assessment, Research, and Data Analysis.

# School Improvement Zone

## Student Attendance Rates: 2004-05, 2005-06, and 2006-07

	<u>Percent Days Attended</u>		
<b><u>ELEMENTARY SCHOOLS</u></b>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>
Bunche Park	95.41	92.76	94.12
Thena Crowder	95.05	93.14	95.07
Paul Dunbar	93.39	93.09	93.58
Edison Park	94.14	93.83	94.44
Florida City	94.36	93.56	95.05
Holmes	94.00	91.80	93.33
Martin Luther King, Jr.	93.11	92.41	93.72
Lakeview	95.88	95.46	96.01
Little River	93.92	92.92	93.82
Toussaint L'Ouverture	95.36	94.76	95.27
Dr. H.W. Mack/West Little River	93.29	92.67	94.22
Morningside	94.73	94.54	95.64
Myrtle Grove	95.07	93.97	95.71
Norland	95.19	94.71	95.90
Opa Locka	94.18	92.78	94.85
Santa Clara	94.11	93.24	94.63
Laura Saunders	94.21	93.33	94.60
Shadowlawn	95.22	94.77	95.38
Phillis Wheatley	93.05	93.35	92.69
<b><u>K-8 CENTER</u></b>			
Leisure City	93.68	93.89	94.60
<b><u>MIDDLE SCHOOLS</u></b>			
Allapattah	91.07	90.49	92.74
Brownsville	92.54	90.47	93.75
Campbell Drive	91.64	90.67	92.37
Jose de Diego	92.82	91.30	92.56
Charles Drew	92.46	92.71	93.60
Madison	89.77	89.75	93.68
Horace Mann	93.10	92.08	93.43
Miami Edison	92.17	93.76	92.67
Norland	93.84	93.66	95.33
Parkway	92.70	92.11	95.15
Westview	91.70	90.82	94.49
<b><u>SENIOR HIGH SCHOOLS</u></b>			
Hialeah-Miami Lakes	91.36	91.85	91.71
Homestead	87.21	88.42	90.77
Miami Central	89.24	89.73	92.02
Miami Edison	89.27	90.95	92.99
Miami Jackson	88.47	86.92	91.01
Miami Norland	91.82	92.27	92.36
Miami Northwestern	89.32	86.71	89.79
Booker T. Washington	89.37	89.34	92.03

Source: Attendance Services.

## School Improvement Zone

### “Cross-Sectional” Dropout/Truant Data: 2005-06

SCHOOL NAME	White		Black		Hispanic		Asian/American		Total		Male		Female	
	Non-Hispanic	%	Non-Hispanic	%	D	%	Indian/Multiracial	%	D	%	D	%	D	%
<b>ELEMENTARY SCHOOLS</b>														
Bunche Park	1	7.7	0	0.0	1	1.9	0	0.0	2	0.4	2	0.7	0	0.0
Thena Crowder	0	0.0	3	1.4	0	0.0	0	0.0	3	1.4	2	1.7	1	1.0
Paul Dunbar	0	0.0	4	0.9	1	0.3	0	0.0	5	0.7	3	0.8	2	0.6
Edison Park	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Florida City	1	2.8	1	0.2	0	0.0	0	0.0	2	0.2	2	0.4	0	0.0
Holmes	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Martin Luther King, Jr.	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Lakeview	0	0.0	0	0.0	1	0.5	0	0.0	1	0.2	1	0.3	0	0.0
Little River	0	0.0	2	0.3	0	0.0	0	0.0	2	0.2	0	0.0	2	0.5
Toussaint L'Ouverture	0	0.0	1	0.2	0	0.0	0	0.0	1	0.1	1	0.3	0	0.0
Dr. Mack/West Little River	0	0.0	0	0.0	1	0.6	0	0.0	1	0.2	1	0.4	0	0.0
Morningside	0	0.0	1	0.2	0	0.0	0	0.0	1	0.2	1	0.3	0	0.0
Myrtle Grove	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Norland	0	0.0	1	0.1	0	0.0	0	0.0	1	0.1	1	0.2	0	0.0
Opa Locka	0	0.0	1	0.2	1	0.6	0	0.0	2	0.3	2	0.6	0	0.0
Santa Clara	0	0.0	1	0.3	0	0.0	0	0.0	1	0.1	1	0.2	0	0.0
Laura Saunders	0	0.0	1	0.2	4	0.7	0	0.0	5	0.4	5	0.7	0	0.0
Shadowlawn	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Phillis Wheatley	0	0.0	2	0.5	0	0.0	0	0.0	5	0.4	2	0.7	0	0.0
<b>K-8 CENTER SCHOOLS</b>														
Leisure City	0	0.0	1	0.3	3	0.2	0	0.0	4	0.2	2	0.2	2	0.2
<b>MIDDLE SCHOOLS</b>														
Allapattah	0	0.0	2	0.3	4	0.8	0	0.0	6	0.5	2	0.3	4	0.7
Brownsville	0	0.0	4	0.4	4	1.1	0	0.0	8	0.6	3	0.5	5	0.8
Campbell Drive	0	0.0	2	0.3	1	.01	0	0.0	3	0.2	3	0.3	0	0.0
Jose de Diego	0	0.0	7	1.4	7	0.8	0	0.0	14	2.2	11	1.5	3	0.5
Charles Drew	0	0.0	2	0.2	1	1.7	0	0.0	3	0.3	3	0.6	0	0.0
Madison	0	0.0	9	1.2	4	1.1	0	0.0	13	1.1	6	1.0	7	1.3
Horace Mann	1	3.6	2	0.2	0	0.0	0	0.0	3	0.2	0	0.0	3	0.5
Miami Edison	0	0.0	7	0.9	0	0.0	0	0.0	7	0.9	4	1.0	3	0.8
Norland	1	3.7	11	0.7	2	1.3	0	0.0	14	0.8	1	0.5	10	1.0
Parkway	0	0.0	7	0.8	1	2.2	0	0.0	8	0.9	6	1.2	2	0.5
Westview	0	0.0	4	0.4	0	0.0	0	0.0	4	0.3	4	0.6	0	0.0
<b>SENIOR HIGH SCHOOLS</b>														
Hialeah-Miami Lakes	1	0.8	19	2.1	38	1.6	0	0.0	58	1.7	33	1.8	25	1.5
Homestead	9	3.5	79	5.6	93	4.4	1	1.9	172	4.8	113	6.1	59	3.4
Miami Central	0	0.0	54	2.0	18	3.0	0	0.0	72	2.2	48	2.7	24	1.5
Miami Edison	1	11.1	88	6.1	15	9.3	0	0.0	104	6.4	67	7.8	37	4.9
Miami Jackson	1	3.6	64	6.5	85	7.0	1	14.3	151	6.8	79	6.8	72	6.7
Miami Norland	1	4.2	95	3.4	5	3.2	0	0.0	101	3.4	57	3.7	44	3.0
Miami Northwestern	0	0.0	47	1.6	6	2.5	0	0.0	53	1.7	29	2.0	24	1.4
Booker T. Washington	0	0.0	33	3.4	31	3.2	0	0.0	64	3.2	31	3.0	33	3.5

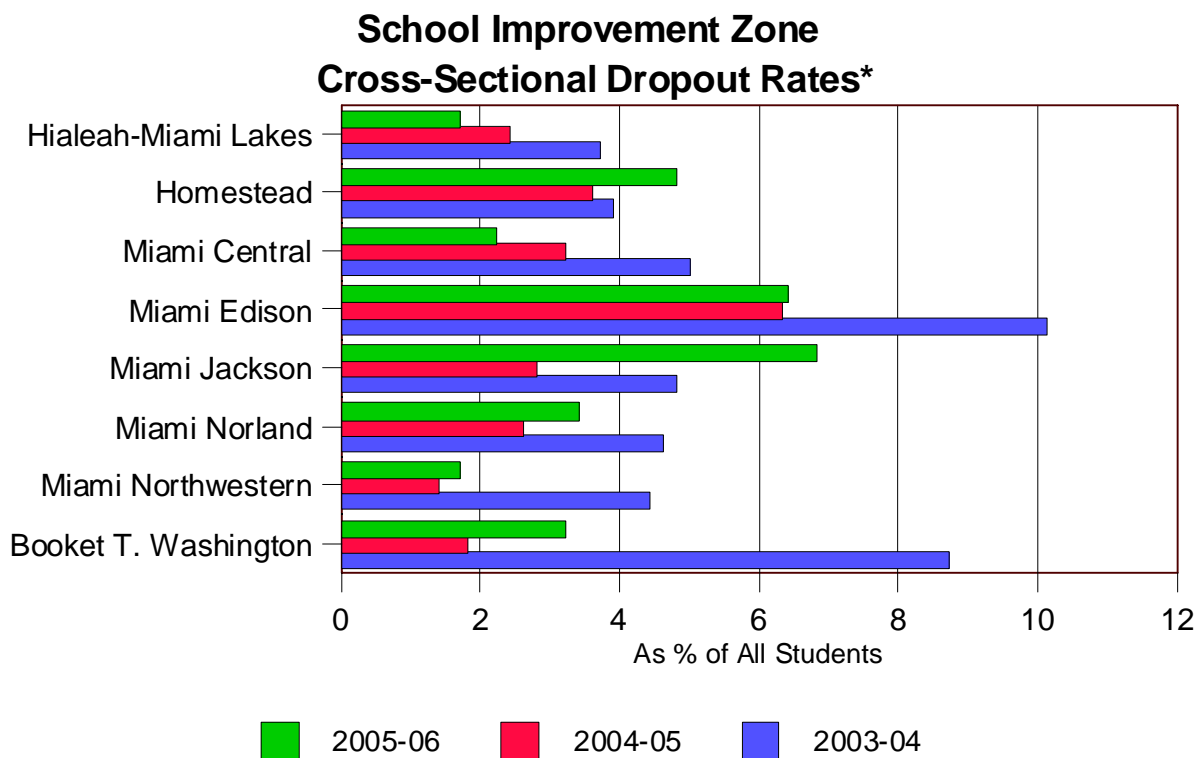
NOTE 1: Cross-sectional dropout data refer to dropout statistics for a particular year as opposed to longitudinal dropout data. The longitudinal method provides a dropout rate for a group of students followed over a period of several years. The definition of a dropout in this table is based on the state definition (Florida Statutes 228.041, 28-89). Dropouts include students over 16 years of age who left school and students 16 years of age and younger considered to be “Habitual Truants” by the state definition.

Source: Assessment, Research, and Data Analysis, with additional calculations by Research Services.

## School Improvement Zone

### Cross-Sectional Dropout Rates: 2003-04, 2004-05, and 2005-06

	No. of 2003-04 Dropouts	As % of 2003-04 Students*	No. of 2004-05 Dropouts	As % of 2004-05 Students*	No. of 2005-06 Dropouts	As % of 2005-06 Students*
<u>SENIOR HIGH SCHOOLS</u>						
Hialeah-Miami Lakes	143	3.7	87	2.4	58	1.7
Homestead	149	3.9	137	3.6	172	4.8
Miami Central	180	5.0	118	3.2	72	2.2
Miami Edison	226	10.1	116	6.3	104	6.4
Miami Jackson	116	4.8	62	2.8	151	6.8
Miami Norland	137	4.6	79	2.6	101	3.4
Miami Northwestern	148	4.4	44	1.4	53	1.7
Booker T. Washington	163	8.7	34	1.8	64	3.2



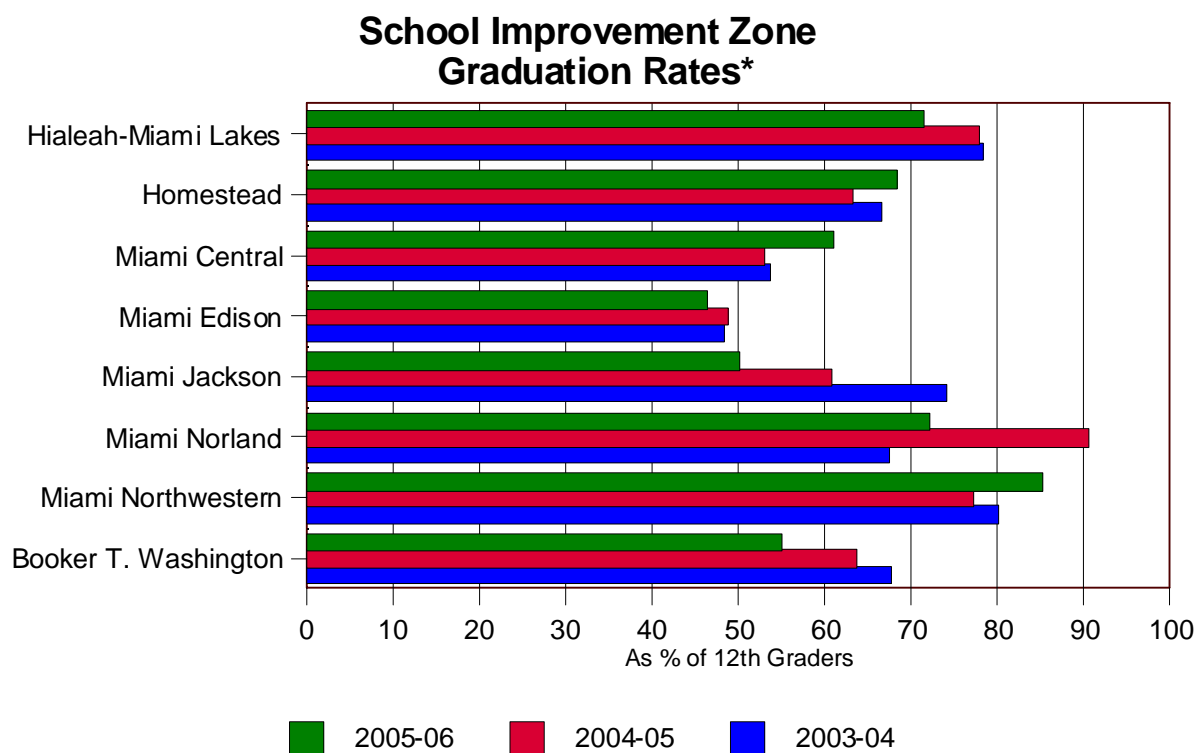
\* These data do not account for students entering and/or exiting a school subsequent to the October membership count.

NOTE: Data from 2003-04 pertain to events prior to establishment of the School Improvement Zone. This information is offered as baseline data regarding Zone Schools.

Source: Assessment, Research, and Data Analysis, with additional calculations by Research Services.

## School Improvement Zone Graduation Rates\*: 2003-04, 2004-05, and 2005-06

	No. of 2003-04 Graduates	As % of 2003-04 12th Graders**	No. of 2004-05 Graduates	As % of 2004-05 12th Graders**	No. of 2005-06 Graduates	As % of 2005-06 12th Graders**
<b>SENIOR HIGH SCHOOLS</b>						
Hialeah-Miami Lakes	541	78.2	491	77.6	444	71.3
Homestead	362	66.3	377	63.0	330	68.2
Miami Central	310	53.4	246	52.9	352	60.9
Miami Edison	180	48.1	131	48.7	122	46.2
Miami Jackson	255	73.9	220	60.6	179	50.0
Miami Norland	297	67.3	309	90.4	280	72.0
Miami Northwestern	379	79.8	349	77.0	373	85.0
Booker T. Washington	157	67.4	142	63.4	134	54.7



\* Includes Standard Diplomas only. Excludes Certificates of Completion and Exceptional Student Diplomas.

\*\* These data do not account for students entering and/or exiting a school subsequent to the October membership count.

NOTE: Data from 2003-04 pertain to events prior to establishment of the School Improvement Zone. This information is offered as baseline data regarding Zone Schools.

Source: Assessment, Research, and Data Analysis, with additional calculations by Research Services.

# School Improvement Zone

## School Performance Grades: 2000 to 2007

School	2007	2006	2005	2004	2003	2002	2001	2000	Modal Grade
<b>ELEMENTARY SCHOOLS</b>									
Bunche Park	A	C	C	D	D	C	C	D	C
Thena Crowder	*	*	*	*	*	*	*	*	*
Paul Dunbar	D	C	C	D	D	F	D	D	D
Edison Park	C	D	D	D	C	F	D	D	D
Florida City	C	C	C	C	D	D	D	D	C/D
Holmes	D	C	F	F	F	D	D	D	D
Martin Luther King, Jr.	*	*	*	*	*	*	*	*	*
Lakeview	A	A	A	D	C	C	D	D	A/D
Little River	C	C	D	D	D	C	D	F	D
Toussaint L'Ouverture	C	C	D	C	D	D	D	D	D
Dr. H.W. Mack/West Little River	C	C	D	F	N	F	D	D	D
Morningside	C	B	C	C	C	C	D	D	C
Myrtle Grove	D	C	D	D	D	B	C	D	D
Norland	C	A	B	D	D	C	D	D	D
Opa Locka	C	C	C	D	D	C	D	D	C/D
Santa Clara	C	B	D	D	C	D	D	D	D
Laura Saunders	B	B	C	C	F	D	D	D	D
Shadowlawn	A	B	D	D	C	D	D	F	D
Phillis Wheatley	D	C	D	D	D	D	D	D	D
<b>K-8 CENTER SCHOOLS</b>									
Leisure City	C	B	C	D	D	D	D	D	D
<b>MIDDLE SCHOOLS</b>									
Allapattah	F	C	D	F	D	D	D	D	D
Brownsville	F	C	C	D	D	C	D	D	D
Campbell Drive	F	C	D	D	C	C	D	D	D
Jose de Diego	D	C	D	D	D	D	D	*	D
Charles Drew	D	C	D	F	D	D	D	D	D
Madison	F	C	D	F	D	D	D	D	D
Horace Mann	D	C	C	D	C	C	D	C	C
Miami Edison	I	C	D	F	D	C	D	D	D
Norland	D	B	C	C	C	C	C	C	C
Parkway	D	C	C	D	C	C	D	D	C/D
Westview	D	D	I	D	C	C	D	D	D
<b>SENIOR HIGH SCHOOLS</b>									
Hialeah-Miami Lakes	F	C	D	D	C	D	C	D	D
Homestead	F	D	F	D	D	D	D	D	D
Miami Central	F	F	F	F	D	D	D	D	D/F
Miami Edison	D	F	F	F	F	F	D	D	F
Miami Jackson	D	F	D	F	F	F	D	D	D/F
Miami Norland	F	D	D	D	D	F	D	D	D
Miami Northwestern	F	D	D	D	F	F	D	D	D
Booker T. Washington	F	D	D	D	F	F	D	*	D

\* No data exist for this school for this year. The school was either not yet open or no grade was furnished by the State.

NOTE 1: The modal grade represents the most frequently occurring grade assigned to schools during the eight-year period, 2000 to 2007. Ties are denoted by a "grade/grade" designation.

NOTE 2: Data from 2000 to 2004 pertain to grades earned prior to establishment of the School Improvement Zone.

Source: Florida Department of Education, compiled by Research Services.

# School Improvement Zone

## FCAT SCORES Number & Percent Scoring in Level 3 & Above

The table below provides the percent of students in the school scoring 3 and above on FCAT Reading and Mathematics. Students that score in FCAT Achievement Levels 3, 4, and 5 in Reading or Mathematics are considered on grade level, proficient, or advanced. The Florida Comprehensive Assessment Test is based on Florida's curriculum frameworks, the Sunshine State Standards.

	Reading		Math			Reading		Math	
	2006	2007	2006	2007		2006	2007	2006	2007
<b>ELEMENTARY</b>									
Bunche Park					Dr. H.W. Mack/West Little River				
Grade 3	52	76	50	82	Grade 3	40	29	46	61
Grade 4	48	48	43	59	Grade 4	37	40	51	60
Grade 5	48	62	35	69	Grade 5	40	47	19	42
Thena Crowder					Morningside				
Grade 3	53	48	47	44	Grade 3	60	50	58	63
Paul Dunbar					Grade 4	49	47	33	40
Grade 3	57	48	46	60	Grade 5	55	62	28	25
Grade 4	28	52	39	61	Myrtle Grove				
Grade 5	43	34	32	15	Grade 3	62	37	49	34
Grade 6	27	49	27	26	Grade 4	42	44	30	58
Edison Park					Grade 5	37	42	28	35
Grade 3	57	47	58	58	Norland				
Grade 4	48	44	39	43	Grade 3	77	64	60	63
Grade 5	28	60	15	33	Grade 4	67	62	81	60
Florida City					Grade 5	55	62	51	30
Grade 3	55	38	55	63	Opa Locka				
Grade 4	43	41	59	48	Grade 3	40	33	34	34
Grade 5	40	48	35	43	Grade 4	52	38	34	40
Holmes					Grade 5	29	39	34	44
Grade 3	48	25	65	67	Grade 6	47	47	30	52
Grade 4	23	34	26	68	Santa Clara				
Grade 5	30	36	33	24	Grade 3	49	45	46	53
Lakeview					Grade 4	44	59	50	61
Grade 3	72	77	66	79	Grade 5	49	32	34	40
Grade 4	69	75	53	62	Laura Saunders				
Grade 5	67	66	46	42	Grade 3	49	47	72	61
Little River					Grade 4	41	40	52	59
Grade 3	45	38	37	48	Grade 5	41	43	39	36
Grade 4	39	40	49	51	Shadowlawn				
Grade 5	34	43	27	31	Grade 3	62	53	79	84
Toussaint L'Ouverture					Grade 4	49	69	63	69
Grade 3	67	51	63	47	Grade 5	43	45	25	43
Grade 4	64	53	66	56	Phillis Wheatley				
Grade 5	45	61	20	36	Grade 3	54	36	42	54
					Grade 4	28	34	28	36
					Grade 5	29	30	15	22
					Grade 6	62	18	38	0

# School Improvement Zone

## FCAT SCORES Number & Percent Scoring in Level 3 & Above (Continued)

	Reading		Math			Reading		Math	
	2006	2007	2006	2007		2006	2007	2006	2007
<u>K-8 CENTER</u>					Norland				
Leisure City					Grade 6	59	43	33	30
Grade 3	50	53	51	62	Grade 7	50	57	36	35
Grade 4	52	47	54	51	Grade 8	32	31	35	40
Grade 5	36	57	30	36	Parkway				
Grade 6	46	39	42	33	Grade 6	40	39	19	17
Grade 7	46	46	32	44	Grade 7	39	37	23	30
Grade 8	20	30	24	44	Grade 8	23	28	31	32
<u>MIDDLE SCHOOLS</u>					Westview				
Allapattah					Grade 6	31	38	23	27
Grade 6	37	28	23	15	Grade 7	27	37	16	33
Grade 7	26	37	17	24	Grade 8	13	15	19	20
Grade 8	18	17	20	24					
Brownsville					<u>SENIOR HIGH SCHOOLS</u>				
Grade 6	35	28	28	17	Hialeah-Miami Lakes				
Grade 7	34	34	24	23	Grade 9	22	21	38	34
Grade 8	17	20	24	30	Grade 10	18	18	43	42
Campbell Drive					Homestead				
Grade 6	41	27	25	19	Grade 9	13	14	23	25
Grade 7	22	38	20	35	Grade 10	14	12	38	35
Grade 8	19	19	24	30	Miami Central				
Jose de Diego					Grade 9	10	11	21	24
Grade 6	27	24	18	16	Grade 10	8	7	36	28
Grade 7	27	32	24	33	Miami Edison				
Grade 8	20	16	28	30	Grade 9	5	12	22	29
Charles Drew					Grade 10	6	3	28	26
Grade 6	38	28	23	21	Miami Jackson				
Grade 7	42	48	28	37	Grade 9	11	14	22	32
Grade 8	18	26	32	36	Grade 10	6	8	25	26
Madison					Miami Norland				
Grade 6	27	25	17	18	Grade 9	16	15	29	34
Grade 7	20	29	18	24	Grade 10	11	8	38	39
Grade 8	9	14	24	23	Miami Northwestern				
Horace Mann					Grade 9	13	12	28	25
Grade 6	37	36	21	25	Grade 10	12	9	36	33
Grade 7	42	46	32	37	Booker T. Washington				
Grade 8	31	28	38	41	Grade 9	11	13	32	36
Miami Edison					Grade 10	7	9	35	36
Grade 6	31	28	17	12					
Grade 7	29	27	26	18					
Grade 8	14	19	19	34					

Source: Assessment, Research, and Data Analysis.

**School Improvement Zone  
Enrollment in Regular Courses  
As Percent of Total 9-12 Student Periods  
2006-07**

Course	Hialeah-Miami Lakes		Homestead		Miami Central		Miami Edison		Miami Jackson	
	N	%	N	%	N	%	N	%	N	%
Art	401	1.83	456	2.12	354	1.98	144	1.74	160	1.30
Computer Education	0	0.00	0	0.00	165	0.92	0	0.00	0	0.00
Dance	276	1.26	71	0.33	36	0.20	0	0.00	0	0.00
Drama	142	0.65	122	0.57	27	0.15	17	0.21	142	1.15
Experiential Education	0	0.00	42	0.20	0	0.00	45	0.54	0	0.00
Foreign Language	1038	4.75	760	3.54	554	3.10	249	3.02	415	3.37
Health	402	1.84	351	1.63	310	1.74	34	0.41	274	2.22
Humanities	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Language Arts	3673	16.80	4094	19.06	3214	18.00	1842	22.31	2826	22.95
Library Media	202	0.92	15	0.07	0	0.00	138	1.67	37	0.30
Mathematics	2229	10.19	2482	11.56	2619	14.66	1224	14.82	2072	16.82
Music	447	2.04	59	0.27	175	0.98	120	1.45	141	1.14
Peer Counseling	16	0.07	0	0.00	0	0.00	0	0.00	0	0.00
Physical Education	1385	6.33	1498	6.97	836	4.68	385	4.66	832	6.76
Research & Critical Thinking	612	2.80	2757	12.84	1321	7.40	266	3.22	449	3.65
ROTC/Military Training	192	0.88	212	0.99	35	0.20	0	0.00	138	1.12
Safety & Driver Ed	413	1.89	97	0.45	127	0.71	28	0.34	158	1.28
Science	1807	8.26	1853	8.63	1351	7.56	783	9.48	1135	9.22
Social Studies	1521	6.96	1500	6.98	1228	6.88	597	7.23	1112	9.03
Leadership Skills Development	222	1.02	5	0.02	360	2.02	0	0.00	43	0.35
ESE grades 9-12	914	4.18	1128	5.25	1119	6.27	639	7.74	336	2.73
Agriscience/Natural Resources	0	0.00	57	0.27	0	0.00	0	0.00	0	0.00
Business Technology Ed	755	3.45	283	1.32	274	1.53	425	5.15	291	2.36
Diversified Education	831	3.80	212	0.99	367	2.05	110	1.33	195	1.58
Health Sciences Ed	0	0.00	78	0.36	161	0.90	172	2.08	128	1.04
Family & Consumer Sciences	192	0.88	347	1.62	266	1.49	105	1.27	32	0.26
Technology Ed	556	2.54	191	0.89	187	1.05	0	0.00	115	0.93
Industrial Ed	0	0.00	51	0.24	327	1.83	0	0.00	257	2.09
Marketing Ed	107	0.49	24	0.11	189	1.06	0	0.00	128	1.04
Public Service Ed	276	1.26	114	0.53	0	0.00	181	2.19	33	0.27
<b>TOTAL</b>	<b>18,609</b>	<b>85.10</b>	<b>18,859</b>	<b>87.80</b>	<b>15,602</b>	<b>87.36</b>	<b>7,504</b>	<b>90.87</b>	<b>11,449</b>	<b>92.96</b>

Source: Office of Curriculum Bulletin, October 2006 data. Compiled by Research Services.

**School Improvement Zone**  
**Enrollment in Regular Courses**  
**As Percent of Total 9-12 Student Periods**  
**2006-07**  
(Continued)

Course	Miami Norland		M. Northwestern		B.T. Washington		TOTAL	
	N	%	N	%	N	%	N	%
Art	387	2.21	360	1.82	316	2.61	2578	1.97
Computer Education	0	0.00	0	0.00	0	0.00	165	0.13
Dance	80	0.46	244	1.23	95	0.79	802	0.61
Drama	194	1.11	56	0.28	112	0.93	812	0.62
Experiential Education	56	0.32	199	1.01	0	0.00	342	0.26
Foreign Language	920	5.26	735	3.72	711	5.88	5382	4.10
Health	458	2.62	175	0.89	293	2.42	2297	1.75
Humanities	0	0.00	0	0.00	18	0.15	18	0.01
Language Arts	3308	18.91	3718	18.81	2154	17.80	24829	18.93
Library Media	0	0.00	62	0.31	0	0.00	454	0.35
Mathematics	2551	14.58	2913	14.74	1704	14.08	17794	13.57
Music	419	2.39	173	0.88	117	0.97	1651	1.26
Peer Counseling	21	0.12	0	0.00	0	0.00	37	0.03
Physical Education	1014	5.80	978	4.95	590	4.88	7518	5.73
Research & Critical Thinking	667	3.81	56	0.28	401	3.31	6529	4.98
ROTC/Military Training	224	1.28	136	0.69	125	1.03	1062	0.81
Safety & Driver Ed	204	1.17	124	0.63	230	1.90	1381	1.05
Science	1722	9.84	1686	8.53	984	8.13	11321	8.63
Social Studies	1632	9.33	1418	7.18	739	6.11	9747	7.43
Leadership Skills Development	66	0.38	0	0.00	168	1.39	864	0.66
ESE grades 9-12	735	4.20	829	5.37	812	6.71	6512	4.97
Agriscience/Natural Resources	0	0.00	0	0.00	0	0.00	57	0.04
Business Technology Ed.	697	3.98	393	1.99	141	1.17	3259	2.49
Diversified Education	0	0.00	93	0.47	278	2.30	2086	1.59
Health Sciences Ed	0	0.00	244	1.23	109	0.90	892	0.68
Family & Consumer Sciences	166	0.95	261	1.32	185	1.53	1554	1.19
Technology Ed	91	0.52	0	0.00	50	0.41	1190	0.91
Industrial Ed	0	0.00	574	2.90	65	0.54	1274	0.97
Marketing Ed	279	1.59	0	0.00	5	0.04	732	0.56
Public Service Ed	26	0.15	0	0.00	177	1.46	807	0.62
<b>TOTAL</b>	<b>15,917</b>	<b>90.97</b>	<b>15,427</b>	<b>78.06</b>	<b>10,579</b>	<b>87.42</b>	<b>113,946</b>	<b>86.89</b>

Source: Office of Curriculum Bulletin, October 2006 data. Compiled by Research Services.

## School Improvement Zone

### Advanced-Level Course Offerings & Enrollment: 2006-07

School		Art	Computer Education	Dance	Drama	Foreign Language	Health	Humanities	Language Arts	Library Media	Mathematics	Music	Research/Critical Thinking	ROTC/Military Training	Science	Social Studies	Business Technology	Health Sciences Ed	Industrial Education	Marketing Education	Public Service Ed.
Hialeah-Miami Lakes	N	30	0	10	9	171	0	25	943	11	436	45	4	0	589	893	29	0	14	30	0
	%	0.24	0.00	0.08	0.07	1.39	0.00	0.20	7.66	0.09	3.54	0.36	0.03	0.00	4.78	7.25	0.23	0.00	0.11	0.24	0.00
Homestead	N	41	5	5	0	49	0	0	732	0	530	3	2	1	463	556	20	161	28	20	0
	%	0.19	0.02	0.02	0.00	0.23	0.00	0.00	3.41	0.00	2.47	0.01	0.01	0.00	2.16	2.59	0.09	0.75	0.13	0.09	0.0
Miami Central	N	5	14	0	0	35	30	0	403	0	423	0	430	0	305	476	67	0	11	0	0
	%	0.03	0.09	0.00	0.00	0.20	0.17	0.00	2.26	0.00	2.37	0.00	2.41	0.00	1.71	2.66	0.37	0.00	0.06	0.00	0.00
Miami Edison	N	10	0	0	0	6	0	0	132	0	345	3	0	0	149	109	0	0	0	0	0
	%	0.12	0.00	0.00	0.00	0.07	0.00	0.00	1.60	0.0	4.18	0.04	0.00	0.00	1.80	1.32	0.00	0.00	0.00	0.00	0.00
Miami Jackson	N	12	0	0	0	76	0	0	203	0	221	0	8	0	116	195	0	0	5	20	0
	%	1.00	0.00	0.00	0.00	0.62	0.00	0.00	1.65	0.00	1.79	0.00	0.06	0.00	0.94	1.58	0.00	0.00	0.04	0.16	0.00
Miami Norland	N	4	0	0	0	54	0	0	384	0	320	20	31	0	306	392	0	0	0	68	0
	%	0.02	0.00	0.00	0.00	0.31	0.00	0.00	2.19	0.00	1.83	0.11	0.18	0.00	1.75	2.24	0.00	0.00	0.00	0.39	0.00
Miami Northwestern	N	35	0	63	26	7	0	0	523	0	442	29	2348	0	351	374	2	73	0	0	0
	%	0.18	0.00	0.32	0.13	0.03	0.00	0.00	2.65	0.00	2.24	0.15	11.88	0.00	1.78	1.89	0.01	0.40	0.00	0.00	0.00
Washington, Booker T.	N	0	0	6	4	118	0	0	360	0	260	0	13	0	214	317	127	0	3	20	20
	%	0.00	0.00	0.05	0.03	0.97	0.00	0.00	2.97	0.00	2.15	0.00	0.11	0.00	1.77	2.62	1.05	0.00	0.02	0.16	0.16
<b>ZONE TOTALS</b>	<b>N</b>	<b>137</b>	<b>19</b>	<b>84</b>	<b>39</b>	<b>511</b>	<b>0</b>	<b>25</b>	<b>3680</b>	<b>11</b>	<b>2977</b>	<b>100</b>	<b>2836</b>	<b>1</b>	<b>2493</b>	<b>3312</b>	<b>245</b>	<b>234</b>	<b>61</b>	<b>158</b>	<b>20</b>
	<b>%</b>	<b>0.62</b>	<b>1.42</b>	<b>1.61</b>	<b>0.65</b>	<b>1.25</b>	<b>0.00</b>	<b>0.11</b>	<b>2.30</b>	<b>0.44</b>	<b>2.70</b>	<b>0.83</b>	<b>18.96</b>	<b>0.02</b>	<b>2.74</b>	<b>3.65</b>	<b>1.21</b>	<b>3.86</b>	<b>0.89</b>	<b>4.53</b>	<b>0.60</b>

Source: Office of Curriculum Bulletin, October 2006 data. Compiled by Research Services.

**School Improvement Zone**  
**Readiness for College**  
**Graduating Students' Performance on the**  
**Florida College Entry-Level Placement Test (FCELP)**  
**2001-2005**

	Math		Reading		Writing		All 3 Subjects	
	# Tested	% scoring above cutoff	# Tested	% scoring above cutoff	# Tested	% scoring above cutoff	# Tested	% scoring above cutoff
Hialeah-Miami Lakes								
2005	320	50.7%	302	60.6%	302	74.8%	302	41.7%
2004	286	45.5%	287	57.1%	287	67.2%	286	37.4%
2003	244	55.7%	243	65.4%	242	71.9%	241	46.5%
2002	230	42.2%	230	55.2%	229	60.3%	228	34.2%
2001	203	51.2%	205	59.5%	208	68.8%	202	39.6%
Homestead								
2005	163	46.6%	164	53.7%	164	67.7%	163	35.5%
2004	169	40.8%	170	61.2%	170	72.4%	169	31.4%
2003	152	40.8%	152	62.5%	153	71.2%	151	38.4%
2002	103	36.9%	104	49.0%	104	67.3%	103	29.1%
2001	140	37.1%	139	52.5%	139	62.6%	139	26.6%
Miami Central								
2005	110	37.3%	110	47.3%	110	61.8%	110	25.5%
2004	126	38.1%	127	43.3%	127	63.0%	126	27.8%
2003	118	20.3%	117	35.9%	118	44.1%	117	12.8%
2002	119	18.5%	119	28.6%	119	41.2%	119	10.1%
2001	174	23.0%	174	39.1%	176	44.3%	173	14.5%
Miami Edison								
2005	61	16.4%	31	31.1%	61	47.5%	61	6.6%
2004	85	22.4%	87	33.3%	87	43.7%	85	12.9%
2003	73	27.4%	74	29.7%	75	44.0%	73	12.3%
2002	170	25.9%	171	17.0%	171	26.3%	170	5.9%
2001	170	27.1%	174	14.9%	173	28.3%	168	7.1%
Miami Jackson								
2005	129	34.9%	139	36.4%	129	60.5%	129	25.6%
2004	135	39.3%	135	43.0%	135	56.3%	135	24.4%
2003	115	33.9%	114	46.5%	104	61.5%	113	23.0%
2002	125	30.4%	125	27.2%	124	43.5%	122	14.8%
2001	192	33.3%	194	29.9%	193	46.1%	188	19.7%
Miami Norland								
2005	125	37.6%	125	53.6%	125	66.4%	125	33.6%
2004	151	46.4%	150	63.3%	150	72.0%	150	38.0%
2003	170	40.6%	170	51.8%	170	57.1%	170	27.1%
2002	140	42.1%	141	46.1%	141	55.3%	140	28.6%
2001	176	52.3%	178	50.6%	178	61.2%	176	36.4%
Miami Northwestern								
2005	165	33.3%	165	48.2%	165	60.2%	165	23.6%
2004	165	37.0%	165	64.2%	165	67.3%	164	28.0%
2003	139	34.5%	139	51.8%	139	59.7%	139	28.1%
2002	170	28.2%	171	49.7%	171	62.6%	169	25.4%
2001	174	31.6%	175	43.4%	177	49.2%	173	26.0%

NOTE 1: Students meeting minimum standards in Elementary Algebra, Reading Comprehension and Sentence Skills are considered "Ready" for college-level math, reading, and writing courses.

NOTE 2: For 2005, districtwide passing rates were 59% for math, 67% for reading, and 78% for writing. On average, approximately 50% of the M-DCPS students score above the cutoff scores on all three subtests.

**School Improvement Zone  
Readiness for College  
Graduating Students' Performance on the  
Florida College Entry-Level Placement Test (FCELPT)  
2000-2005**

		Math		Reading		Writing		All 3 Subjects	
		# Tested	% scoring above cutoff	# Tested	% scoring above cutoff	# Tested	% scoring above cutoff	# Tested	% scoring above cutoff
Booker T. Washington									
	2005	56	19.6%	56	39.3%	56	58.9%	56	16.1%
	2004	66	25.8%	66	54.5%	66	63.6%	66	22.7%
	2003	55	16.4%	55	30.9%	55	47.3%	55	10.9%
	2002	42	28.6%	43	32.6%	43	48.8%	41	17.1%
Miami-Dade County									
	2005	9,872	59.1%	9,884	67.2%	9,884	78.3%	9,859	50.2%
	2004	9,800	58.4%	9,808	68.7%	9,808	75.9%	9,789	50.1%
	2003	9,303	57.4%	9,314	67.3%	9,310	75.0%	9,272	49.5%
	2002	9,042	55.8%	9,052	64.2%	9,036	71.9%	8,984	46.8%
	2001	8,687	55.3%	8,743	61.7%	8,749	70.6%	8,619	45.5%
State									
	2005	68,276	67.0%	69,100	82.9%	69,100	82.9%	68,086	59.4%
	2004	67,117	69.4%	68,105	76.9%	68,105	82.7%	66,935	62.6%
	2003	62,408	65.8%	63,399	74.3%	63,399	81.1%	62,002	59.1%
	2002	60,357	65.0%	60,247	72.8%	59,868	80.0%	59,451	58.1%
	2001	56,239	65.3%	56,290	73.3%	56,248	79.7%	55,950	58.2%

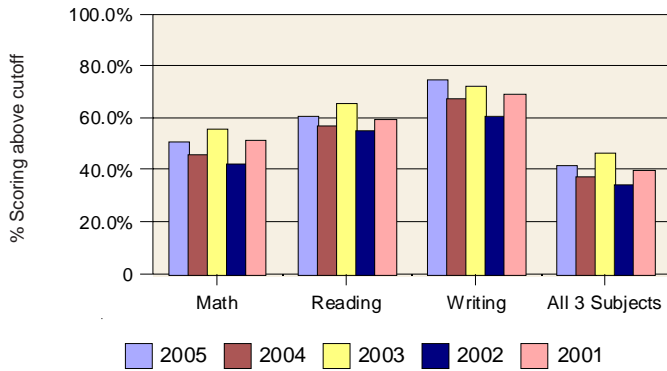
Source: Florida College Entry-Level Placement Test (FCELPT) results provided by the Florida Department of Education.

# School Improvement Zone

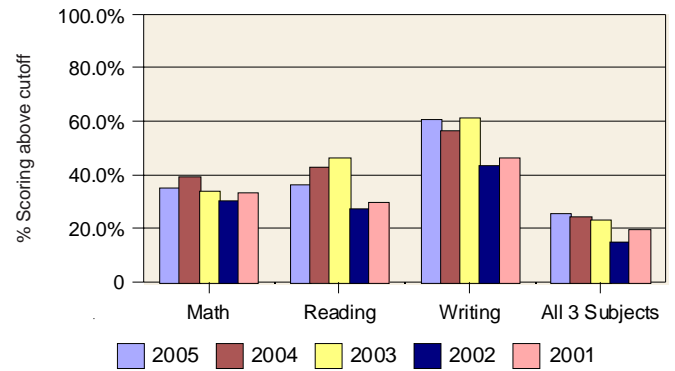
## Results of Florida College Entry-Level Placement Test

### 2001-2005

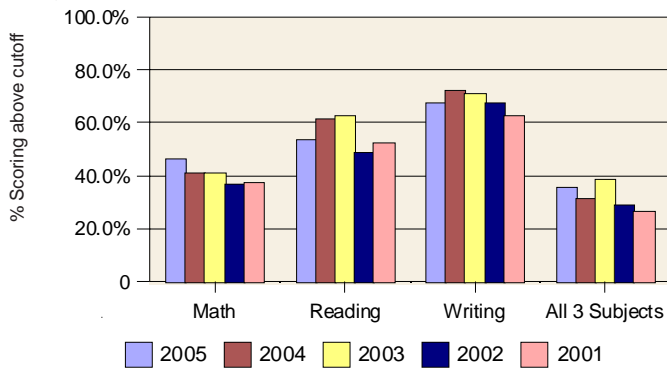
**Hialeah-Miami Lakes Senior**



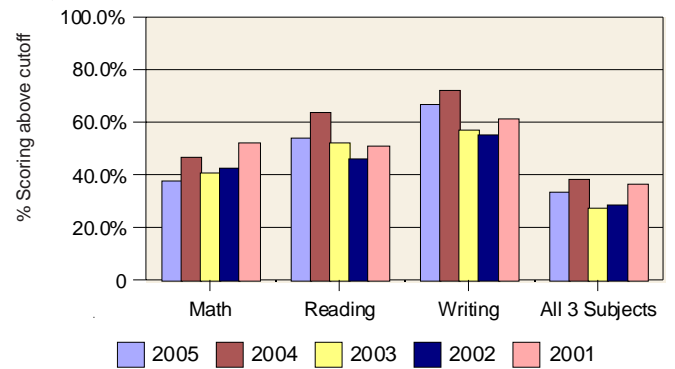
**Miami Jackson Senior**



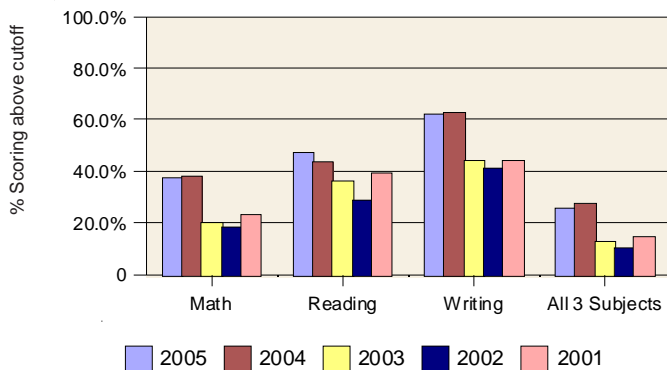
**Homestead Senior**



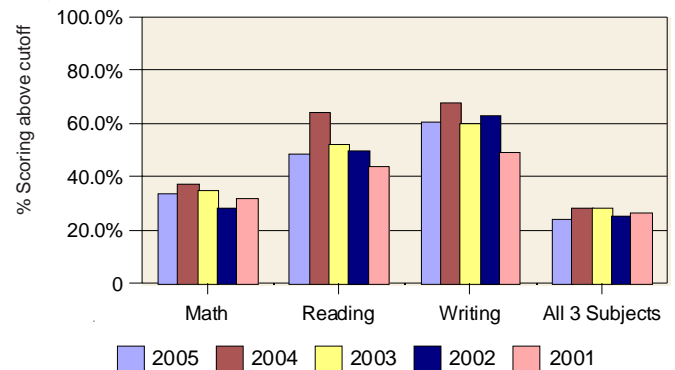
**Miami Norland Senior**



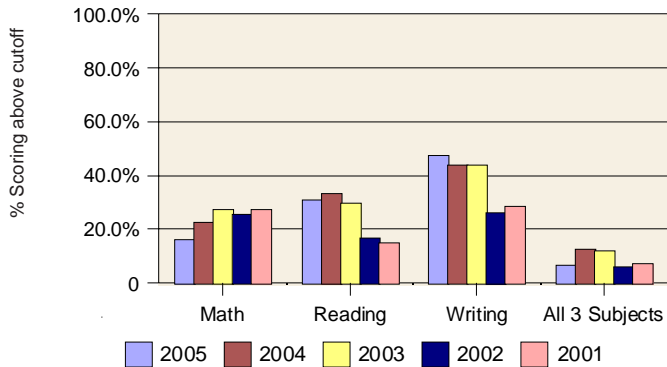
**Miami Central Senior**



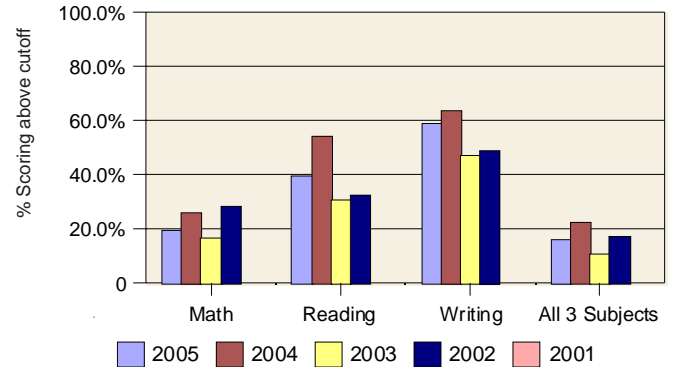
**Miami Northwestern Senior**



**Miami Edison Senior**



**Booker T. Washington Senior**





PERSONNEL





**FULL-TIME STAFF BY EEOC CATEGORIES<sup>1</sup>**  
**2002-03 TO 2006-07**

EEOC Category		2002-03	2003-04	2004-05	2005-06	2006-07
<b>Administrative Staff<sup>2</sup></b>						
01-08	Officials, Managers, Consultants, Coordinators, Supervisors of Instruction	175	179	202	227	246
13	Principals <sup>3</sup>	330	327	334	344	353
18	Assistant Principals	687	659	678	668 <sup>4</sup>	704 <sup>4</sup>
20	Assistant Principals for Community Education	0 <sup>5</sup>	0 <sup>5</sup>	0 <sup>5</sup>	0 <sup>5</sup>	0 <sup>5</sup>
	Subtotal	1,192	1,165	1,214	1,239	1,303
<b>Instructional Staff</b>						
21-33	Teachers, All	19,486	19,411	20,319	21,161	22,006
34-41	Guidance/Psychological	1,362	1,351	1,374	1,336	1,375
42	Librarians	352	359	365	358	364
43	Other Professional Staff, Instructional	580	580	512	531	563
	Subtotal	21,780	21,701	22,570	23,386	24,308
<b>Other Staff</b>						
19	Registrars	0 <sup>6</sup>	0 <sup>6</sup>	0 <sup>6</sup>	0 <sup>6</sup>	0 <sup>6</sup>
44	Other Professional and Technical Staff	740	751	779	780	800
44A	Investigators, Patrol Officers	165	157	168	163	164
49	Teacher Aides	2,478	2,338	2,457	2,475	2,504
50	Technicians	454	445	464	474	477
51	Clerical/Secretarial Staff	3,195	3,154	3,253	3,166	3,192
52	Service Workers	5,715	5,569	5,648	5,746	5,736
53	Skilled Workers	1,045	1,000	957	924	928
54	Laborers, Unskilled	157	160	153	144	152
	Subtotal	13,949	13,574	13,879	13,872	13,953
<b>TOTAL FULL-TIME STAFF</b>		<b>36,921</b>	<b>36,440</b>	<b>37,663</b>	<b>38,497</b>	<b>39,564</b>

Notes: The code numbers preceding staff categories are those used in the Public Schools Staff Survey (EEO-5).

Effective June 2005, security monitors and security specialists are included in Line 52 (Service Workers). Prior to June 2005, these staff members were classified as Other Teacher Aides.

Data include full-time staff who were paid during the survey period .

Source: Office of Information Technology, Public Schools Staff Survey (EEO-5), compiled by Research Services (October 2006).

1 EEOC - Equal Employment Opportunity Commission.

2 Includes staff paid from capital outlay funds involved in the school construction program.

3 Includes Senior High Adult Education Center Principals.

4 Includes 120 adult and community education assistant principals.

5 Included in line 18.

6 Included in line 51.

**SYSTEMWIDE DISTRIBUTION OF FULL-TIME/PART-TIME EMPLOYEES BY  
TYPE OF JOB, GENDER, AND RACE/ETHNIC CLASSIFICATION  
AS OF OCTOBER 2006**

Type of Job (By EEOC* Category)	Total	MALE					FEMALE				
		White Non- Hisp.	Black Non- Hisp.	Hisp.	Asian/ Pacific Islander	Am.Ind./ Alaskan Native	White Non- Hisp.	Black Non- Hisp.	Hisp.	Asian/ Pacific Islander	Am.Ind./ Alaskan Native
<b>Full-Time Employees</b>											
1 Superintendent of Schools	1		1								
2 Deputy, Assistant, Associate, Area Superintendent-Instr.	19	1	2	2			5	4	5		
3 Director, Supervisor, Coordinator-Instructional	70	9	3	12			13	15	16		2
<b>4 Official, Administrator, Manager- Instructional (Total, Lines 1-3)</b>	<b>90</b>	<b>10</b>	<b>6</b>	<b>14</b>			<b>18</b>	<b>19</b>	<b>21</b>		<b>2</b>
5 Deputy, Assistant, Associate, Area Superintendent-Noninstructional	31	3	5	6	1		7	4	5		
6 Director, Supervisor, Coordinator- Noninstructional	82	13	11	12			21	9	14	1	1
<b>7 Official, Administrator, Manager- Noninstructional (Total, Lines 5-6)</b>	<b>113</b>	<b>18</b>	<b>14</b>	<b>18</b>	<b>1</b>		<b>28</b>	<b>13</b>	<b>19</b>	<b>1</b>	<b>1</b>
8 Consultants, Supervisor of Instruction	43	6		3			14	6	14		
9 Principal, Elementary	197	11	13	18			32	59	64		
10 Principal, Middle/Junior	73	10	6	10			13	15	19		
11 Principal, Sr. High	47	10	7	13			7	5	4		1
12 Principal, Other Type School	36	7	5	3			3	11	7		
<b>13 Principals (Total, Lines 9-12)</b>	<b>353</b>	<b>38</b>	<b>31</b>	<b>44</b>			<b>55</b>	<b>90</b>	<b>94</b>		<b>1</b>
14 Assistant Principal, Elementary	277	12	7	19			30	68	138		3
15 Assistant Principal, Middle/Junior	159	16	17	28		1	21	43	31	1	1
16 Assistant Principal, Sr. High	148	13	29	36		1	9	23	33	1	3
17 Assistant Principal, Other Type School**	120	21	20	22			11	22	22	1	1
<b>18 Assistant Principals (Total, Lines 14-17)</b>	<b>704</b>	<b>62</b>	<b>73</b>	<b>105</b>		<b>2</b>	<b>71</b>	<b>156</b>	<b>224</b>	<b>3</b>	<b>8</b>
19 Registrars	Included in line 51						Included in line 51				
20 Community School Coordinators	Included in line 17						Included in line 17				
21 Prekindergarten Teachers	231			2			66	47	113	1	2
22 Kindergarten Teachers	935	3	10	8	1		241	266	394	9	3
23 Elementary Classroom Teachers, 1-3	3,575	53	76	79	1	1	762	1,025	1,545	30	3
24 Elementary Classroom Teachers, 4-6	2,367	83	114	125	4	5	490	606	911	20	9
25 Primary Educational Specialists											
26 Other Elementary Teachers	2,546	216	166	345	4		426	222	1,149	16	2
<b>27 Elementary Teachers (Total, Lines 21-26)</b>	<b>9,654</b>	<b>355</b>	<b>366</b>	<b>559</b>	<b>10</b>	<b>6</b>	<b>1,985</b>	<b>2,166</b>	<b>4,112</b>	<b>76</b>	<b>19</b>
28 Secondary Classroom Teachers, 7-8	2,734	311	316	324	14	2	467	624	635	30	11
29 Secondary Classroom Teachers, 9-12	4,055	749	421	631	31	7	752	584	823	34	23
30 Other Secondary Teachers***											
<b>31 Secondary Classroom Teachers (Total, Lines 28-30)</b>	<b>6,789</b>	<b>1,060</b>	<b>737</b>	<b>955</b>	<b>45</b>	<b>9</b>	<b>1,219</b>	<b>1,208</b>	<b>1,458</b>	<b>64</b>	<b>34</b>

\* Equal Employment Opportunity Commission.

\*\* Includes 120 Adult and Community Education Assistant Principals.

\*\*\* Staff previously reported in this category have been placed in other categories based on State EEOC guidelines.

**SYSTEMWIDE DISTRIBUTION OF FULL-TIME/PART-TIME EMPLOYEES BY  
TYPE OF JOB, GENDER, AND RACE/ETHNIC CLASSIFICATION  
AS OF OCTOBER 2006 (Continued)**

Type of Job (By EEOC* Category)	Total	MALE					FEMALE					
		White Non- Hisp.	Black Non- Hisp.	Hisp.	Asian/ Pacific Islander	Am.Ind./ Alaskan Native	White Non- Hisp.	Black Non- Hisp.	Hisp.	Asian/ Pacific Islander	Am.Ind./ Alaskan Native	
Full-Time Employees												
32 Exceptional Student Education Teachers	3,739	216	175	181	6	3	1,040	798	1,268	30	22	
33 Other Teachers	1,824	131	133	148	4	2	334	348	699	19	6	
34 Guidance Counselors, Elem.	260	13	5	8			58	68	105	2	1	
35 Guidance Counselors, Middle/Jr.	119	6	5	12			30	29	37			
36 Guidance Counselors, Sr. High	480	39	28	38			96	116	161	1	1	
37 Guidance Counselors, Other Type School	44	5	5	4			7	10	13			
38 Occupational Placement Specialists	80	9	7	6	1	1	13	25	18			
39 Guidance (Total, Lines 34-38)**	983	72	50	68	1	1	204	248	334	3	2	
40 Visiting Teacher/Social Worker	146	4	12	8			21	45	55		1	
41 School Psychologist	246	27	6	22			60	26	101	4		
42 Librarian/Audiovisual	364	25	5	18		1	150	50	110	3	2	
43 Other Professional Staff-Non- administrative/Instructional	563	45	30	29	1	1	125	150	178	3	1	
44 Other Professional and Technical Staff***	964	204	120	244	6	1	116	109	155	9		
45 Classroom Aides/K-3												
46 Classroom Aides/4-12	5		2	2					1			
47 Exceptional Student Education Aides	321	11	26	29			35	80	138	2		
48 Other Aides	2,178	13	137	69	3		176	924	825	27	4	
49 Aides (Total, Lines 45-48)	2,504	24	165	100	3		211	1,004	964	29	4	
50 Technicians	477	72	91	249	5	1	8	13	34	3	1	
51 Clerical/Secretarial	3,192	20	41	100			498	979	1,531	20	3	
52 Service Workers	5,736	84	1,314	1,087	18		118	2,260	848	6	1	
53 Skilled Crafts	928	386	178	342	10	2	5	2	3			
54 Laborers, Unskilled	152	14	84	47				4	3			
55 Total Full-Time Staff	39,654	2,873	3,631	4,341	110	29	6,280	9,694	12,225	273	108	
56 Professional Instructional, Part-time	2,157	224	294	253	9	1	427	432	495	20	2	
57 Support, Part-time	8,550	232	497	750	7		583	1,880	4,536	60	5	
58 Total Part-time Staff	10,707	456	791	1,003	16	1	1,010	2,312	5,031	80	7	

Notes: Effective June 2005, security monitors and security specialists are included in Line 52 (Service Workers). Prior to June 2005, these staff members were classified as Other Teacher Aides (Line 48).

Data include full-time staff who were paid during the survey period.

Source: Office of Information Technology, Public Schools Staff Survey (EEOC-5), compiled by Research Services (October 2006).

\* Equal Employment Opportunity Commission.

\*\* Guidance staff includes Teacher/Testing and Teacher/Counselor positions.

\*\*\* Includes 164 Investigators and Patrol Officers.

## COMPARISON OF FULL-TIME STAFF BY RACIAL/ETHNIC CLASSIFICATION AND JOB TYPE

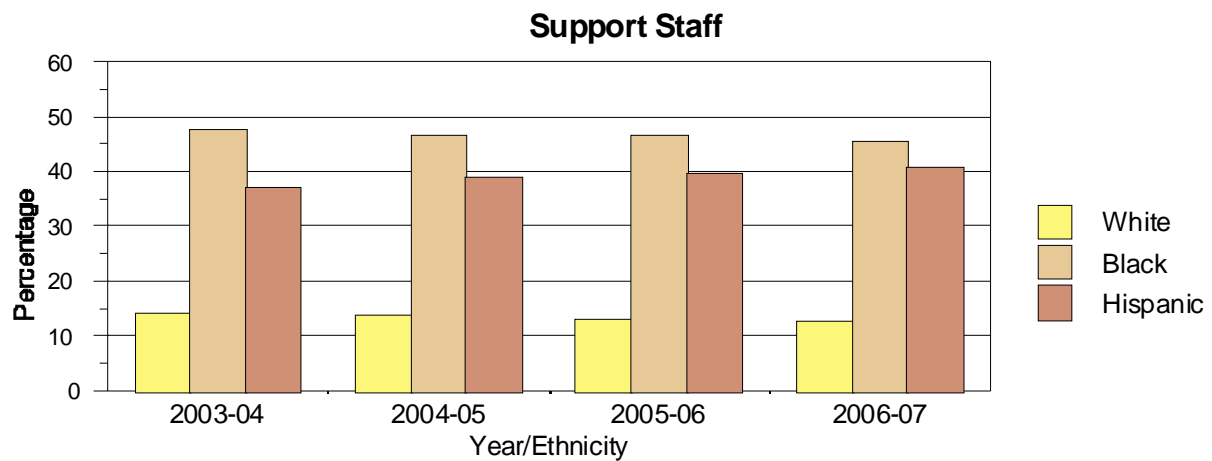
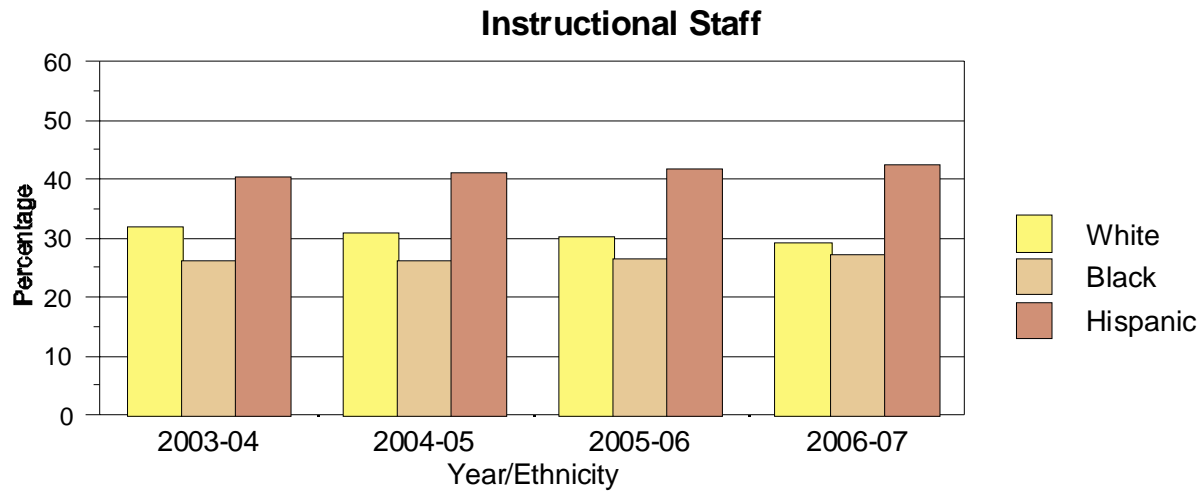
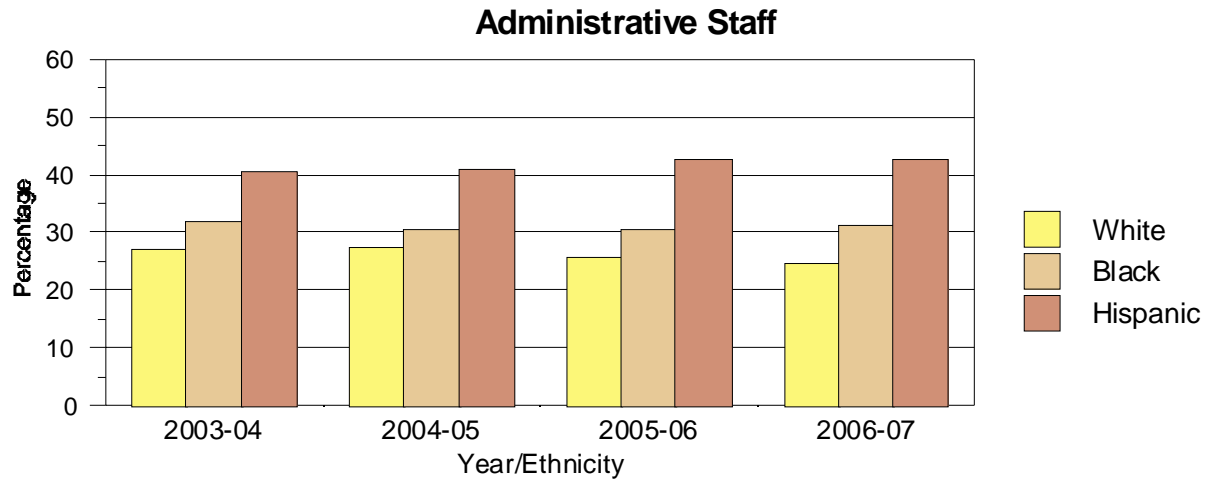
**2003-04 to 2006-07**

Job Category	White Non-Hispanic			Black Non-Hispanic			Hispanic			Asian/American Indian		
	03-04	04-05	05-06	06-07	03-04	04-05	05-06	06-07	03-04	04-05	05-06	06-07
Administrative	315 27.0%	333 27.4%	317 25.6%	320 24.6%	369 31.7%	372 30.6%	379 30.6%	408 31.3%	472 40.5%	498 41.0%	527 42.5%	556 42.7%
Instructional	6,898 31.8%	7,007 31.0%	7,055 30.2%	7,073 29.1%	5,687 26.2%	5,925 26.3%	6,228 26.6%	6,553 27.0%	8,763 40.4%	9,266 41.1%	9,718 41.6%	10,303 42.4%
Support Staff	1,944 14.3%	1,892 13.6%	1,784 12.9%	1,760 12.6%	6,465 47.6%	6,468 46.6%	6,462 46.6%	6,364 45.6%	5,057 37.3%	5,408 39.0%	5,511 39.7%	5,707 40.9%
Total, Full-time Staff	9,157 25.1%	9,232 24.5%	9,156 23.8%	9,153 23.1%	12,521 34.4%	12,765 33.9%	13,069 33.9%	13,325 33.7%	14,292 39.2%	15,172 40.3%	15,756 40.9%	16,566 41.9%
									470 1.3%	494 1.3%	516 1.3%	520 1.3%

Notes: Percentages may not total 100 due to rounding.

Source: Office of Information Technology from Florida Department of Education Public Schools Staff Survey (EEOC-5), compiled by Research Services (October 2006).

# COMPARISON OF FULL-TIME STAFF BY RACIAL/ETHNIC CLASSIFICATIONS AND JOB TYPE: 2003-04 TO 2006-07

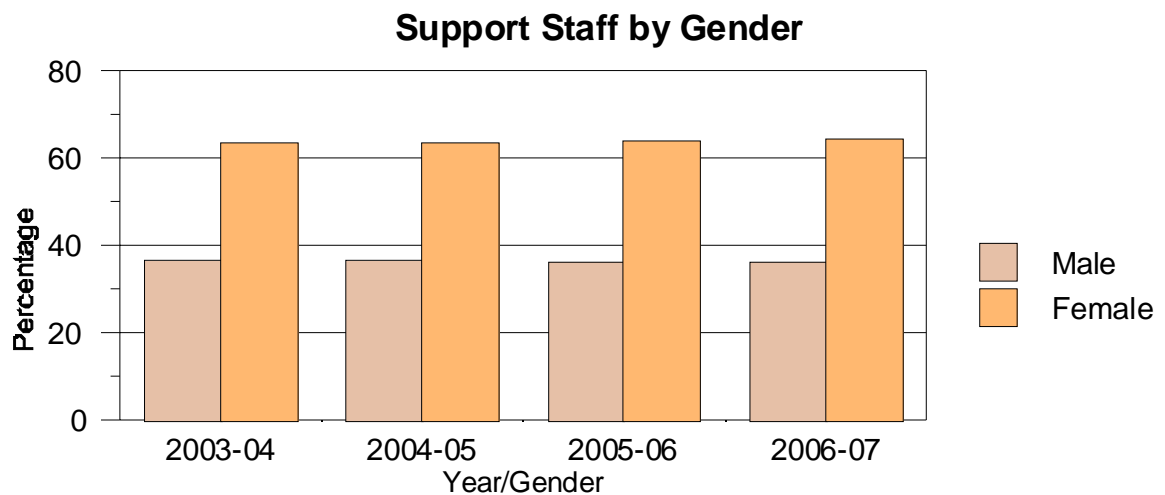
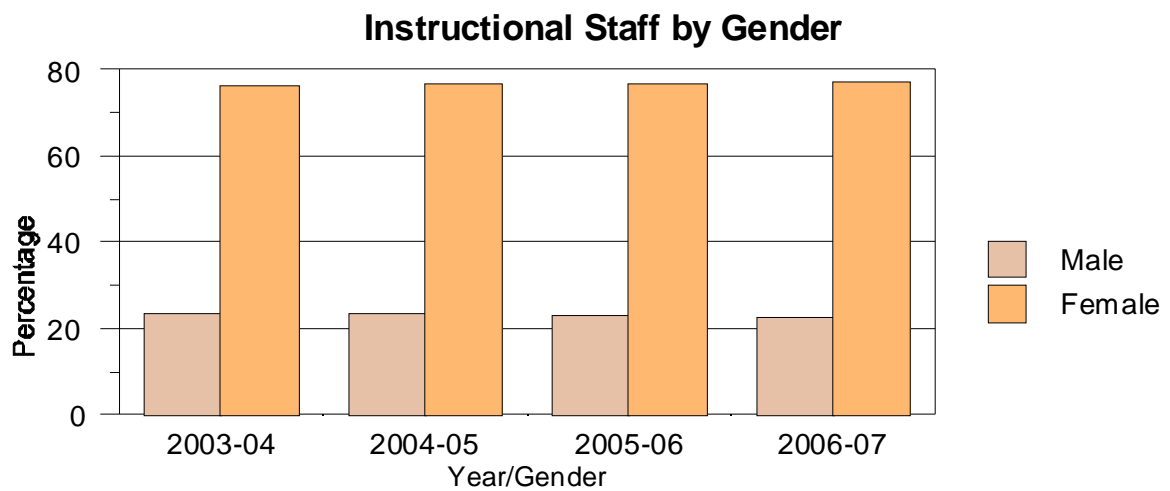
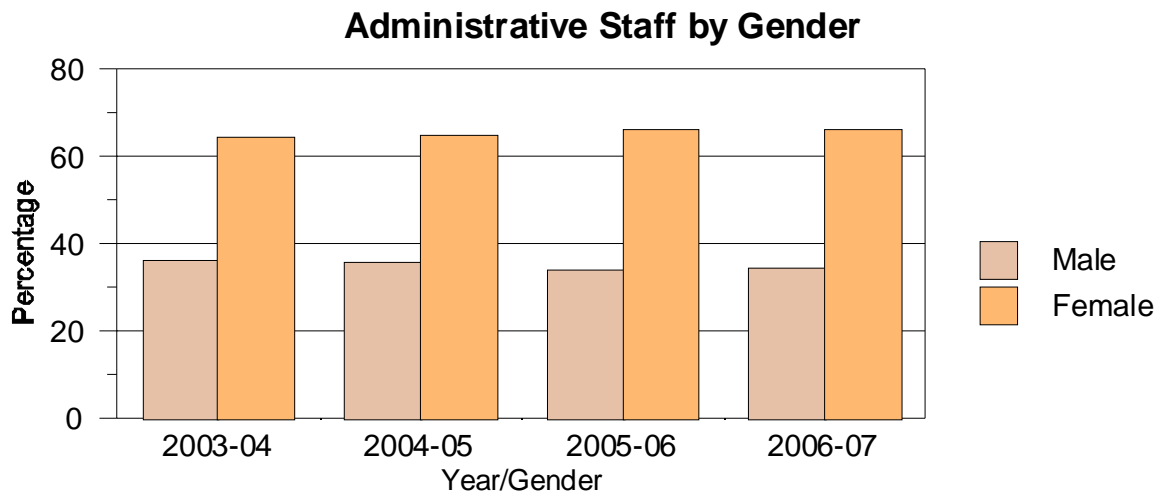


**COMPARISON OF FULL-TIME STAFF BY GENDER AND VARIOUS JOB CLASSIFICATIONS  
2003-04 to 2006-07**

Job Category	Male				Female			
	03-04	04-05	05-06	06-07	03-04	04-05	05-06	06-07
Administrative	418 35.9%	431 35.5%	420 33.9%	445 34.2%	747 64.1%	783 64.5%	819 66.1%	858 65.8%
Instructional	5,114 23.6%	5,266 23.3%	5,409 23.1%	5,527 22.7%	16,587 76.4%	17,304 76.7%	17,977 76.9%	18,781 77.3%
Support Staff	4,957 36.5%	5,052 36.4%	5,006 36.1%	5,012 35.9%	8,617 63.5%	8,827 63.6%	8,866 63.9%	8,941 64.1%
TOTAL FULL-TIME STAFF	10,489 28.8%	10,749 28.5%	10,835 28.1%	10,984 27.8%	25,951 71.2%	26,914 71.5%	27,662 71.9%	28,580 72.2%

Source: Office of Information Technology from Florida Department of Education's Public Schools Staff Survey (EEOC-5), compiled by Research Services (October 2006).

**COMPARISON OF FULL-TIME STAFF BY GENDER AND VARIOUS  
JOB CLASSIFICATIONS  
2003-04 TO 2006-07**



**NUMBER OF TEACHERS BY SUBJECT AREA\***  
**2006-07**

<b>Elementary</b>	
Pre-Kindergarten	231
Kindergarten	953
Grade 1	1,096
Grade 2	1,166
Grade 3	1,334
Grade 4	1,085
Grade 5	1,057
**Grade 6	247
ESOL (K-8)	896
Special Spanish	292
World Languages	213
Art	305
Music	320
Physical Education	495
Other Teachers (Curriculum Specialists, Resource Teachers, Reading, Math)	38
Reading Leader	393
Career Lab Specialist	1
<b>TOTAL</b>	<b>10,122</b>

<b>Senior High</b>	
Language Arts	928
Mathematics	650
Science	557
Social Studies/Political Science	575
Fine Arts	226
Physical Education	170
Driver's Education	42
ESOL/Special Spanish/Bilingual Curriculum	376
Vocational Courses	542
Computer Education	42
Foreign Languages	261
Business Education	15
JROTC Instructor	73
Dept. Heads, Various	10
CAP Advisor	34
Substitutes/Regular	493
Lead Teachers, Various	59
Other Half-Time Teachers	18
Other Teachers	51
<b>TOTAL</b>	<b>5,122</b>

<b>Middle</b>	
Language Arts	609
Mathematics	595
Science	439
Social Studies/Geography	472
Fine Arts (Art, Music, Dance, Drama)	209
Physical Education	173
ESOL/Special Spanish***	---
Vocational Courses	177
Computer Education	7
Foreign Languages	58
Dept. Heads, Various	7
<b>TOTAL</b>	<b>2,746</b>

<b>Exceptional Student Education</b>	
Gifted	458
Educable Mentally Handicapped	57
Autistic	194
Trainable Mentally Handicapped	110
Varying Exceptionalities	1,431
Severely Emotionally Disturbed	272
Emotionally Handicapped	261
Profoundly Mentally Handicapped	74
Behavior Management	55
Speech/Language Pathologist	201
Hearing Impaired	45
Visually Impaired	17
Hospital/Homebound	48
ESE Preschool	188
Physical Therapist	24
Occupational Therapist	63
Physically Impaired	33
Special Learning Disabled	117
Sign Language	2
Art Therapy	20
Adaptive Physical Education	34
Secondary Program Specialists	101
Teacher Center for Special Instruction	104
<b>TOTAL</b>	<b>3,909</b>

\* Does not include adult education teachers (290).

\*\* For elementary schools with a 6th grade.

\*\*\* Reported under Elementary.

Source: Office of Information Technology, compiled by Research Services.

**AVERAGE ANNUAL SALARY PAID TO SELECTED PERSONNEL  
GROUPED BY EEOC\* CATEGORIES  
2002-03 to 2006-07**

	Average Salary				
	2002-03	2003-04	2004-05	2005-06	2006-07
<b>Administrators</b>					
Assistant, Associate, or Deputy Supt.	\$130,178	\$128,467	\$139,049	\$133,758	\$139,624
Directors	92,125	89,689	92,980	93,415	94,301
Principals	86,152	84,700	86,805	89,041	92,743
Supervisors, Instructional	73,530	75,546	76,882	79,712	82,069
Supervisors, Non-Instructional	73,291	71,664	73,806	74,588	76,920
Coordinators/Consultants	60,541	60,257	62,843	64,189	65,695
Assistant Principals	61,787	60,748	62,826	65,167	67,374
Assistant Principals for Community Ed	73,236	72,412	74,267	76,669	78,976
<b>Classroom Teaching Staff**</b>					
Teachers	45,905	45,053	45,873	48,155	47,179
<b>School Level Professional Support Staff**</b>					
Psychologists	61,680	60,142	61,934	64,737	63,350
Media Specialists	52,274	51,299	52,713	56,440	55,607
Counselors	52,245	50,680	52,036	55,205	54,163
Occupational Specialists	52,133	48,073	51,782	59,664	57,338
School Social Workers	46,942	45,347	45,901	48,007	47,654
<b>Non-School Level Professional Support Staff</b>					
Auditors	45,880	47,000	47,736	49,205	50,603
Buyers	46,413	46,115	52,649	53,853	53,736
Specialists	35,752	35,343	37,070	38,885	40,878
Programmers	46,212	47,033	49,868	50,449	54,011
Investigators	41,556	40,753	45,646	50,881	50,016
Educational Specialists	58,048	55,973	58,399	60,979	61,643
<b>Support Staff</b>					
AV Technicians	41,270	41,211	45,313	47,804	48,988
Custodians	21,915	21,685	22,761	23,153	23,290
Drivers	15,265	15,101	15,894	16,233	16,854
Driver's Aides	12,236	12,193	13,100	11,524	13,598
Laborers	26,341	26,065	28,133	28,863	29,793
Mechanics/Technicians	35,304	35,241	38,087	39,781	41,155
Trades, Journeymen	47,124	47,052	50,039	51,178	56,201
Teacher Aides	18,407	17,986	19,266	21,019	20,513
Secretaries and Clerks	26,951	26,670	28,718	30,864	30,703

\* Equal Employment Opportunity Commission.

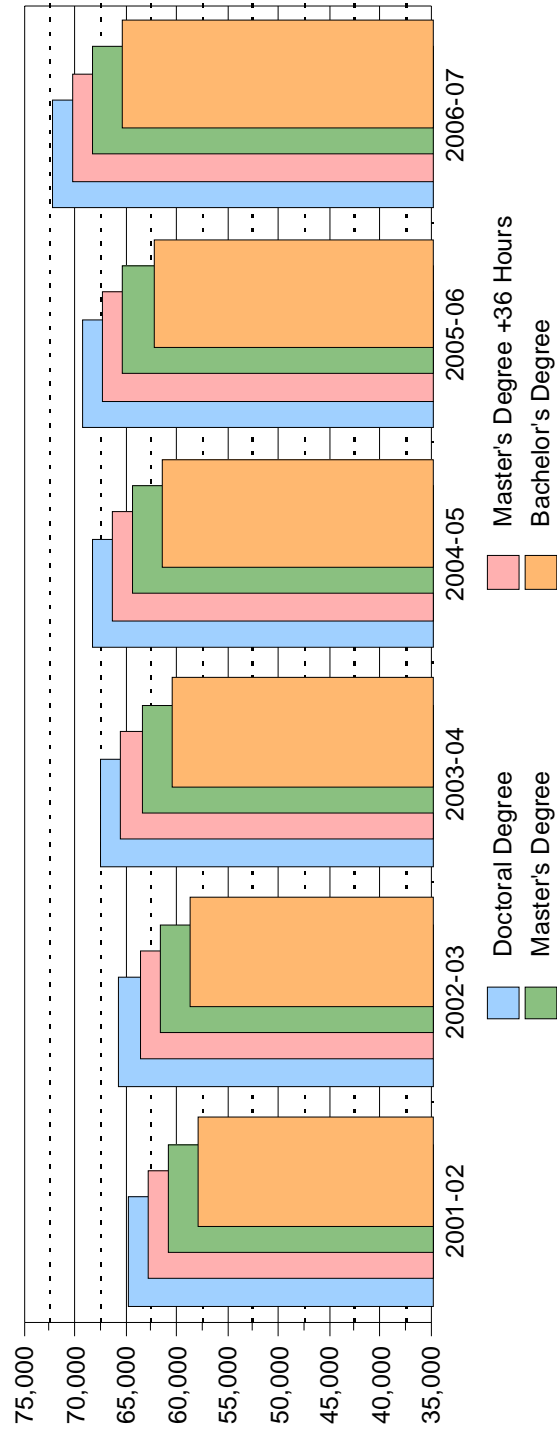
\*\* Annual salary is computed on a 10-month basis for school-level employees, except psychologists who are on a 12-month basis. Salary excludes supplements and professional incentive programs.

Source: Salary Analysis Summary, Office of Budget Management (Average salary as of November 2006).

**TEACHERS' BASE SALARY (10 Months)**  
Minimum and Maximum\*  
2001-02 to 2006-07

	2001-02		2002-03		2003-04		2004-05		2005-06	
	Minimum	Maximum	Minimum	Maximum	Minimum	Maximum	Minimum	Maximum	Minimum	Maximum
Bachelor's Degree	32,425	57,775	33,275	58,625	33,275	60,425	33,275	61,325	34,200	62,225
Master's Degree	35,425	60,775	36,275	61,625	36,275	63,425	36,275	64,325	37,200	65,225
Master's Degree + 36 hours	37,425	62,775	38,275	63,625	38,275	65,425	38,275	66,325	39,200	67,225
Doctoral Degree	39,425	64,775	40,275	65,625	40,275	67,425	40,275	68,325	41,200	69,225

**TEACHERS' BASE SALARY - MAXIMUM**



\* Excludes supplements and Professional Incentive Programs.

Source: Office of Human Resources, 2006-2007 Teacher Salary Schedule.

# **NUMBER OF INSTRUCTIONAL PERSONNEL BY YEARS OF TEACHING EXPERIENCE 2006-07\***

The tables below show the number of years of teaching experience for instructional staff. Data are provided for employees on the active payroll as of October 2006. Instructional personnel include classroom teachers, curriculum specialists, teachers on special assignment, audiologists, and other instructional staff. Specialists are comprised of two distinct groups of personnel: individuals who have received their Specialist's Degree after receiving their Master's Degree; and individuals who have obtained 36 semester hours of graduate credit after receiving their Master's Degree.

## BACHELOR'S DEGREE

Years of Experience	Number of Personnel	Percent of Personnel
Less than 6 Years	7,028	56.5
6 to 10 Years	2,306	18.5
11 to 15 Years	1,121	9.0
16 to 20 Years	646	5.2
21 to 25 Years	388	3.1
26 to 30 Years	318	2.6
31 to 35 Years	302	2.4
36 to 40 Years	163	1.3
Over 40 Years	171	1.4
TOTAL	12,443	53.1

## MASTER'S DEGREE

Years of Experience	Number of Personnel	Percent of Personnel
Less than 6 Years	1,829	21.7
6 to 10 Years	2,183	25.9
11 to 15 Years	1,393	16.5
16 to 20 Years	893	10.6
21 to 25 Years	510	6.0
26 to 30 Years	474	5.6
31 to 35 Years	556	6.6
36 to 40 Years	313	3.7
Over 40 Years	281	3.3
TOTAL	8,432	36.0

## SPECIALIST'S DEGREE

Years of Experience	Number of Personnel	Percent of Personnel
Less than 6 Years	212	10.4
6 to 10 Years	361	17.8
11 to 15 Years	351	17.3
16 to 20 Years	270	13.3
21 to 25 Years	171	8.4
26 to 30 Years	178	8.8
31 to 35 Years	241	11.9
36 to 40 Years	117	5.8
Over 40 Years	129	6.4
TOTAL	2,030	8.7

## DOCTORAL DEGREE

Years of Experience	Number of Personnel	Percent of Personnel
Less than 6 Years	130	24.5
6 to 10 Years	90	17.0
11 to 15 Years	71	13.4
16 to 20 Years	73	13.8
21 to 25 Years	32	6.0
26 to 30 Years	29	5.5
31 to 35 Years	44	8.3
36 to 40 Years	26	4.9
Over 40 Years	35	6.6
TOTAL	530	2.3

\* Excluded from the above are instructional personnel who have a vocational-type degree, or no degree. Percentages may not total 100 due to rounding.

Source: Florida Department of Education, Instructional Personnel Experience Report by District. Compiled by Research Services (October 2006 data).



# FINANCE





# REVENUES, EXPENDITURES, AND FUND BALANCES, ALL FUNDS

(In Millions of Dollars)

	2001-02 Actual	2002-03 Actual	2003-04 Actual	2004-05 Actual	2005-06 Actual	Percent
<b>Revenues</b>						
Federal & Federal through State	\$ 289.0	\$ 340.7	\$ 383.7	\$ 409.2	\$ 401.8	9.7%
State	1,421.4	1,398.8	1,513.3	1,542.8	1,473.0	35.5
Local and Non-Revenue Sources	1,242.5	1,595.5	1,607.3	1,634.8	2,278.0	54.8
Total Revenue	2,952.9	3,335.0	3,504.2	3,586.8	4,152.8	100.0 %
Beginning Fund Balances	956.7	811.9	1,038.1	1,125.8	1,136.4	
<b>Total Revenues and Balances</b>	<b>3,909.6</b>	<b>4,146.9</b>	<b>4,542.3</b>	<b>4,712.6</b>	<b>5,289.2</b>	
<b>Expenditures</b>						
General Fund***						
Instructional Services	\$1,420.2	1,403.3	\$1,438.0	\$1,536.1	\$1,632.6	60.9%
Instructional Support	204.6	207.0	213.8	220.7	250.0	9.3
Board of Education	4.7	5.0	5.5	7.2	7.3	0.3
General Administration	9.3	8.7	11.0	10.8	9.8	0.4
School Administration	146.7	148.5	157.0	163.5	167.8	6.3
Facilities Acquisition & Construction	1.4	1.8	1.0	1.2	1.3	0.0
Fiscal Services	15.7	14.9	13.7	15.6	17.9	0.7
Central Services	69.5	68.9	64.5	72.3	59.5	2.2
Transportation Services	80.2	78.3	78.0	84.2	85.0	3.2
Operation of Plant	206.6	208.7	230.8	250.7	282.6	10.5
Maintenance of Plant	94.2	85.1	95.7	99.4	126.1	4.7
Community Services	34.9	33.4	35.0	37.8	38.4	1.4
Debt Services	1.0	1.3	1.4	1.4	1.5	0.1
SubTotal	2,289.0	2,264.9	2,345.5	2,500.9	2,679.8	100.0%
Fund Balance/Reserves**	127.6	141.4	204.1	222.1	195.0	
	2,416.6	2,406.3	2,549.7	2,723.0	2,874.8	
Special Revenue Funds						
Instruction & Support***	188.1	237.3	275.0	295.0	293.7	
Food Services	124.2	125.3	132.1	143.7	140.4	
Fund Balance/Reserves**	9.0	13.4	14.3	7.2	0.7	
	321.3	376.0	421.4	445.9	434.8	
Debt Service Fund						
Redemption of Principal	78.2	82.4	273.8	125.3	103.3	
Interest, Dues, and Fees	82.1	80.7	82.1	81.6	81.6	
Fund Balance/Reserves*	65.0	69.4	71.6	75.6	74.9	
	225.3	232.5	427.4	282.5	259.8	
Capital Projects Funds						
Land, Buildings, & Equipment	190.6	153.2	139.3	248.7	507.0	
Remodeling	58.0	66.6	72.7	81.3	101.3	
Fund Balance/Reserves*	565.7	775.2	787.3	782.5	963.6	
	814.3	995.0	999.3	1,112.5	1,571.9	
Trust Funds						
Early Retirement	3.6	3.7	3.8	3.9	4.0	
Fund Balance/Reserves*	28.3	28.5	31.0	30.6	31.5	
	3.19	32.2	34.8	34.5	35.5	
Agency Funds						
Student Activities	83.9	104.9	109.8	114.2	112.4	
Fund Balance/Reserves	16.3	--	--	--	--	
<b>Total</b>	<b>\$3,909.6</b>	<b>\$4,146.9</b>	<b>\$4,542.3</b>	<b>\$4,712.6</b>	<b>\$5,289.2</b>	

- \* Includes outstanding encumbrances totaling \$766.0 million. These encumbrances are rebudgeted for the 2006-2007 fiscal year.
- \*\* Includes expenditures for Instructional Related Technology (Function 6500), which was reclassified by the Florida Department of Education (FDOE).
- \*\*\* Includes expenditures for Administrative Technology Services (Function 8200), which was reclassified by the FDOE.

Source: Annual Financial Report, Office of the Controller.

**TAXABLE PROPERTY, MILLAGE, AND REVENUE  
1996-97 TO 2006-07**

**OPERATING MILLAGE**

YEAR	ASSESSED VALUE TAXABLE PROPERTY		OPERATING MILLAGE	REVENUE**
	Total	Per Pupil*		
1996-97	\$77,605,000,000	\$227,645	7.356	\$542,319,261
1997-98	82,319,881,712	238,014	7.360	575,580,613
1998-99	86,909,908,907	246,487	7.182	592,977,617
1999-00	92,274,937,260	256,176	6.654	583,297,561
2000-01	97,829,364,698	265,415	6.702	622,869,782
2001-02	106,269,507,937	283,593	6.528	659,040,980
2002-03	116,749,283,714	314,280	6.482	718,930,414
2003-04	131,120,085,729	354,783	6.418	799,452,275
2004-05	148,703,157,654	406,533	6.090	860,322,119
2005-06	176,379,532,040	486,129	5.947	996,482,623
2006-07	213,825,364,287	601,816	5.691	1,156,036,141

**CAPITAL IMPROVEMENT AND DEBT SERVICE MILLAGE**

YEAR	CAPITAL IMPROVEMENT		DEBT SERVICE	
	MILLAGE	REVENUE**	MILLAGE	REVENUE**
1996-97	2.000	\$147,449,500	1.010	\$74,461,998
1997-98	1.996	156,094,960	1.106	86,493,500
1998-99	2.000	165,128,827	0.978	80,747,996
1999-00	2.000	173,322,381	0.990	86,784,578
2000-01	2.000	185,875,793	0.915	85,038,175
2001-02	2.000	201,912,065	0.848	85,610,716
2002-03	2.000	221,823,639	0.770	85,402,101
2003-04	2.000	249,128,163	0.682	84,952,704
2004-05	2.000	282,536,000	0.597	84,336,996
2005-06	2.000	335,121,111	0.491	82,272,233
2006-07	2.000	406,268,192	0.414	84,097,516

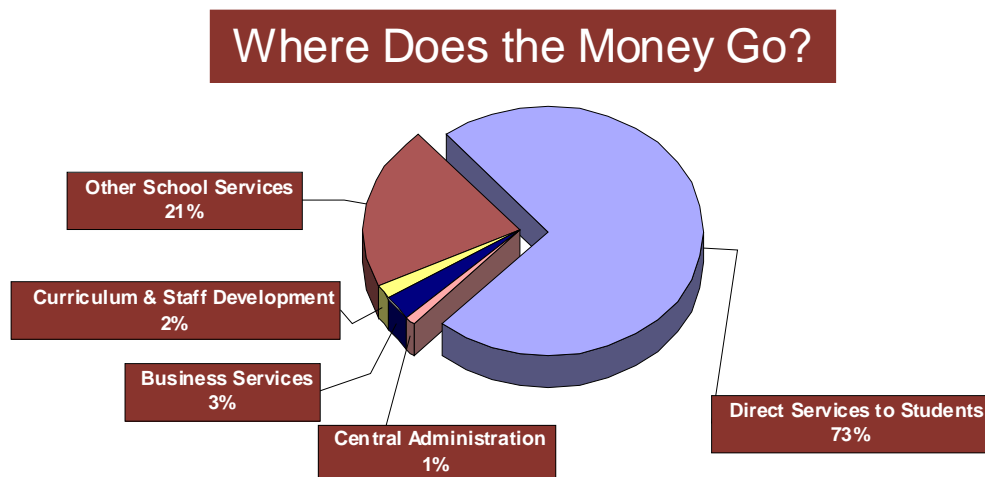
\* Includes students in the Exceptional Student Education Program and in specially funded programs (e.g. State Intervention, Chapter I, Headstart).

\*\* Revenue calculated at 95%.

Source: Annual Budget, Office of Budget Management.

## ANALYSIS OF GENERAL FUND APPROPRIATIONS 2006-07

	APPROPRIATIONS	
	TOTAL (\$ Millions)	PERCENT
<b>School Level Services</b>		
Teaching	\$ 1,907.05	64.7%
Student Services (Includes counselors, psychologists, social workers, and instructional media)	178.18	6.0%
Transportation	86.65	2.9%
<b>Subtotal-Direct Services to Students</b>	<b>\$ 2,171.88</b>	<b>73.7%</b>
Custodial and Maintenance Services (Includes security)	\$ 414.20	14.1%
School Administration	170.23	5.8%
Community Services	34.04	1.2%
School Construction & Renovation	---	
<b>Total School Level Services</b>	<b>\$ 2,790.36</b>	<b>21.0%</b>
<b>Curriculum &amp; Staff Development</b>		
Instruction and Curriculum Development	\$ 31.29	1.1%
Instructional Staff Training	15.67	0.5%
<b>Total Curriculum &amp; Staff Development</b>	<b>\$ 46.95</b>	<b>1.6%</b>
<b>Business Services</b>		
Fiscal Services (Includes accounting, budget, payroll, accounts payable, and cash management)	\$ 21.62	0.7%
Central Services (Includes purchasing, personnel, data processing, and warehousing services)	67.83	2.3%
<b>Total Business Services</b>	<b>\$ 89.44</b>	<b>3.0%</b>
<b>Central Administration</b>		
Board of Education	\$ 7.42	0.3%
General Administration	11.98	0.4%
<b>Total Central Administration</b>	<b>\$ 19.41</b>	<b>0.7%</b>
<b>Total Appropriations</b>	<b>\$ 2,946.16</b>	<b>100.0</b>
Reserves/Transfers	69.14	
<b>Total Appropriations, Reserves &amp; Transfers</b>	<b>\$ 3,015.30</b>	



Source: 2006-07 Adopted Budget, Office of Budget Management.

**FULL-TIME EQUIVALENT STUDENTS BY PROGRAM  
UNWEIGHTED (FTEuw) AND WEIGHTED (FTEw)\*  
2006-07**

PROGRAM	Actual					Estimated June	FTEuw Total	2006-07 Weights	Projected FTEw TOTAL
	July	October	February	June	September				
Exceptional Student Education Level 4	0.71	1,034.00	1,004.84	0.74	2,040.26	3.82	7,789.70		
Exceptional Student Education Level 5	---	178.15	177.49	---	355.64	5.19	1,845.75		
<b>Exceptional Education Programs</b>	<b>0.71</b>	<b>1,212.14</b>	<b>1,182.33</b>	<b>0.71</b>	<b>2,395.89</b>		<b>9,635.45</b>		
Vocational 6-12	---	4,618.66	4,543.84	---	9,162.50	1.19	10,930.87		
<b>Job Preparatory (7-12)</b>	<b>---</b>	<b>4,618.66</b>	<b>4,543.84</b>	<b>---</b>	<b>9,162.50</b>	<b>1.19</b>	<b>10,930.87</b>		
English for Speakers of Other Languages	1.01	14,662.84	14,486.89	1.01	29,151.75	1.32	38,422.01		
<b>At-Risk Programs</b>	<b>1.01</b>	<b>14,662.84</b>	<b>14,486.89</b>	<b>1.01</b>	<b>29,151.75</b>	<b>1.32</b>	<b>38,422.01</b>		
K-3 Basic	---	40,731.98	40,438.71	---	81,170.69	1.02	82,631.76		
4-8 Basic	24.82	47,039.50	47,342.61	24.82	94,701.75	1.00	94,701.75		
9-12 Basic	69.96	37,394.52	36,321.30	63.96	73,843.74	1.11	82,188.09		
K-3 Basic with ESE	---	8,173.42	8,908.21	---	17,091.63	1.02	17,389.10		
4-8 Basic with ESE	6.33	15,912.04	15,985.23	6.33	31,909.93	1.00	31,909.93		
9-12 Basic with ESE	20.17	9,633.07	9,372.98	20.17	19,046.39	1.11	21,198.63		
<b>Basic Programs</b>	<b>115.28</b>	<b>159,154.52</b>	<b>158,369.04</b>	<b>115.28</b>	<b>317,754.12</b>		<b>330,019.26</b>		
<b>Total K-12 Program</b>	<b>117.00</b>	<b>179,648.17</b>	<b>178,582.10</b>	<b>117.00</b>	<b>358,646.27</b>		<b>389,007.59</b>		
Adv. Placement/Int'l Baccalaureate	---	---	---	---	---	---	2,349.30		
<b>TOTAL FTE</b>					<b>358,464.27</b>		<b>391,356.89</b>		

\* FTEuw denotes Full-Time Equivalent Students without regard to the program weights. In general, one Full-Time Equivalent Student is computed by 25 pupil/teacher contact hours per week, whether full-time or aggregate part-time. FTEw is arrived at by multiplying FTEuw by program weights assigned by the state funding formula (higher cost programs are assigned a greater weight).

NOTE: Includes ESE Scholarships and Charter Schools. Although the district does not receive revenue for ESE scholarship students, the FTE of these students is included in the M-DCPS count.

Source: Office of Budget Management.

# **PROGRAM COST PER FULL-TIME EQUIVALENT STUDENT 2005-06**

Program	FTEuw	General Fund		Special Revenue		Cost per FTEuw*
		Expenditures**	Cost Per FTEuw	Expenditures***	Total Expenditures	General & Special Revenue Funds
Pre-K	7,525.00	\$13,546,914	\$1,800	\$11,983,952	\$25,530,866	\$3,393
K-3, Including Summer	76,618.34	512,955,241	6,695	60,669,172	573,624,413	7,487
4-8, Including Summer	88,866.27	576,940,965	6,492	50,702,262	627,643,227	7,063
9-12, Including Summer	72,389.80	403,163,502	5,569	27,708,041	430,871,543	5,952
Sub-Total, Basic Education	245,399.41	1,506,606,622	6,139	151,063,427	1,657,670,049	6,755
ESOL	28,260.13	170,952,815	6,049	13,686,660	184,639,475	6,534
Sub-Total, ESOL	28,260.13	170,952,815	6,049	13,686,660	184,639,475	6,534
All Basic/At-Risk Programs	273,659.54	1,677,559,437	6,130	164,750,087	1,842,309,524	6,732
K-3, Including Summer, with 111	16,650.98	171,500,304	10,300	23,221,905	194,722,209	11,694
4-8, Including Summer, with 112	29,696.45	277,492,806	9,344	37,137,402	314,630,208	10,595
9-12, Including Summer, with 113	18,021.04	166,244,032	9,225	22,145,853	188,389,885	10,454
ESE Matrix Level 4, 254	1,802.06	43,039,379	23,883	7,879,414	50,918,793	28,256
ESE Matrix Level 5, 255	325.61	7,848,211	24,103	1,192,892	9,041,103	27,767
Exceptional Student Programs	66,496.14	666,124,732	10,017	91,577,466	757,702,198	11,395
Vocational Education, 6-12	9,158.29	60,440,798	6,600	4,253,874	64,694,672	7,064
<b>Total PK-12 Programs</b>	<b>349,313.97</b>	<b>2,404,124,967</b>	<b>6,882</b>	<b>260,581,427</b>	<b>2,664,706,394</b>	<b>7,628</b>
Adult Job Preparatory		44,098,518		5,993,439	50,091,957	
Adult Supplemental/General		86,869,964		5,232,831	92,102,795	
Total Adult Programs		130,968,482		11,226,270	142,194,752	
<b>Total, All Programs</b>	<b>349,313.97</b>	<b>\$2,535,093,449</b>		<b>\$271,807,697</b>	<b>\$2,806,901,146</b>	

\* FTEuw denotes Full-Time Equivalent Student without regard to the program weights. In general, one Full-Time Equivalent Student is computed by 25 pupil/teacher contact hours per week, whether full-time or aggregate part-time. Additionally, FTEuw figures provided are as of September 2005.

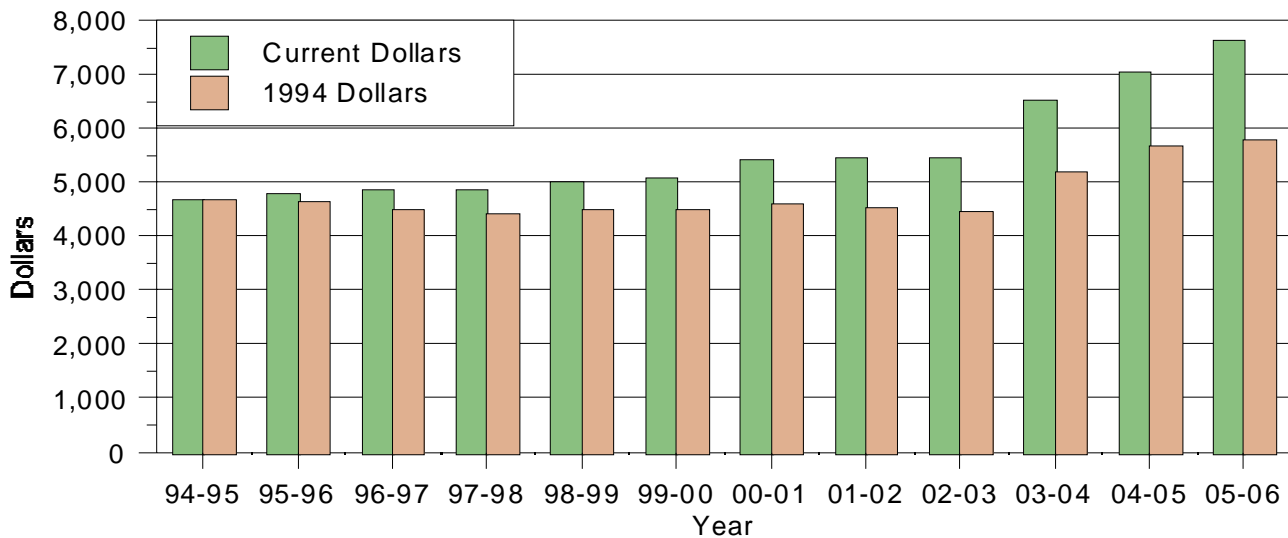
\*\* Includes student transportation costs (\$84,289,805), which have been prorated across all K-12 programs based on FTEuw in each program. Excludes expenditures for community services, operating budget capital expenditures, and debt service.

\*\*\* Excludes expenditures for food services, capital expenditures, community services, indirect costs charged to federal projects, and debt service.

NOTE: Adult programs do not generate FTE.

Source: FEFP Program Cost Report (Office of the Controller).

### TRENDS IN EXPENDITURES PER STUDENT 1994-95 to 2005-06



### TRENDS IN EXPENDITURES PER STUDENT\* (GENERAL FUND) 1994-95 to 2005-06

	Current Dollars	CPI**	Constant 1994 Dollars
1994-95	4,661	144.5	4,661
1995-96	4,803	150.2	4,621
1996-97	4,843	156.4	4,475
1997-98	4,868	159.5	4,410
1998-99	5,001	161.1	4,486
1999-00	5,082	164.1	4,475
2000-01	5,417	169.6	4,615
2001-02	5,437	174.2	4,510
2002-03	5,440	177.0	4,441
2003-04	6,531	181.6	5,197
2004-05	7,045	187.0	5,659
2005-06	7,628	198.8	5,788

\* General fund expenditures in total PK-12 programs per full-time equivalent student unweighted.

\*\* Annual Consumer Price Index (CPI) for Miami-Fort Lauderdale is not seasonally adjusted, and is taken from the U. S. Bureau of Labor Statistics. CPI data for 1994-95 to 1996-97 are as of November of each year and for 1997-98 to 2005-06 as of October of each year.

Source: Research Services.

**STUDENTS ELIGIBLE TO RECEIVE FREE/REDUCED PRICE LUNCH  
2002-03 TO 2006-07**

	2002-03	2003-04	2004-05	2005-06	2006-07
Elementary Grades*	71.1%	71.4%	72.0%	69.1%	68.3%
Middle Grades*	69.0	70.5	70.7	66.9	65.1
Senior High Grades*	42.8	47.0	47.6	47.6	48.5
Alternative/Specialized Centers	62.9	77.0	74.5	71.6	43.0
District Average	61.7	63.2	63.6	61.1	61.3

\* Excludes Alternative/Specialized Centers.

Source: Student Data Base System, Office of Information Technology.

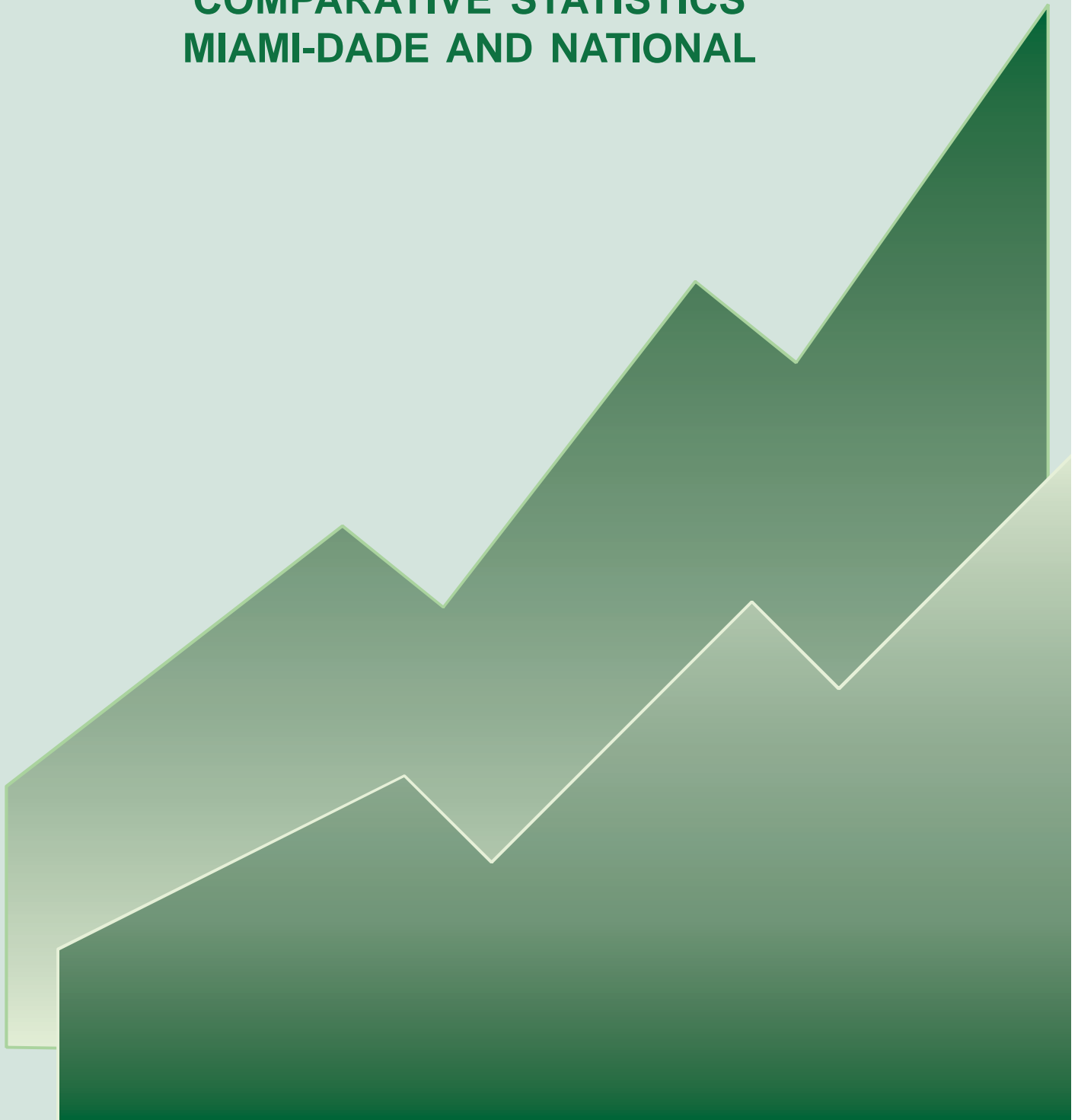
**SCHOOL FOOD SERVICE OPERATING DATA  
TEN-YEAR TREND  
1996-07 to 2005-06**

	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07
Total Number of Meals Served	49,117,679	49,841,509	49,660,826	49,690,213	50,538,773	51,793,161	52,260,700	50,821,062	53,316,972	50,877,171	
Free and Reduced Meals Served	41,470,814	42,134,499	41,901,722	41,640,928	42,258,454	43,272,339	44,019,043	42,080,012	43,842,442	40,518,791	
Percent Free and Reduced Meals	84.4%	84.5%	84.4%	83.8%	83.6%	83.5%	84.2%	82.8%	82.1%	79.6%	
Total Cost	\$106,174,323	\$108,370,575	\$106,865,128	\$110,817,453	\$115,182,720	\$124,150,923	\$125,311,068	\$132,098,741	\$143,692,653	\$140,378,328	
Total Subsidy Received	\$78,163,667	\$80,826,987	\$81,670,517	\$81,926,650	\$85,933,860	\$90,357,624	\$94,957,817	\$97,776,602	\$100,541,321	\$94,081,435	
Subsidy as Percent of Total Cost	73.6%	74.6%	76.4%	73.9%	74.6%	72.8%	75.8%	74.0%	70.0%	67.0%	

Source: Comprehensive Annual Financial Report, Office of Accounting.



# COMPARATIVE STATISTICS MIAMI-DADE AND NATIONAL





# RATIO OF PRINCIPALS TO PUPILS AND TEACHERS

(Twenty Largest U.S. Districts)

2006-07

District	K-12 Membership Fall 2006	Number of Teachers	Number of Principals*	Principals to Pupils		Principals to Teachers	
				Ratio	Rank**	Ratio	Rank**
New York, NY	980,181	70,171 ‡	1,313 †	1:779.6	8	1:53.4	11
Los Angeles, CA	708,461	36,440	597	1:1186.7	18	1:61.0	13
Chicago, IL	420,982	24,664	588	1:715.9	5	1:41.9	4
MIAMI-DADE COUNTY, FL	346,161	22,006	353	1:980.6	14	1:62.3	14
Clark County, NV	302,763	14,206 ‡	302 †	1:929.9	13	1:47.0	7
Broward County, FL	262,616	15,831	223	1:1177.6	17	1:71.0	15
Houston, TX	202,936	12,721	255	1:795.8	9	1:49.9	8
Philadelphia, PA	191,871 ‡	11,216 ‡	269 †	1:713.3	3	1:41.7	3
Hawaii, State of	184,360	12,857	247	1:746.4	7	1:50.4	9
Hillsborough County, FL	179,081	9,184	201	1:890.9	11	1:45.7	5
Orange County, FL	177,308	13,107	166	1:1068.1	16	1:79.0	18
Palm Beach County, FL	170,582	12,025	163	1:1046.5	15	1:73.8	16
Fairfax County, VA	164,295	13,934	184	1:892.9	12	1:75.3	17
Dallas, TX	159,752	10,712	225 ‡	1:719.9	6	1:45.9	6
Gwinnett County, GA	144,598	7,765	90	1:1606.6	19	1:86.3	19
Prince George's County, MD	137,285 ‡	8,119 ‡	Comparable data not available				
Montgomery County, MD	135,386	11,486	193	1:701.5	2	1:51.5	10
Detroit, MI	130,718	7,628	229	1:570.8	1	1:33.3	1
Duval County, FL	124,945	8,744	154	1:811.3	10	1:56.8	12
San Diego, CA	119,966	5,939	168	1:714.1	4	1:35.4	2
Median				1:811.3		1:51.5	

\* K-12 school locations.

\*\* Rank 1 denotes district with the smallest number of pupils or teachers per principal.

† 2004-05 data.

‡ 2005-06 data.

Source: Compiled by Research Services.

**RATIO OF ASSISTANT PRINCIPALS TO PUPILS AND TEACHERS**  
(Twenty Largest U.S. Districts)  
2006-07

District	K-12 Membership Fall 2006	Number of Teachers	Number of Assistant Principals*	Asst. Principals to Pupils		Asst. Principals to Teachers	
				Ratio	Rank**	Ratio	Rank**
New York, NY	980,81	70,171 ‡	2,791 †	1:366.8	1	1:25.1	1
Los Angeles, CA	708,461	36,440	768	1:922.5	19	1:47.4	15
Chicago, IL	420,982	24,664	694	1:606.6	9	1:35.5	6
MIAMI-DADE COUNTY, FL	346,161	22,006	704	1:491.7	2	1:31.3	4
Clark County, NV	302,763	14,206 ‡	418 †	1:671.8	12	1:34.0	5
Broward County, FL	262,616	15,831	430	1:610.7	11	1:36.8	7
Houston, TX	202,936	12,721	336	1:600.4	8	1:37.6	9
Philadelphia, PA	191,871 ‡	11,216 ‡	225	1:852.8	17	1:49.8	16
Hawaii, State of	184,360	12,857	255	1:723.0	14	1:50.4	17
Hillsborough County, FL	179,081	9,184	335	1:534.6	6	1:27.4	3
Orange County, FL	177,308	13,107	234	1:757.7	16	1:56.0	19
Palm Beach County, FL	170,582	12,025	324	1:526.5	5	1:37.1	8
Fairfax County, VA	164,295	13,934	330	1:497.9	3	1:42.2	11
Dallas, TX	159,752	10,712	233 ‡	1:695.2	13	1:44.4	13
Gwinnett County, GA	144,598	7,765	286	1:505.6	4	1:27.1	2
Prince George's County, MD	137,285 ‡	8,119 ‡		Comparable data not available			
Montgomery County, MD	135,386	11,486	223	1:607.1	10	1:51.5	18
Detroit, MI	130,718	7,628	173	1:755.6	15	1:44.1	12
Duval County, FL	124,945	8,744	213	1:586.6	7	1:41.0	10
San Diego, CA	119,966	5,939	132	1:908.8	18	1:45.0	14
Median				1:607.1		1:41.0	

\* K-12 school locations.

\*\* Rank 1 denotes district with the smallest number of pupils or teachers per assistant principal.

† 2004-05 data.

‡ 2005-06 data.

Source: Educational Research Service, Inc., compiled by Research Services.

**RATIO OF CLASSROOM TEACHERS TO PUPILS**  
(Twenty Largest U.S. Districts)  
2006-07

District	K-12 Membership Fall 2006	Number of Teachers	Teachers to Pupils Ratio	Rank*
New York, NY	980,181	70,171 **	1:14.6	7
Los Angeles, CA	708,461	36,440	1:19.4	17
Chicago, IL	420,982	24,664	1:17.1	13
MIAMI-DADE COUNTY, FL	346,161	22,006	1:15.7	9
Clark County, NV	302,763	14,206 **	1:19.8	19
Broward County, FL	262,616	15,831	1:16.6	11
Houston, TX	202,936	12,721	1:16.0	10
Philadelphia, PA	191,871 **	11,216 **	1:17.1	14
Hawaii, State of	184,360	12,857	1:14.3	5
Hillsborough County, FL	179,081	9,184	1:19.5	18
Orange County, FL	177,308	13,107	1:13.5	3
Palm Beach County, FL	170,582	12,025	1:14.2	4
Fairfax County, VA	164,295	13,934	1:11.8	2
Dallas, TX	159,752	10,712	1:14.9	8
Gwinnett County, GA	144,598	7,765	1:18.6	16
Prince George's County, MD	137,285 **	8,119 **	1:16.9	12
Montgomery County, MD	135,386	11,486	1:11.8	1
Detroit, MI	130,718	7,628	1:17.1	15
Duval County, FL	124,945	8,744	1:14.3	6
San Diego, CA	119,966	5,939	1:20.1	20
Median			1:16.3	

\* Rank 1 denotes district with the smallest number of pupils per teacher.

\*\* 2005-06 data.

Source: Educational Research Service, Inc., compiled by Research Services.

**PRINCIPALS' SALARIES**  
(Twenty Largest U.S. Districts)  
2005-06

DISTRICT	LOW	HIGH	AVERAGE SALARY PAID	DAYS ON DUTY	AVERAGE SALARY PER DAY
New York, NY*					
Elem.	100,242	115,518	106,747	224	\$476.55
Jr.	103,214	120,354	110,355	224	492.66
Sr.	107,694	125,282	114,720	224	512.14
Los Angeles, CA					
Elem.	83,792	117,763	101,197	261	387.73
Jr.	83,678	120,960	108,268	261	414.82
Sr.	96,116	123,296	111,349	261	426.62
Chicago, IL					
Elem.	101,628	137,724	117,998	260	453.84
Jr.					
Sr.	105,538	137,724	123,129	260	473.57
MIAMI-DADE COUNTY, FL					
Elem.	89,920	131,315	92,743	260	356.70
Jr.	89,920	131,315	92,743	260	356.70
Sr.	94,160	136,494	N/A	260	N/A
Clark County, NV*					
Elem.	60,016	88,671	74,343	226	328.95
Jr.	60,016	88,671	74,343	226	328.95
Sr.	65,472	96,732	81,102	247	328.35
Broward County, FL					
Elem.	93,043	109,865	100,196	244	410.64
Jr.	98,005	118,302	104,018	244	426.30
Sr.	98,005	118,302	107,336	244	439.90
Houston, TX					
Elem.	65,000	104,500	71,000	254	279.53
Jr.	68,000	105,850	87,000	254	342.52
Sr.	79,000	114,500	101,225	254	398.52
Philadelphia, PA*					
Elem.	80,040	115,999	98,518	193	510.45
Jr.	87,680	110,999	103,803	193	537.84
Sr.	87,680	115,000	104,504	193	541.47
Hawaii, State of *					
Elem.	82,047	119,421	99,967	248	403.09
Jr.	91,699	126,252	107,081	248	431.78
Sr.	95,606	139,157	116,685	248	470.50
Hillsborough County, FL					
Elem.	65,416	83,551	71,900	253	284.19
Jr.	68,654	87,720	75,898	253	299.99
Sr.	78,835	92,112	84,209	253	332.84
Orange County, FL					
Elem.	70,821	92,066	78,703	260	302.70
Jr.	72,753	90,932	78,736	260	302.83
Sr.	84,165	108,005	91,650	260	352.50

\* 2004-05 data.

**PRINCIPALS' SALARIES**  
(Twenty Largest U.S. Districts)  
2005-06

DISTRICT	LOW	HIGH	AVERAGE SALARY PAID	DAYS ON DUTY	AVERAGE SALARY PER DAY
Palm Beach County, FL					
Elem.	81,600	105,332	89,482	260	344.16
Jr.	81,600	111,383	91,802	260	353.08
Sr.	84,066	126,579	97,242	260	374.01
Fairfax County, VA					
Elem.	88,497	123,733	113,600	260	436.92
Jr.	98,599	128,790	116,770	260	449.12
Sr.	95,731	139,199	122,984	260	473.02
Dallas, TX					
Elem.	78,800	99,300	N/A	226	N/A
Jr.	86,400	105,800	N/A	226	N/A
Sr.	90,000	121,900	N/A	226	N/A
Gwinnett County, GA					
Elem.	80,247	106,714	96,323	246	391.56
Jr.	84,116	115,981	101,206	246	411.41
Sr.	100,368	119,789	111,856	246	454.70
Prince George's County, MD*					
Elem.	76,752	100,146	<b>Comparable data not available</b>		
Jr.	76,752	100,146			
Sr.	81,427	110,975			
Montgomery County, MD					
Elem.	87,758	111,170	108,227	260	416.26
Jr.	93,243	118,117	112,931	260	434.35
Sr.	99,071	125,500	118,742	260	456.70
Detroit, MI					
Elem.	<b>Comparable data not available</b>				
Jr.					
Sr.					
Duval County, FL					
Elem.	66,949	104,472	74,647	261	286.00
Jr.	67,933	115,798	77,916	261	298.53
Sr.	68,715	109,638	84,824	261	325.00
San Diego, CA					
Elem.	88,198	111,884	98,406	209	470.84
Jr.	92,597	107,265	101,313	209	484.75
Sr.	94,963	111,884	104,829	218	480.87

\* 2004-05 data.

Source: Compiled by Research Services.

**ASSISTANT PRINCIPALS' SALARIES**  
(Twenty Largest U.S. Districts)  
2005-06

DISTRICT	LOW	HIGH	AVERAGE SALARY PAID	DAYS ON DUTY	AVERAGE SALARY PER DAY
New York, NY*					
Elem.	79,357	96,670	82,661	195	423.90
Jr.	79,357	96,670	82,661	195	423.90
Sr.	79,357	96,670	82,661	195	423.90
Los Angeles, CA					
Elem.	65,770	100,746	87,594	261	335.61
Jr.	69,493	107,336	77,890	261	298.43
Sr.	71,107	107,336	91,134	261	349.17
Chicago, IL					
Elem.	82,645	111,750	96,385	260	370.71
Jr.					
Sr.	82,645	111,750	100,515	260	386.60
MIAMI-DADE COUNTY, FL					
Elem.	66,372	103,459	67,374	222	303.49
Jr.	66,372	103,459	67,374	222	303.49
Sr.	66,372	103,459	67,374	222	303.49
Clark County, NV**					
Elem.	54,428	76,582	65,945	226	291.79
Jr.	54,428	76,582	65,945	226	291.79
Sr.	54,428	76,582	65,945	226	291.79
Broward County, FL					
Elem.	68,655	83,715	73,391	216	339.77
Jr.	68,655	83,715	73,741	216	341.39
Sr.	68,655	88,334	78,475	216	363.31
Houston, TX					
Elem.	51,526	68,056	59,240	208	284.81
Jr.	54,181	71,056	62,056	208	298.35
Sr.	58,111	80,326	69,959	208	336.34
Philadelphia, PA*					
Elem.	73,443	100,568	89,548	193	463.98
Jr.	73,443	100,568	87,012	193	450.84
Sr.	73,443	100,568	93,197	193	482.89
Hawaii, State of*					
Elem.	56,784	80,383	62,197	190	327.35
Jr.	59,201	87,378	65,709	190	345.84
Sr.	56,784	91,100	67,919	190	357.47
Hillsborough County, FL					
Elem.	45,277	64,630	49,773	208	239.29
Jr.	47,019	67,119	52,708	216	244.02
Sr.	49,334	70,451	53,708	216	248.65
Orange County, FL					
Elem.	54,573	74,500	57,741	260	222.08
Jr.	54,573	74,500	59,152	260	227.51
Sr.	61,930	82,013	65,804	260	253.09

\* 2004-05 data.

\*\* 2003-04 data.

**ASSISTANT PRINCIPALS' SALARIES**  
(Twenty Largest U.S. Districts)  
2005-06

DISTRICT	LOW	HIGH	AVERAGE SALARY PAID	DAYS ON DUTY	AVERAGE SALARY PER DAY
Palm Beach County, FL					
Elem.	58,367	75,342	62,274	206	302.30
Jr.	61,200	79,000	65,302	216	302.32
Sr.	64,033	82,656	69,895	226	309.27
Fairfax County, VA					
Elem.	67,038	101,646	85,925	219	392.35
Jr.	67,038	97,470	83,336	219	380.53
Sr.	69,384	109,965	95,752	219	437.22
Dallas, TX					
Elem.	55,200	73,500	N/A	207	N/A
Jr.	59,400	76,500	N/A	207	N/A
Sr.	67,200	80,100	N/A	207	N/A
Gwinnett County, GA					
Elem.	56,738	83,269	69,548	200	347.74
Jr.	55,563	82,807	71,341	200	356.71
Sr.	63,716	86,727	75,959	200	379.80
Prince George's County, MD*					
Elem.	62,511	81,561	<b>Comparable data not available</b>		
Jr.	64,385	84,009			
Sr.	66,317	86,530			
Montgomery County, MD					
Elem.	82,596	107,771	95,985	260	369.17
Jr.	82,596	107,771	97,051	260	373.27
Sr.	82,596	110,271	103,482	260	398.01
Detroit, MI					
Elem.	<b>Comparable data not available</b>				
Jr.					
Sr.					
Duval County, FL					
Elem.	43,827	68,393	53,571	239	224.15
Jr.	42,656	78,574	55,326	239	231.49
Sr.	42,656		57,979	269	215.54
San Diego, CA					
Elem.	59,183	85,509	75,344	193	390.38
Jr.	60,450	87,693	82,747	193	428.74
Sr.	62,055	87,693	79,892	193	413.95

\* 2004-05 data.

Source: Compiled by Research Services.

**CLASSROOM TEACHERS' SALARIES**  
(Twenty Largest U.S. Districts)  
2006-07

DISTRICT	Scheduled Minimum	Scheduled Maximum	Average Salary Paid	Days on Duty	Average Salary Per Day	Rank*
New York, NY†	\$43,436	\$94,072	\$56,229 †	188	\$299.09	6
Los Angeles, CA	43,054	75,541	59,129	182	324.88	2
Chicago, IL	40,405	74,025	57,047	203	281.02	7
MIAMI-DADE COUNTY, FL	37,000	72,225	47,179	196	240.71	15
Clark County, NV‡	29,133	59,931	42,767 †	184	232.43	16
Broward County, FL	37,300	78,238	49,388	196	251.98	12
Houston, TX	40,269	61,478	47,262	187	252.74	11
Philadelphia, PA‡	37,662	69,159	59,779	188	317.97	4
Hawaii, State of‡	29,478	69,734	48,780	190	256.74	10
Hillsborough County, FL	32,005	53,619	37,473	201	186.43	19
Orange County, FL	35,895	65,064	44,328	196	226.16	17
Palm Beach County, FL	33,830	68,848	48,200	196	245.92	14
Fairfax County, VA	42,400	88,394	62,638	194	322.88	3
Dallas, TX	42,000	66,978	50,121	187	268.03	8
Gwinnett County, GA	32,426	79,008	50,052	190	263.43	9
Prince George's County, MD‡	34,090	80,774	47,490 †	190	249.95	13
Montgomery County, MD	40,542	90,529	64,841	195	332.52	1
Detroit, MI	38,297	71,046	Comparable data not available			
Duval County, FL	32,750	66,949	42,663	196	217.67	18
San Diego, CA	34,618	75,593	55,989	186	301.02	5

\* Rank 1 denotes district with highest average salary per day.

† 2003-04 data.

‡ 2005-06 data.

Source: Compiled by Research Services.

**BUDGETED CURRENT EXPENDITURES PER PUPIL**  
**(Twenty Largest U.S. Districts)**  
**2005-06**

District	K-12		Rank**	Percent of Miami-Dade's Cost
	Membership Fall 2006	Cost Per Pupil*		
New York, NY	980,181	\$11,314 ***	3	156.5
Los Angeles, CA	708,461	7,385 ***	9	102.2
Chicago, IL	420,982	9,758	5	135.0
MIAMI-DADE COUNTY, FL	346,161	7,227	11	-----
Clark County, NV	302,763	6,474	15	89.6
Broward County, FL	262,616	5,912	18	81.8
Houston, TX	202,936	7,113	12	98.4
Philadelphia, PA	191,871 ***	N/A	N/A	N/A
Hawaii, State of	184,360	6,391	16	88.4
Hillsborough County, FL	179,081	3,670 ***	19	50.8
Orange County, FL	177,308	6,955	13	96.2
Palm Beach County, FL	170,582	6,356	17	87.9
Fairfax County, VA	164,295	12,853	1	177.8
Dallas, TX	159,752	6,511	14	90.1
Gwinnett County, GA	144,598	7,250	10	100.3
Prince George's County, MD	137,285 ***	8,756 ***	7	121.2
Montgomery County, MD	135,386	11,592	2	160.4
Detroit, MI	130,718	11,073	4	153.2
Duval County, FL	124,945	8,270	8	114.4
San Diego, CA	119,966	9,418	6	130.3
Median		\$7,250		

\* With the exception of Miami-Dade County, the cost per pupil has been computed by dividing the total district's projected operating expenditures (per adopted annual budget) by K-12 student membership as of Fall 2004. For Miami-Dade County, the cost per pupil represents the actual expenditures (General and Special Revenue Funds) per Full-time equivalent K-12 pupil.

\*\* Rank 1 denotes district with highest budgeted cost per pupil.

\*\*\* 2004-05 data.

Source: Compiled by Research Services.



**RESEARCH SERVICES PUBLICATIONS**





## Research Services Publications

Research Services produces many reports annually, including various Information Capsules and Research Briefs. Below are summaries of the reports published July 2006 through June 2007. The complete reports can be found at <http://drs.dadeschools.net>.

An Information Capsule is a review of recent publications in education. These reviews include summaries of educational research articles, reports, books - publications of any kind. The topics examined in these publications are relevant to educational administrators, teachers, and staff for the purpose of policy and management decision making.

A Research Brief is a study including data collection and statistical analysis that the Department completes in an effort to provide information to administrators, teachers, and staff for the purpose of policy and management decision making.

### INFORMATION CAPSULES

#### Teacher Transfer and Turnover

**August 2006**

Studies indicate that as many as 20 percent of teachers nationwide leave the profession after three years and close to 30 percent leave after five years. This research capsule examines the characteristics of teachers who move or leave and the types of schools they are most likely to leave. Findings on the impact of financial compensation on turnover rates, as well as policy recommendations for reducing teacher turnover, are also included. Finally, teacher retention in Miami-Dade County Public Schools (M-DCPS), the district's beginning teacher induction program, and financial incentives offered to M-DCPS teachers are summarized.

#### 2005-06 Overview of M-DCPS Academic Performance

**August 2006**

Miami-Dade County Public Schools (M-DCPS) earned a performance grade of "B" for the second year in a row and was just seven points short of the points required to earn an "A." This Research Capsule summarizes several key elements that contributed to the district's achievement. Results indicate that, in most

cases, students' levels of academic achievement have increased and that some progress has been made toward narrowing the achievement gap.

#### Mentoring

**November 2006**

Mentoring is a structured one-on-one relationship between an adult and youth that focuses on the needs of the youth, providing him or her with support, guidance, and assistance. This information capsule summarizes research findings on the impact of mentoring on factors such as academic achievement, social behaviors, attitudes, drug and alcohol use, and self-perceptions. Characteristics of effective mentoring relationships are reviewed and a summary of mentoring programs operating within Miami-Dade County Public Schools is also included.

#### Global Education: What the Research Shows

**December 2006**

Teaching from a global perspective is important because the lives of people around the world are increasingly interconnected through politics, economics, technology, and the environment.

Global education teaches students to understand and appreciate people from different cultural backgrounds; view events from a variety of perspectives; recognize the interrelated nature of conditions, issues, and events in the world; and play a part in finding creative solutions to the world's problems. This information capsule discusses the need for global education in America's classrooms and reasons why global education has not yet become an educational priority in the United States. The goals and objectives of global education, issues for globally minded schools to address, practical resources for teaching global education, and findings from research on global education are summarized. A summary of Miami-Dade County Public Schools' global education programs and a listing of online programs and resources available to teachers and students are also included.

### **Data-Driven Decision Making**

**December 2006**

The federal No Child Left Behind Act and its mandate for adequate yearly progress has placed unprecedented demands on districts to use evidence to support their school improvement efforts. Research has not yet determined if data-driven decision making leads to improvements in teaching and learning since most outcomes reported to date are based on case studies offering anecdotal evidence. This information capsule discusses the use of data-driven decision making in the nation's schools, research findings on the effects of data-driven decision making, including factors that may facilitate the data-driven decision making process, and the challenges associated with implementing data-driven decision making. A summary of some of Miami-Dade County Public Schools' initiatives that utilize data-driven decision making, professional development opportunities offered by the district, and online systems that provide staff with access to data is also included.

### **What We Know About Culturally Responsive Instruction**

**January 2007**

All children grow up within a cultural environment that influences their learning patterns and communication styles and how they interpret experiences, process and organize information, and perceive their surroundings. Culturally responsive instruction incorporates students' cultures and experiences into the classroom curriculum and uses their diverse backgrounds to enhance teaching and learning. Studies offer preliminary evidence that culturally responsive instruction may play a role in increasing culturally and ethnically diverse students' levels of achievement, but more research is needed. This information capsule reviews studies conducted on the impact of culturally responsive instruction on student academic outcomes and provides a summary of research-based strategies educators should consider to promote culturally responsive instruction.

### **Improving the Classroom Environment: Classroom Amplification Systems**

**March 2007**

Recent research has demonstrated that students with normal hearing ability benefit from the use of classroom amplification systems. Amplification systems allow teachers to control, stabilize, and equalize the classroom acoustical environment so their voices are clearly audible over background noise at all locations within the classroom. Studies have found positive effects for students in amplified classrooms, including improved academic achievement and speech perception and increased on-task behavior. Positive outcomes using amplification systems can only be achieved when the existing classroom instruction is effective. In other words, if students are not being provided with strategic instruction, the introduction of classroom amplification systems will not increase their levels of academic achievement or classroom engagement. Teacher benefits include reduced vocal strain and voice fatigue.

and the ability to move more freely about the classroom. Schools using classroom amplification systems have reported significant decreases in teacher absences due to voice-related problems. School staff, students, and parents have responded positively to the use of amplification systems.

### **Student Mobility**

**March 2007**

Mobility, rather than stability, has become the norm for students in schools across the United States. The student mobility rate is now higher in the United States than in any other industrialized country. This Information Capsule discusses the reasons for student mobility and the characteristics of highly mobile students and families. Research studies on the impact of mobility on students' academic achievement and social adjustment and its effect on the entire school community are reviewed. Strategies designed to help schools reduce mobility rates and facilitate students' transitions to new schools are summarized.

### **Reciprocal Teaching**

**March 2007**

Reciprocal teaching is an instructional approach designed to increase students' reading comprehension at all grade levels and in all subject areas. Students are taught cognitive strategies that help them construct meaning from text and simultaneously monitor their reading comprehension. This Information Capsule summarizes reciprocal teaching's basic principles, implementation steps, and four comprehension strategies. Issues to consider when implementing reciprocal teaching are discussed, including how to teach the strategies, what grade levels and types of students benefit from reciprocal teaching, and optimum group size. Research on the impact of reciprocal teaching on students' reading comprehension is reviewed and a brief summary of Miami-Dade County Public Schools' use of reciprocal teaching is provided.

### **The Timing of Foreign Language Instruction and Related Issues**

**May 2007**

In an effort to support the development of higher levels of foreign language proficiency among our nation's students, researchers have examined the effectiveness of foreign language programs based on the amount of time students receive instruction, the age at which instruction begins, and the course schedule utilized. This Information Capsule reviews research that has been conducted in these three areas. A brief summary of Miami-Dade County Public Schools' foreign language programs and schedules is also provided.

### **Ninth Grade Centers: What the Research Shows**

**June 2007**

Researchers have identified ninth grade as one of the most critical periods of time for intervention to prevent the loss of motivation, failing grades, and dropping out of school. This Information Capsule is concerned with the efficacy of ninth-grade centers or academies which isolate ninth-grade students into separate school buildings or in wings of existing schools to remedy the high retention and dropout rates frequently observed with students in this particular age group.

### **RESEARCH BRIEFS**

#### **Predicting 3rd Grade & 10th Grade FCAT Success for 2007**

**August 2006**

For the past few years the Florida School Code has set FCAT performance requirements for promotion of 3rd graders and graduation for 10 graders. Grade 3 students who do not score at level 2 or higher on the FCAT SSS Reading must be retained unless exempted for special circumstances. Grade 10 students must earn a passing score of 300 or higher in reading and

mathematics to qualify for a standard diploma. Many of our students are at risk of not meeting these requirements and having their academic progress interrupted. Clearly, any help in predicting which students may be in jeopardy of not passing the FCAT would help in providing targeted academic remediation to the students most in need.

The Department of Research Services began providing formulas for the prediction of FCAT performance a couple of years ago. Using FCAT scores from the previous year, teachers, counselors, and other interested parties early in the school year could compute a specific predicted score on the upcoming FCAT tests months in advance. Listings of students at risk of not passing the FCAT in the critical 3rd and 10th grades were provided to all schools by Assessment and Data Analysis. The formulas were successful in predicting the ultimate pass/fail status for 3rd and 10th grade students in approximately 85 percent of the cases. The service of providing predictions has been very well received by schools sites and has proved useful in identifying and prioritizing those students needing additional attention. This research brief is a continuation of that annual service.

### **Predicting FCAT Science Scores 2006-07**

**October 2006**

Although students have been taking the FCAT Science test for a few years, the State has only recently set the achievement-level standards for the Science test. Science will be included in the school grade calculations for the first time in 2006-07. In addition, although no official guidelines exist presently, the Science scores will also be incorporated in the Adequately Yearly Progress requirements in the near future.

With the growing importance of the Science test, it becomes increasingly desirable to have some way of predicting the performance of students. In other FCAT testing areas, prediction formulas and cutoff scores for success have been developed by this office and made available to schools for several years. However, because the Science test is relatively new and because it is administered in only Grades 5, 8, and 11, prediction for this test must proceed along different lines. This paper presents

the results of an analysis directed toward predicting students' Science scores based on their performance on the FCAT Mathematics test of the previous year.

### **FCAT Retrospective: Trends Over the Last Three Years**

**October 2006**

The Florida Comprehensive Assessment Test (FCAT) is the primary measure of student achievement applied to the grading of the Florida public schools. School grades utilize a point system in which schools are awarded one point for every percent of students (1) scoring in achievement levels 3-5 in Reading, (2) demonstrating learning gains in Reading, (3) in the lowest 25% of Reading making gains, (4) scoring in achievement levels 3-5 in Mathematics, (5) demonstrating learning gains in Mathematics, and (6) scoring 3.5 or above in Writing.

Each school gets points toward their school grade in direct proportion to the number of students meeting the standards in six different component areas. Over the last three years in all components (except Writing, where standards were raised in 2005) the District has demonstrated greater gains than the State and, in some components, exceeded the State's performance.

### **Enrollment Projections for Presentation and Discussion: 2007-08 Pupil Progression Estimating Conference**

**November 2006**

The 2007-08 projected enrollment offered by Research Services continues the decline in student enrollment evident in the district over the past five school years. The district's student enrollment is projected to be 340,149, a decline by 2.2 percent (7,823 students) from 2006-07 to 2007-08.

## **Measuring Student Mobility -- District and Zone**

**February 2007**

The Student Mobility Index is designed to be a highly sensitive statistic of classroom disruption. The idea behind the statistic is that any student entries or exits to and from a classroom during the year, over however many days, contribute to a disruption of instructional continuity and obstacle to institutional organization. This kind of student movement can have a negative impact on the moving student as well as all other students in the classroom. In practice, the degree of impact is affected by the percentage of moving students and the collective length of missed classroom time.

Typically, the Student Mobility Index is calculated starting from the first day of classes for the school year. However, there appears to be a considerable amount of “trickling in” of students during the first week of classes. Any student entering a few days late during this first week gets counted as a “mobile” student and increases the mobility rate for that school.

Rather than looking at the students that move from school to school, counting each movement as an indication of mobility, the Stability Index focuses on those students who stay in one school location for

the majority of the school year. In other words, it reports the percentage of students for whom the instructional environment remains relatively constant. For the 2005-06 school year, the Stability index for the entire district was approximately 91 percent – a rather impressive degree of steadiness. For the non-Zone schools the Stability Index is about 94 percent and for the Zone schools the index is closer to 89 percent. Although these stability statistics may understate the true level of day-to-day disruption, one can still infer a high degree of stability for even the Zone schools through the middle of the school year.

## **Dropout and Graduation Rates 2005-06**

**March 2007**

The District conducts a *cross-sectional* analysis of student dropouts annually; it examines dropout rates among students enrolled in various grades at one point in time. A *longitudinal* analysis, also conducted annually, tracks a group of students in the same grade or cohort over a period of several years. Each method addresses a different aspect of how many students are dropping out of school. This research brief provides information on the cross-sectional and longitudinal dropout rates and longitudinal graduation rates for 2005-2006.



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The School Board of Miami-Dade County, Florida adheres to a policy of nondiscrimination in educational programs/activities and programs/activities receiving Federal financial assistance from the Department of Education, and strives affirmatively to provide equal opportunity for all as required by:

**Title VI of the Civil Rights Act of 1964** - prohibits discrimination on the basis of race, color, religion, or national origin.

**Title VII of the Civil Rights Act of 1964**, as amended - prohibits discrimination in employment on the basis of race, color, religion, gender, or national origin.

**Title IX of the Education Amendments of 1972** - prohibits discrimination on the basis of gender.

**Age Discrimination in Employment Act of 1967 (ADEA)**, as amended - prohibits discrimination on the basis of age with respect to individuals who are at least 40.

**The Equal Pay Act of 1963**, as amended - prohibits sex discrimination in payment of wages to women and men performing substantially equal work in the same establishment.

**Section 504 of the Rehabilitation Act of 1973** - prohibits discrimination against the disabled.

**Americans with Disabilities Act of 1990 (ADA)** - prohibits discrimination against individuals with disabilities in employment, public service, public accommodations and telecommunications.

**The Family and Medical Leave Act of 1993 (FMLA)** - requires covered employers to provide up to 12 weeks of unpaid, job-protected leave to “eligible” employees for certain family and medical reasons.

**The Pregnancy Discrimination Act of 1978** - prohibits discrimination in employment on the basis of pregnancy, childbirth, or related medical conditions.

**Florida Educational Equity Act (FEEA)** - prohibits discrimination on the basis of race, gender, national origin, marital status, or handicap against a student or employee.

**Florida Civil Rights Act of 1992** - secures for all individuals within the state freedom from discrimination because of race, color, religion, sex, national origin, age, handicap, or marital status.

**School Board Rules 6Gx13-4A-1.01, 6Gx13-4A-1.32, and 6Gx13-5D-1.10** prohibit harassment and/or discrimination against a student or employee on the basis of gender, race, color, religion, ethnic or national origin, political beliefs, marital status, age, sexual orientation, social and family background, linguistic preference, pregnancy, or disability.

*Veterans are provided re-employment rights in accordance with P.L. 93-508 (Federal Law) and Section 295.07 (Florida Statutes), which stipulate categorical preferences for employment.*

